

New Prospect Elementary

9251 Highway 9
Inman, SC 29349



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-6 Elementary	Principal:	Jodi Wright
Enrollment:	401 students	Superintendent:	Ronald W. Garner, Ed. D.
School Phone:	864-592-1970	Board Chair:	Harry McMillan
School Website:	http://www.spart1.org/npe/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

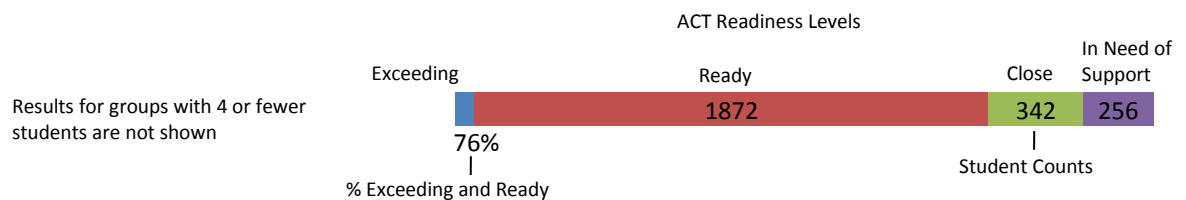
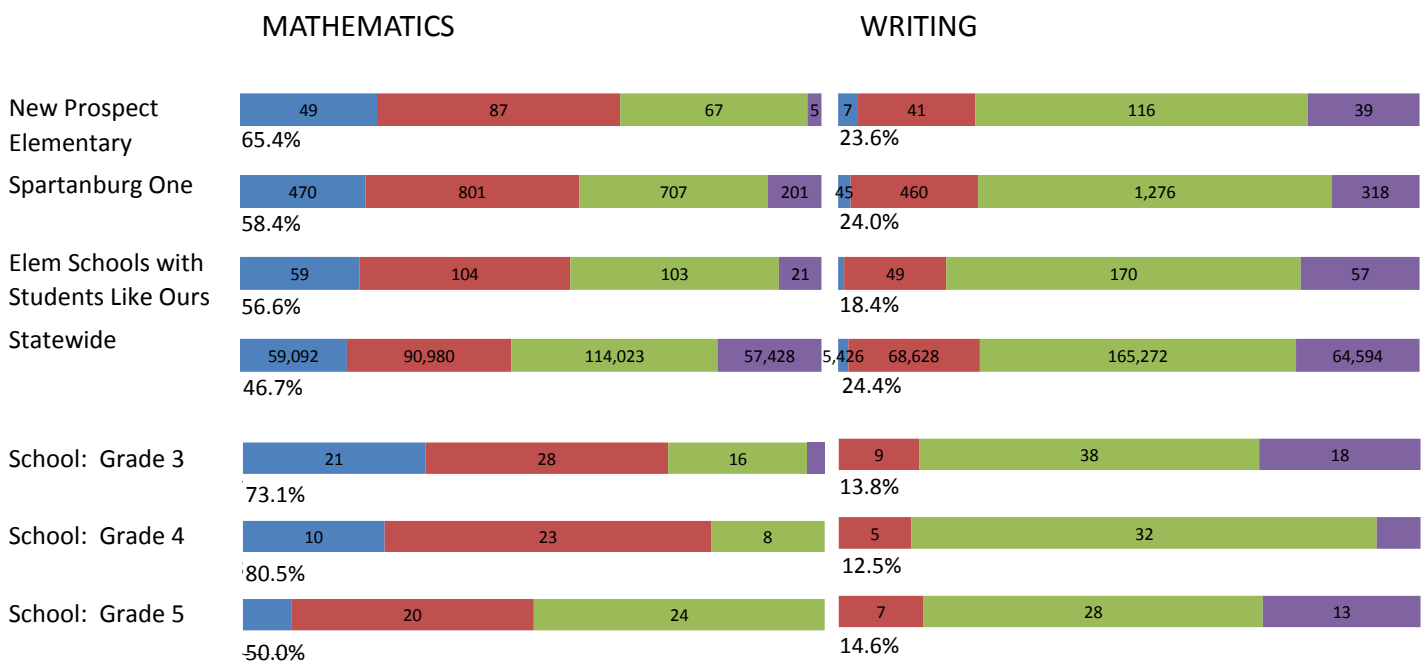
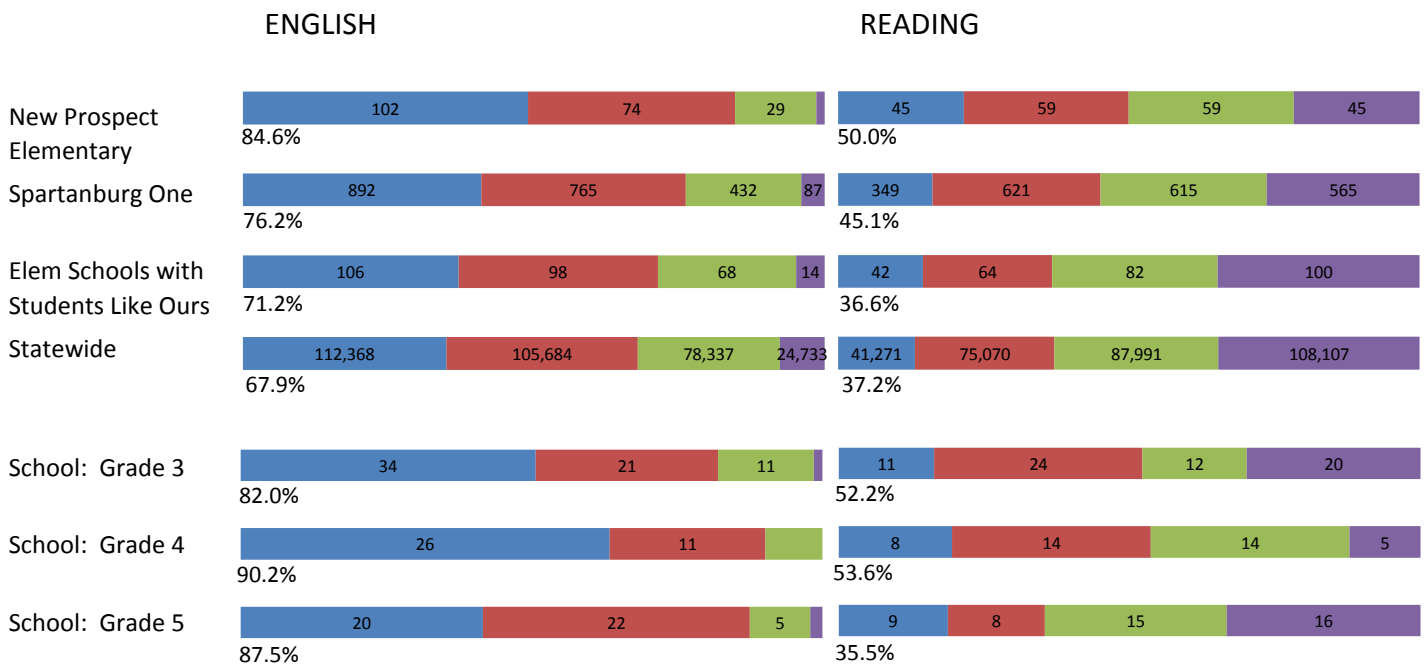
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

