

## Reidville Elementary School

300 College Street  
Reidville, SC 29375



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-4 Elementary	<b>Principal:</b>	Dr. Kim Deering
<b>Enrollment:</b>	313 students	<b>Superintendent:</b>	Dr. Scott Turner
<b>School Phone:</b>	864-949-2388	<b>Board Chair:</b>	Mr. Garry Harper
<b>School Website:</b>	<a href="http://www.spart5.net/rves/site/default.asp">http://www.spart5.net/rves/site/default.asp</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

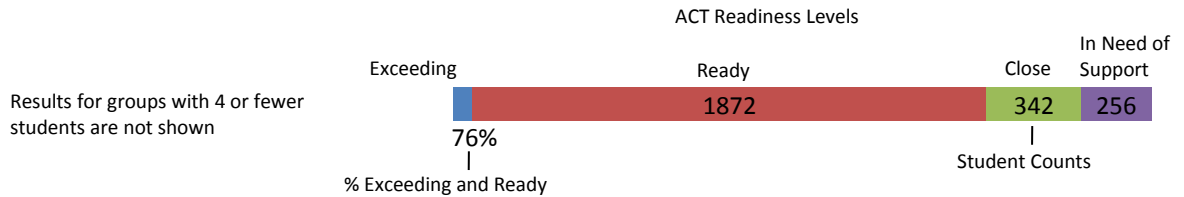
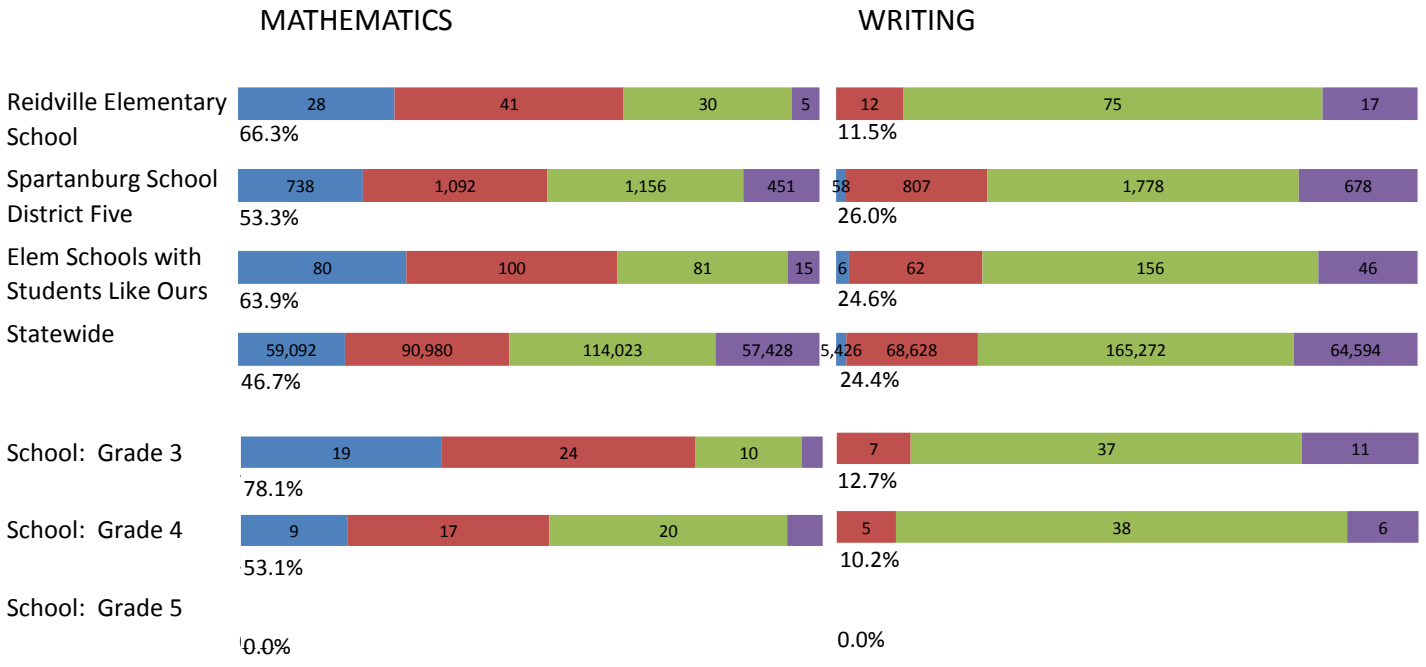
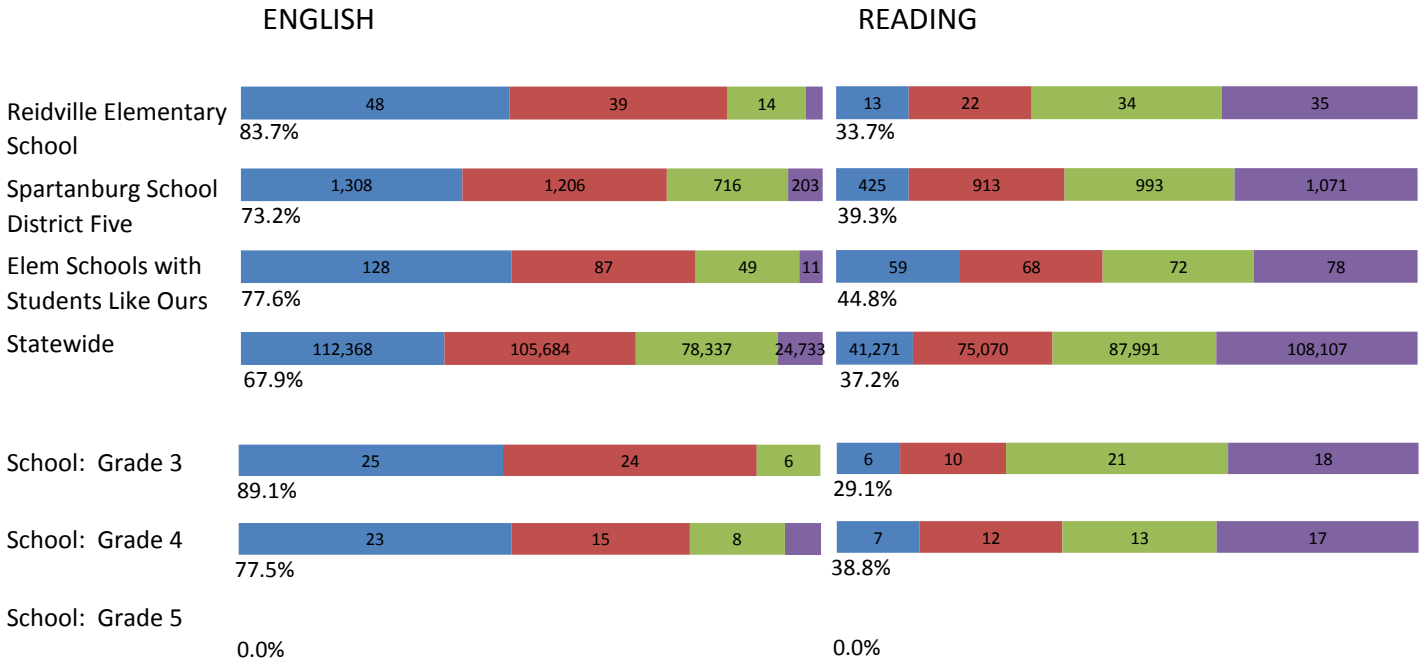
### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Reidville Elementary School is located in one of Spartanburg's most rapidly growing communities. This year we serve approximately 320 students from grades K4-4. Our mission is to develop responsible life-long learners by providing meaningful and positive educational experiences for students in order for them to reach their maximum potential in an ever-changing world. Our district is helping all students develop the world class skills and life characteristics of the Profile of the South Carolina Graduate by providing every student quality educational experiences in a safe, nurturing and engaging environment, enabling our students to succeed in life and function as productive citizens. Teachers are afforded continuous professional development regarding new research on student learning, emerging technology tools, and curriculum resources. Professional development was provided in the areas of Visible Learning, guided reading and math, assessment, and