



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Laura Meyer
<b>Enrollment:</b>	313 students	<b>Superintendent:</b>	Dr. Scott J. Mercer
<b>School Phone:</b>	864-461-2622	<b>Board Chair:</b>	Mr. Jack A. Mabry, Jr.
<b>School Website:</b>	<a href="http://www.spartanburg2.k12.sc.us/MES/index.htm">http://www.spartanburg2.k12.sc.us/MES/index.htm</a>		



**Profile of the SC Graduate**

**World Class Knowledge**

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

**World Class Skills**

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

**Life and Career Characteristics**

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

**WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS**

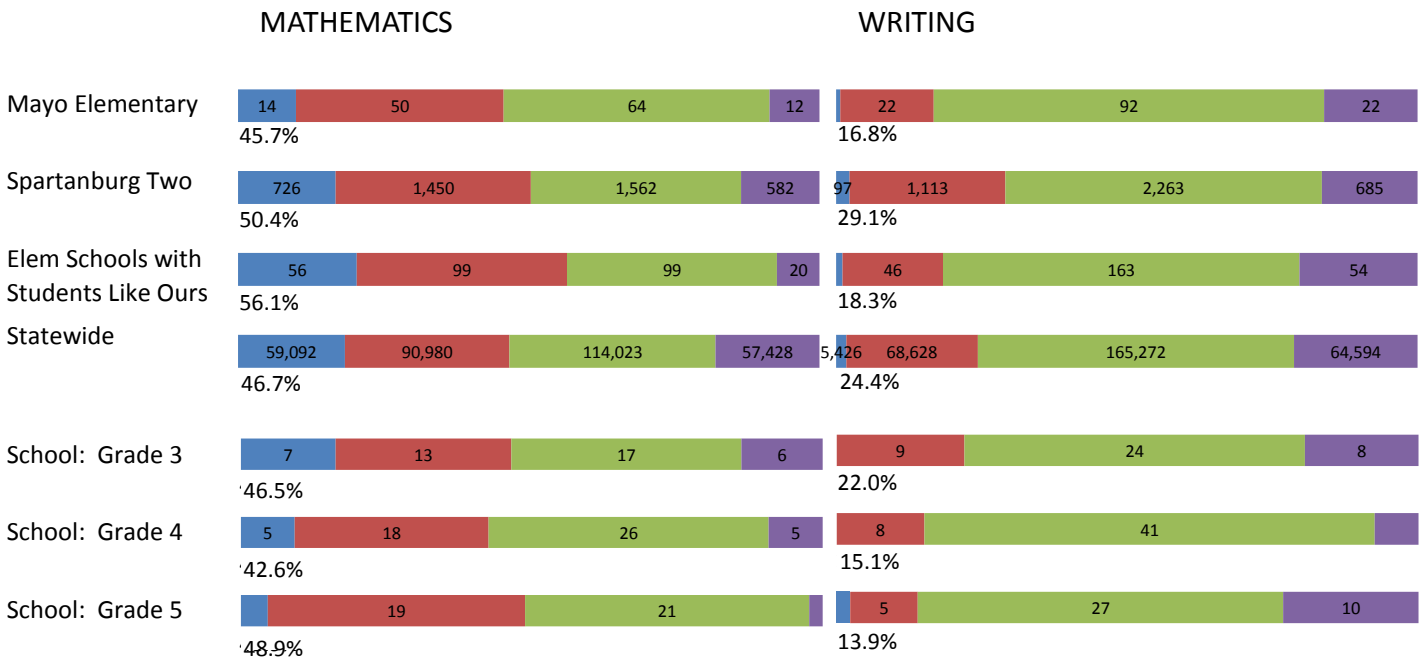
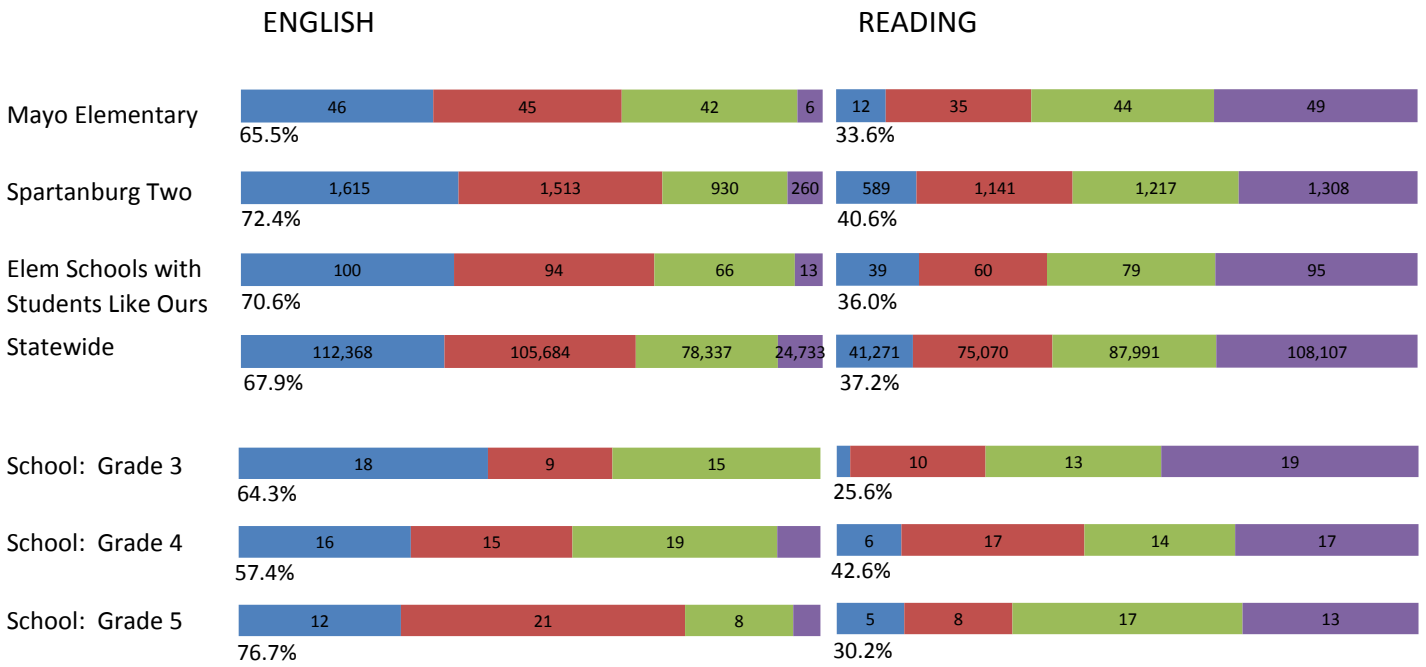
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Mayo Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing challenging and innovative educational practices in a safe and supportive environment. We provide such a learning environment through the implementation of our school vision: a school that promotes “showing respect, owning one’s actions, achieving 21st century skills, and reaching one’s full potential in order to be college and career ready.” Our faculty, administration, and staff work in unison to foster each child’s academic personal growth, community spirit, and enthusiasm toward learning through continuous collaboration and professional development. In preparation for our school’s digital conversion, which includes an iPad for every child, Mayo Elementary teachers are always seeking to learn new and effective technological strategies to use in the classroom. These techniques provide students with tech-rich lessons, such as flipped lessons, project-based learning (PBL) and STEM, which increase opportunities to collaborate and problem-solve through researching, creating, writing, and presenting. This technology integration with our rigorous state standards is a recipe for continued academic success and future graduates prepared for college and career. At MES we also have various programs outside the academic world to focus on the development of the whole child. School-wide we have focused on embedding life-skills in all that we do. We believe it is imperative that our students learn what it means to make good choices in order to help ensure success in life. This year we continued to use the Positive Behavior Interventions and Support (PBIS) initiative. This program rewards our students for displaying positive behaviors and making good choices. We celebrate these behaviors with our students in a variety of ways such as: Wednesday Lunch Bunch, Bus Riders of the Month, and Car Riders of the Month. MES also participated in community service projects such as: canned food drives, “Wreaths for a Cause”, the St. Jude’s Children’s Research Hospital’s Math-a-Thon, and collecting socks for a local children’s shelter. At Mayo Elementary we are committed to the continued growth and development of our future South Carolina graduates and world leaders. We know and believe the school, family, and community must share this educational responsibility of our youth. Thank you for all of your support! Mrs. Sandra Williams, Chair of the School Improvement Council Mrs. Laura Meyer, Principal

