

Holly Springs-Motlow Elementary

325 Motlow School Road

Campbell, SC 29322



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: PK-6 Elementary

Enrollment: 415 students

School Phone: 864-472-8120

School Website: <http://www.spart1.org/hsm/>

Principal: Erika Center

Superintendent: Ronald W. Garner, Ed. D.

Board Chair: Harry McMillan



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

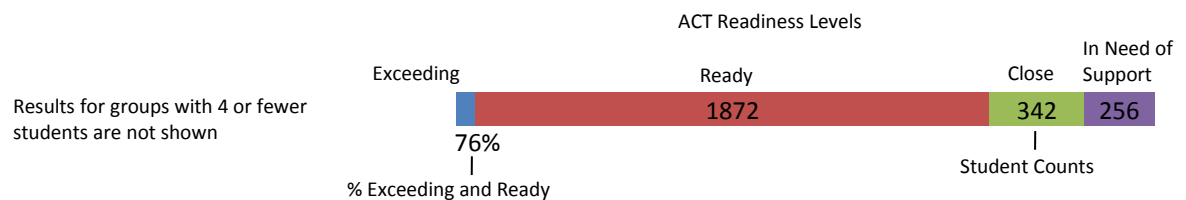
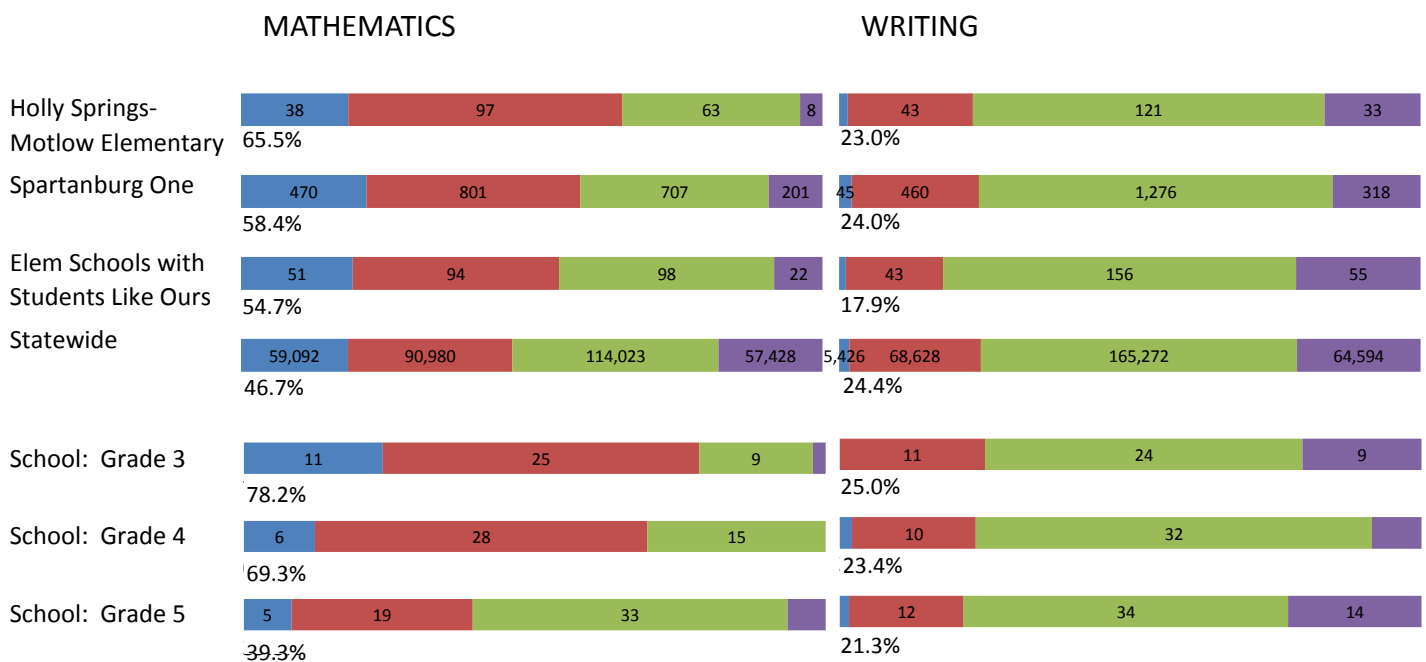
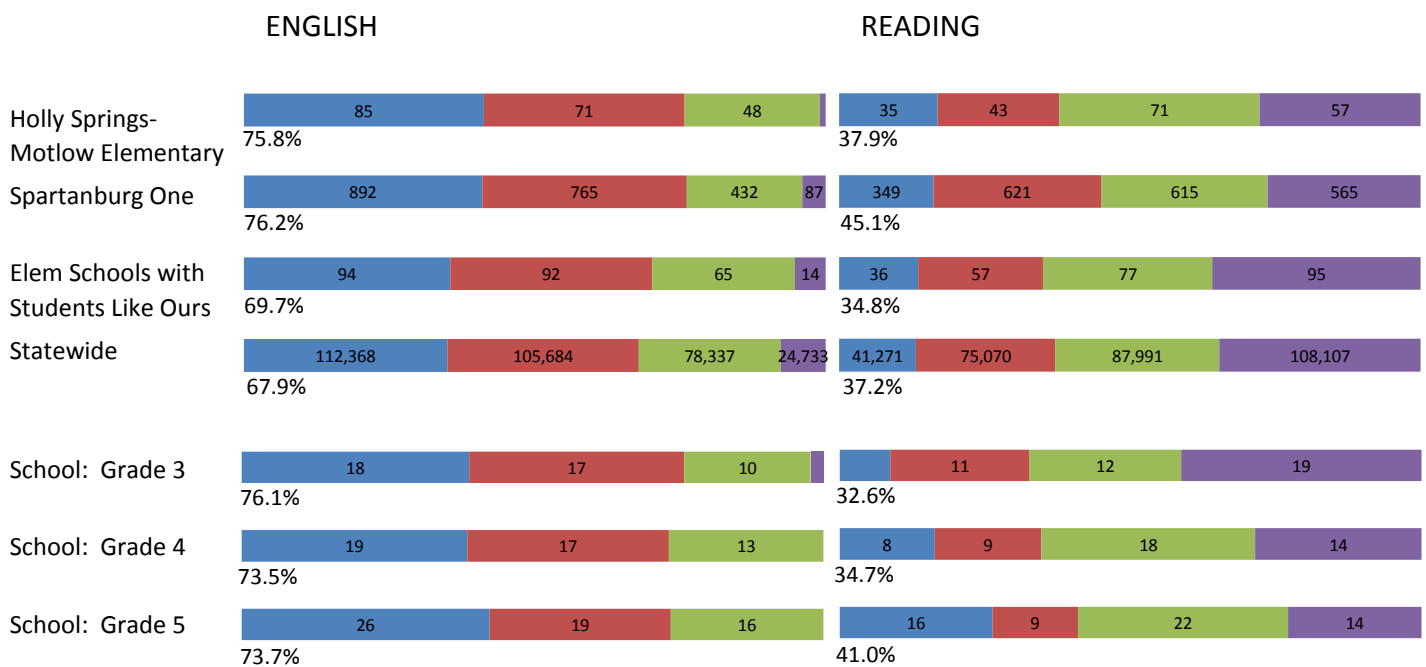
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Dear Parents/Guardians, On behalf of our Holly Springs-Motlow family, I would like to extend my appreciation for a wonderful 2014-2015 school year. Holly Springs-Motlow Elementary School continues to thrive and grow as a community of learners respecting, loving, and growing together while seeking excellence. Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by seeking to provide the best opportunities to our students that support the whole child. During the 2014-2015 school year, we were awarded the Distinguished Arts Program Grant which allowed us to renovate our old cafeteria space into a performance venue with new technology. Students and teachers use this space for various arts activities where students can show their creativity. The DAP Grant also allowed us to have artists in residence, such as Bailie Players of Inman and Ballet Spartanburg, to provide direct arts instruction. After receiving our Healthy Schools grant in the amount of \$2000, we were able to purchase volleyball equipment which allowed us to implement a weekly volleyball club after school. We also implemented Fitness Fridays and student leaders performed a "Jammin' Minute" with students weekly to encourage them to be active. We believe technology is important as we prepare our students for success. We have continued to add to our collections of classroom and Media Center iPads available for checkout for teachers. Teachers are equipped with projectors and televisions in order to make learning experiences interactive. Our teachers incorporate technology daily into lessons. We continue to explore best practices and resources in order to prepare our students for further education and life. Our faculty and staff works hard every day to provide a quality, student-centered education. As we close this school year, I am eager and excited to see what the 2015-2016 school year holds. I would like to extend a special thank you to teachers, parents, our PTO, and our community members as we continue to work collaboratively in providing each child with a student-centered education and for always putting what is in the best interest of our children first. It is because of this collaborative effort that Holly Springs-Motlow Elementary School has been and continues to be successful. I am honored to be a part of such a wonderful place and look forward to another successful and exciting school year. Sincerely, Erika Center, Principal Kayla Coppleston, School Improvement Council Chair

