L. W. Conder Elementary
8040 Hunt Club Road
Columbia, SC 29223

2015

South Carolina
State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	**Principal:**	Shawn Suber
Enrollment:	799 students	**Superintendent:**	Dr. Debbie Hamm
School Phone:	803-736-8720	**Board Chair:**	The Honorable Calvin "Chip" Jackson
School Website:	https://www.richland2.org/ce/pages/default.aspx		

Profile of the SC Graduate

World Class Knowledge
- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills
- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics
- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.
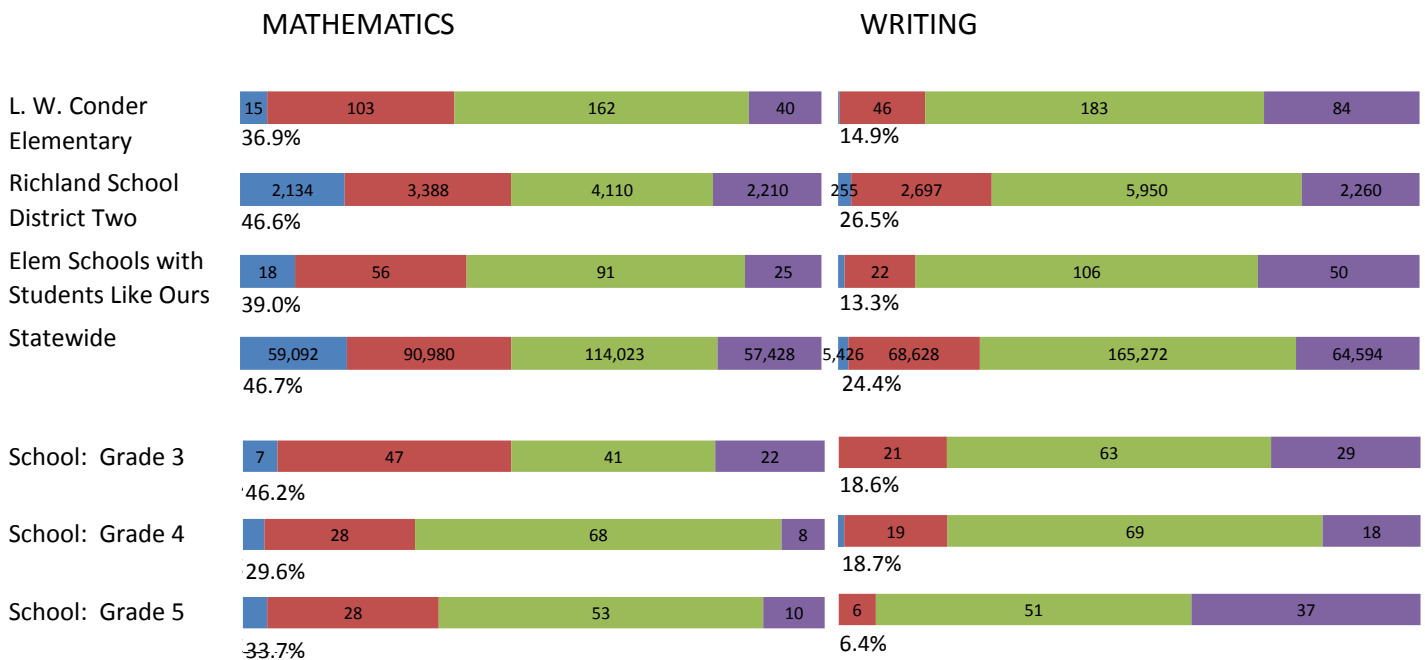
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

L.W. Conder Elementary Arts Integrated Magnet School's has a rich history of success. We are an arts integrated magnet school within Richland School District Two. At Conder, we encourage our students to dream and reach for the S.T.A.R.S., which means "Students Through the Arts Reach Success." Our teachers and arts team collaborate together to provide meaningful, challenging, and rigorous lessons that engage students to spark creativity and increase intellectual capacity. Conder received the 2013 Magnet School of America Distinction Award, Honorable Mention for High Flying School Award, and the South Carolina Character Award. This year we received the Palmetto Gold Award for General Performance and the Silver Award for Closing the Achievement Gap. Our arts program is school wide so every student has an opportunity to participate. We provide programs such as visual arts, dance, drums, music, and physical education. Conder has an outstanding Strings program for students in first through fifth grades. Artists-in-Residence visit our school to work with our children frequently throughout the year. We also had a fifth grade student as a finalist in the district chef competition sponsored by Sodexo and a Distinguished Reading Teacher of the Year. We provide a variety of opportunities with our Award winning Star Gents boys mentoring program and A+ girls mentoring program. Conder continues to excel as being a Green Steps School in South Carolina. We established new programs such Girls on the Run, A.C.T. (theater opportunities), Student Council, and Morning Running Club. Conder has seen an increase with parent and community involvement with events such as the SMART Carnival, Movie Night, Arts concerts, Career Day, Mother/Daughter Tea and Author's Tea, Math and Literacy Curriculum Night and STEAM Day. Our PTO and SIC continue to provide avenues to improve student achievement, supporting the arts, and communication. We are honored by the hard work of our students, teachers and parents that ensure the success of our school.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH

	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
L. W. Conder Elementary	75	109	117	20	57.4%
Richland School District Two	4,454	4,014	2,582	780	71.6%
Elem Schools with Students Like Ours	40	64	67	17	55.9%
Statewide	112,368	105,684	78,337	24,733	67.9%
School: Grade 3	31	37	44	5	58.1%
School: Grade 4	17	40	40	12	52.3%
School: Grade 5	27	32	33		62.1%

READING

	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
L. W. Conder Elementary	24	43	94	160	20.9%
Richland School District Two	1,601	2,951	3,297	3,628	39.6%
Elem Schools with Students Like Ours	12	26	51	100	19.7%
Statewide	41,271	75,070	87,991	108,107	37.2%
School: Grade 3	6	20	23	68	22.2%
School: Grade 4	7	7	45	50	12.8%
School: Grade 5	11	16	26	42	28.4%

MATHEMATICS

	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
L. W. Conder Elementary	15	103	162	40	36.9%
Richland School District Two	2,134	3,388	4,110	2,210	46.6%
Elem Schools with Students Like Ours	18	56	91	25	39.0%
Statewide	59,092	90,980	114,023	57,428	46.7%
School: Grade 3	7	47	41	22	46.2%
School: Grade 4		28	68	8	29.6%
School: Grade 5		28	53	10	33.7%

WRITING

	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
L. W. Conder Elementary		46	183	84	14.9%
Richland School District Two	255	2,697	5,950	2,260	26.5%
Elem Schools with Students Like Ours		22	106	50	13.3%
Statewide	5,426	68,628	165,272	64,594	24.4%
School: Grade 3		21	63	29	18.6%
School: Grade 4		19	69	18	18.7%
School: Grade 5		6	51	37	6.4%

ACT Readiness Levels

Results for groups with 4 or fewer students are not shown

Exceeding	Ready	Close	In Need of Support
	1872	342	256

76%
% Exceeding and Ready

Student Counts

Abbreviations for Missing Data
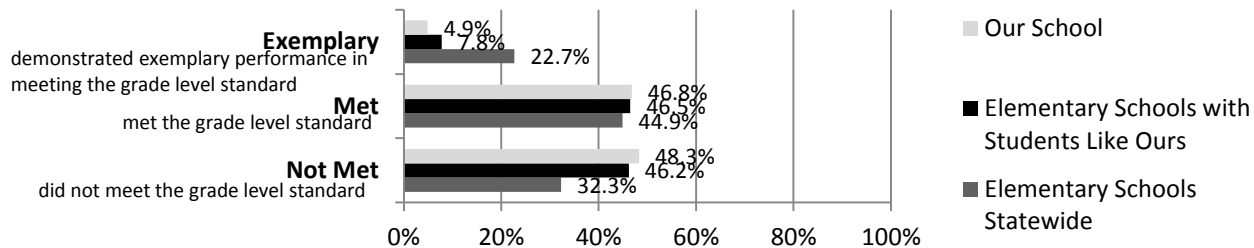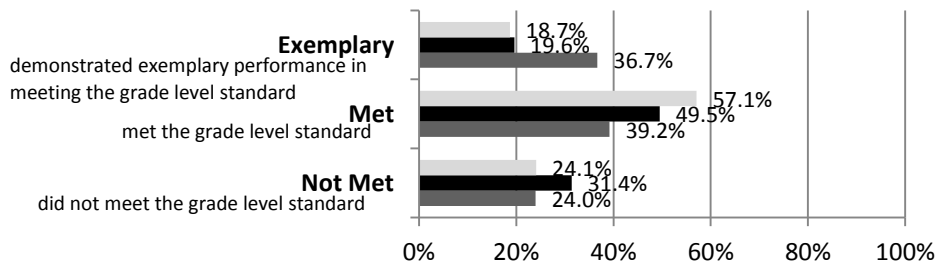
N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 4.9%
- 7.8%
- 22.7%

Met
met the grade level standard
- 46.8%
- 46.5%
- 44.9%

Not Met
did not meet the grade level standard
- 48.3%
- 46.2%
- 32.3%

Legend:
- Our School
- Elementary Schools with Students Like Ours
- Elementary Schools Statewide

Social Studies

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 18.7%
- 19.6%
- 36.7%

Met
met the grade level standard
- 57.1%
- 49.5%
- 39.2%

Not Met
did not meet the grade level standard
- 24.1%
- 31.4%
- 24.0%

Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
53.7	49.5
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
84.3	66.3

Note: Results include SC-Alt assessment results.

Exemplary — **"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met — **"Met"**: student met the grade level standard.

Not Met — **"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 799)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	89.0	Down from 91.2%	N/A
Attendance Rate	96.6	Down from 97.1%	95.4
With disabilities	6.5	Up from 5.3%	13.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	3.2	Down from 3.4%	3.9
Percentage of students retained	0.8	Up from 0.7%	1.5
Teachers (n = 61)			
Percentage of teachers with advanced degrees	60.7	Down from 64.4%	59.8
Percentage of teachers on continuing contract	72.1	Down from 72.9%	75.7
Teachers returning from previous year	81.7	Up from 80.6%	84.4
Teacher attendance rate	95.6	Down from 97.2%	94.9
Average teacher salary*	$46,522	Down 1.1%	$46,492
Professional development days / teacher	4.9 days	Down from 7.0 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.4
School			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	14.8 to 1	N/A	19.2 to 1
Prime instructional time	91.0	Down from 93.4%	89.2
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Good	No change	Excellent
Avg. age of books / electronic media in the school library	16.0	N/A	15.4
Number of resources available per student in the school library media center	17.1	N/A	29.0
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.2	N/C	0.8
District-issued technology devices per teacher	2.6	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	$7,922	Up 2.6%	$8,303
Percent of expenditures for instruction**	70.9	Up from 70.7%	65.7
Percent of expenditures for teachers' salaries**	72.0	Up from 71.8%	66.8

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	33	83	36
Percent satisfied with learning environment	93.9	90.4	91.7
Percent satisfied with social and physical environment	87.8	77.1	83.7
Percent satisfied with school-home relations	80.6	81.0	61.1

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Excellent
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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