



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Dr. Katie Barber
Enrollment:	722 students	Superintendent:	Dr. Debbie Hamm
School Phone:	803-699-2700	Board Chair:	The Honorable Calvin "Chip" Jackson
School Website:	https://www.richland2.org/pe/pages/default.aspx		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

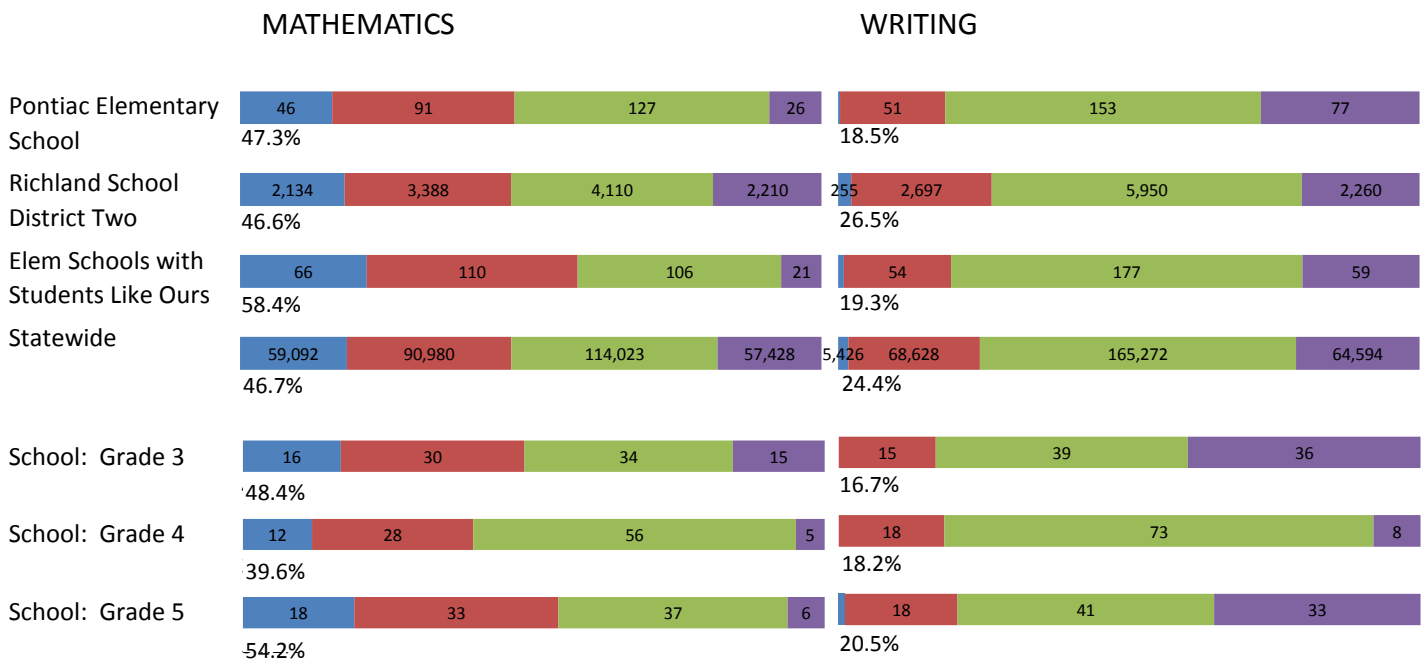
The academic program at Pontiac Elementary provides each child with instruction tailored to his/her learning needs. This year, a new Reading Coach position was added and our school wide literacy goals included enhancing independent reading time in the classrooms as well as ensuring that our classroom environments are literacy-rich according to the Classroom Environment Checklist. Pontiac is also home to a Montessori magnet program that serves 165 students from across the district. Our PDS partnership with the University of South Carolina continues to be a highlight of our school year, as we welcome new interns each year to learn alongside our teaching staff. School-wide events continue our tradition of excellence. Science Safari Day is an all-inclusive day of science activities for students. Arts Day focuses on arts in education. Disability Awareness Day teaches our students tolerance and compassion for others. Community partnerships are an integral part of these school-wide events. With the support of United Way of the Midlands, we welcomed reading volunteers this year from Verizon Wireless. Our students' artwork was posted at a local yogurt shop to affirm their good work!

