

Lyman Elementary School

1221 Holly Spring Road
Lyman, SC 29365



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-4 Elementary	Principal:	Dr. Tim Henson
Enrollment:	667 students	Superintendent:	Dr. Scott Turner
School Phone:	864-949-2330	Board Chair:	Mr. Garry Harper
School Website:	http://www.spart5.net/les/site/default.asp		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

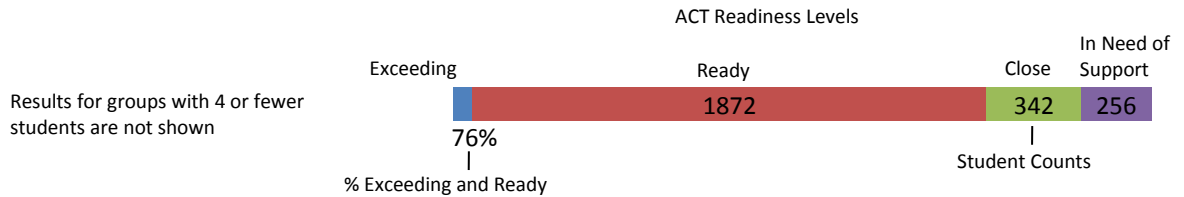
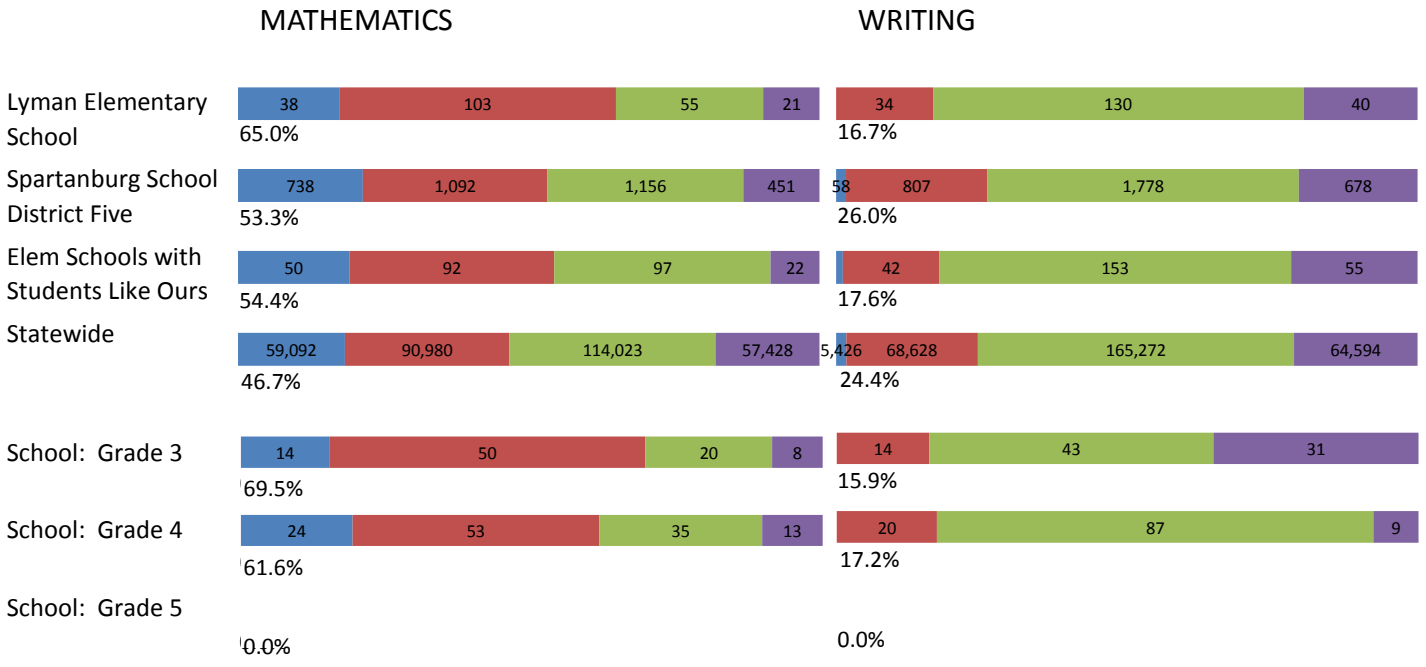
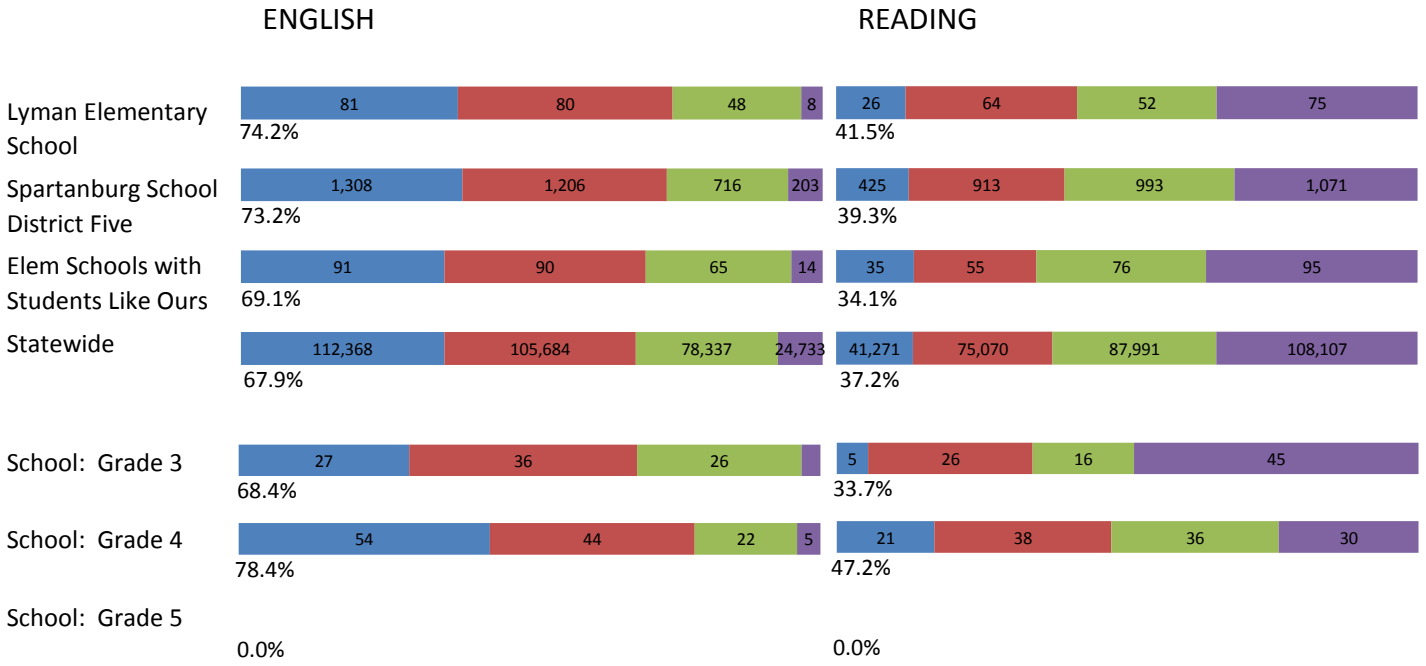
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Lyman Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing every student quality educational experiences in a safe, nurturing, and engaging environment, enabling each individual to succeed in life and function as a productive citizen. We provide such an environment through the implementation of our district motto: "Every Child, Every Day." We strive each day to meet the diverse needs of our students through effective teaching practices to ensure that every child has the opportunity to reach their full potential. Our faculty and staff are always seeking to learn new and innovative strategies to help each student succeed. Students learn reading through a balanced literacy approach which includes the use of the Journeys Literacy Program, small group guided reading, reading intervention, and other literacy activities. Our school uses enVisions Math as the core of our math instruction as well as using guided math strategies in order to reach all our students and meet their needs. We continue to seek ways to provide world class knowledge through rigorous standards and curriculum while accomplishing even greater academic success in the future. At Lyman Elementary School, we know that helping students achieve world class skills while promoting life and career characteristics will ensure a brighter future for every child. Opportunities for students are abundant in these areas at our school. Students have access to laptop computers and iPads in the classrooms, as well as other tablet devices. Student leadership is encouraged through participation in Student Council, Pride Patrol, and the Captains of the Flag. Our School Counselor in conjunction with our classroom teachers promote Character Traits each month and weekly goals related to developing these life skills are stressed to all our students in our morning messages each day. Our students serve the school community through a variety of service learning projects such as food drives, Relay for Life, Jump Rope for Heart, and March of Dimes. Lyman also partners with Backpacks for Hope to provide food over the weekend for numerous needy students in our school family. At Lyman Elementary, we believe the school, families, and community all share in the awesome responsibility of educating our next generation of students. Together, we can develop students with world class skills and life and career characteristic to be successful in the 21st Century and beyond. Together we will continue to work to make Lyman Elementary an even greater place for our students to develop these world class skills. Carrie Potter, SIC Chair Tim Henson, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



