

Cooley Springs - Fingerville Elementary

140 Cooley Springs School Road
Chesnee, SC 29323



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Amanda C. Ehlich
Enrollment:	307 students	Superintendent:	Dr. Scott J. Mercer
School Phone:	864-592-1211	Board Chair:	Mr. Jack A. Mabry, Jr.
School Website:	http://www.spartanburg2.k12.sc.us/CSF/index.htm		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

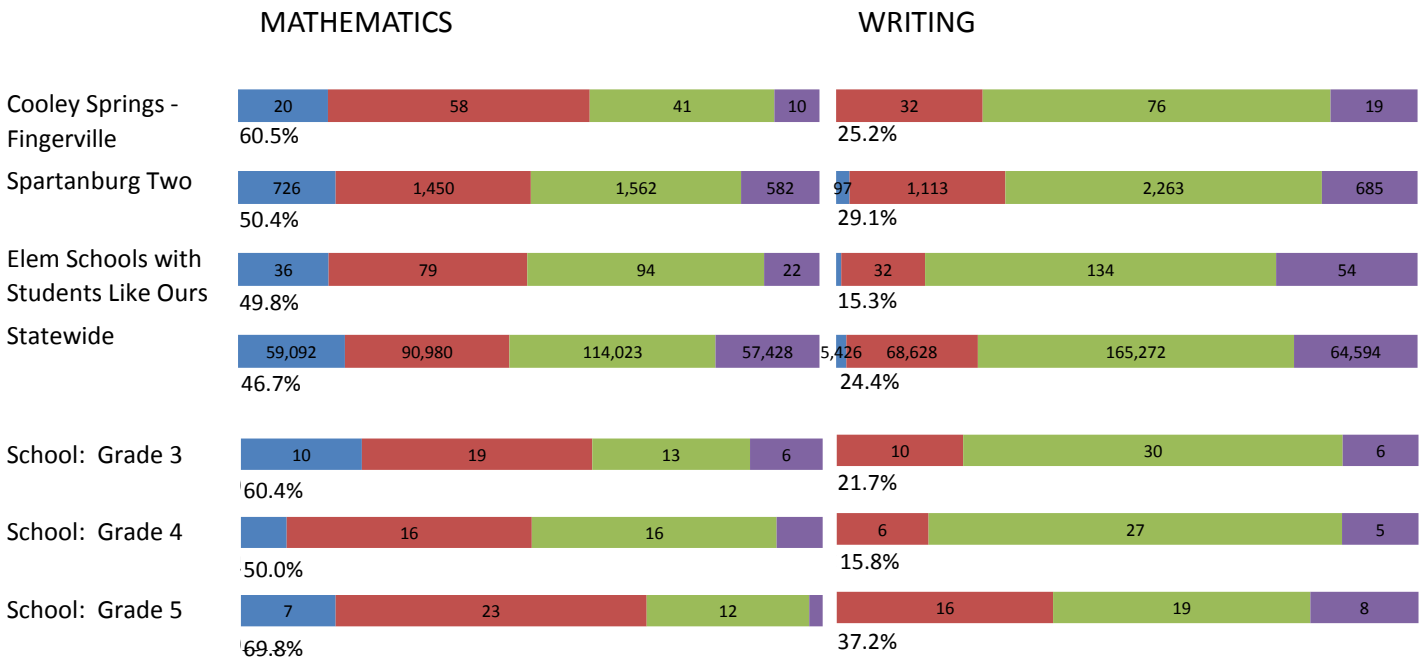
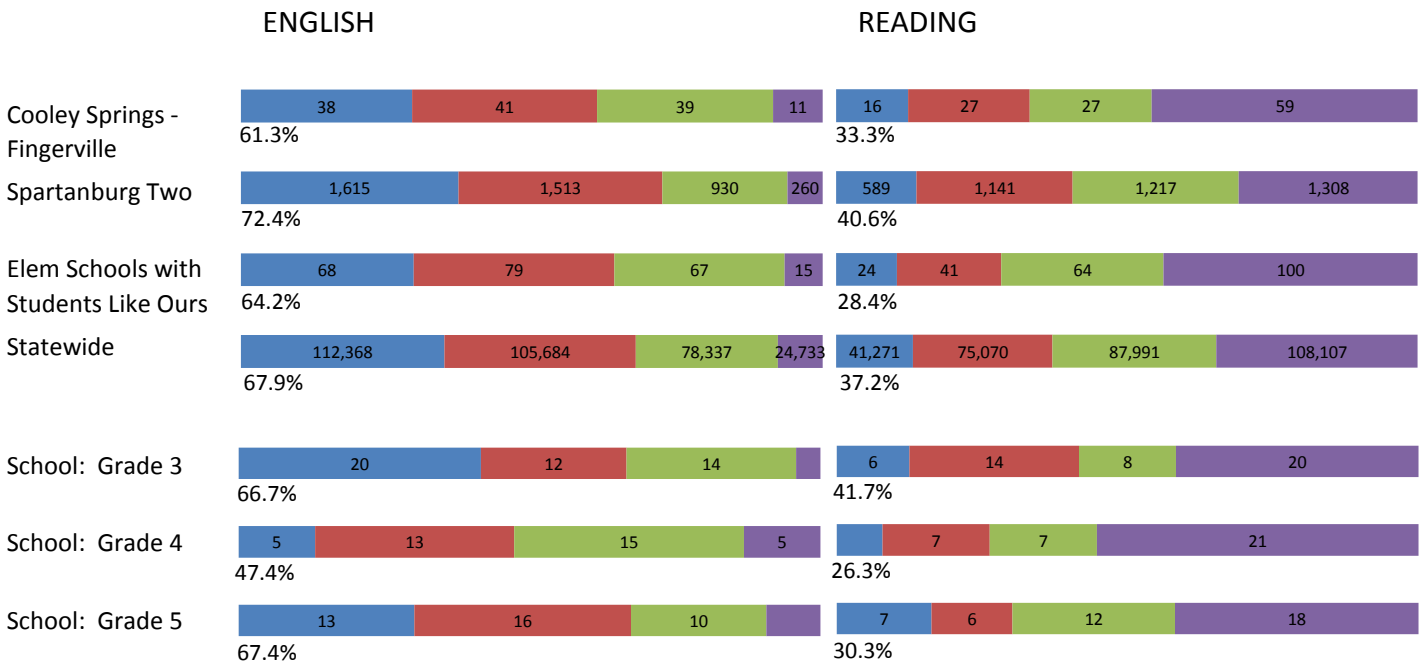
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Cooley Springs - Fingerville Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by creating a challenging learning environment that encourages high expectations for success while maintaining a safe and supportive learning environment. We provide such an environment through the implementation of our school mission: A school that prepares our students for tomorrow's world by meeting their individual needs, fostering a creative environment and emphasizing the development of the whole child through technology, visual arts, physical and character education. Our teachers participate in continuous professional development at the school and district level introducing them to new and effective strategies which constantly challenge students to reach their full potential. These strategies are effectively used during Guided Reading, 100 Book Challenge, Leveled Literacy Interventions, Read to Succeed Initiatives, math workstations, science kits, and STEM activities. Several programs at Cooley Springs-Fingerville Elementary focus on the development of the whole child by embedding the "7 Habits of an Effective Learner." The mission of CSF is to ensure our students are prepared for a global society by learning leadership skills that will assist them in all aspects of everyday life. Positive Behavior Interventions and Support (PBIS) is the framework used to identify student needs, develop specific strategies to reach those needs, and ensure individual success for every child. Throughout the year, we reward students as we celebrate their positive behavior, work ethic and leadership skills. At CSF we strive to build a school community that thrives with parental, family, and community involvement. After-school clubs which promote the qualities of a SC graduate, are available for students to join. Several clubs engage in projects within our community. Positive relations between home and school are key to a student's success. We strengthen this relationship throughout the year by engaging families in many different activities. Constant communication exists as teachers and administration send weekly messages keeping parents abreast of school activities. Technology is utilized through Teachers' blogs, CSF website, and Facebook keeping parents and community aware of the amazing events offered at CSF. We are thankful for your continued support helping with the development of our future SC Graduates and Leaders of the Future. Amanda C. Ehlich - Principal Tammy Cooley - SIC Chair