At NPE, providing a quality, student-centered education is the focus of our efforts. We were named the South Carolina Exemplary Reading School for 2014-2015 and our principal was named the South Carolina Reading Administrator of the Year for 2014-2015. Our school is helping all students develop the world class life and career characteristics of the Profile of a Graduate by integrating the arts, exploring technology in our media center and classrooms, and allowing students to explore in mathematics and science. This past year, we have formed a Studio Art program and Google Club where students have opportunities to be creative, collaborate, and use critical thinking, communication, collaboration and technology. We also promote world class knowledge and skills through literacy. In August, the annual Summer Reading Celebration took place with students logging in 38,014 minutes of reading. NPE partnered with Chapman High School to promote reading. Over one hundred students met the reading requirements and were recognized at a CHS football game. During the school year, every grade level creates reading goals. Throughout the year many reading celebrations take place. Several teachers participated in our annual Reading Patrol. This is an evening when teachers drop by homes of students to catch them reading. Students are presented with books and other reading supplies. Also, in the summer our principal and other teachers make a home visit to four year old kindergarten students. They read a book with the child and leave them with books and tips for an upcoming successful year. NPE provided many opportunities for students to get healthy and be active while developing self-direction, integrity, work ethic, interpersonal skills, and perseverance. The anti-bullying program, Olweus, was implemented this year. NPE received a grant from the Alliance for a Healthier Generation. A school action plan was developed that promotes school nutrition, physical activity, and wellness. Through this plan and partnership, students have an opportunity to walk in the gym in the mornings after breakfast, students participate in Jammin' Minutes, teachers include nutritional tips on their newsletters, and healthy lunch choices are announced on the morning news. We appreciate the support of our families, community partners, PTO, and SIC. We look forward to the continuous improvement of our school and service to students. Shawn Foxworth, SIC Chair

