

Langford Elementary

480 Langford Road
Blythewood, SC 29016



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Kaseena Jackson
Enrollment:	488 students	Superintendent:	Dr. Debbie Hamm
School Phone:	803-691-4091	Board Chair:	The Honorable Calvin "Chip" Jackson
School Website:	https://www.richland2.org/le/pages/default.aspx		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Langford Elementary is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a positive safe and encouraging environment that fosters respect and trust for all learners, while nurturing the development of the whole child through engaging meaningful and challenging learning experiences. We are committed to the hard work that challenges our students with best practices to reach their goals and by the continuous professional development and collaboration of our faculty and staff.

Langford Elementary school is located in Blythewood, SC, which is a rural area of Richland School District II. The school completes its fifth year of existence in 2015 and has its children demonstrating remarkable academic success. The teachers and staff at Langford provide their students differentiated and engaging lessons which help them achieve at their highest potential. Children giving their best EFFORT is a daily expectation of its academically focused school environment.

Through the partnerships with our Langford community, strong relationships have been formed to create a progressive learning climate. The school has an involved SIC and PTO which works collaboratively to help create an inviting and exciting school culture. PTO events have high parent attendance and parents are invited to provide feedback to the organization. The SIC is continually seeking to involve parents in their initiatives of greater parent information and school beautification.

Students are provided opportunities to participate in the full elementary school experience through Chorus, Steel Drum Band, Chess Club, Recycling Club, Golf, Art, Dance and Cheerleading. Whole school activities involving integration of curricular areas can be found in Walking to School, Earth Day celebrations and one to one computing in the upper grades.

