

**Lake Carolina Elementary Upper**

1261 Kelly Mill Road  
Blythewood, SC 29016

**South Carolina  
State Report Card**

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

**Grades:** 3-5 Elementary**Enrollment:** 489 students**School Phone:** 803-691-3360**School Website:** <https://www.richland2.org/lceu/pages/default.aspx>**Principal:** Jeff Williams**Superintendent:** Dr. Debbie Hamm**Board Chair:** The Honorable Calvin "Chip" Jackson**Profile of the SC Graduate****World Class Knowledge**

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

**World Class Skills**

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

**Life and Career Characteristics**

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

**WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS**

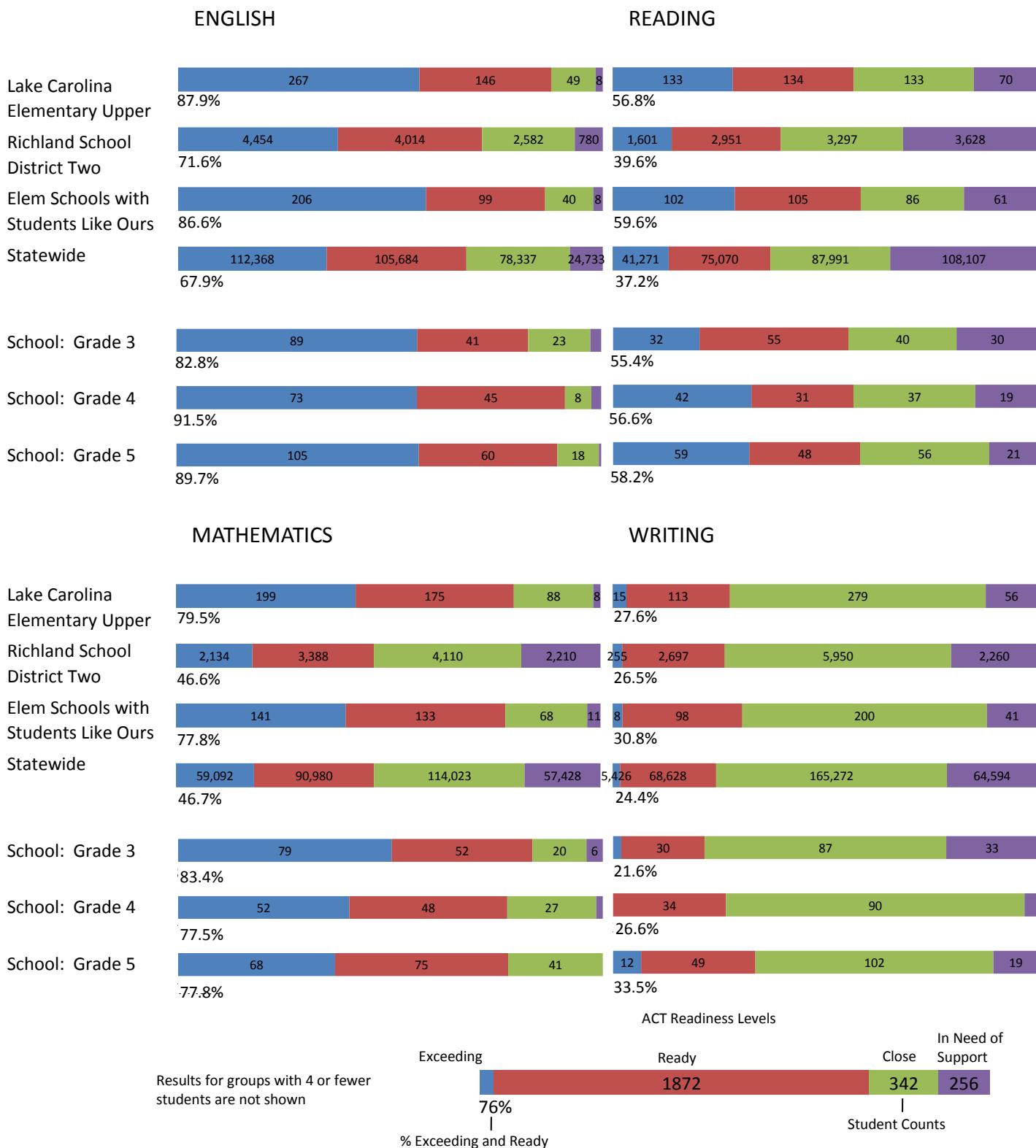
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

