

River Ridge Elementary School

5960 Reidville Road

Moore, SC 29369



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-4 Elementary	Principal:	Dr. Glenda P. Bigby
Enrollment:	713 students	Superintendent:	Dr. Scott Turner
School Phone:	864-949-7620	Board Chair:	Mr. Garry Harper
School Website:	http://www.spart5.net/rres/site/default.asp		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

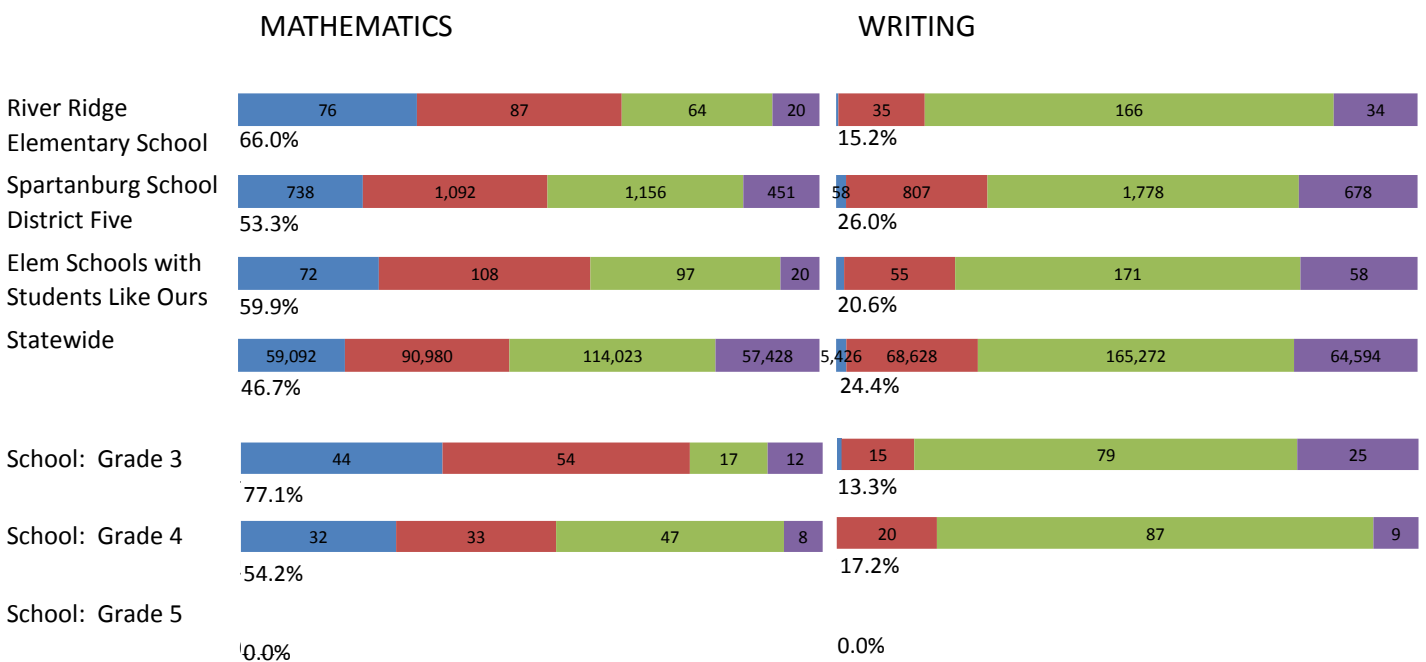
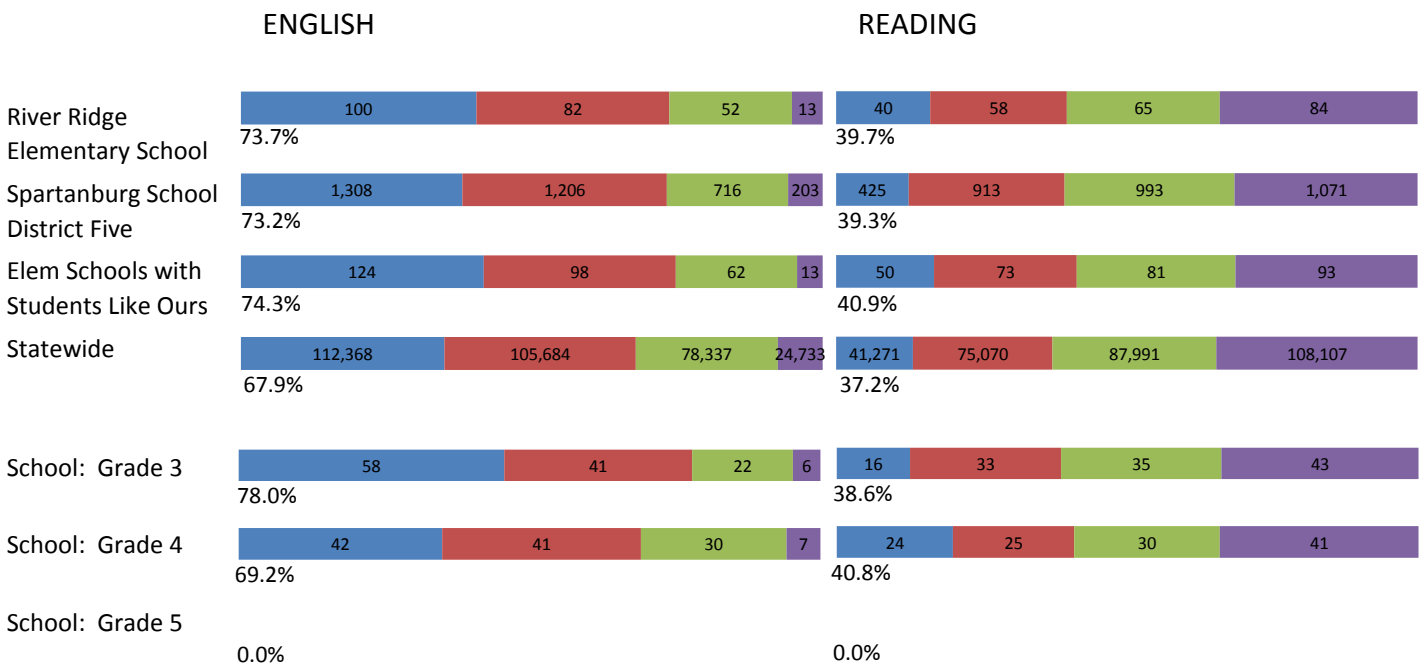
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