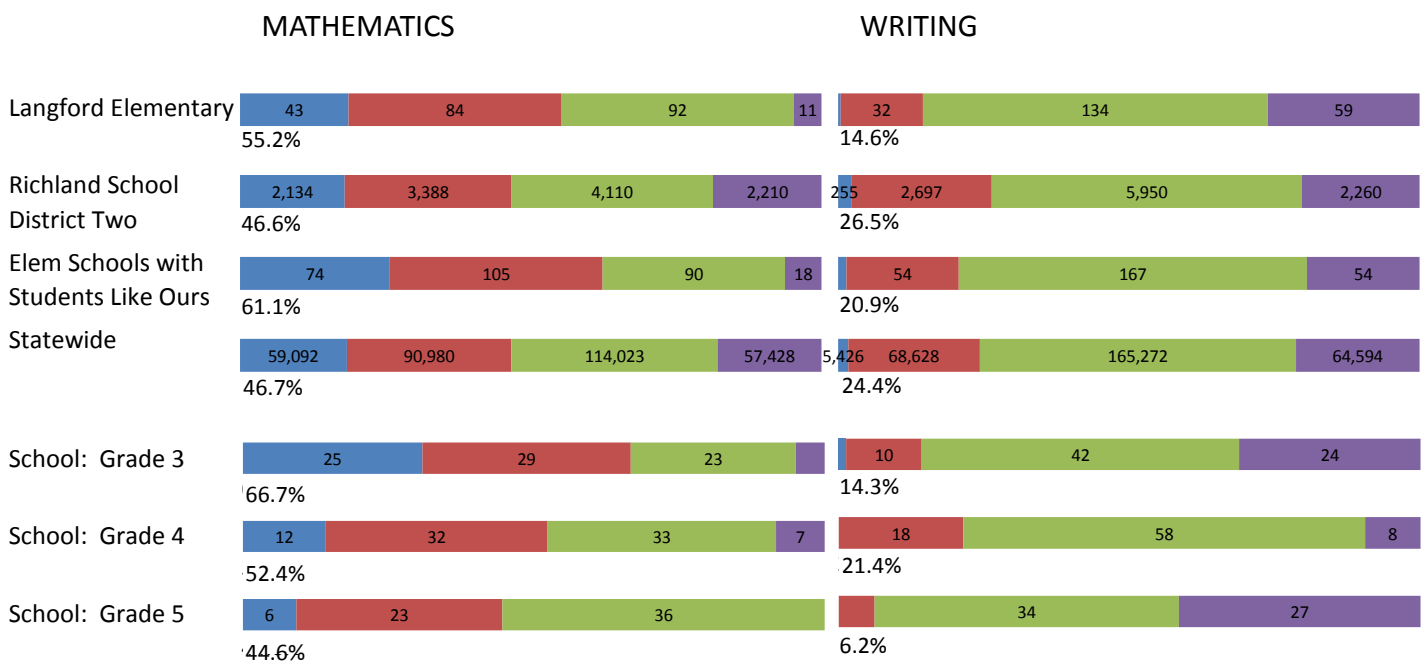
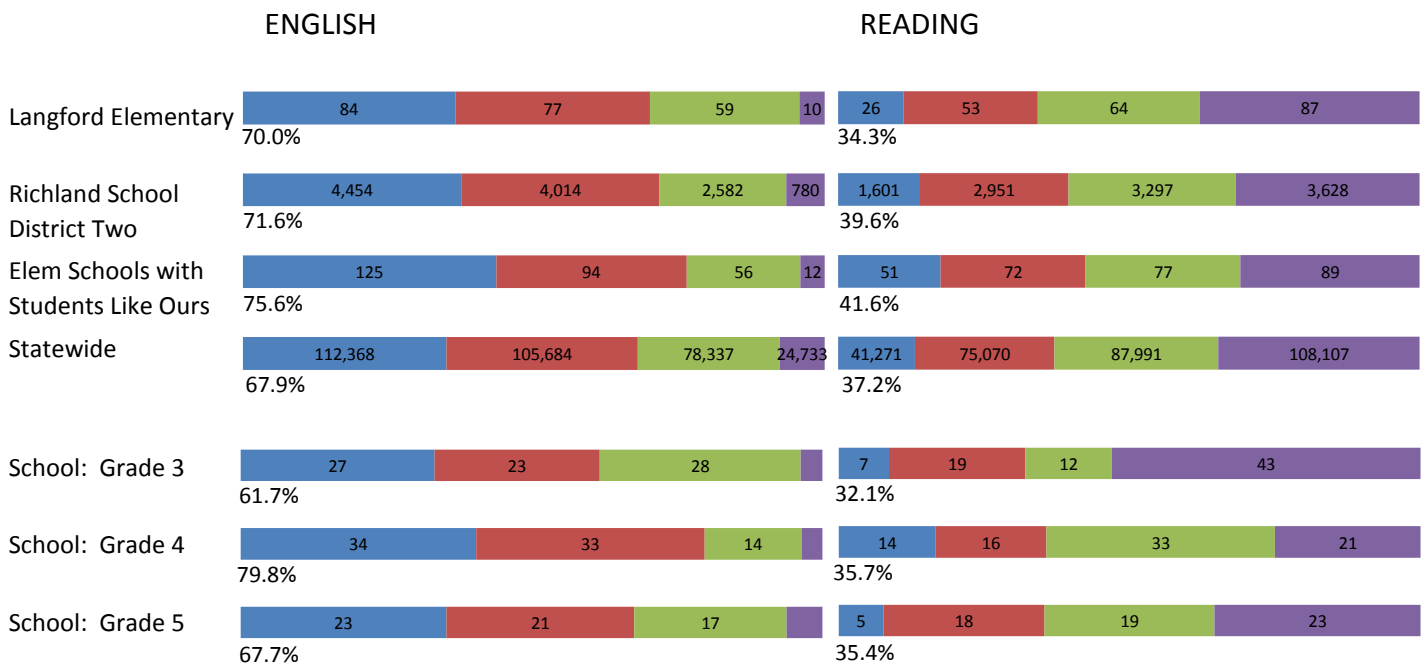
Our school was recognized as a Palmetto Gold recipient in our first year and we look to continuously improve through well designed and engaging lessons which have value and meaning. We commend our parents, teachers, and students for their successes and support in helping to develop our young minds of today and future leaders of tomorrow and in making the business of school important to our families.

