

Chesnee Elementary School

985 Fairfield Road
Chesnee, SC 29323



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Deana S. Watson
Enrollment:	530 students	Superintendent:	Dr. Scott J. Mercer
School Phone:	864-461-7322	Board Chair:	Mr. Jack A. Mabry, Jr.
School Website:	http://www.spartanburg2.k12.sc.us/CES/index.htm		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

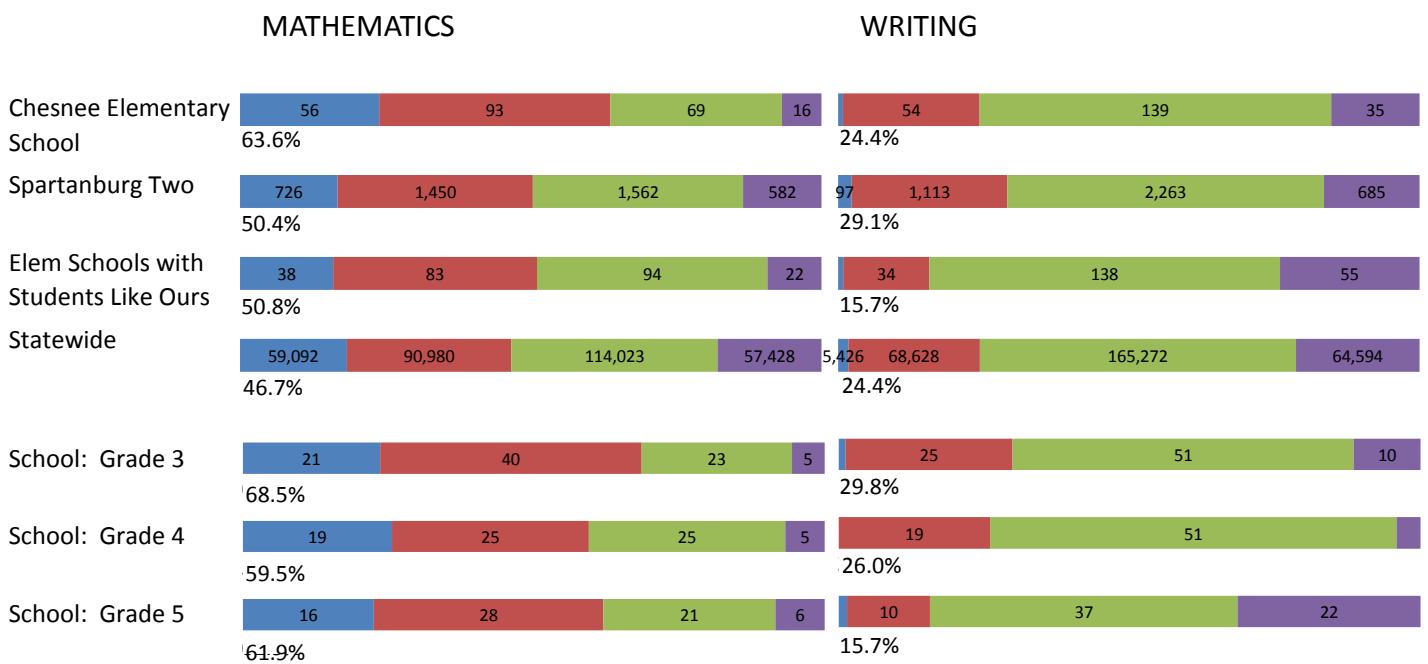
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Chesnee Elementary School is helping students develop the world-class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. As we seek to build the optimal environment in all aspects, we stay focused on The Seven Habits of Happy Children in order to have our children "Learning Like Champions". As we model the thrill of life-long learning, our faculty and staff strive to be innovative, heavily involved in professional development, and to implement best practices in our classrooms. Teachers work to transform learning in order to guide students in research, thinking deeper, reading for details, using technology, and writing to explain thinking. In the past year alone, teachers have trained and presented at technology conferences throughout the state, participated in Google Apps and Drive classes, and as a team we have completed the UDL (Universal Design of Learning) eLearning Course. Our teachers continue to train with STEM, Lucy Calkins (Writing), Guided Reading, Math Stations, Spartanburg Writing Project, LLI (Reading Intervention) and PBIS (Positive Behavior Interventions and Supports). Teachers recognize the importance of professional growth with the goal of increasing student performance. To increase a love for reading and to reach the school goal of having all third graders reading on grade level, we start everyday reading and conferencing regarding effective reading strategies school wide. To better assist reluctant readers, the addition of a reading interventionist allows extra attention in small groups for students who need more time to develop fundamental reading skills. With a balanced literacy approach, individual needs are addressed to enhance achievement in all areas. In addition, technology instruction continues to expand, to prepare students for their futures in college and careers. To cultivate an appreciation for the arts, students participated in the eleventh annual drama production as well as the annual art show. A partnership with the Spartanburg County Arts Foundation to help provide numerous art/music activities for our students through the MUSE Machine Grant is in its sixth year. The school also continued its partnership with the Boys and Girls Club of the Upstate to provide an extensive variety of afterschool and summer opportunities. Six PTO programs, each beginning with student performances, were conducted this year. Participation in three family nights, designed to help parents understand how to academically assist their children, exceeded school attendance expectations. The school guidance department conducted the annual career fair for third through fifth graders. As determined by Title I surveys, parents are excited about the available educational programs at Chesnee Elementary School. Cody Turner, SIC Chairperson Deana S. Watson, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



