

Jesse S. Bobo Elementary

495 Powell Mill Rd
Spartanburg, SC 29301



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Thomas Webster
Enrollment:	741 students	Superintendent:	Dr. Darryl Owings
School Phone:	864-576-2085	Board Chair:	Rev. Kevin Harrison
School Website:	http://jsb.spartanburg6.k12.sc.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

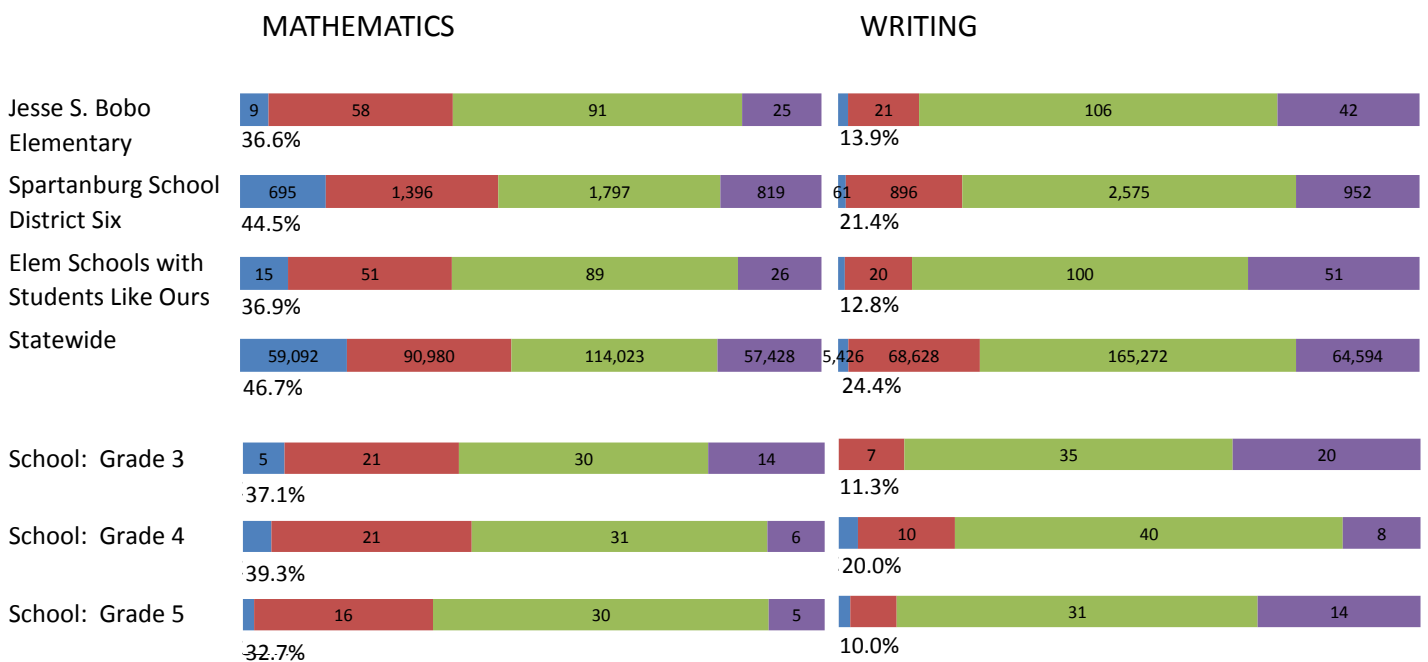
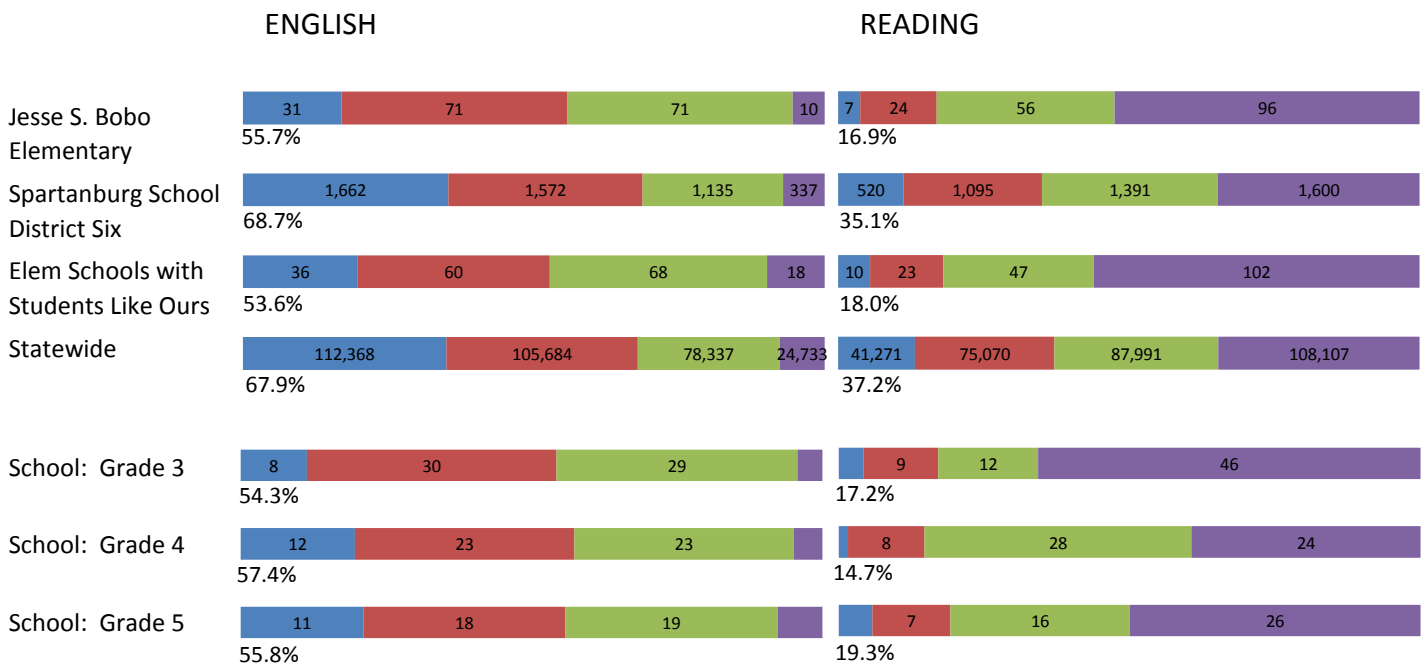
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

