

Watkins-Nance Elementary

2525 Barhamville Road
Columbia, SC 29204



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Dr. Evelyn Cohens
Enrollment:	460 students	Superintendent:	Dr. Craig A. Witherspoon
School Phone:	803-733-4321	Board Chair:	Cheryl Harris
School Website:	http://watkinsnance.richlandone.org/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Watkins-Nance Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by placing emphasis on core subjects such as English/Language Arts (ELA) and math. Learning in these areas is supported by ongoing efforts with programs such as Leveled Literacy Intervention (Fountas and Pinnell), Accelerated Reader, and use of SuccessMaker computer labs as well as interventions for students who need assistance in math. Students are able to use educational software even after they leave school via our "SuccessMaker at Home" laptop checkout program.

Our school continues to provide special activities, such as extended school day programs, to ensure student success. These include our Saturday Academy, Early Bird, and after school programs. Retired teachers tutor at-risk students who need academic assistance. Lunch Buddies and mentors from St. John Baptist Church and Ezekiel Ministries motivate students to achieve success.

Our staff development activities focus on improving student performance on the ACT Aspire and Palmetto Assessment of State Standards (PASS), student motivation, character education, and teachers' accurate assessment of student achievement; providing appropriate instruction based on state standards and benchmark results; and designing weekly tests to measure specific skills required to do well on state tests. Effective grade-level planning is conducted along with weekly grade-level and district benchmark tests to strengthen student test-taking skills.

Students are recognized for academic achievement at biyearly award ceremonies. Our Honor Student program, Career Fair, and Science Fair enhance students' academic and character growth. Watkins-Nance also employs many parent/community outreach programs such as "Books and Breakfast" parent workshops, School Improvement Council (SIC) and Parent-Teacher Organization (PTO) meetings, and parent luncheons.

We still have some barriers that inhibit progress. These include having many of our students enter school without preschool experience, limited parent participation, and limited reinforcement of academic skills at home. However, we are addressing these areas and will continue to do so.

We continue to work toward achieving the goals we set in our School Improvement Plan such as improving student performance on ACT Aspire and PASS. As we move forward, we believe that next year promises to be even better!

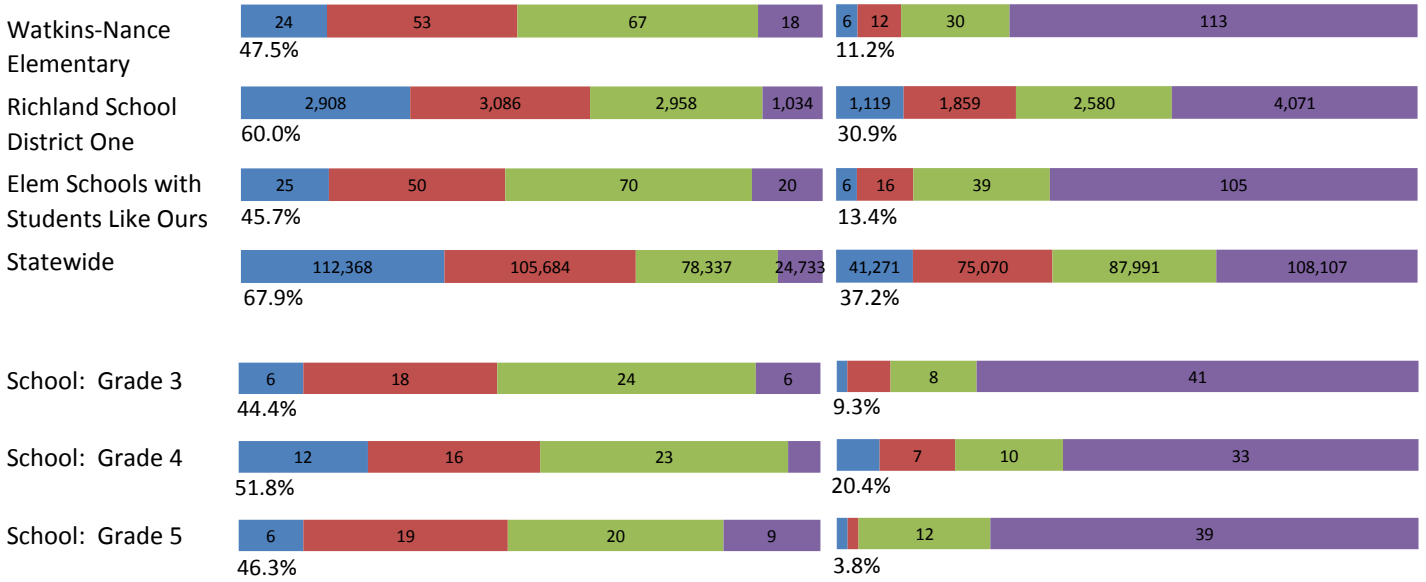
Dr. Evelyn Cohens, Principal
Ms. Claire Steverson-Smith, SIC Chairperson

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

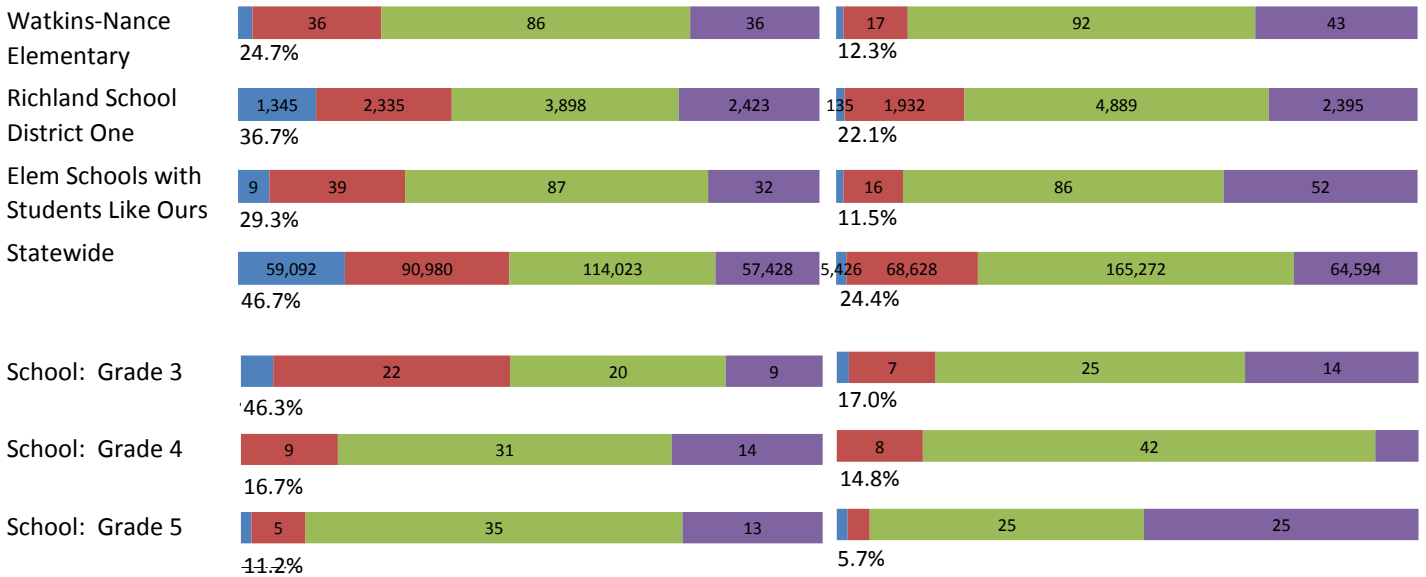
ENGLISH

READING



MATHEMATICS

WRITING



ACT Readiness Levels



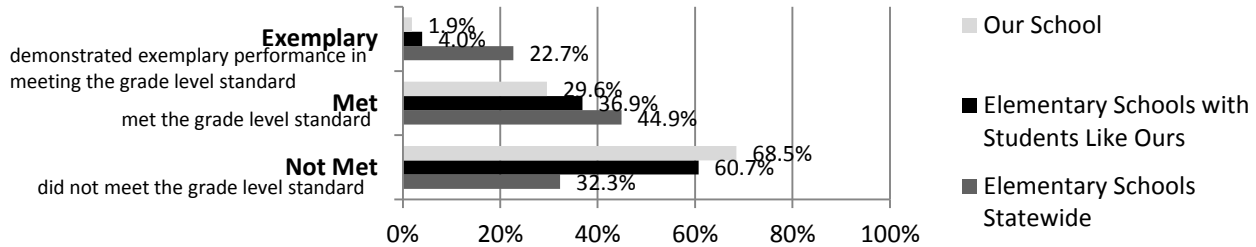
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

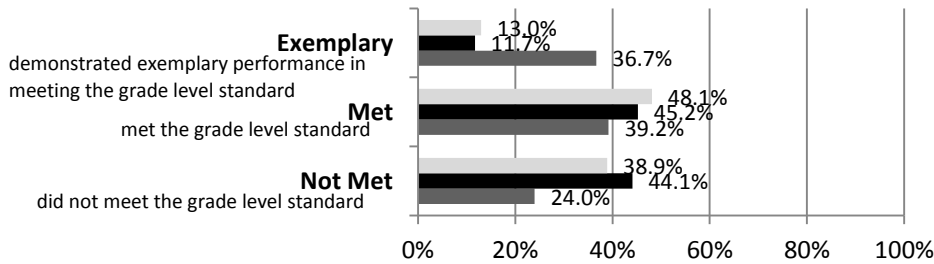
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
40.7	22.2
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
87.0	35.2

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 460)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	99.1	Down from 99.5%	N/A
Attendance Rate	95.2	Down from 95.9%	95.0
With disabilities	13.7	Down from 14.4%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	1.7	Up from 1.6%	1.9
Percentage of students retained	2.2	Up from 0.5%	1.0
Teachers (n = 36)			
Percentage of teachers with advanced degrees	58.3	Down from 62.9%	59.1
Percentage of teachers on continuing contract	55.6	Up from 54.3%	66.7
Teachers returning from previous year	80.9	Down from 81.5%	78.7
Teacher attendance rate	92.3	Down from 95.0%	95.2
Average teacher salary*	\$49,258	Up 0.8%	\$46,322
Professional development days / teacher	13.1 days	Up from 12.6 days	10.3 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	2.3
School			
Principal's years at school	14.0	Up from 13.0	3.0
Student-teacher ratio in core subjects	19.5 to 1	Down from 21.0 to 1	18.4 to 1
Prime instructional time	85.8	Down from 89.5%	88.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Good	No change	Good
Avg. age of books / electronic media in the school library	13.0	N/A	15.6
Number of resources available per student in the school library media center	25.0	N/A	35.9
Bandwidth capacity per student	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	0.9
District-issued technology devices per teacher	N/A	N/C	2.3
Percentage of classes not taught by highly qualified teachers	1.1	Down from 2.1%	1.3
Dollars spent per pupil**	\$9,418	Up 2.6%	\$8,902
Percent of expenditures for instruction**	77.5	Up from 77.0%	64.8
Percent of expenditures for teachers' salaries**	79.3	Up from 77.8%	65.3

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	36	51	24
Percent satisfied with learning environment	66.6	78.4	91.7
Percent satisfied with social and physical environment	80.0	76.0	88.5
Percent satisfied with school-home relations	40.0	76.0	64.0

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Below Average	At-Risk
2013	Average	Average
2012	Average	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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