Mrs. Kaseena Jackson, Principal

Mrs. Donna Keller, School Improvement Council Chairperson

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

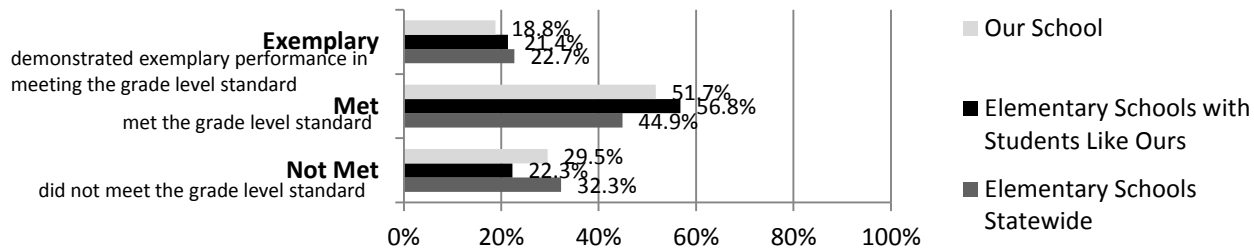
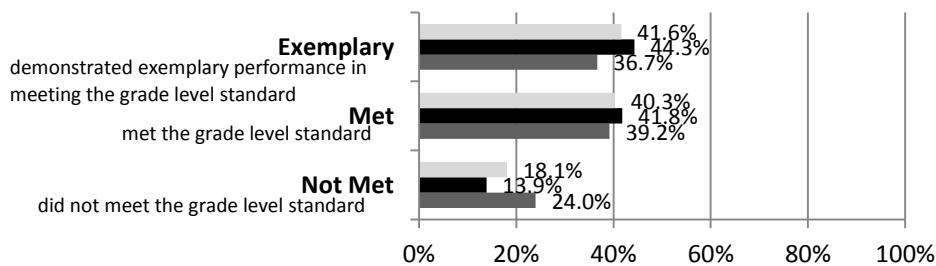
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
77.4	61.5

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
95.2	64.6

Note: Results include SC-Alt assessment results.

Exemplary	" Exemplary ": student demonstrated exemplary performance in meeting the grade level standard.
Met	" Met ": student met the grade level standard.
Not Met	" Not Met ": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 488)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	51.5	Down from 61.6%	N/A
Attendance Rate	97.0	Up from 96.9%	96.4
With disabilities	19.6	Up from 18.0%	12.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	7.5	Down from 9.3%	11.6
Percentage of students retained	0.4	No change	0.9
Teachers (n = 42)			
Percentage of teachers with advanced degrees	69.0	Up from 68.9%	61.3
Percentage of teachers on continuing contract	71.4	Down from 73.3%	86.5
Teachers returning from previous year	87.2	Down from 91.5%	89.7
Teacher attendance rate	95.0	Down from 96.9%	94.9
Average teacher salary*	\$49,684	Up 3.7%	\$49,362
Professional development days / teacher	7.4 days	Down from 7.5 days	10.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.3
School			
Principal's years at school	3.0	Up from 2.0	4.0
Student-teacher ratio in core subjects	16.2 to 1	Down from 17.1 to 1	21.2 to 1
Prime instructional time	91.5	Down from 93.1%	90.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 94.1%	100.0
Character development program	Excellent	Up from Fair	Excellent
Avg. age of books / electronic media in the school library	10.0	N/A	13.2
Number of resources available per student in the school library media center	28.0	N/A	17.9
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.2	N/C	1.3
District-issued technology devices per teacher	1.8	N/C	1.7
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$8,846	Up 16.5%	\$7,148
Percent of expenditures for instruction**	46.9	Up from 46.8%	66.5
Percent of expenditures for teachers' salaries**	48.3	Down from 48.4%	67.4

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	35	63	16
Percent satisfied with learning environment	94.3	81.0	87.6
Percent satisfied with social and physical environment	94.1	85.9	86.7
Percent satisfied with school-home relations	91.4	82.8	60.0

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Below Average
2013	Good	Below Average
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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