

Rice Creek Elementary School

4751 Hard Scrabble Road

Columbia, SC 29229



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Sean Bishton
Enrollment:	732 students	Superintendent:	Dr. Debbie Hamm
School Phone:	803-699-2900	Board Chair:	The Honorable Calvin "Chip" Jackson
School Website:	https://www.richland2.org/rce/pages/default.aspx		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Rice Creek Elementary is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment that focuses on the development of the whole child. We provide such an environment through the implementation of our school vision: "Learn Today, Lead Today". We demonstrate this vision by providing access to rigorous coursework, which embed effective instructional practices and leadership skills that assist all our students to reach their full potential.

At Rice Creek Elementary we also have various programs outside the academic realm that focus on the development of the whole child. School-wide, we have focused on embedding the 7 Habits of an Effective Leader in all that we do. We believe it is imperative that our students learn what it means to be a leader and that these skills help ensure success in life. Our focus is on internal gratification to do the right thing at the right time no matter who is watching. We celebrate those behaviors in our student leaders through "Caught in the Act" celebrations where students are acknowledged for doing the right thing and displaying leadership habits. We also recognize students who go above and beyond expectations through our Dynamic Dolphin Awards and Celebrations.

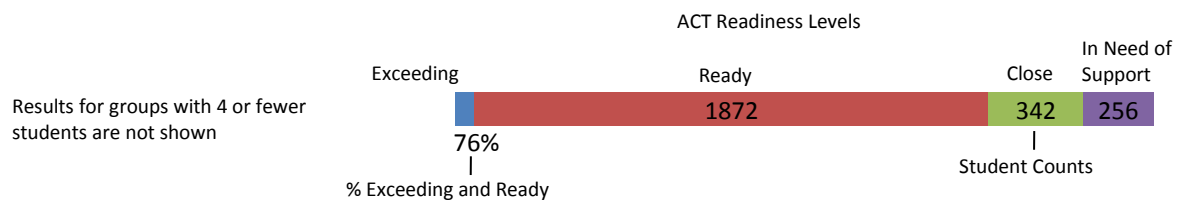
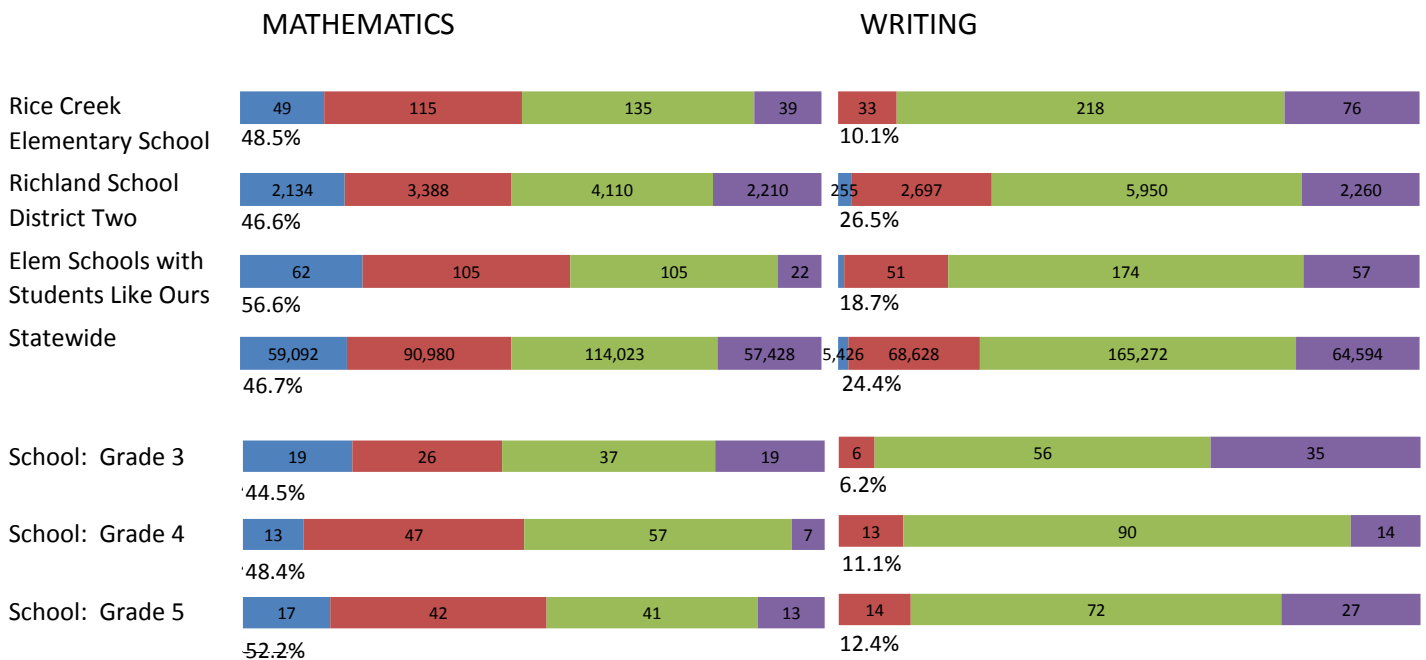
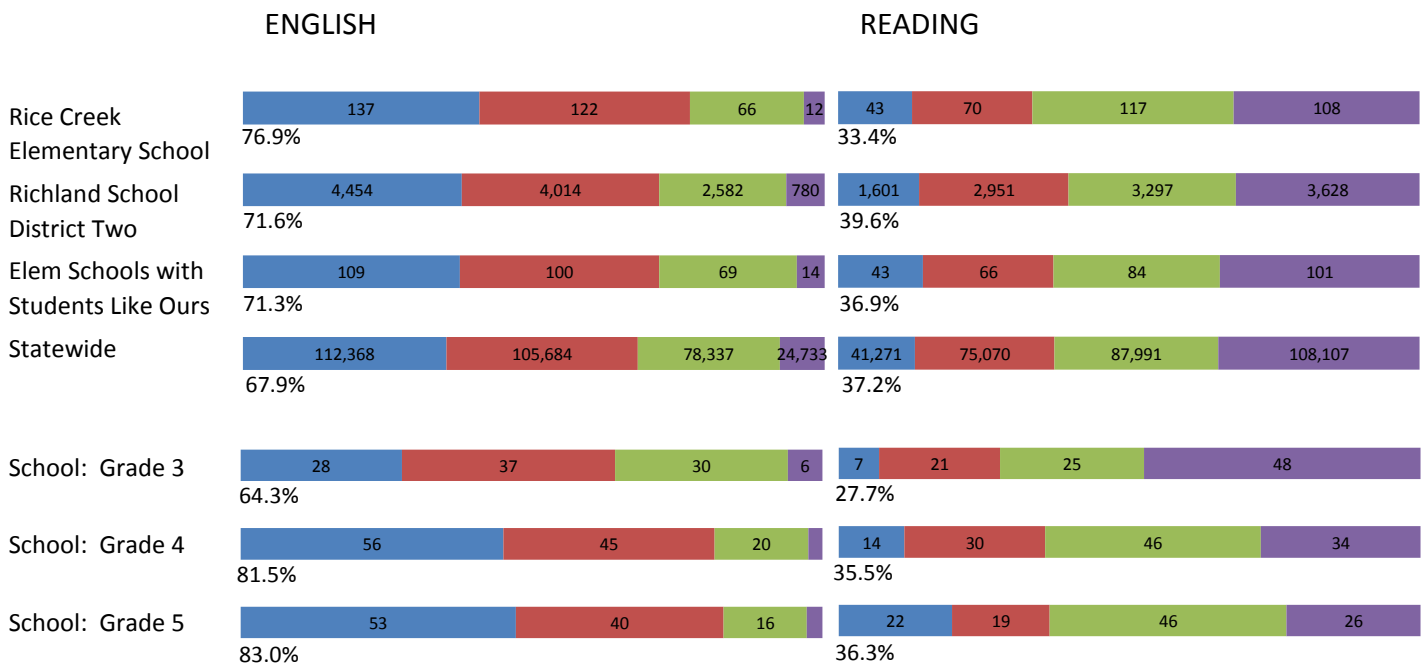
Our guidance counselor taught the 7 Habits of Leadership in monthly classroom guidance lessons and through small focused student groups. Rice Creek Elementary also partnered with the Backpack Program to provide food over the weekend for numerous needy students.

