Lonnie B. Nelson Elementary

225 N. Brickyard Road

Columbia, SC 29223

2015

South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	**Principal:**	Karen G. Beaman
Enrollment:	578 students	**Superintendent:**	Dr. Debbie Hamm
School Phone:	803-736-8730	**Board Chair:**	The Honorable Calvin "Chip" Jackson
School Website:	https://www.richland2.org/ne/pages/default.aspx		

Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.
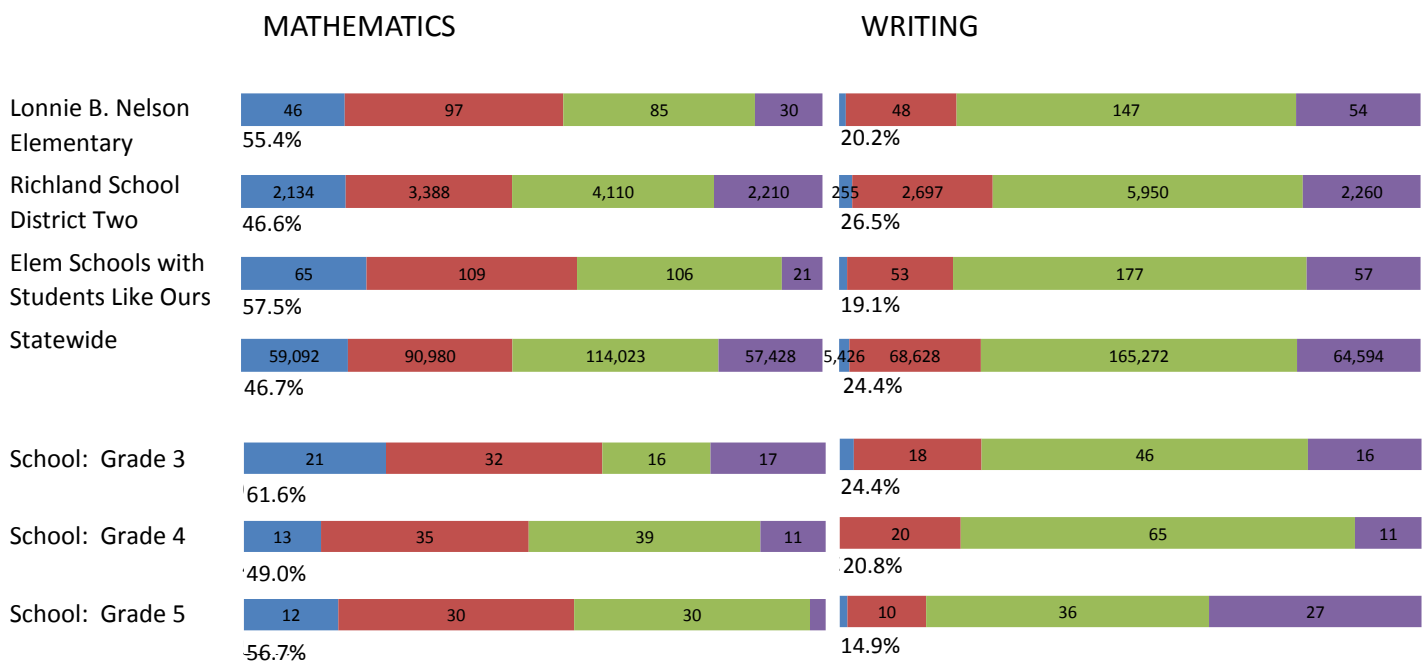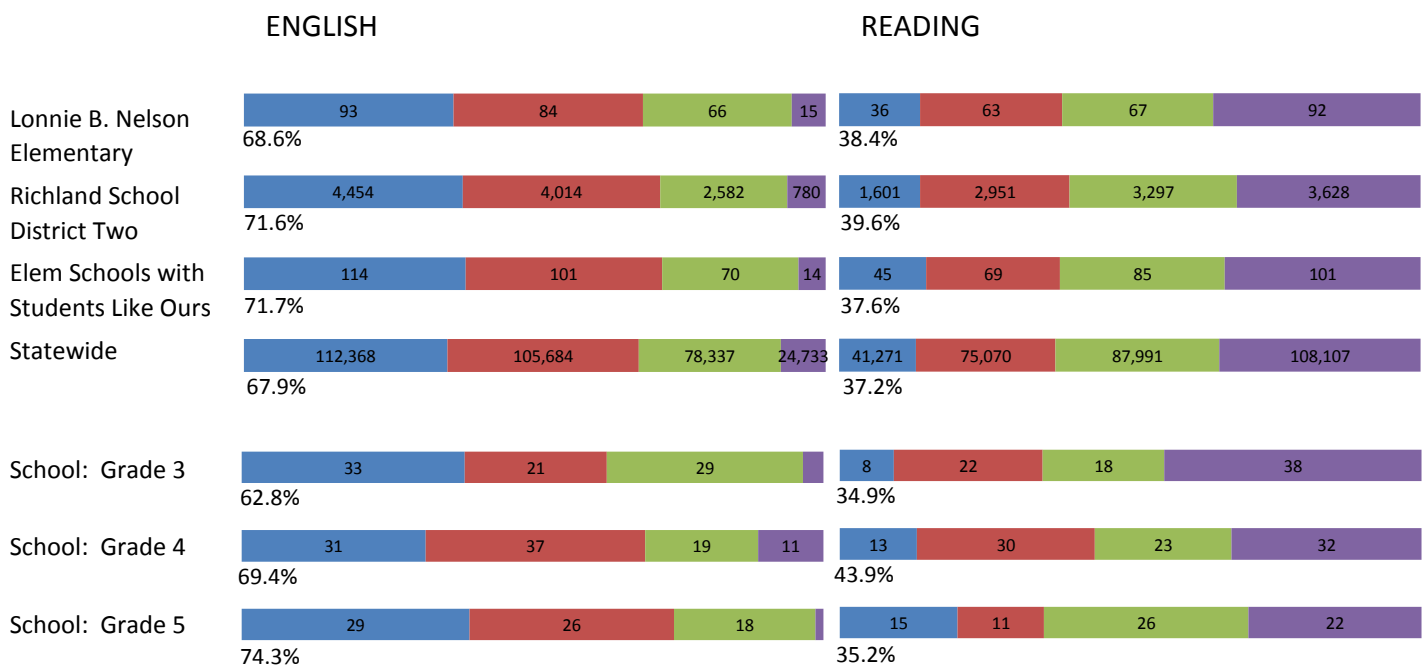
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Lonnie B. Nelson Elementary is a neighborhood school in the middle of Richland School District Two, celebrating its 51st year of learning. We continue to pride ourselves on providing a safe, nurturing, and challenging educational environment focused on growing leaders. We actively use the framework of the 7 Habits of Highly Effective People as our cornerstone. Our bees have been busy choosing various ways to be leaders in such clubs as Safety Patrol, Bee Greeters, WLBN News Crew, and joining the cast and crew of our drama productions. Our academic and culture-building success is directly tied to the tireless efforts of our parents, teachers and students. Our school continually recognizes and acts upon the needs of our school, community, and the world. Lonnie B. Nelson will vigilantly work on safety issues and meeting the needs of a growing, active community. Many variables are included in providing the very best learning environment for all students. As we study and collaborate with all groups, we will continue to reflect and evaluate best practices for student success. We will continue to strive to be the very best educational setting for all students. Lonnie B. Nelson will continue to set high goals for improved student achievement and focus our attention on a safe and healthy environment, hiring and retaining a high quality teaching staff, and building our leaders. We look forward to many successes as we continue to fulfill our goal of "Learning to Lead, Leading to Learn." Karen Beaman, Principal Irene Frazer, SIC Chairperson

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH

Lonnie B. Nelson Elementary	93	84	66	15
68.6%				
Richland School District Two	4,454	4,014	2,582	780
71.6%				
Elem Schools with Students Like Ours	114	101	70	14
71.7%				
Statewide	112,368	105,684	78,337	24,733
67.9%				

School: Grade 3	33	21	29	
62.8%				
School: Grade 4	31	37	19	11
69.4%				
School: Grade 5	29	26	18	
74.3%				

READING

Lonnie B. Nelson Elementary	36	63	67	92
38.4%				
Richland School District Two	1,601	2,951	3,297	3,628
39.6%				
Elem Schools with Students Like Ours	45	69	85	101
37.6%				
Statewide	41,271	75,070	87,991	108,107
37.2%				

School: Grade 3	8	22	18	38
34.9%				
School: Grade 4	13	30	23	32
43.9%				
School: Grade 5	15	11	26	22
35.2%				

MATHEMATICS

Lonnie B. Nelson Elementary	46	97	85	30
55.4%				
Richland School District Two	2,134	3,388	4,110	2,210
46.6%				
Elem Schools with Students Like Ours	65	109	106	21
57.5%				
Statewide	59,092	90,980	114,023	57,428
46.7%				

School: Grade 3	21	32	16	17
61.6%				
School: Grade 4	13	35	39	11
49.0%				
School: Grade 5	12	30	30	
56.7%				

WRITING

Lonnie B. Nelson Elementary		48	147	54
20.2%				
Richland School District Two	255	2,697	5,950	2,260
26.5%				
Elem Schools with Students Like Ours		53	177	57
19.1%				
Statewide	5,426	68,628	165,272	64,594
24.4%				

School: Grade 3		18	46	16
24.4%				
School: Grade 4		20	65	11
20.8%				
School: Grade 5		10	36	27
14.9%				

