

## Sandlapper Elementary

1001 Longtown Road  
Columbia, SC 29229



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Linda S. Hall
<b>Enrollment:</b>	667 students	<b>Superintendent:</b>	Dr. Debbie Hamm
<b>School Phone:</b>	803-691-4045	<b>Board Chair:</b>	The Honorable Calvin "Chip" Jackson
<b>School Website:</b>	<a href="https://www.richland2.org/se/pages/default.aspx">https://www.richland2.org/se/pages/default.aspx</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

We have concluded our ninth year at Sandlapper Elementary with more showcases of student leadership than ever before. Our students have led the surrounding community in Service Learning Projects that benefit children locally and globally. They have designed projects that interweave the critical state standards with excitement and engagement of learning.

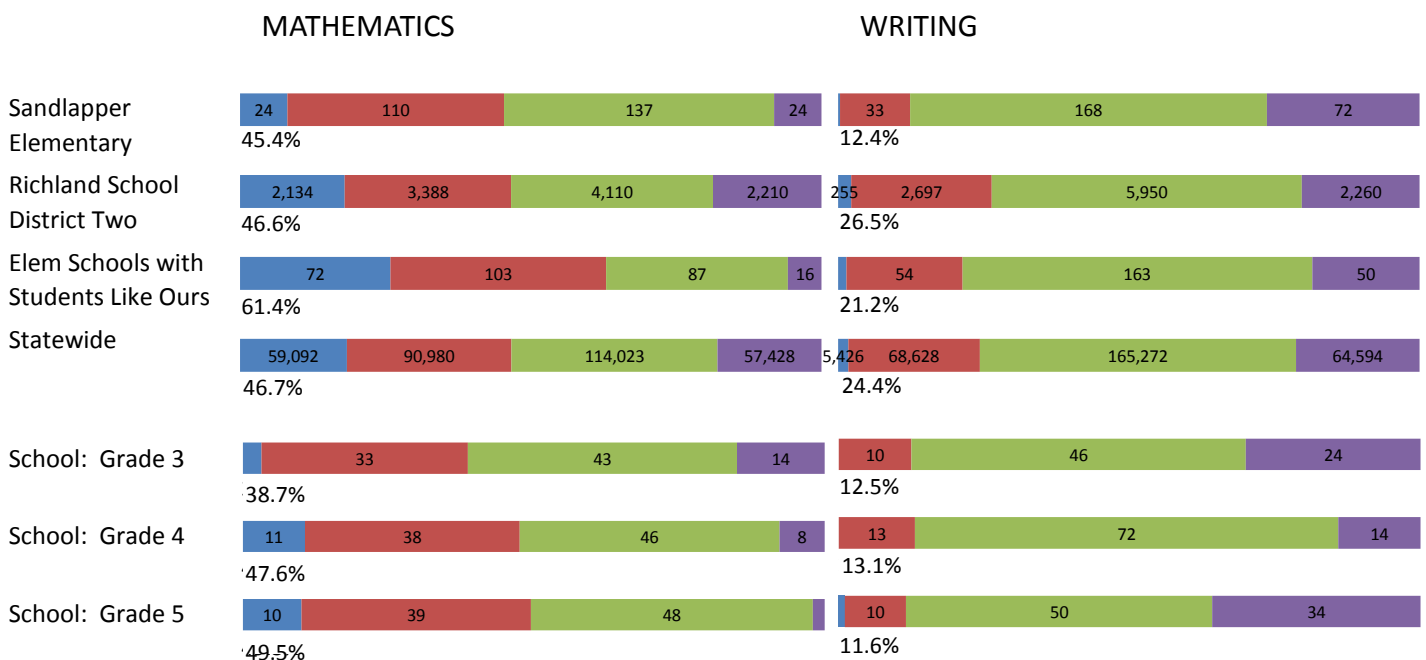
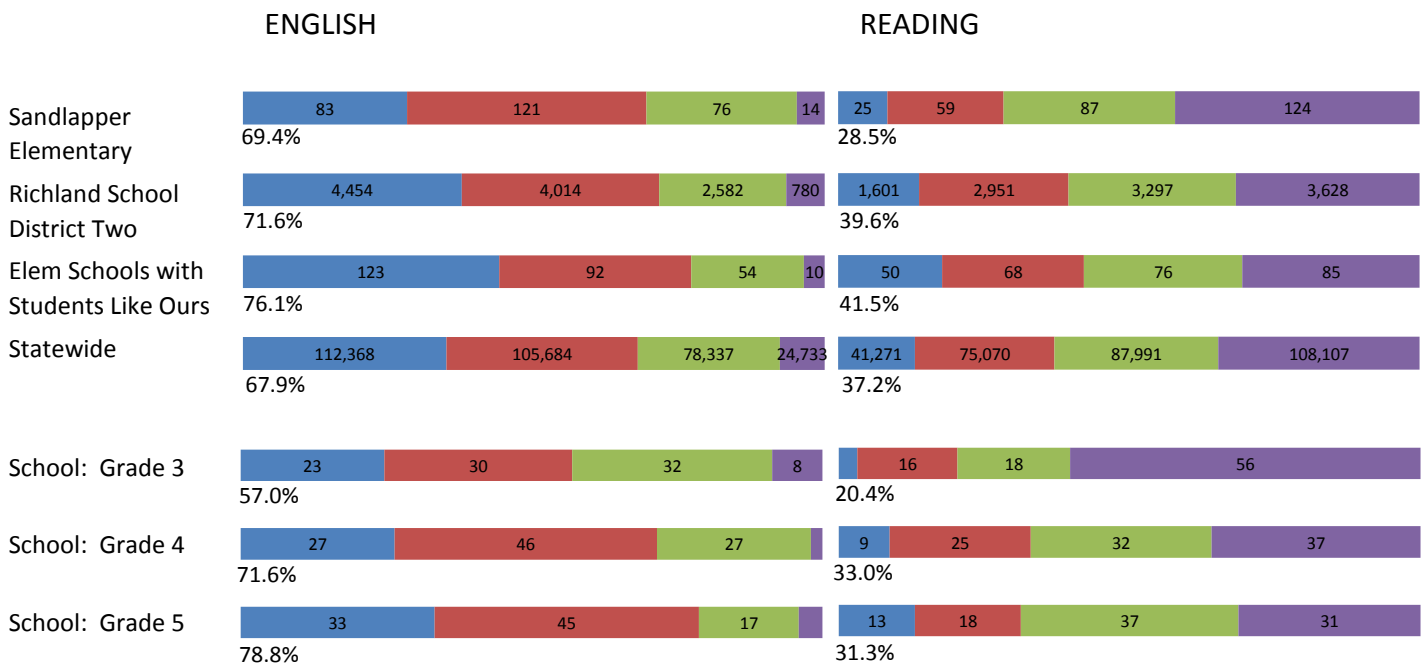
Sandlapper Elementary is helping all students develop the world class skills and life & career characteristics of the "Profile of the SC Graduate" through our continued emphasis of a positive, safe school culture and student leadership through the "Leader in Me" Model. Students learn, practice and lead through active engagement of the 7 Habits, becoming critical thinkers, problem solvers, collaborators, capable communicators and ethical citizens. Best practices such as Project-Based Learning, Hands-on Learning, Differentiated Instruction, and Response to Interventions build the knowledge and skills of the "Profile of the Graduate." Rigorous standards combined with creativity, innovation and teamwork equip our students with college and career readiness. Embracing the One-2-One technologies assists in customizing learning for individual students and connects them to their greater world. Our staff, SIC, and PTO have provided many opportunities for our families and community to become involved including Strategic Planning, Veteran's Day activities, Family Dance, Spring Fling, and the Military groups and events. Through the "Victory Initiative" Department of Defense Grant, we have benefitted from unique staff development, materials and opportunities to better meet the needs of our students. With commitment by all. . . students, faculty and staff, parents, community, and businesses, we have created an enviable, safe, supportive and challenging environment for our young learners. Test scores alone cannot depict the exemplary efforts and achievements of our students. With the release of the 2015 ACT Aspire and PASS results, we will carefully analyze and strategize for continued improvement. We continue to study our growth data from NWEA's MAP as well as formative to chart literacy and mathematical growth of our students.

We are very proud of our accomplishments and hope that you will share in our pride. Thank you for your support and for sharing the responsibilities of the success of our students and of Sandlapper Elementary.

