

Pendergrass-Fairwold School

5935 Token Street
Columbia, SC 29203



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-12 Elementary	Principal:	Faythe Kennedy Redenburg
Enrollment:	117 students	Superintendent:	Dr. Craig A. Witherspoon
School Phone:	803-735-3435	Board Chair:	Cheryl Harris
School Website:	http://fairwold.richlandone.org/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Pendergrass-Fairwold School is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by providing our students an opportunity to learn and practice functional skills across a variety of community and school settings. We have developed a framework and are currently working on a formalized plan for our TAILS Academy (Teaching Adults Independent Life Skills). The TAILS Academy consists of two components Community Based Instruction (CBI) and Campus Based Skills Training (CBST). In CBI, all objectives and activities selected for instruction in the community are coordinated with classroom instruction. This allows for skills to be taught simultaneously, both in the classroom and the community, thereby giving multiple opportunities for practicing and generalizing functional skills. CBST is for students who still require additional support to gain the skills necessary for appropriate functioning in environments outside of their school. We are fortunate to have three off-campus job training sites (Settles Beauty Supply, The Giving Tree and Harvest Hope) for our CBI students to visit weekly. Students in the CBST component practiced vocational and life skills at the school's incentive store, thrift store and supply room.

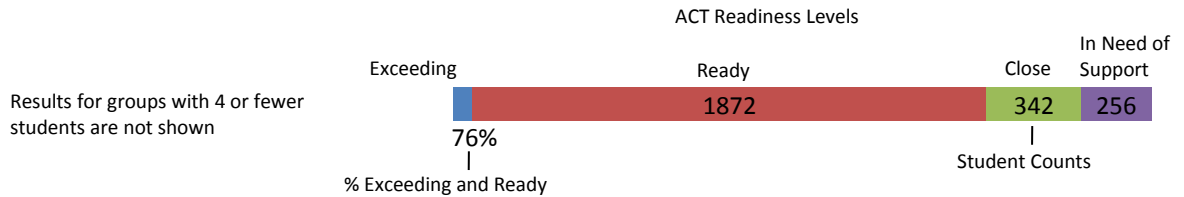
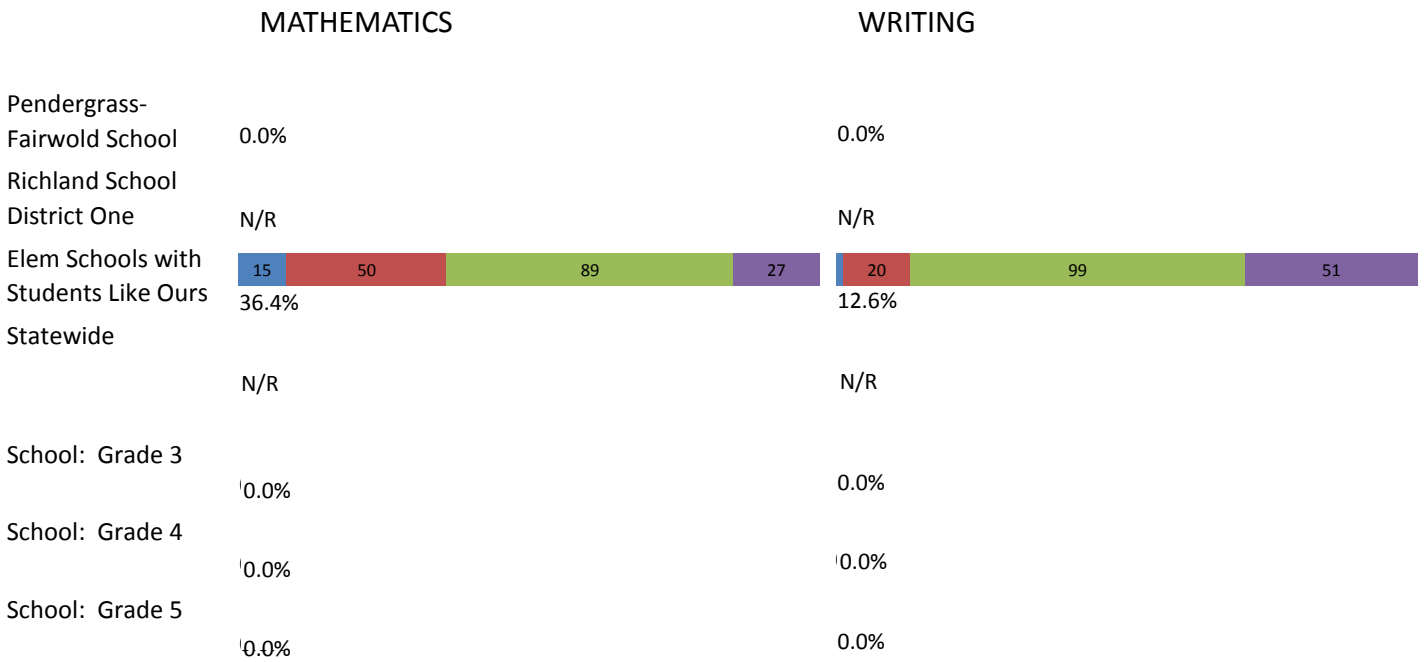
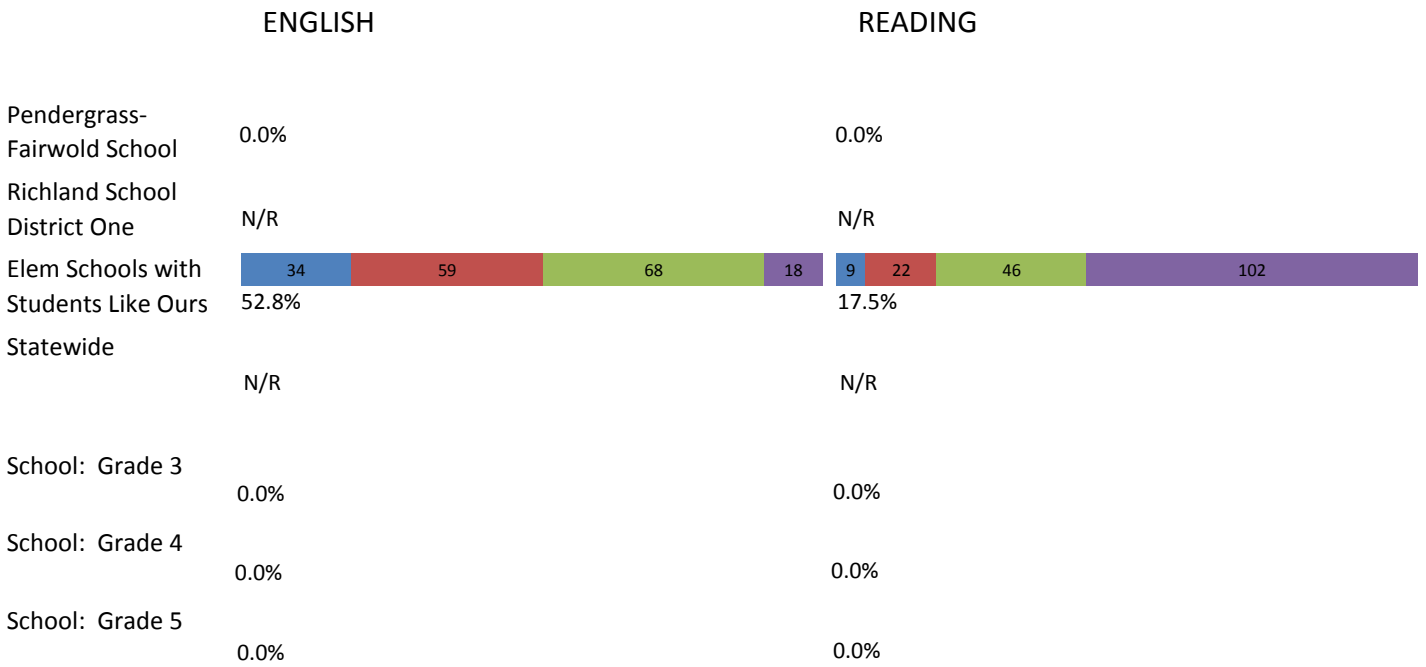
Pendergrass-Fairwold continues to serve medically fragile and severely mentally and physically disabled students from ages 3-21 who require a structured educational environment which will help them maximize physical mobility, self-help skills, life skills, and consequently, facilitate their adjustment to community living. We also provide services for students ages 18 to 21 who require significant supportive programming to transition from school to work or from school to independent living. All students receive educational and related services according to their Individual Education Plan (IEP) and are monitored for progress according to the guidelines of their IEP. Since the implementation of the Unique Learning Curriculum, we have seen an increase in the overall mastery of IEP objectives and the 2014 overall scale scores for SC-ALT increased in all tested areas. During the 2015-2016 school year, teachers will be using the assessments developed by Unique to gain benchmark data and to use for monthly and quarterly assessment.