data analysis. We implement a learning-focused model of instruction, curriculum-based learning maps, balanced literacy, guided reading/math, and inquiry-based science and social studies. Students are exposed to hands-on science in our National Wildlife Schoolyard Habitat. Technology is integrated through the use of promethean boards and selected online learning programs. Emphasis has been placed on student access to technology devices such as ipads and laptops. Learning opportunities are plentiful for our students and include our Technology Team, Art Creations, Running Club, Drama/Chorus Club, and Good News Club. Positive student leadership is promoted through Student Council, Olweus Anti-Bullying Program, Rocket Squad, Rock Stars, and Morning Show Reporters. Our character education program focuses on career/life skills with a hero theme. On career day, twenty speakers shared their school-to-work experiences. Community involvement is encouraged through our Fall Festival, SMART Night, All-Star Dads' program, Student Talent Show, Career Day, Order of the Quill, community breakfasts, choral and drama productions. We are grateful for continued support from our PTO and local business/community partners including the Fire Department, Town Council, Historical Society, Bojangles, Zaxby's, McDonald's, The Garden Club, Publix, and Ingles. Through the collaborative efforts of students, faculty, parents and community, we will continue to provide every child the best possible educational opportunities in a warm and supportive, child-centered environment. Dr. Kim Deering, Principal Jon Hollis, SIC Chair