River Ridge Elementary School, located in one of Spartanburg County's fastest growing areas, houses 700 students in pre-kindergarten through fourth grade. It is our belief that we are all stakeholders in the educational lives of every student. River Ridge Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. Our school continued to implement the Learning-Focused Schools initiative. This school reform model provides greater focus on standards and curriculum for both teachers and students. Student achievement is prioritized as we use rigorous standards-based instruction, differentiated instruction, balanced literacy, guided reading and math, and inquiry-based science and social studies. We strive to meet the needs of each student. Our mission is to develop responsible lifelong learners by providing meaningful and positive educational experiences for students to reach their maximum potential in an ever-changing world. Opportunities for students are abundant. Our Preschool Program involves three, four, and five year old students. In grades one through four, additional programs available include: ESOL, Reading Intervention, Gifted/Talented (Academic/ Art), Character Education, Olweus, and Foreign Language. Technology is integrated across all content areas to strengthen student achievement. All classrooms have a Promethean Board along with multiple devices such as iPads and laptops. Students also have access to computers in the labs and the use of digital cameras, hues, and video cameras. Student leadership incorporates the use of many future career characteristics as students are encouraged to participate in Student Council, Panda Patrol, School Store, the Technology Team and the Morning News Show Crew. Students also serve the school community through service learning projects which include Pennies for Pasta (Leukemia), March of Dimes, and Relay for Life. River Ridge Elementary School has been recognized for the following awards: Palmetto Gold Award, Palmetto Silver Award, Exemplary Writing School, Red Carpet School, Healthy Schools, Closing the Gap, and Schools of Promise. We are grateful for our continuing partnership with our PTO and numerous local businesses. We continue to work together to help in the development of our future South Carolina graduates and world leaders!! Glenn Greer, SIC Chair Glenda Bigby, Principal