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

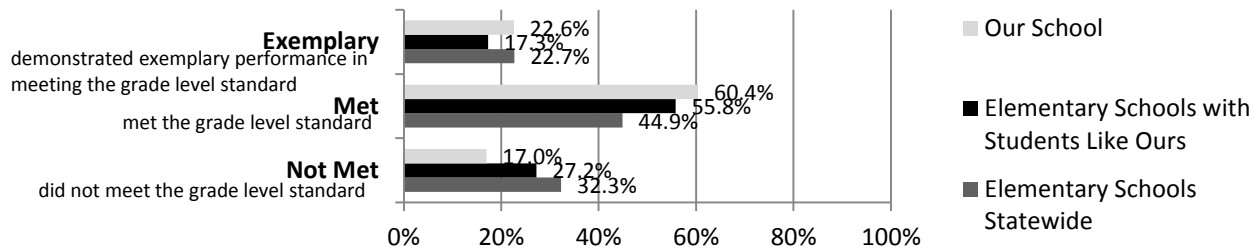
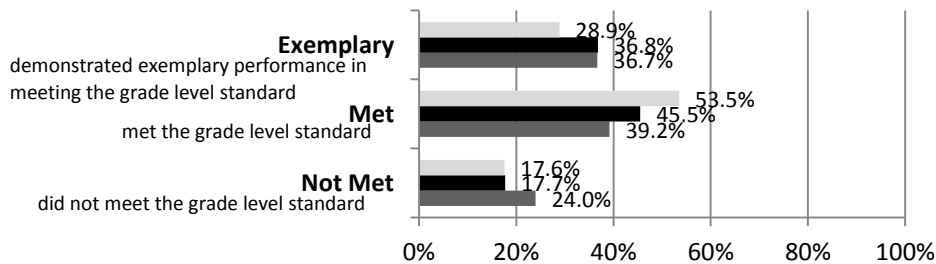
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
89.8	80.0

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

4th grade	5th grade
93.9	75.0

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 415)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	66.7	Down from 73.4%	N/A
Attendance Rate	95.3	Down from 96.5%	95.9
With disabilities	10.0	Down from 10.2%	12.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	13.1	Down from 14.0%	8.8
Percentage of students retained	0.5	Down from 0.8%	1.1
Teachers (n = 26)			
Percentage of teachers with advanced degrees	65.4	Up from 55.2%	62.9
Percentage of teachers on continuing contract	80.8	Up from 72.4%	83.7
Teachers returning from previous year	79.8	Down from 82.8%	89.3
Teacher attendance rate	93.5	Down from 95.6%	94.8
Average teacher salary*	\$46,937	Up 2.7%	\$49,148
Professional development days / teacher	2.8 days	Down from 2.9 days	11.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	4.0	Up from 3.0	4.0
Student-teacher ratio in core subjects	17.9 to 1	Up from 16.6 to 1	20.7 to 1
Prime instructional time	87.1	Down from 90.8%	89.7
Opportunities in the arts	Good	Up from Poor	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.0	Down from 100.0%	100.0
Character development program	Good	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	14.0	N/A	14.7
Number of resources available per student in the school library media center	21.2	N/A	19.8
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.7
District-issued technology devices per teacher	2.8	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$7,719	Up 8.0%	\$7,527
Percent of expenditures for instruction**	67.3	Up from 67.0%	67.1
Percent of expenditures for teachers' salaries**	68.7	Up from 67.6%	68.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	17	52	38
Percent satisfied with learning environment	100.0	92.3	94.7
Percent satisfied with social and physical environment	100.0	86.3	94.7
Percent satisfied with school-home relations	100.0	88.5	78.3

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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