

## Fairforest Elementary School

1005 Mt. Zion Road  
Spartanburg, SC 29303



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	K-5 Elementary	<b>Principal:</b>	Stephen Krawczyk
<b>Enrollment:</b>	724 students	<b>Superintendent:</b>	Dr. Darryl Owings
<b>School Phone:</b>	864-439-5000	<b>Board Chair:</b>	Rev. Kevin Harrison
<b>School Website:</b>	<a href="http://ffe.spartanburg6.k12.sc.us/">http://ffe.spartanburg6.k12.sc.us/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

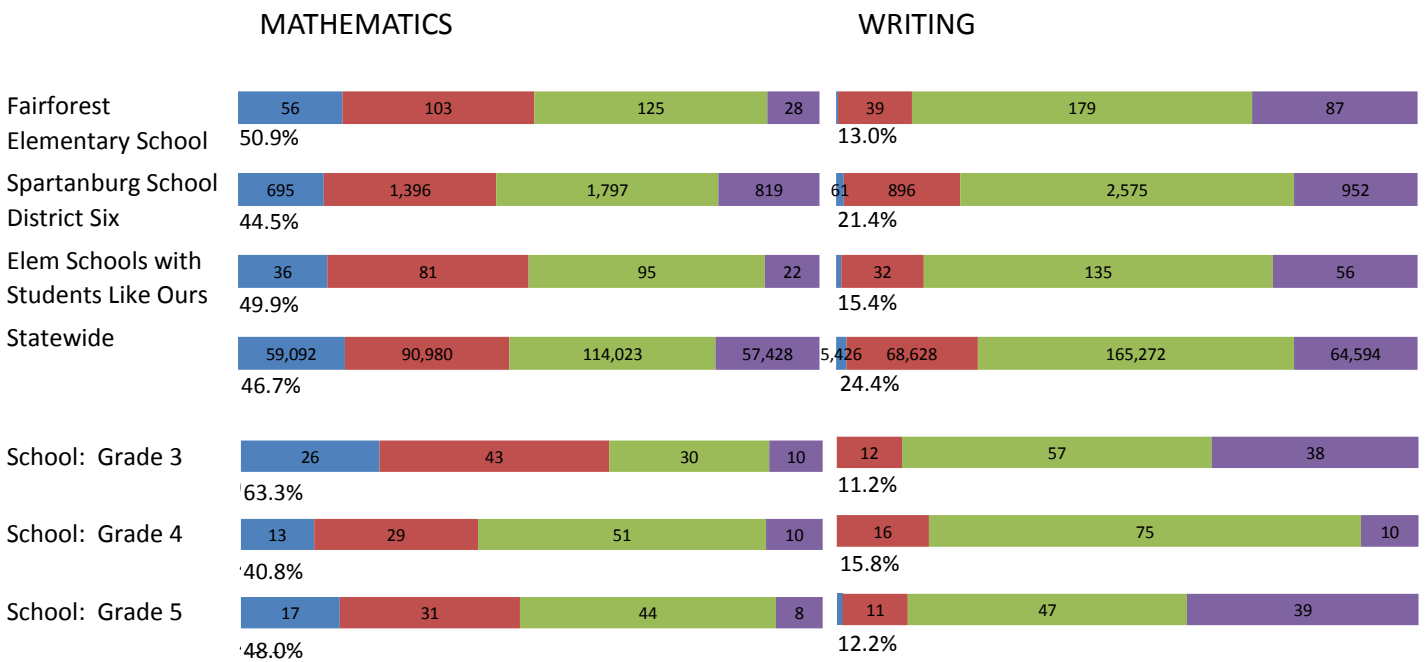
### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Fairforest Elementary School is helping all students develop the world class skills and the life & career characteristics of the Profile of the South Carolina Graduate by providing access to a rigorous curriculum in a safe, respectful environment. We provide this environment through our efforts to live up to our motto "Preparing Children for the Future." Our talented teachers utilize an integrated approach to teaching the state standards. With this approach, each subject is equally important in providing students with the information necessary to understand the interconnectedness of subjects while allowing them to more easily grasp complex concepts. The entire staff attended comprehensive training sessions to improve their ability to develop our students' into knowledgeable, creative, critical thinkers, problem solvers, collaborators, capable communicators and ethical citizens. Over the course of the year, teachers attended sessions to further their personal and school level professional development plans. Our two major staff development initiatives were: the development of a Science Technology Engineering Arts and Mathematics (STEAM) mindset & improving and acquiring new strategies to improve classroom literacy instruction. In 2014 – 2015, we had much to celebrate. We were rated as "Good" on the State of South Carolina's Annual Report Card. This rating placed us within the top half of schools in the state with a student demographic most similar to ours. Our school posted higher percentages of students scoring Exemplary on the 2014 South Carolina Palmetto Assessment of State Standards in English Language Arts, Mathematics, Social Studies, and Writing while simultaneously having a lower number of students scoring Not Met in those same areas when compared to those schools with similar demographics. Our staff realizes that the high levels of achievement for which we strive can only be realized with help and support from our community. As such, we continued our partnership with Michelin North America in their Challenge Education Program. Through this program our students are able to interact with over 50 professional engineers, scientists, and mechanics both inside and outside their classrooms. Our school staff is thankful for the continued support and encouragement provided by the Spartanburg School District Six Board of Trustees, the Superintendent, District Administrators, and the community at large. We know that through continued efforts fantastic things can and do happen for our students. Mr. Deonn Yates, SIC Chairman Dr. Stephen Krawczyk, Principal

