

## Cowpens Elementary School

341 Foster St  
Cowpens, SC 29330



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Cindy H. Snead
<b>Enrollment:</b>	391 students	<b>Superintendent:</b>	Dr. James O. Ray
<b>School Phone:</b>	864-279-6300	<b>Board Chair:</b>	Shannon Gault
<b>School Website:</b>	<a href="http://cowpens.spartanburg3.org/">http://cowpens.spartanburg3.org/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

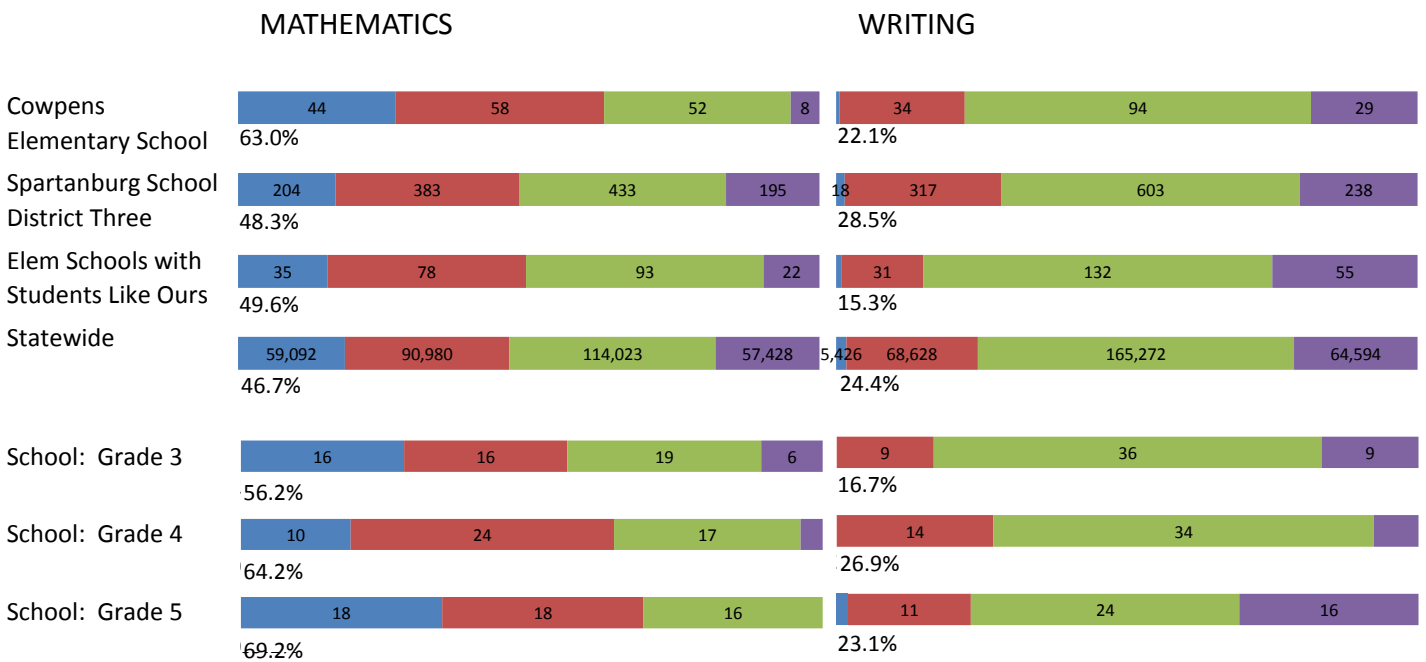
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Children at Cowpens Elementary School were “Wild About Learning” in 2014-2015. Together we worked to build a strong foundation based on data assessment, personalized literacy instruction, hands-on math and science instruction, modern technology, positive behavior and healthy lifestyle choices. We are extremely proud of our “Excellent” Absolute Rating and our “Excellent” Improvement Rating, which are determined by student growth on the Palmetto Assessment of State Standards test. We received the Palmetto Silver Award in recognition of significant gains in student achievement. Additionally, we were named a Title I Reward School for Performance and a Title I Reward School for Progress for being among the highest performing Title I schools. The faculty and staff at Cowpens Elementary are committed to making sure that each child is on the path to being college and career ready as demonstrated through quality instruction that meets the needs of our students. Students received honors and recognitions that included the Governor’s Citizenship Award, Terrific Kids, “I Am an Achiever”, the Kiwanis’ Multiplication Medallion Challenge, the Piedmont Regional Science Fair, Youth of the Year, Art Exhibitions, CES School-Wide Reading Challenge, Positive Behavior, Principal’s Honor Roll, Honor Roll, Perfect Attendance and Outstanding Effort. Our students had opportunities to participate in a wide variety of activities including Girls on the Run, 100 Mile Club, First Tee, musical performances, art shows, Cougar Morning News. Buddies in Support of Olweus Bullying Prevention and Boys and Girls Club. Faculty and staff worked to individualize instruction based on the new state standards in English Language Arts and Math. Two additional teachers received iStem training to share with faculty and students. Technology continued to enhance the curriculum through the use of one-to-one mobile technology in grades 3-5, electronic whiteboards, and interactive assessment devices. Additionally, CES was selected for the Healthy School Project School in partnership with Partners for Active Living. Service to others is an important component of a student’s education at CES. Our students were involved in activities to support others such as Winter Warmth for Kids, Giving Warmth the Heart, Children’s Assistance Fund, Meals on Wheels, food and animal shelter drives and St. Jude’s Math-A-Thon. Our student council provided meals for families and our Southern Signers Club made and delivered over 250 Easter baskets for the elderly. Students and teachers worked together to raise over \$9,000 for Relay for Life and the American Cancer Society. A dedicated faculty and staff, a community-minded student body, and a supportive community make Cowpens Elementary School the ideal place for children to gain world class knowledge and skills and to develop life and career characteristics.

Cindy H. Snead, Principal  
Kelly Waugerman, SIC Chairperson

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



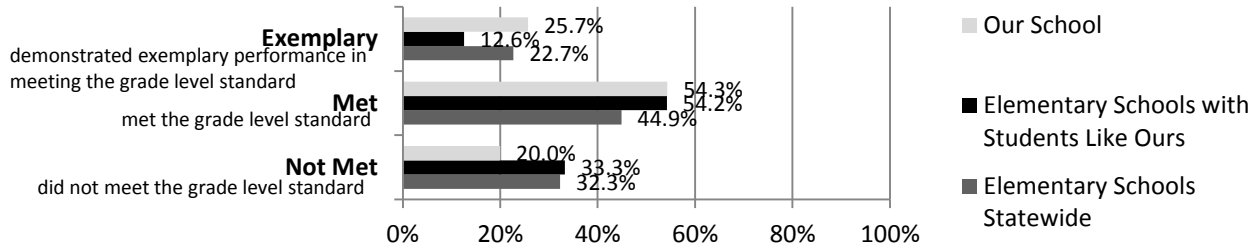
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

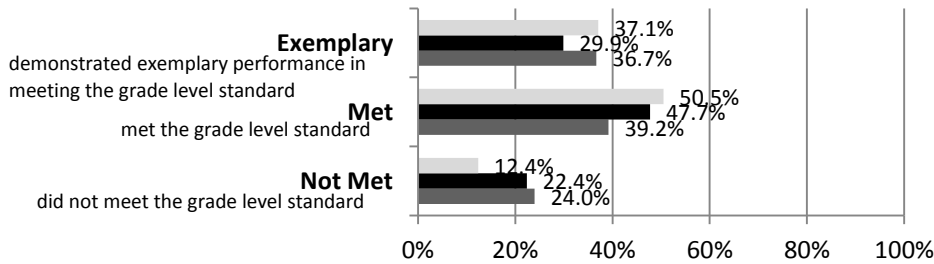
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
73.6	86.5
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
90.6	84.6

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 391)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	77.9	Down from 80.2%	N/A
Attendance Rate	96.1	Down from 96.5%	95.6
With disabilities	14.3	Up from 13.7%	13.8
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	10.2	Down from 11.3%	6.4
Percentage of students retained	0.9	Up from 0.6%	1.4
<b>Teachers (n = 27)</b>			
Percentage of teachers with advanced degrees	51.9	Up from 50.0%	58.3
Percentage of teachers on continuing contract	92.6	Up from 92.3%	81.0
Teachers returning from previous year	95.2	Up from 87.7%	88.3
Teacher attendance rate	94.8	Down from 95.9%	94.9
Average teacher salary*	\$51,997	Down 0.9%	\$48,317
Professional development days / teacher	22.4 days	Up from 15.4 days	10.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
<b>School</b>			
Principal's years at school	8.0	Up from 7.0	4.0
Student-teacher ratio in core subjects	19.0 to 1	Up from 18.4 to 1	20.1 to 1
Prime instructional time	88.3	Down from 91.3%	89.3
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	20.0	N/A	14.9
Number of resources available per student in the school library media center	56.4	N/A	25.6
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.6	N/C	1.0
District-issued technology devices per teacher	1.3	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$9,691	Up 1.6%	\$7,799
Percent of expenditures for instruction**	60.1	Up from 59.9%	65.8
Percent of expenditures for teachers' salaries**	62.0	Up from 60.4%	67.1

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	33	47	18
Percent satisfied with learning environment	100.0	95.7	100.0
Percent satisfied with social and physical environment	100.0	93.7	88.9
Percent satisfied with school-home relations	97.0	97.9	88.9

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Excellent
2013	Good	Good
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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