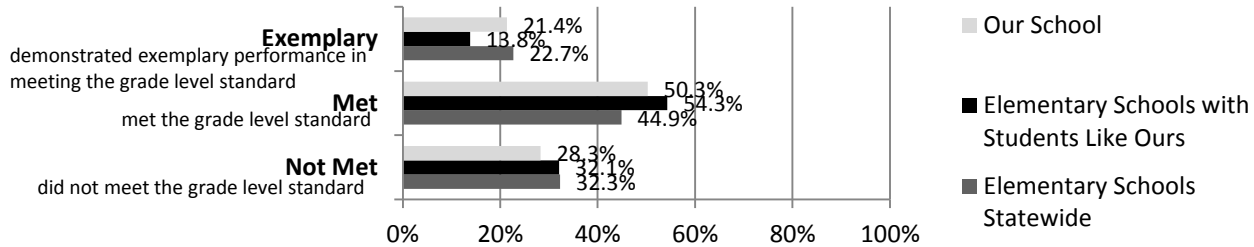
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

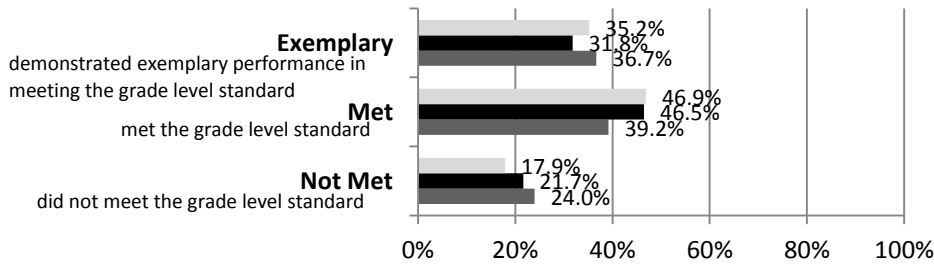
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
70.3	73.2
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
89.2	74.6

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 530)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	74.4	Down from 80.4%	N/A
Attendance Rate	96.0	Down from 99.9%	95.8
With disabilities	13.6	Down from 14.9%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	11.6	Down from 12.6%	6.8
Percentage of students retained	1.2	Up from 0.4%	1.1
Teachers (n = 36)			
Percentage of teachers with advanced degrees	52.8	Up from 48.6%	59.1
Percentage of teachers on continuing contract	91.7	Up from 85.7%	82.1
Teachers returning from previous year	89.1	Up from 87.4%	88.7
Teacher attendance rate	97.5	Up from 95.4%	94.9
Average teacher salary*	\$47,555	Up 1.6%	\$48,456
Professional development days / teacher	11.0 days	Up from 8.3 days	10.2 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	4.0	Up from 3.0	4.0
Student-teacher ratio in core subjects	19.9 to 1	Up from 19.8 to 1	20.4 to 1
Prime instructional time	93.3	Down from 95.1%	89.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Good	No change	Excellent
Avg. age of books / electronic media in the school library	17.0	N/A	15.2
Number of resources available per student in the school library media center	20.3	N/A	24.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.9
District-issued technology devices per teacher	2.0	N/C	2.0
Percentage of classes not taught by highly qualified teachers	2.8	Down from 3.2%	0.0
Dollars spent per pupil**	\$7,630	Down 3.2%	\$7,717
Percent of expenditures for instruction**	61.9	Up from 61.7%	66.6
Percent of expenditures for teachers' salaries**	63.5	Up from 62.7%	67.8

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	39	67	60
Percent satisfied with learning environment	100.0	97.1	91.7
Percent satisfied with social and physical environment	100.0	84.8	93.2
Percent satisfied with school-home relations	100.0	91.2	81.4

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Average
2013	Good	Average
2012	Good	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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