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



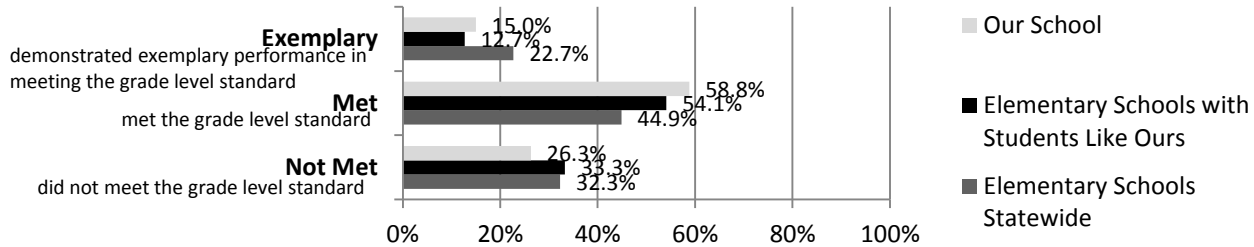
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

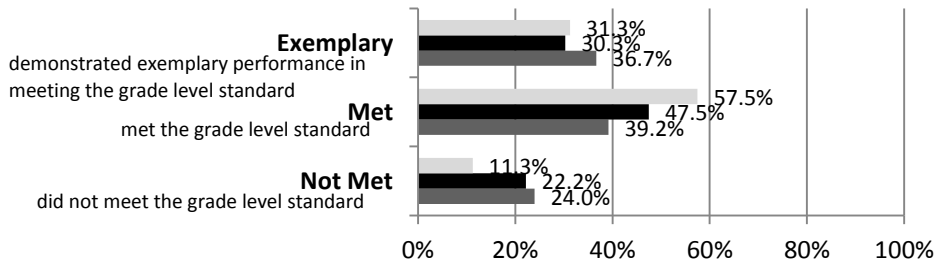
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
65.8	81.0
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
94.7	83.3

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 307)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	77.5	Down from 83.6%	N/A
Attendance Rate	95.2	Down from 99.9%	95.6
With disabilities	21.2	Up from 19.5%	13.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	12.1	Down from 12.3%	6.4
Percentage of students retained	0.3	Down from 4.0%	1.4
Teachers (n = 24)			
Percentage of teachers with advanced degrees	58.3	Down from 62.5%	58.2
Percentage of teachers on continuing contract	70.8	Down from 83.3%	80.6
Teachers returning from previous year	83.6	Down from 88.7%	88.1
Teacher attendance rate	96.7	Up from 93.4%	94.9
Average teacher salary*	\$48,034	Down 4.1%	\$48,282
Professional development days / teacher	12.0 days	Up from 8.6 days	10.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	16.5 to 1	Down from 17.7 to 1	20.1 to 1
Prime instructional time	91.8	Down from 93.0%	89.5
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.7	Down from 100.0%	100.0
Character development program	Excellent	Up from Good	Excellent
Avg. age of books / electronic media in the school library	20.0	N/A	14.9
Number of resources available per student in the school library media center	36.5	N/A	25.6
Bandwidth capacity per student	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	1.0
District-issued technology devices per teacher	N/A	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$9,809	Up 4.6%	\$7,763
Percent of expenditures for instruction**	59.9	Up from 59.7%	66.0
Percent of expenditures for teachers' salaries**	61.3	Up from 60.1%	67.2

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	26	39	30
Percent satisfied with learning environment	100.0	87.2	93.3
Percent satisfied with social and physical environment	96.2	82.5	93.4
Percent satisfied with school-home relations	88.4	95.0	83.3

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Average
2013	Good	Below Average
2012	Excellent	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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