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



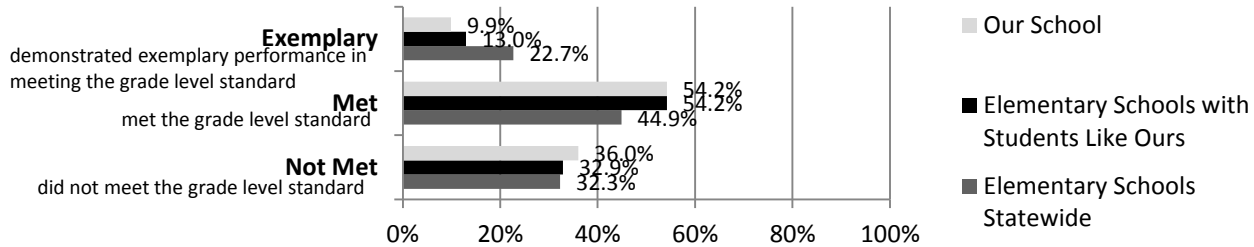
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

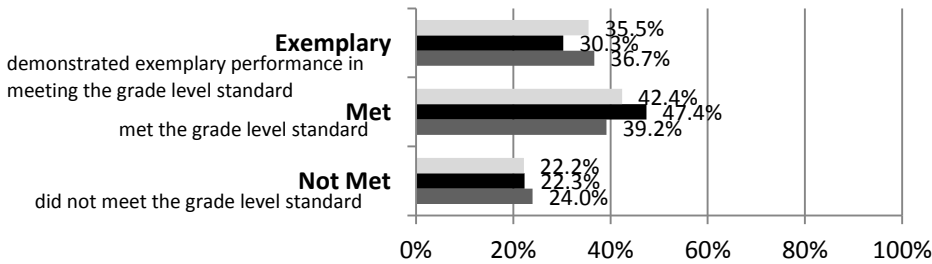
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



**Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
60.2	68.0

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
76.7	79.0

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 724)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	76.3	Down from 82.7%	N/A
Attendance Rate	96.4	Down from 96.5%	95.7
With disabilities	14.9	Up from 14.4%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	9.7	Down from 10.9%	6.5
Percentage of students retained	1.4	Up from 0.8%	1.1
<b>Teachers (n = 46)</b>			
Percentage of teachers with advanced degrees	82.6	Up from 75.6%	58.8
Percentage of teachers on continuing contract	82.6	Up from 80.0%	81.2
Teachers returning from previous year	90.6	Down from 90.8%	88.7
Teacher attendance rate	95.8	Down from 95.9%	94.9
Average teacher salary*	\$49,081	Up 0.1%	\$48,450
Professional development days / teacher	22.3 days	Down from 22.5 days	10.4 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
<b>School</b>			
Principal's years at school	13.0	Up from 12.0	4.5
Student-teacher ratio in core subjects	20.9 to 1	Down from 22.3 to 1	20.2 to 1
Prime instructional time	90.9	Down from 91.6%	89.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	Down from Yes	Yes
Parents attending conferences	100.0	Up from 99.3%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	16.0	N/A	14.9
Number of resources available per student in the school library media center	25.2	N/A	24.9
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.6	N/C	1.0
District-issued technology devices per teacher	1.7	N/C	1.9
Percentage of classes not taught by highly qualified teachers	15.1	Up from 5.1%	0.0
Dollars spent per pupil**	\$7,038	Up 0.5%	\$7,813
Percent of expenditures for instruction**	68.9	Up from 68.6%	66.1
Percent of expenditures for teachers' salaries**	69.6	Up from 69.5%	67.3

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	44	N/A	N/A
Percent satisfied with learning environment	100.0	I/S	I/S
Percent satisfied with social and physical environment	100.0	I/S	I/S
Percent satisfied with school-home relations	93.2	I/S	I/S

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Good	Below Average
2013	Good	Average
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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