As Jesse S. Bobo Elementary School (JSBES) continues to focus on literacy, we have made an exceptional push in Accelerated Reader. This year, our students have passed over 20,000 Accelerated Reader tests. Hundreds of students met individual goals, and many students doubled, tripled, and even quadrupled their goals. Our school led the district in percentage of AR tests passed out of those attempted. As a result of meeting our schoolwide goal of passing 20,000 or more AR tests, the principal went skydiving! With both private and district support, our school continues to make significant strides on our 1:1 laptop initiative. This has allowed us to incorporate a great deal of 21st Century Learning, teaching children to inquire, explore, and create as they will one day do in college and the workplace. On any given day, a visitor to our school would see children researching online, downloading/uploading images, creating videos, and utilizing a variety of software and applications. The laptops and tablets have opened windows to high tech teaching tools as well as a wealth of opportunities for formative assessment and the targeted learning that follows. Our continued partnership with LEGO Education has generated much excitement with our children and will soon result in our school being awarded a first-of-its-kind national designation. Recently, JSBES teachers were invited to share this partnership during presentations at the Model Schools Conference in Atlanta. Another team shared this partnership and more during Francis Marion University's Center of Excellence Conference. The 2015-2016 school year will see JSBES opening at LEGO Lab in which students will engage in such challenging activities as computer coding and robotics. The high quality of our school-wide musical led to our students being the first elementary school in the district to perform at Dorman High School's College and Career Center. Moreover, we continue to enjoy strong partnerships with such institutions as Milestones Church, which gifted a pair of shoes to each of our students, and Spartanburg Methodist College which provided a holiday present to all JSBES students. SMC President Colleen Keith, in partnership with the Mary Black Foundation, donated \$10,000.00 to support our after school program. Collectively, the strength of our teachers and programs have yielded remarkable results. Out of 659 elementary schools in SC, JSBES was the 15th most improved in 2014. The EVAAS "Value Added" Report shows our school performing well above the 2014 growth standard, and we earned an "Excellent" Improvement Rating. We look forward to continued success and appreciate the partnerships of our parents and community. Thomas Webster Principal, Jesse S. Bobo Elementary School