ACT Readiness Levels

Results for groups with 4 or fewer students are not shown

Exceeding   Ready   Close   In Need of Support

1872   342   256

76%

% Exceeding and Ready

Student Counts

Abbreviations for Missing Data

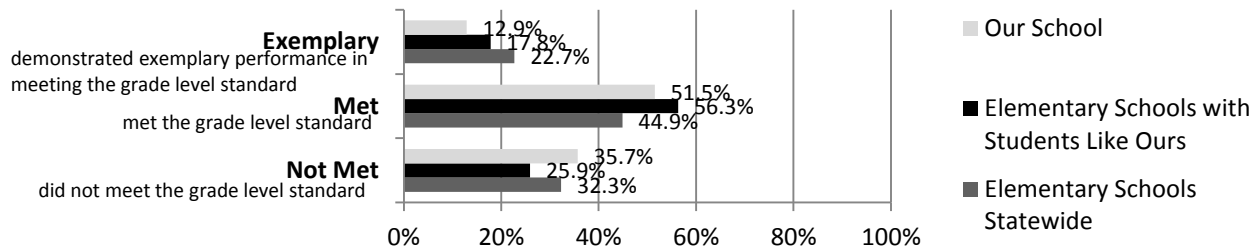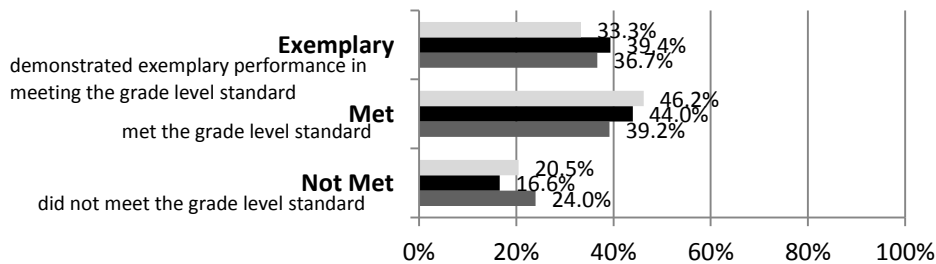N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 12.9%
- 17.8%
- 22.7%

Met
met the grade level standard
- 51.5%
- 56.3%
- 44.9%

Not Met
did not meet the grade level standard
- 35.7%
- 25.9%
- 32.3%

Legend:
- Our School
- Elementary Schools with Students Like Ours
- Elementary Schools Statewide

Social Studies

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 33.3%
- 39.4%
- 36.7%

Met
met the grade level standard
- 46.2%
- 44.0%
- 39.2%

Not Met
did not meet the grade level standard
- 20.5%
- 16.6%
- 24.0%

Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
62.2	67.1
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
88.8	67.1

Note: Results include SC-Alt assessment results.

Exemplary — **"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met — **"Met"**: student met the grade level standard.

Not Met — **"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 578)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	61.8	Down from 69.2%	N/A
Attendance Rate	96.6	Down from 97.0%	96.0
With disabilities	12.6	Down from 14.3%	11.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.3	Up from 0.0%	0.0
Percentage of students served by gifted and talented programs	6.6	Up from 6.5%	9.4
Percentage of students retained	0.6	Down from 0.8%	0.8
Teachers (n = 43)			
Percentage of teachers with advanced degrees	58.1	Up from 55.6%	63.7
Percentage of teachers on continuing contract	79.1	Up from 73.3%	83.5
Teachers returning from previous year	84.3	Down from 87.8%	89.3
Teacher attendance rate	95.6	Down from 97.3%	94.6
Average teacher salary*	$49,148	Up 5.9%	$49,967
Professional development days / teacher	10.5 days	Up from 10.3 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	3.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	19.5 to 1	Up from 17.5 to 1	20.7 to 1
Prime instructional time	91.7	Down from 94.0%	89.6
Opportunities in the arts	Good	Down from Excellent	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	14.0	N/A	13.7
Number of resources available per student in the school library media center	16.4	N/A	20.0
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.7	N/C	0.7
District-issued technology devices per teacher	2.8	N/C	1.8
Percentage of classes not taught by highly qualified teachers	2.2	Down from 3.4%	0.0
Dollars spent per pupil**	$9,550	Up 15.2%	$7,326
Percent of expenditures for instruction**	67.0	Up from 66.7%	67.1
Percent of expenditures for teachers' salaries**	67.9	Up from 67.6%	68.2

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	21	74	37
Percent satisfied with learning environment	95.3	86.4	86.4
Percent satisfied with social and physical environment	90.5	76.0	84.3
Percent satisfied with school-home relations	81.0	97.4	67.5

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Average
2013	Average	Average
2012	Average	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards

Family-Friendly Guides to the SC Content Standards

2014-15 Accountability Manual

Report Card Data Files

ESEA Data Files

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