At Rice Creek Elementary, we believe the school, families and community stakeholders must share the educational responsibility of our youth. Our PTO and Student Council provided the leadership to successfully execute many Service Learning Projects, like Harvest Hope Food Drive, Pennies for Patients, Jump Rope for Heart, Breast Cancer Awareness Walk, Ronald McDonald House and a Vision Walk to Fight Blindness. We also provided opportunities for our parents to learn more about what their children were doing at school and how to better support their children at school through our Parent University events and our curriculum night. Through our school partners we improved the effectiveness of our Mentor and Volunteer Programs.

Thank you for all of your support in helping in the development of our future South Carolina graduates and world leaders!

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

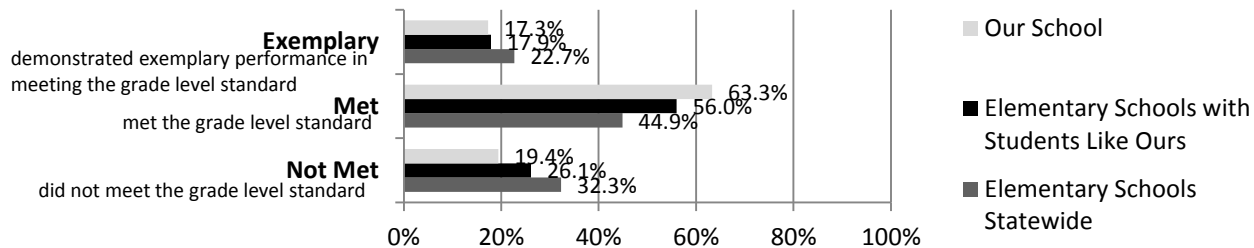
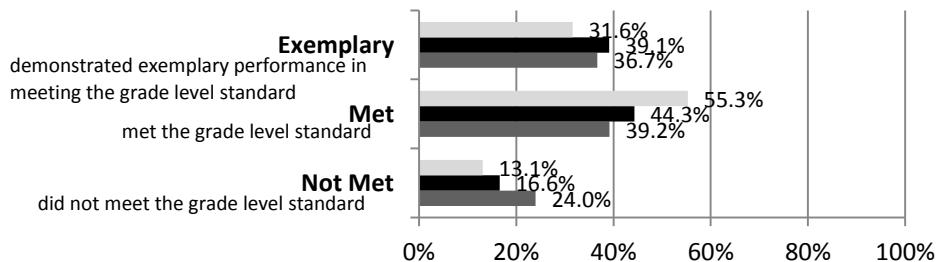
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
83.1	77.9

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
91.9	81.4

Note: Results include SC-Alt assessment results.

Exemplary	" Exemplary ": student demonstrated exemplary performance in meeting the grade level standard.
Met	" Met ": student met the grade level standard.
Not Met	" Not Met ": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 732)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	63.3	Down from 67.0%	N/A
Attendance Rate	97.2	Up from 97.0%	95.9
With disabilities	12.5	Down from 13.3%	11.8
Out of school suspensions or expulsions for violent and/or criminal offenses	0.1	Up from 0.0%	0.0
Percentage of students served by gifted and talented programs	7.4	No change	8.9
Percentage of students retained	0.7	Up from 0.4%	0.9
Teachers (n = 48)			
Percentage of teachers with advanced degrees	72.9	Down from 73.2%	63.7
Percentage of teachers on continuing contract	81.3	Up from 73.2%	84.3
Teachers returning from previous year	83.6	Up from 80.9%	89.4
Teacher attendance rate	94.0	Down from 96.2%	94.8
Average teacher salary*	\$51,697	Up 3.8%	\$49,871
Professional development days / teacher	12.6 days	Up from 11.1 days	11.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.3
School			
Principal's years at school	4.0	Up from 3.0	4.0
Student-teacher ratio in core subjects	19.8 to 1	Up from 18.3 to 1	20.6 to 1
Prime instructional time	89.8	Down from 91.7%	89.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Good	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	13.0	N/A	13.9
Number of resources available per student in the school library media center	40.1	N/A	19.2
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.9	N/C	0.7
District-issued technology devices per teacher	2.0	N/C	1.8
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$8,019	Up 14.5%	\$7,454
Percent of expenditures for instruction**	73.9	Up from 73.7%	67.0
Percent of expenditures for teachers' salaries**	75.1	Up from 74.6%	68.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	45	110	85
Percent satisfied with learning environment	95.6	93.6	92.9
Percent satisfied with social and physical environment	100.0	88.8	91.8
Percent satisfied with school-home relations	95.5	91.4	68.3

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Below Average
2013	Good	Average
2012	Good	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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