

Windsor Elementary

9800 Dunbarton Drive
Columbia, SC 29223



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Beth Elliott
Enrollment:	752 students	Superintendent:	Dr. Debbie Hamm
School Phone:	803-736-8723	Board Chair:	The Honorable Calvin "Chip" Jackson
School Website:	https://www.richland2.org/we/pages/default.aspx		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

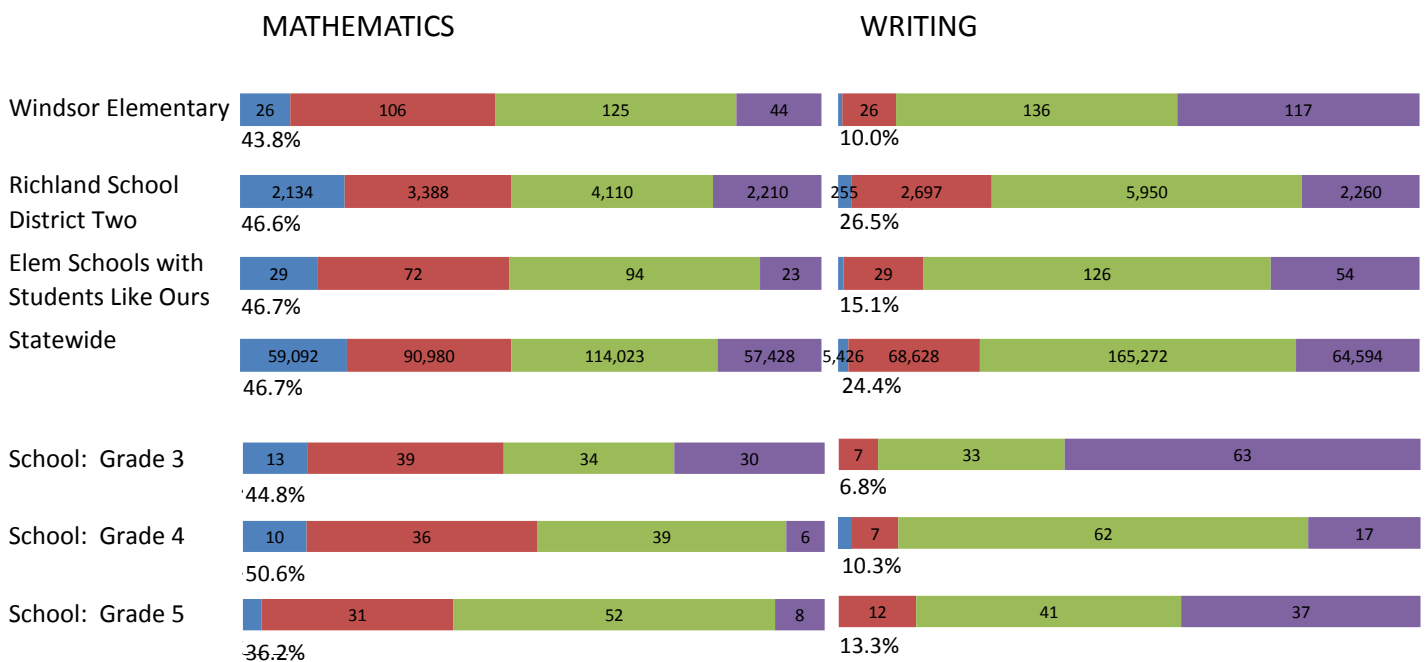
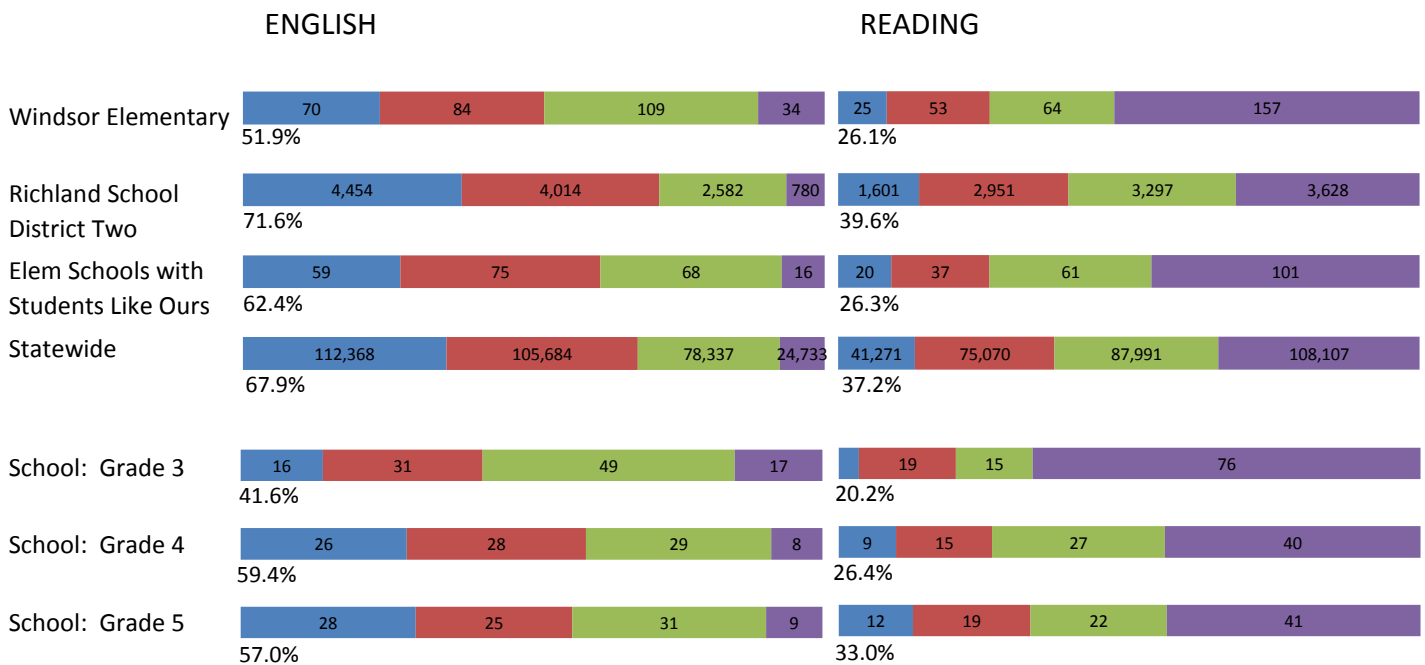
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Windsor Elementary is an International Baccalaureate PYP World School serving the Northeast Columbia area since 1967. We believe in helping all students develop world class skills. Being an IB PYP School, our students focus on the IB profiles and attitudes enhancing their life and career characteristics of a 21st Century citizen. Windsor provides a safe, nurturing and academically challenging learning environment for all students. Faculty and staff are trained in Differentiated Instruction in order to meet the academic needs of all students. Windsor has the constant drive to enhance the curriculum through on-hands activities and a variety of strategies to engage all students in the mastery of content learning. Our teachers are data driven and are always stretching our students to do their very best. Our Response to Intervention Program (RTI) has implemented LLI in our early grades with much success. We are focusing on constantly helping each and every student develop early intervention strategies to be successful readers, writers, and an understanding of number sense and the social sciences. Through the knowledge and training of our on-site Reading Coach, we have focused on independent reading which cultivates the love of reading for all students. At Windsor Elementary we also have focused on Service Learning Projects such as our now annual "We Pink We Can" Cancer walk where we have raised over a thousand dollars each year. We believe that these real-life giving experiences are helping our students to become connected with their community and enhances their goals for success in life. Our Book Study, The Leader In Me, focused on student leadership and we have seen growth in unity and collaboration among our faculty, staff and student community. Our School-Wide focus on intrinsic motivation is an on-going goal for our entire learning community. We continue to see progress in all areas and feel we are moving in the right direction.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

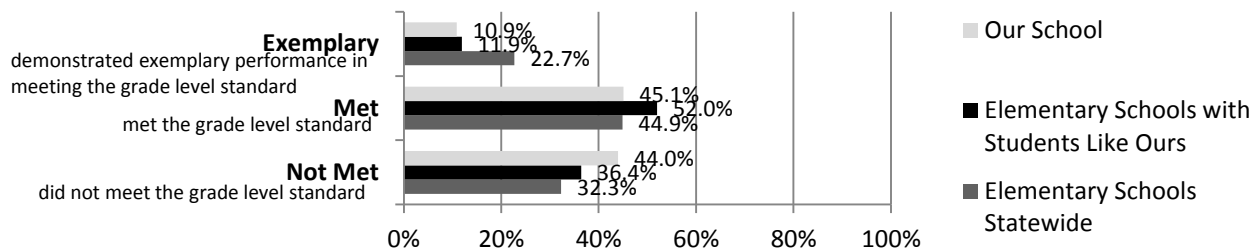
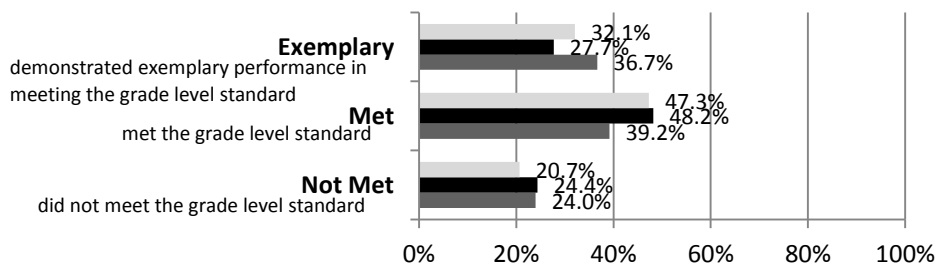
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
55.6	56.4

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
83.3	75.5

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 752)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	81.2	Down from 88.3%	N/A
Attendance Rate	96.5	Down from 96.6%	95.5
With disabilities	14.9	Up from 14.3%	13.8
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	2.2	Down from 3.2%	5.7
Percentage of students retained	0.7	Down from 0.8%	1.5
Teachers (n = 58)			
Percentage of teachers with advanced degrees	69.0	Down from 72.2%	61.4
Percentage of teachers on continuing contract	65.5	Up from 57.4%	80.6
Teachers returning from previous year	75.4	Up from 73.6%	87.5
Teacher attendance rate	95.3	Down from 96.6%	95.1
Average teacher salary*	\$47,363	Up 7.4%	\$48,073
Professional development days / teacher	10.8 days	Down from 12.1 days	10.3 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	17.9 to 1	Up from 17.7 to 1	19.9 to 1
Prime instructional time	91.2	Down from 91.8%	89.5
Opportunities in the arts	Good	Down from Excellent	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	14.0	N/A	14.8
Number of resources available per student in the school library media center	18.4	N/A	25.5
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.6	N/C	0.7
District-issued technology devices per teacher	2.2	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	Down from 2.0%	0.0
Dollars spent per pupil**	\$9,113	Up 5.3%	\$8,095
Percent of expenditures for instruction**	66.9	Up from 66.8%	65.3
Percent of expenditures for teachers' salaries**	68.0	Up from 67.3%	67.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	49	92	44
Percent satisfied with learning environment	100.0	93.5	86.4
Percent satisfied with social and physical environment	100.0	73.9	88.9
Percent satisfied with school-home relations	83.7	82.0	72.7

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Good
2013	Below Average	Good
2012	Below Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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