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



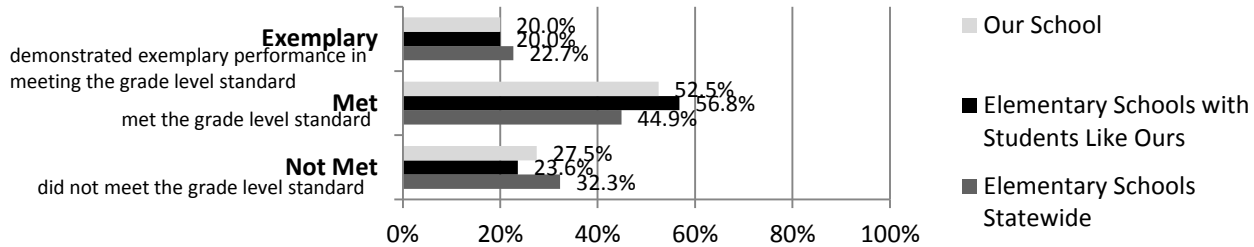
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

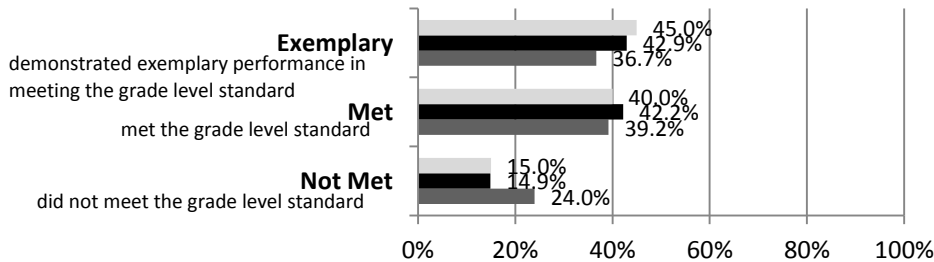
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
72.5	N/A
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
85.0	N/A

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 713)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	53.1	Down from 57.7%	N/A
Attendance Rate	96.5	Down from 97.0%	96.3
With disabilities	9.7	Up from 9.1%	11.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	7.6	Down from 8.9%	11.0
Percentage of students retained	1.7	Up from 1.1%	0.8
Teachers (n = 47)			
Percentage of teachers with advanced degrees	59.6	Up from 55.3%	59.8
Percentage of teachers on continuing contract	93.6	Up from 87.2%	82.9
Teachers returning from previous year	90.7	Up from 90.6%	89.7
Teacher attendance rate	92.8	Down from 93.0%	94.9
Average teacher salary*	\$51,359	Up 2.6%	\$49,665
Professional development days / teacher	13.3 days	Up from 12.0 days	10.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	7.0	Up from 6.0	4.0
Student-teacher ratio in core subjects	18.7 to 1	Up from 17.0 to 1	21.0 to 1
Prime instructional time	87.8	Down from 89.3%	90.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.2	Up from 98.9%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	16.0	N/A	13.3
Number of resources available per student in the school library media center	28.3	N/A	19.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	1.3
District-issued technology devices per teacher	1.7	N/C	1.7
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$7,353	Down 2.8%	\$7,151
Percent of expenditures for instruction**	74.9	Up from 74.6%	66.7
Percent of expenditures for teachers' salaries**	76.0	Up from 75.7%	67.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	53	123	65
Percent satisfied with learning environment	92.4	92.7	95.3
Percent satisfied with social and physical environment	98.1	85.2	93.7
Percent satisfied with school-home relations	96.2	86.2	78.4

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample