

## Boiling Springs Intermediate

2055 Hanging Rock Road  
Boiling Springs, SC 29316



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	4-5 Elementary	<b>Principal:</b>	Tammy Greer
<b>Enrollment:</b>	871 students	<b>Superintendent:</b>	Dr. Scott J. Mercer
<b>School Phone:</b>	864-578-2884	<b>Board Chair:</b>	Mr. Jack A. Mabry, Jr.
<b>School Website:</b>	<a href="http://www.spartanburg2.k12.sc.us/bsi/">http://www.spartanburg2.k12.sc.us/bsi/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

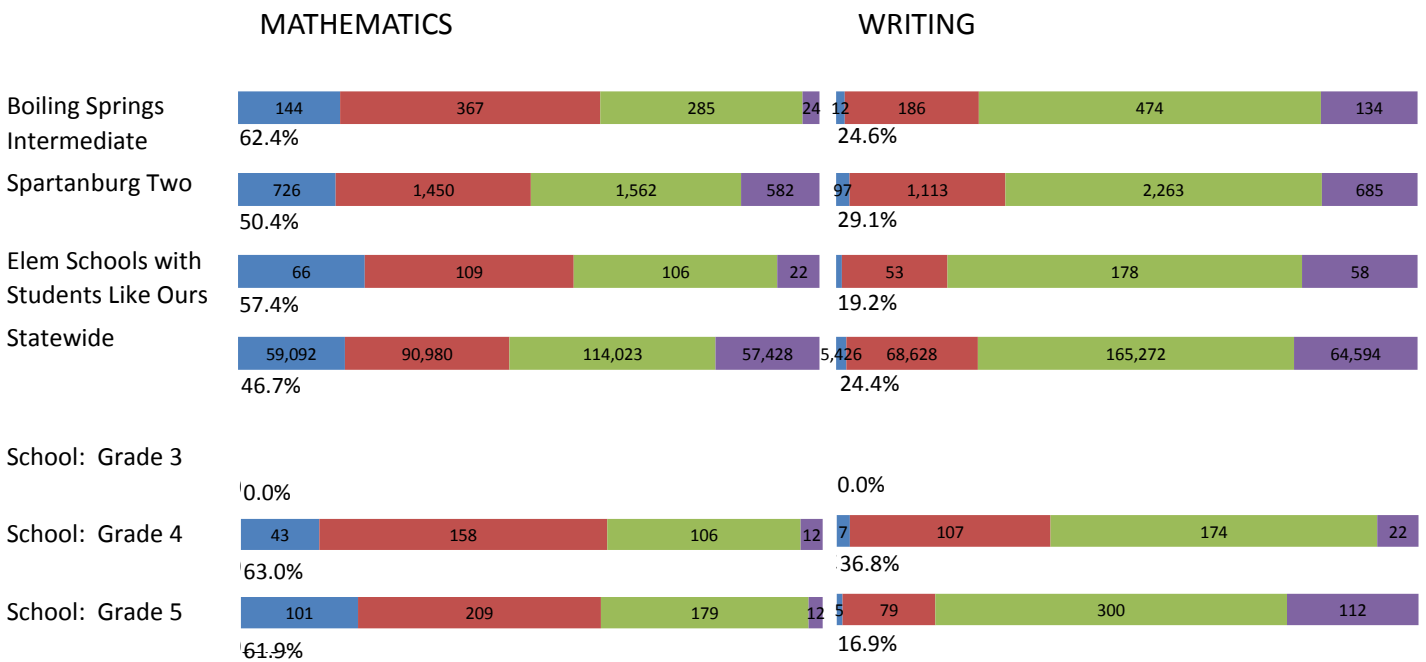
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

BSIS helped all students to develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by abiding by our school mission: To Believe and Achieve, To Lead and Succeed. We supported this mission with our vision to provide a positive, challenging, and enriched learning environment that enabled each student to become a lifelong learner, leader, and a responsible citizen with world class knowledge. BSIS values uniqueness, creativity, leadership ability, and educational rights, as well as, the well-being of all students. We demonstrated this through our Leader in Me focus, RtI/PBIS initiative, implementation of technology, and community service projects. The Leader in Me (LIM) focus provided a model for student leadership and 21st century life skills by infusing the 7 Habits of Highly Effective People to teach and reinforce self-discipline, self-reliance, and increase self-confidence. This provided a framework for our students to reach the life and career characteristics of integrity, self-direction, global perspective, perseverance, work ethic and interpersonal skills identified in the Profile of the SC Graduate. BSIS truly built a culture of leadership. Merging Response to Intervention and Positive Behavior Interventions and Support with the LIM, provided a strong foundation for the success of all student leaders. BSIS teachers worked diligently to implement tech rich lessons to meet the Profile of the SC Graduate world class skills of creativity, innovation, critical thinking, problem solving, and knowing how to learn. Defined Stem, PBL, Blendspace, Google Docs, CANVAS, and DISCUS were used to provide rigor and high-quality instruction while affording an opportunity to work as a team and collaborate. By serving the community, BSI leaders had the advantage of real-world experiences. Students served nursing home residents by singing, giving gift baskets and Valentine's cards. They participated in Hoops and Jump Rope for Heart, Isaac's Christmas Toy Drive, Heifer International, and donated \$1000.00 along with new and unwrapped toys to the Upstate Family Resource Center. Students participated in a canned food drive for Greater Spartanburg Ministries, \$400.00 donated to a student with medical needs, and bubbles to the Greenville Children's Hospital. Community service allowed students to reflect on the difference they are making in society while gaining a greater understanding of their roles in the community, as well as, the impact of their contributions towards those in need of service. Tammy Greer, Principal Janelle Tuckmantel, SIC Chair

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



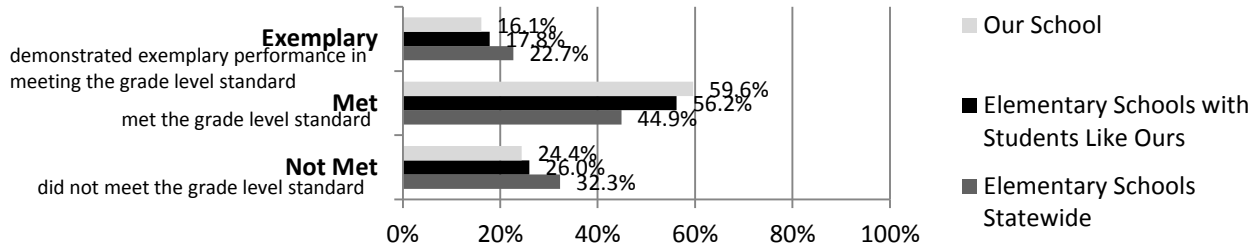
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

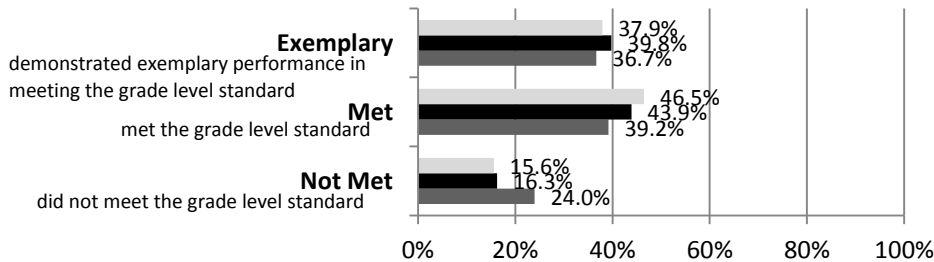
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
77.7	74.3
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
90.6	80.4

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 871)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	60.6	Down from 67.2%	N/A
Attendance Rate	96.7	Down from 99.9%	96.0
With disabilities	10.0	Down from 11.4%	11.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	21.8	Down from 24.1%	9.5
Percentage of students retained	0.5	No change	0.8
<b>Teachers (n = 58)</b>			
Percentage of teachers with advanced degrees	63.8	Down from 73.7%	63.5
Percentage of teachers on continuing contract	74.1	Down from 91.2%	82.6
Teachers returning from previous year	87.3	Up from 78.3%	88.4
Teacher attendance rate	96.9	Up from 93.9%	94.9
Average teacher salary*	\$49,472	Down 0.3%	\$50,049
Professional development days / teacher	26.1 days	Up from 23.4 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
<b>School</b>			
Principal's years at school	11.0	Up from 10.0	4.0
Student-teacher ratio in core subjects	21.2 to 1	Down from 22.5 to 1	20.7 to 1
Prime instructional time	93.4	Down from 93.6%	89.7
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	97.2	Down from 98.1%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	11.0	N/A	13.5
Number of resources available per student in the school library media center	14.6	N/A	19.8
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.7
District-issued technology devices per teacher	1.7	N/C	1.8
Percentage of classes not taught by highly qualified teachers	17.2	Up from 0.4%	0.0
Dollars spent per pupil**	\$6,859	Up 0.9%	\$7,357
Percent of expenditures for instruction**	64.8	Up from 64.6%	66.9
Percent of expenditures for teachers' salaries**	66.0	Up from 65.7%	68.1

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	33	496	294
Percent satisfied with learning environment	97.0	93.0	93.9
Percent satisfied with social and physical environment	100.0	89.2	90.9
Percent satisfied with school-home relations	82.4	92.1	78.4

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Good	Average
2013	Good	Average
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample