

## Brockman Elementary

2245 Montclair Drive  
Columbia, SC 29206



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Dr. Eunice Williams
<b>Enrollment:</b>	328 students	<b>Superintendent:</b>	Dr. Craig A. Witherspoon
<b>School Phone:</b>	803-790-6743	<b>Board Chair:</b>	Cheryl Harris
<b>School Website:</b>	<a href="http://brockman.richlandone.org/">http://brockman.richlandone.org/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Brockman Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by fulfilling its mission as a full Montessori school of choice. The tenet of a Montessori education is that a child learns best in an enriched and supportive environment, where exploration, discovery, collaboration and creative thinking are the norm, where integrity, self-direction, a global perspective and interpersonal skills are emphasized, all under the guidance and encouragement of a trained, caring teacher.

The goal of Brockman is to help students reach their fullest potential in all areas of life. Independence, self-motivation, creativity, leadership and cooperation are foundational. The curriculum and the environment empower children, ignite their creativity and support them in building a strong sense of self. Learning is personal, enjoyable and self-fulfilling. The development of social skills, scaffolding for emotional health, a focus on physical health, all in support of academic achievement, are evident across the curriculum. In 2014, the school received national recognition by the Alliance for a Healthier Generation, as a 2014 Bronze Award Winner.

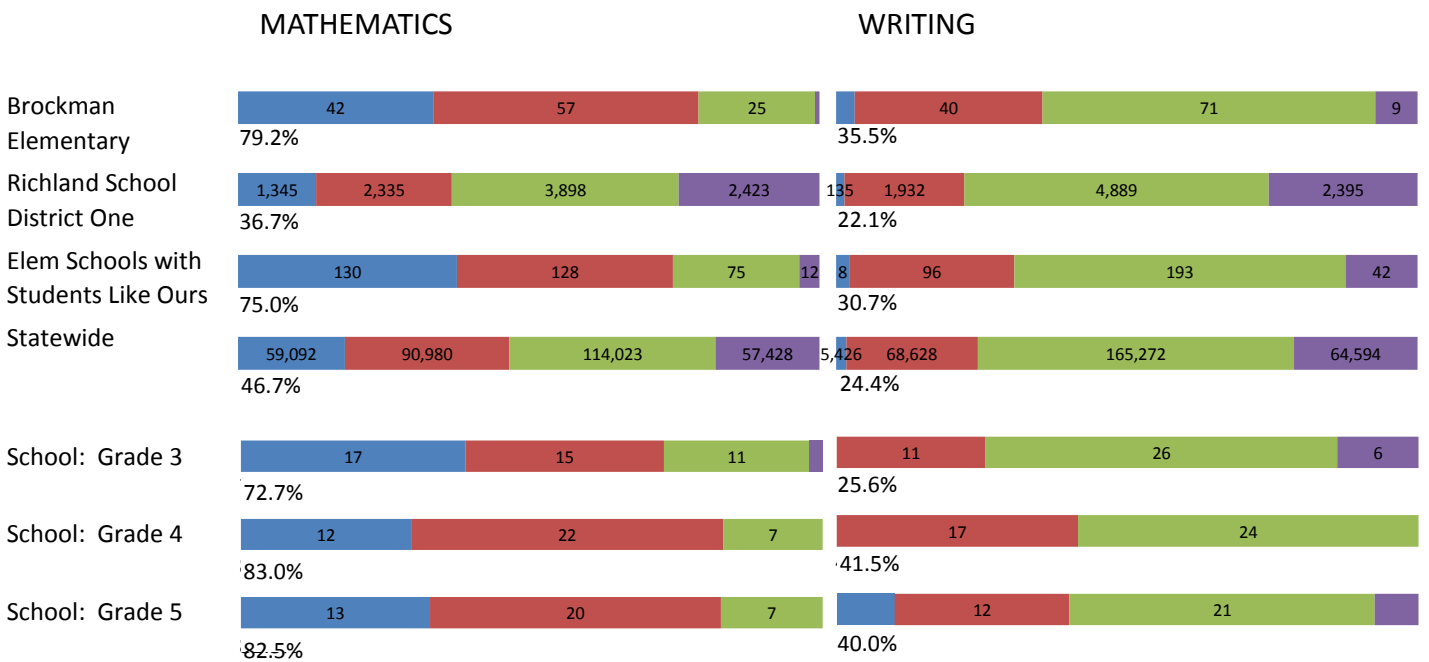
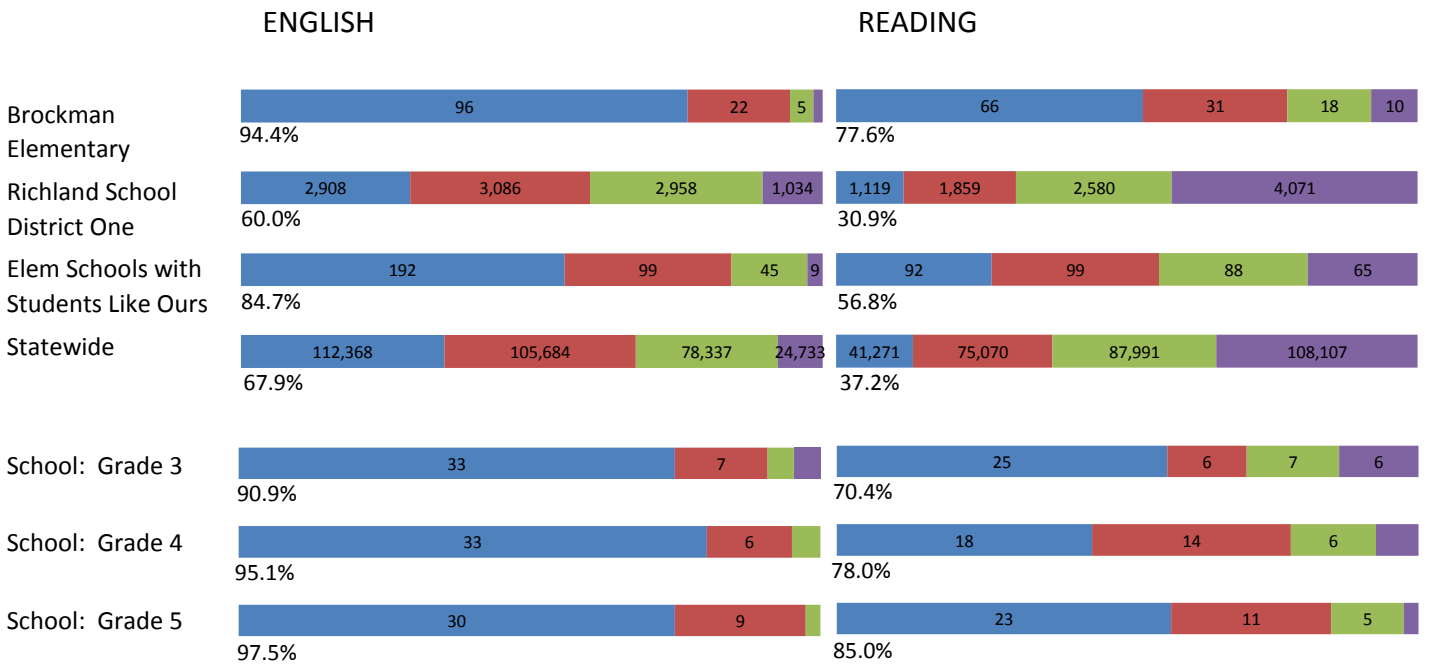
Brockman continued its tradition of academic excellence in 2014 by receiving Palmetto Gold and receiving an excellent absolute and growth rating. Brockman staff are highly qualified and all classroom teachers and some instructional assistants are Montessori endorsed. Teachers and staff work diligently to analyze data, to determine and respond to the identified student needs. Brockman's related arts program, wellness initiatives, and service projects embrace and support the education of the whole child. Over three-fourths of Brockman's students participate in after school activities. Additional after-school fine arts programming (funded through Fine Arts Boosters) provides opportunities for students to expand their talents. An after school running club promotes physical activity and a healthy lifestyle. Students also receive additional support in the school's BEARS Aftercare program, including individual/small group tutoring, science, technology, art, recycling, and cooking. This year, Brockman's School Improvement Council and PTO worked together to secure playground updates and the installation of a school outdoor amphitheater. Both groups also worked with the school to plan and coordinate the school's fifteenth anniversary as a Montessori school.

We look forward to many more years of continued success!

Dr. Eunice Williams, Principal  
Mr. Brian Comer, SIC Chair

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



ACT Readiness Levels



Results for groups with 4 or fewer students are not shown

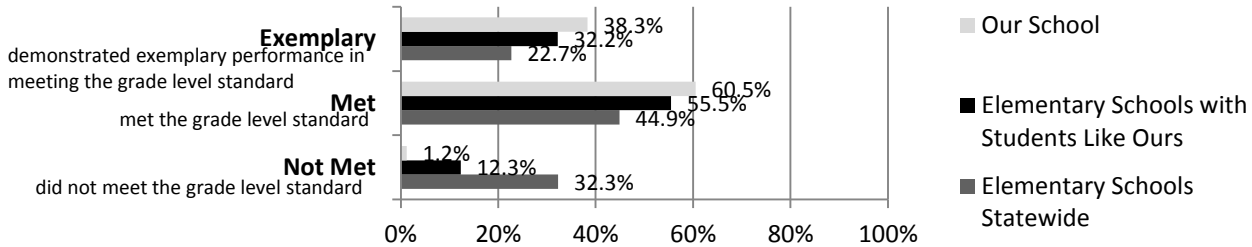
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

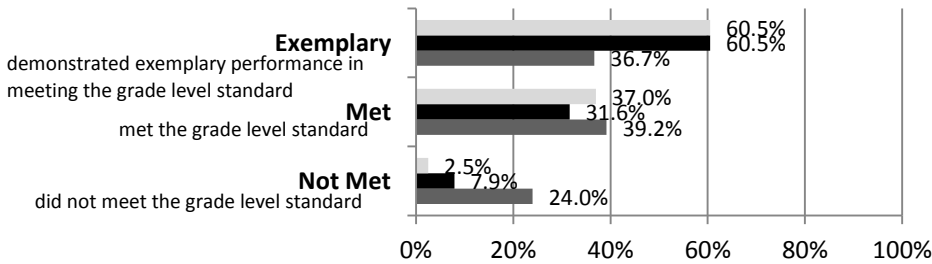
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
97.6	100.0
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
97.6	97.5

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 328)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	25.7	Down from 39.1%	N/A
Attendance Rate	96.5	Down from 97.3%	96.8
With disabilities	12.2	Up from 9.5%	10.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	0.0	Down from 2.5%	18.9
Percentage of students retained	0.8	No change	0.5
<b>Teachers (n = 22)</b>			
Percentage of teachers with advanced degrees	77.3	Up from 72.7%	65.3
Percentage of teachers on continuing contract	81.8	Up from 77.3%	85.9
Teachers returning from previous year	93.1	Up from 91.6%	89.3
Teacher attendance rate	96.0	Up from 94.9%	95.8
Average teacher salary*	\$56,256	Up 0.5%	\$50,101
Professional development days / teacher	8.4 days	Down from 9.0 days	11.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.1
<b>School</b>			
Principal's years at school	2.0	Up from 1.0	4.5
Student-teacher ratio in core subjects	17.6 to 1	Down from 18.4 to 1	21.5 to 1
Prime instructional time	92.2	Up from 91.2%	91.6
Opportunities in the arts	Excellent	Up from Good	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Good	No change	Excellent
Avg. age of books / electronic media in the school library	14.0	N/A	11.3
Number of resources available per student in the school library media center	28.0	N/A	16.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.6	N/C	0.7
District-issued technology devices per teacher	2.3	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$10,148	Down 2.6%	\$7,470
Percent of expenditures for instruction**	73.8	Up from 73.6%	69.6
Percent of expenditures for teachers' salaries**	75.0	Up from 74.1%	70.7

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	12	40	40
Percent satisfied with learning environment	100.0	97.5	100.0
Percent satisfied with social and physical environment	100.0	97.5	100.0
Percent satisfied with school-home relations	100.0	97.5	100.0

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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