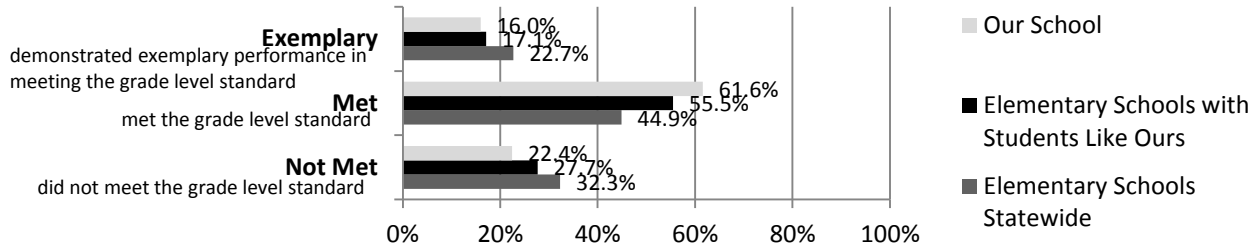
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

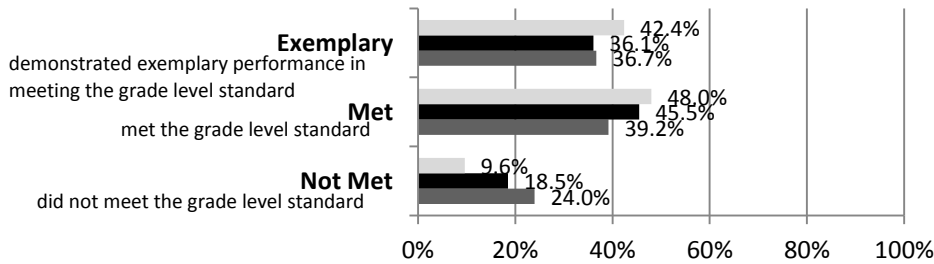
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
77.6	N/A

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
90.4	N/A

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 667)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	67.0	Down from 70.4%	N/A
Attendance Rate	95.9	Down from 96.1%	95.9
With disabilities	14.6	Up from 7.6%	12.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	6.0	Down from 8.2%	8.6
Percentage of students retained	2.5	Up from 2.3%	1.0
Teachers (n = 47)			
Percentage of teachers with advanced degrees	61.7	Down from 68.8%	62.5
Percentage of teachers on continuing contract	95.7	Up from 93.8%	84.1
Teachers returning from previous year	97.7	Up from 96.5%	89.1
Teacher attendance rate	95.5	Down from 99.2%	94.7
Average teacher salary*	\$49,979	Down 1.5%	\$49,092
Professional development days / teacher	15.8 days	Up from 13.9 days	11.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	7.0	Up from 6.0	4.0
Student-teacher ratio in core subjects	18.1 to 1	Down from 19.7 to 1	20.7 to 1
Prime instructional time	89.9	Down from 94.6%	89.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	95.3	Down from 96.3%	100.0
Character development program	Excellent	No change	Good
Avg. age of books / electronic media in the school library	10.0	N/A	14.7
Number of resources available per student in the school library media center	16.0	N/A	20.1
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.7
District-issued technology devices per teacher	2.0	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$7,618	Up 0.5%	\$7,527
Percent of expenditures for instruction**	73.9	Up from 73.5%	67.0
Percent of expenditures for teachers' salaries**	75.3	Up from 73.7%	68.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	48	117	63
Percent satisfied with learning environment	83.3	89.8	93.7
Percent satisfied with social and physical environment	93.7	88.9	95.2
Percent satisfied with school-home relations	91.7	92.3	82.6

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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