Parent involvement is encouraged and embraced. Fall Fest, Family Math Night, and Literacy Night are just a few parent-friendly events that our school hosts. Watch DOGS has proved to be a wonderful asset to our building by involving our dads in our school culture. Dedicated and involved members of PTO and SIC provide leadership and a vision for excellence for the future. We strive to instill good citizenship through various clubs offered to students both during and after school. These school activities include chorus, news crew, Girls on the Run, Lego Robotics, Green Steps, and safety patrol. This year we became a Green Steps certified school, promoting school wide conservation and recycling efforts. We participated in service projects that included Jump Rope for Heart and Relay for Life at our school also. Our military connected students and their families are celebrated through participation in our Stars and Stripes club as well as during our Veterans Day program. Our students benefit from the technology-rich experiences that are embedded into the classroom. This year, several teachers implemented a Blended Learning Model, a model that promotes personalization of student learning. Our 4th grade students participated in Student TED Talks, learning how to present their big ideas in the form of short TED-style talks. The staff recognizes that building relationships with families and seeking out community partnerships will help enhance our students' educational experiences. Our ongoing goal is to provide unprecedented educational experiences that prepare our students for college and career readiness.

Katie Barber, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

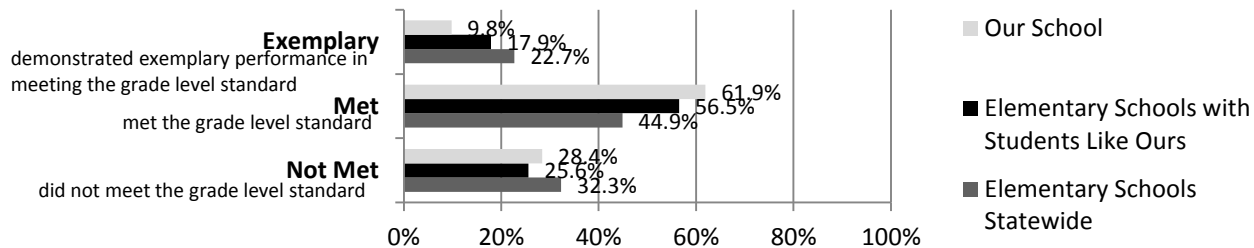
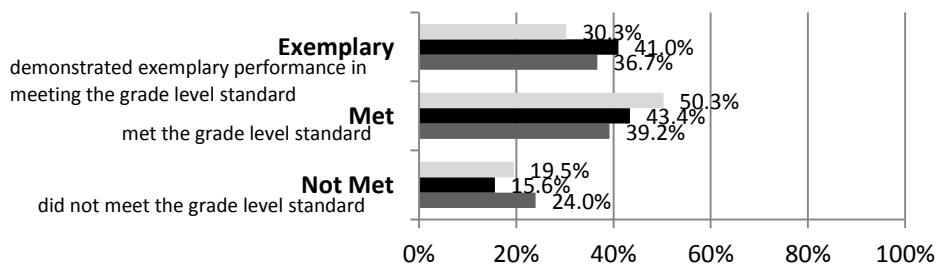
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
78.0	64.9

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

4th grade	5th grade
91.1	69.1

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 722)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	57.8	Down from 62.5%	N/A
Attendance Rate	96.5	Down from 96.9%	96.1
With disabilities	9.7	Up from 9.2%	11.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.1	Down from 0.3%	0.0
Percentage of students served by gifted and talented programs	7.1	Down from 8.2%	9.7
Percentage of students retained	0.3	Up from 0.0%	0.9
Teachers (n = 55)			
Percentage of teachers with advanced degrees	63.6	Down from 64.3%	63.0
Percentage of teachers on continuing contract	70.9	Down from 75.0%	84.2
Teachers returning from previous year	84.0	Down from 84.8%	89.0
Teacher attendance rate	95.7	Down from 97.5%	95.0
Average teacher salary*	\$50,704	Up 1.1%	\$50,113
Professional development days / teacher	1.5 days	Down from 15.8 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	19.2 to 1	Up from 15.9 to 1	20.3 to 1
Prime instructional time	91.3	Down from 93.4%	90.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Good	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	97.7	No change	100.0
Character development program	Poor	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	13.5
Number of resources available per student in the school library media center	16.3	N/A	19.5
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.0	N/C	0.7
District-issued technology devices per teacher	1.4	N/C	1.7
Percentage of classes not taught by highly qualified teachers	2.0	Up from 0.0%	0.0
Dollars spent per pupil**	\$9,413	Up 0.9%	\$7,329
Percent of expenditures for instruction**	72.1	Up from 71.8%	67.0
Percent of expenditures for teachers' salaries**	73.7	Up from 72.7%	68.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	48	98	53
Percent satisfied with learning environment	91.7	93.9	96.2
Percent satisfied with social and physical environment	85.7	82.9	82.7
Percent satisfied with school-home relations	89.8	94.9	87.1

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Good
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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