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



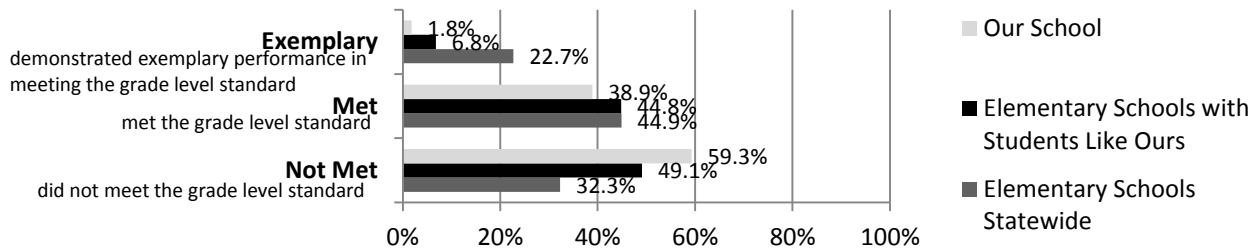
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

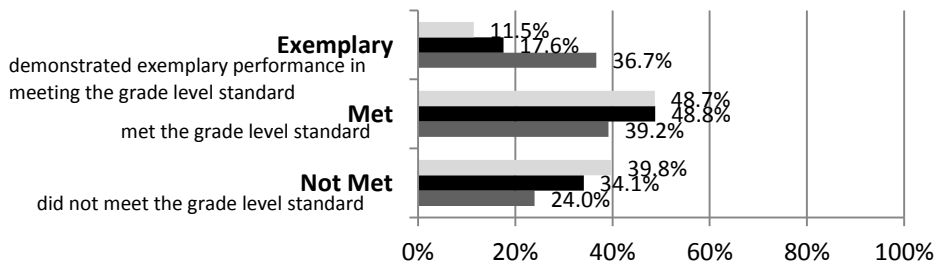
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
39.3	42.3
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
65.6	53.8

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 741)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	90.9	Down from 94.6%	N/A
Attendance Rate	94.1	Down from 95.4%	95.3
With disabilities	10.7	Up from 9.3%	12.9
Out of school suspensions or expulsions for violent and/or criminal offenses	3.1	Down from 3.7%	0.0
Percentage of students served by gifted and talented programs	4.9	Up from 4.8%	3.3
Percentage of students retained	0.4	Down from 0.6%	1.4
Teachers (n = 53)			
Percentage of teachers with advanced degrees	64.2	Down from 69.4%	58.3
Percentage of teachers on continuing contract	71.7	Up from 67.3%	73.5
Teachers returning from previous year	82.1	Down from 87.8%	83.0
Teacher attendance rate	96.5	Up from 95.4%	94.8
Average teacher salary*	\$43,984	Down 4.1%	\$46,332
Professional development days / teacher	3.3 days	Up from 2.2 days	10.7 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.7
School			
Principal's years at school	3.0	Up from 2.0	4.0
Student-teacher ratio in core subjects	21.0 to 1	Down from 21.4 to 1	19.0 to 1
Prime instructional time	88.8	Down from 89.6%	89.0
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	Down from Yes	Yes
Parents attending conferences	95.3	Down from 100.0%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	16.0	N/A	15.6
Number of resources available per student in the school library media center	16.3	N/A	31.1
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.6	N/C	0.8
District-issued technology devices per teacher	0.8	N/C	2.1
Percentage of classes not taught by highly qualified teachers	4.3	Down from 4.7%	0.0
Dollars spent per pupil**	\$5,377	Down 2.8%	\$8,468
Percent of expenditures for instruction**	65.9	Up from 65.7%	65.0
Percent of expenditures for teachers' salaries**	67.0	Up from 63.5%	66.2

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	52	20
Percent satisfied with learning environment	100.0	90.3	85.0
Percent satisfied with social and physical environment	96.4	83.1	90.0
Percent satisfied with school-home relations	71.4	83.0	70.0

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Excellent
2013	Below Average	Average
2012	Average	Below Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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