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



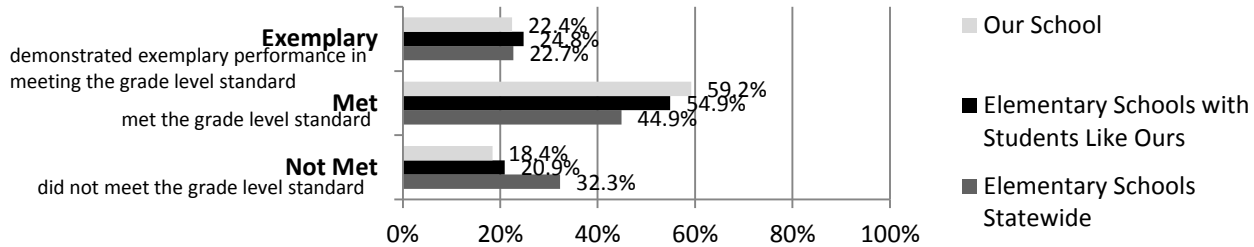
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

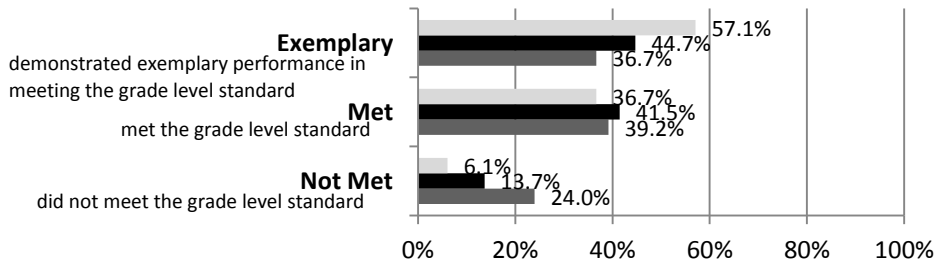
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
81.6	N/A
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
93.9	N/A

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 313)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	47.4	Down from 51.6%	N/A
Attendance Rate	96.8	Down from 97.1%	96.4
With disabilities	15.0	Up from 11.5%	11.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	10.0	Up from 8.2%	13.9
Percentage of students retained	0.7	Up from 0.4%	0.9
<b>Teachers (n = 22)</b>			
Percentage of teachers with advanced degrees	63.6	Down from 73.9%	61.9
Percentage of teachers on continuing contract	77.3	Down from 78.3%	82.4
Teachers returning from previous year	90.6	Up from 89.6%	89.4
Teacher attendance rate	94.2	Down from 94.7%	94.7
Average teacher salary*	\$46,432	Down 4.3%	\$48,368
Professional development days / teacher	16.6 days	Down from 17.1 days	11.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
<b>School</b>			
Principal's years at school	1.0	Down from 9.0	4.0
Student-teacher ratio in core subjects	19.2 to 1	Up from 18.4 to 1	21.3 to 1
Prime instructional time	88.5	Down from 90.6%	89.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	95.6	Down from 100.0%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	12.5
Number of resources available per student in the school library media center	32.2	N/A	17.6
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.0	N/C	1.4
District-issued technology devices per teacher	2.6	N/C	1.6
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$8,660	Down 2.8%	\$7,151
Percent of expenditures for instruction**	62.6	Up from 62.1%	66.0
Percent of expenditures for teachers' salaries**	63.5	Up from 62.7%	66.9

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES**

**Evaluations by Teachers, Students, and Parents**

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	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	21	46	24
Percent satisfied with learning environment	100.0	82.6	91.7
Percent satisfied with social and physical environment	100.0	93.4	92.0
Percent satisfied with school-home relations	100.0	91.3	69.5

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Average
2013	Good	At-Risk
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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