The 2014-15 school year was the inaugural year for Lake Carolina Elementary Upper. Our community wanted to keep the Lake Carolina name so we created a new setting that houses grades 3-5. Our theme of "One School, Two Campuses" has helped us keep many of the proud traditions established at Lake Carolina, as well as build traditions that fit our unique campus. It has been thrilling to watch our faculty/staff work extremely hard to open a new school. They have focused on putting our students first and setting the tone for a learning community that values teaching and learning as they enhance the 21st century skills that our students need. Our core beliefs of leadership, community and rigorous instruction help us prepare our students for an ever-changing world. We have used the book, 7 Habits of Happy Kids, to encourage our students to be leaders by their words and their actions. At the start of school, we focused on working collaboratively each day to learn and grow. Our building is designed to give students space to work in groups as they create and problem-solve. In addition, we have taught our students that establishing a community in their classroom and beyond helps all students learn and grow as productive citizens. Our school has been divided into 4 Houses across all grade levels so we can learn from one another. This system allows our students to encourage one another as they share their pride for success. The desire for a strong community has taught us to reach beyond our classroom walls through service learning as we have focused on supporting those in need in our local community. Finally, our primary focus has been to provide our students with rigorous instruction that challenges our students to reach heights they never thought possible. Our students understand the importance of personal accountability and with this mindset they must set goals for themselves. As a new school, we focused on growth with our MAP scores from fall to spring. It was thrilling to watch our students share their joy as they reached the goals they set for themselves. The support from the Lake Carolina community has been incredible. The leadership of our SIC and PTO Board help provide us with resources that enhance instruction and help us celebrate student success. As we continue to grow as a new school, we know that our community will provide insight and encourage our continual growth. Our vision of "Sailing Beyond Excellence" reminds us that providing our students with a world-class education takes work and determination. Our Gator pride will always guide us to be the very best we can! Joseph Kohn, School Improvement Council Chair Jeff Williams, Principal

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

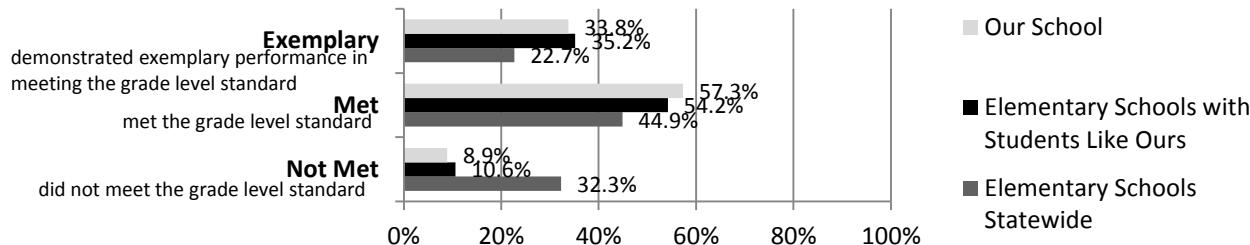
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I/S-Insufficient Sample

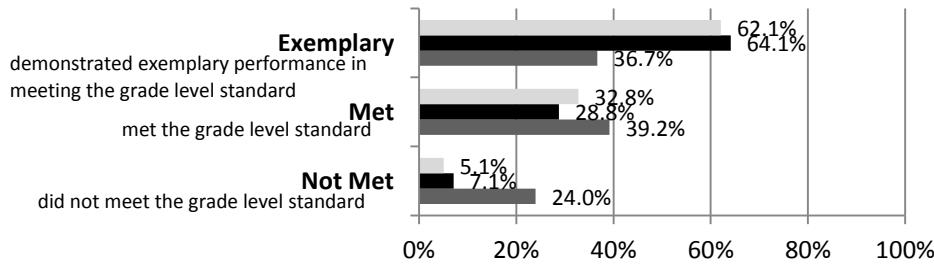
## KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

### Science



### Social Studies



### Science SCPASS

Our School: Percent Met and Above for each grade level

4th grade	5th grade
87.7	93.5

### Social Studies SCPASS

Our School: Percent Met and Above for each grade level

4th grade	5th grade
93.8	95.7

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 489)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	22.1	N/A	N/A
Attendance Rate	97.8	N/A	96.8
With disabilities	11.7	N/A	10.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	N/A	0.0
Percentage of students served by gifted and talented programs	34.2	N/A	19.4
Percentage of students retained	0.0	N/A	0.6
<b>Teachers (n = 30)</b>			
Percentage of teachers with advanced degrees	56.7	N/A	66.5
Percentage of teachers on continuing contract	83.3	N/A	87.1
Teachers returning from previous year	N/A	N/A	89.2
Teacher attendance rate	93.1	N/A	95.4
Average teacher salary*	\$56,351	N/A	\$51,256
Professional development days / teacher	12.0 days	N/A	11.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.0
<b>School</b>			
Principal's years at school	1.0	N/A	7.5
Student-teacher ratio in core subjects	20.8 to 1	N/A	21.4 to 1
Prime instructional time	89.0	N/A	91.3
Opportunities in the arts	Good	N/A	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	N/A	Yes
Parents attending conferences	100.0	N/A	100.0
Character development program	Excellent	N/A	Excellent
Avg. age of books / electronic media in the school library	6.0	N/A	11.8
Number of resources available per student in the school library media center	36.2	N/A	18.7
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.2	N/C	0.6
District-issued technology devices per teacher	3.1	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	N/A	0.0
Dollars spent per pupil**	N/A	N/A	\$7,500
Percent of expenditures for instruction**	N/A	N/A	70.0
Percent of expenditures for teachers' salaries**	N/A	N/A	71.3

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	39	77	50
Percent satisfied with learning environment	94.9	93.5	98.0
Percent satisfied with social and physical environment	97.5	87.1	93.9
Percent satisfied with school-home relations	100.0	94.8	84.0

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

Year	Absolute Rating	Growth Rating
2014	N/A	N/A
2013	N/A	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards

[Family-Friendly Guides to the SC Content Standards](#)

[2014-15 Accountability Manual](#)

[Report Card Data Files](#)

[ESEA Data Files](#)

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