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

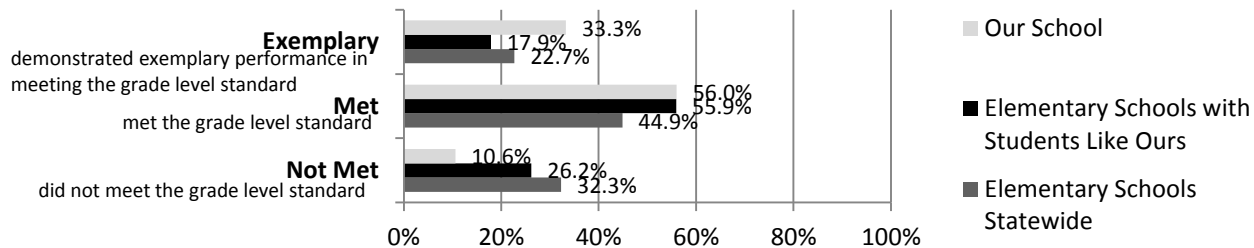
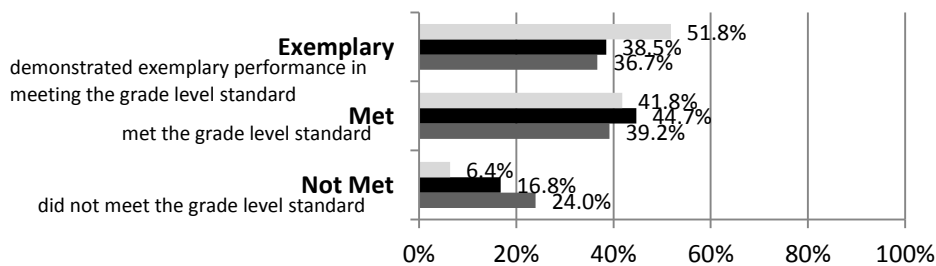
N/C-Not Collected

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KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
95.1	81.3

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

4th grade	5th grade
100.0	83.3

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 401)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	63.6	Down from 68.2%	N/A
Attendance Rate	100.0	Up from 99.9%	95.9
With disabilities	9.9	Down from 10.3%	11.8
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	19.3	Up from 17.5%	8.8
Percentage of students retained	0.8	Up from 0.0%	0.9
Teachers (n = 26)			
Percentage of teachers with advanced degrees	69.2	Up from 65.5%	63.8
Percentage of teachers on continuing contract	88.5	Up from 82.8%	84.0
Teachers returning from previous year	89.3	Up from 89.0%	89.4
Teacher attendance rate	97.2	Down from 97.7%	94.8
Average teacher salary*	\$49,334	Down 1.8%	\$49,860
Professional development days / teacher	9.8 days	Down from 29.1 days	11.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.3
School			
Principal's years at school	3.0	Up from 2.0	4.0
Student-teacher ratio in core subjects	16.8 to 1	Up from 15.2 to 1	20.6 to 1
Prime instructional time	95.4	Down from 96.1%	89.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	13.0	N/A	13.9
Number of resources available per student in the school library media center	47.2	N/A	19.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.7
District-issued technology devices per teacher	2.9	N/C	1.8
Percentage of classes not taught by highly qualified teachers	0.0	Down from 2.4%	0.0
Dollars spent per pupil**	\$7,633	Up 5.9%	\$7,453
Percent of expenditures for instruction**	68.1	Up from 68.0%	67.0
Percent of expenditures for teachers' salaries**	69.8	Up from 68.4%	68.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	31	56	21
Percent satisfied with learning environment	100.0	98.2	100.0
Percent satisfied with social and physical environment	100.0	90.9	100.0
Percent satisfied with school-home relations	100.0	96.3	70.0

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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