Phillip Blackwell, SIC Chair  
Linda Hall, Principal

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

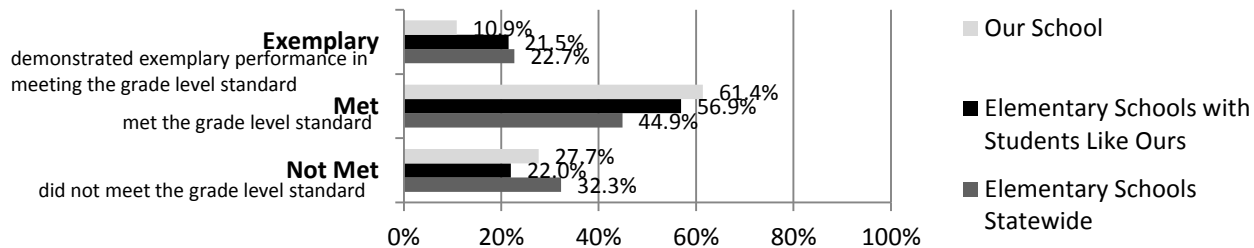
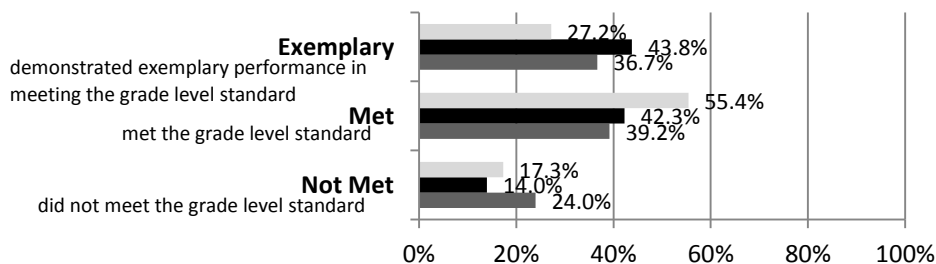
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science****Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
67.0	77.8

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
85.4	79.8

Note: Results include SC-Alt assessment results.

Exemplary	<b>"Exemplary"</b> : student demonstrated exemplary performance in meeting the grade level standard.
Met	<b>"Met"</b> : student met the grade level standard.
Not Met	<b>"Not Met"</b> : student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 667)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	50.6	Down from 64.7%	N/A
Attendance Rate	97.2	Down from 97.5%	96.4
With disabilities	9.3	Down from 11.2%	12.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	5.8	Down from 6.8%	11.6
Percentage of students retained	0.3	Down from 0.5%	0.9
<b>Teachers (n = 47)</b>			
Percentage of teachers with advanced degrees	59.6	Down from 68.1%	62.1
Percentage of teachers on continuing contract	76.6	Down from 89.4%	85.3
Teachers returning from previous year	84.1	Down from 90.7%	89.7
Teacher attendance rate	92.6	Down from 95.4%	94.7
Average teacher salary*	\$48,923	Down 6.4%	\$48,982
Professional development days / teacher	17.1 days	Up from 16.6 days	10.9 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.3
<b>School</b>			
Principal's years at school	9.5	Up from 8.5	4.0
Student-teacher ratio in core subjects	17.9 to 1	Down from 19.6 to 1	21.1 to 1
Prime instructional time	88.2	Down from 91.8%	89.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	96.9	Up from 95.8%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	10.0	N/A	13.1
Number of resources available per student in the school library media center	24.4	N/A	17.3
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.1	N/C	1.4
District-issued technology devices per teacher	2.6	N/C	1.7
Percentage of classes not taught by highly qualified teachers	1.8	Up from 0.0%	0.0
Dollars spent per pupil**	\$8,004	Up 3.8%	\$7,148
Percent of expenditures for instruction**	73.2	Up from 73.0%	66.9
Percent of expenditures for teachers' salaries**	75.0	Up from 73.5%	67.7

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	47	104	61
Percent satisfied with learning environment	78.7	92.3	83.6
Percent satisfied with social and physical environment	80.8	85.5	90.0
Percent satisfied with school-home relations	65.9	90.3	61.7

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	Average
2013	Good	Good
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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