This year we received donations from the Knights of Columbus' Operation Hope and the Kellet Family Foundation that totaled \$6,000.00. The donations were utilized to fund community and school based training opportunities for our school.

Faythe K. Redenburg, Principal
Myra Gantt, SIC Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



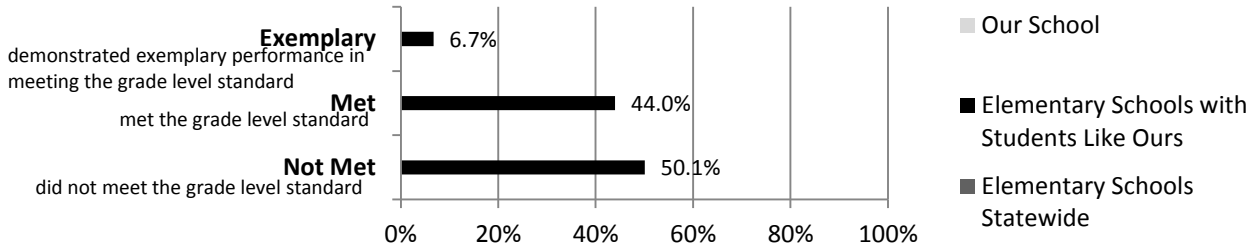
Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

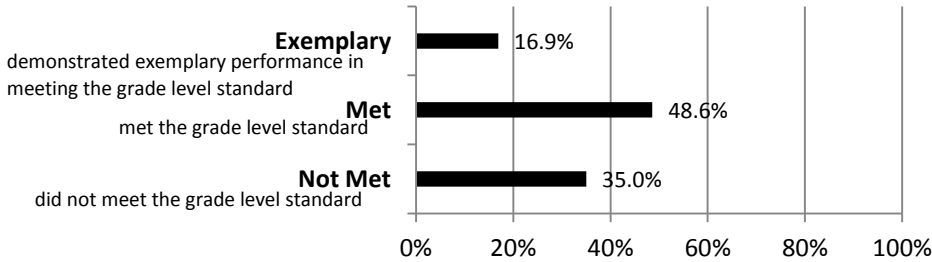
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
N/A	N/A
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
N/A	N/A

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 117)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	91.4	Down from 96.1%	N/A
Attendance Rate	90.6	Up from 90.5%	95.3
With disabilities	82.8	Down from 86.4%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	0.0	No change	3.1
Percentage of students retained	36.5	Down from 42.7%	1.5
Teachers (n = 19)			
Percentage of teachers with advanced degrees	73.7	No change	58.3
Percentage of teachers on continuing contract	78.9	No change	73.2
Teachers returning from previous year	84.5	Up from 81.0%	82.6
Teacher attendance rate	95.4	Down from 95.8%	94.8
Average teacher salary*	\$56,422	Up 3.1%	\$46,309
Professional development days / teacher	6.4 days	Down from 10.4 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.7
School			
Principal's years at school	5.0	Up from 4.0	4.0
Student-teacher ratio in core subjects	7.2 to 1	Down from 9.6 to 1	18.9 to 1
Prime instructional time	85.5	Down from 85.7%	89.0
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	70.8	Down from 96.6%	100.0
Character development program	Good	Up from Poor	Excellent
Avg. age of books / electronic media in the school library	22.0	N/A	15.6
Number of resources available per student in the school library media center	55.1	N/A	32.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.7	N/C	0.8
District-issued technology devices per teacher	1.3	N/C	2.1
Percentage of classes not taught by highly qualified teachers	N/A	N/A	0.0
Dollars spent per pupil**	\$31,504	Up 12.5%	\$8,465
Percent of expenditures for instruction**	61.8	Up from 61.3%	64.8
Percent of expenditures for teachers' salaries**	63.3	Up from 61.5%	66.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	N/A	N/A
2013	N/A	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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