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



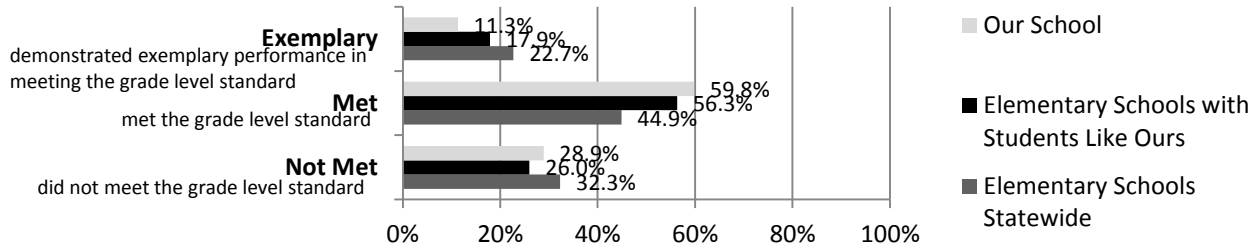
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

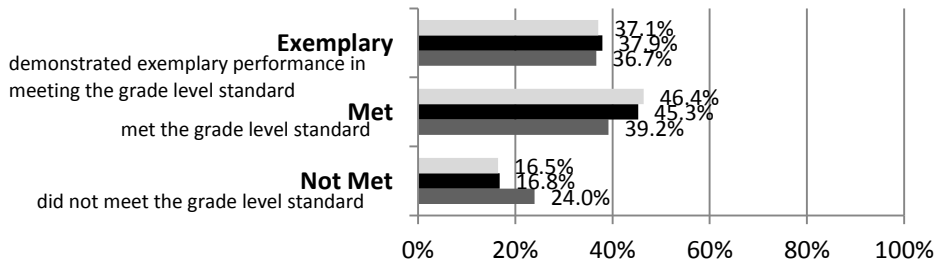
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
72.2	69.8
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
88.9	76.7

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 313)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	65.4	Down from 70.6%	N/A
Attendance Rate	95.7	Down from 99.9%	95.9
With disabilities	10.1	Down from 11.5%	12.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	12.7	Down from 13.4%	8.9
Percentage of students retained	1.4	Up from 1.3%	1.1
<b>Teachers (n = 20)</b>			
Percentage of teachers with advanced degrees	65.0	Up from 63.2%	63.0
Percentage of teachers on continuing contract	90.0	Up from 84.2%	84.0
Teachers returning from previous year	92.0	Up from 90.1%	89.4
Teacher attendance rate	94.1	Up from 91.4%	94.9
Average teacher salary*	\$48,496	Down 2.4%	\$49,334
Professional development days / teacher	9.0 days	Down from 11.0 days	11.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
<b>School</b>			
Principal's years at school	2.0	Up from 1.0	5.0
Student-teacher ratio in core subjects	19.5 to 1	Down from 20.1 to 1	21.1 to 1
Prime instructional time	89.5	Down from 91.0%	89.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	21.0	N/A	14.3
Number of resources available per student in the school library media center	26.5	N/A	19.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.7
District-issued technology devices per teacher	1.4	N/C	1.8
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$8,347	Up 4.6%	\$7,517
Percent of expenditures for instruction**	59.9	Up from 59.7%	67.0
Percent of expenditures for teachers' salaries**	61.3	Up from 61.0%	68.1

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	9	40	16
Percent satisfied with learning environment	I/S	95.0	93.8
Percent satisfied with social and physical environment	I/S	87.8	88.2
Percent satisfied with school-home relations	I/S	92.8	88.2

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

Year	Absolute Rating	Growth Rating
2014	Good	At-Risk
2013	Good	At-Risk
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample