

## Carver-Lyon Elementary

2100 Waverly Street  
Columbia, SC 29204



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

|                        |   |                        |                          |
|------------------------|---|------------------------|--------------------------|
| <b>Grades:</b>         | PK-5 Elementary   | <b>Principal:</b>      | Michelle B. Kennedy      |
| <b>Enrollment:</b>     | 373 students  | <b>Superintendent:</b> | Dr. Craig A. Witherspoon |
| <b>School Phone:</b>   | 803-343-2900  | <b>Board Chair:</b>    | Cheryl Harris            |
| <b>School Website:</b> | <a href="http://carverlyon.richlandone.org/">http://carverlyon.richlandone.org/</a> |                        |                          |



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Carver- Lyon Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by incorporating interventions and research-based practices into the classrooms daily as well as providing extra-curricular activities for our students. Carver-Lyon Elementary School serves approximately 377 students from Pre-K to Fifth Grade. The school is located in the historic Waverly Community and inner-city Columbia, South Carolina. Operating as a Title I elementary school, funding allows decreased class sizes, continuous professional development for teachers, varied resources and equipment to support classroom instruction, focused academic and social interventions, and a structured parent involvement policy.

Carver-Lyon has two computer labs, state-of-the-art technology equipment including Smartboards in every classroom, iPads and a Title I home laptop program. Our school fosters a continuous effort to inspire students to gain academic excellence in all areas. It is our vision to help all students learn about themselves and others and their responsibility in shaping our global society. We are presently incorporating programs such as BLOSSOMS, eXpectations, WCLE Morning News Show, Weekly Character Cubs and Gentle Lions Mentoring Group in an effort to ensure our learning community remains safe, caring and nurturing for everyone.

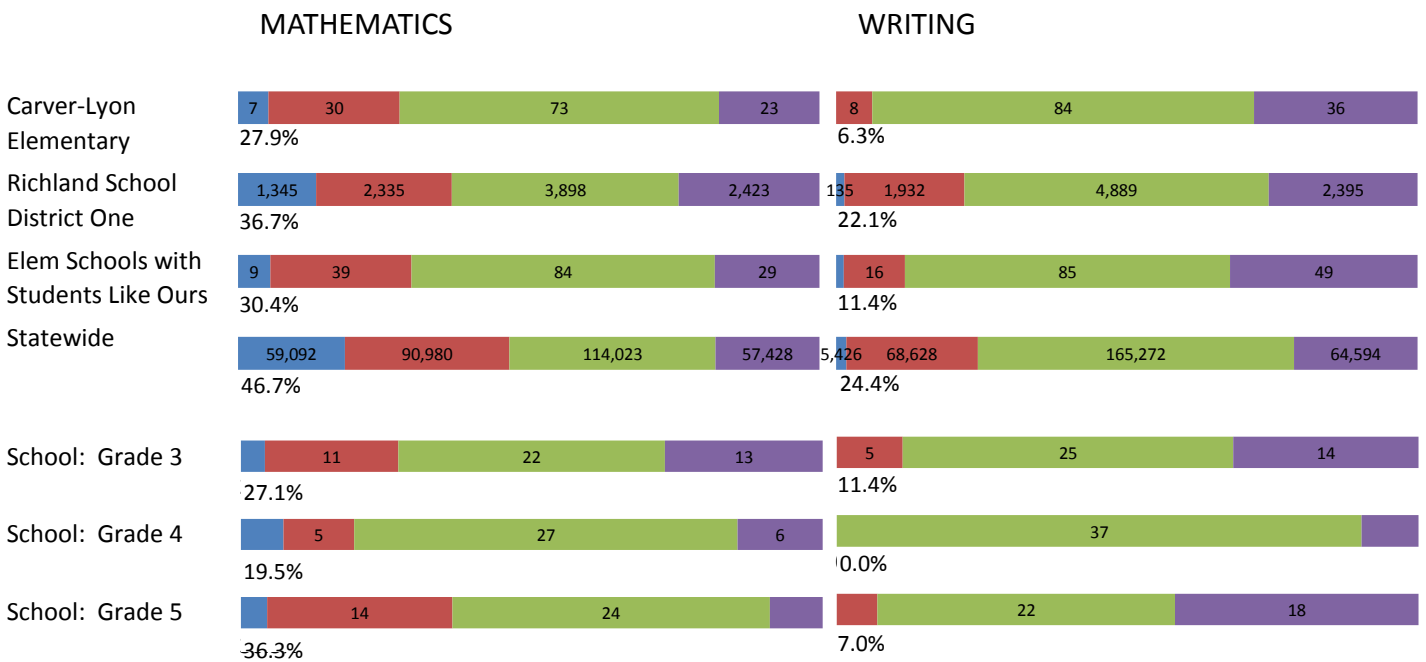
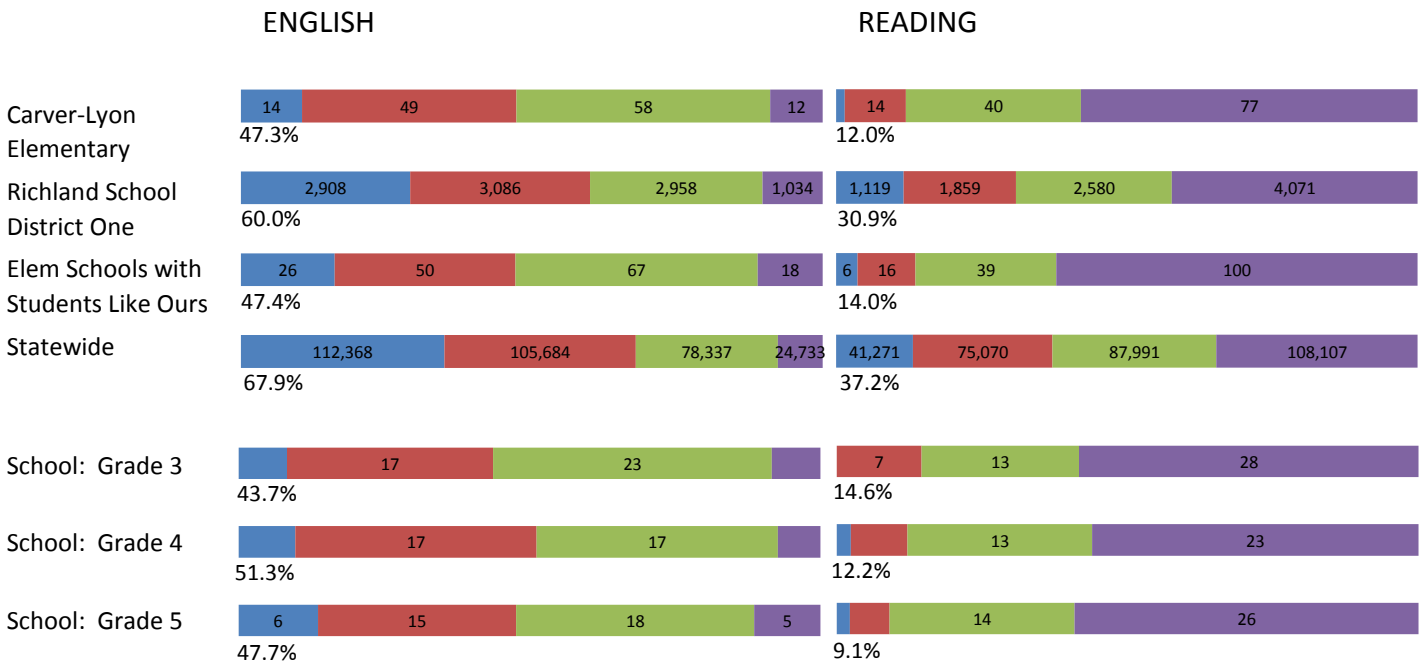
The instructional staff at Carver-Lyon participates in professional learning communities to improve instruction and student learning. Collaboration among teachers provides them the opportunity to plan and execute effective lessons, develop appropriate, standards-based assessment tools, and monitor and track student progress. A continued school-wide emphasis will be centered on building literacy, numeracy, core content knowledge, and test-taking skills across all content areas. To this end, we continue to work to increase the percentage of students meeting and/or exceeding mastery of standards and levels on formal assessments.

Carver-Lyon celebrates recognition for obtaining USDA Healthier US School Challenge Bronze Award, Fresh Fruits and Vegetables Grant, Safe Routes to School Silver Level Award, as well as having a District Classified Employee of the Year Finalist and three National Board Certified Teachers on staff. Several students have also been honored in District Literacy Festival competitions and District and Regional Science Fairs.

Michelle B. Kennedy, Principal  
Regina Brown, SIC Chair

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



ACT Readiness Levels



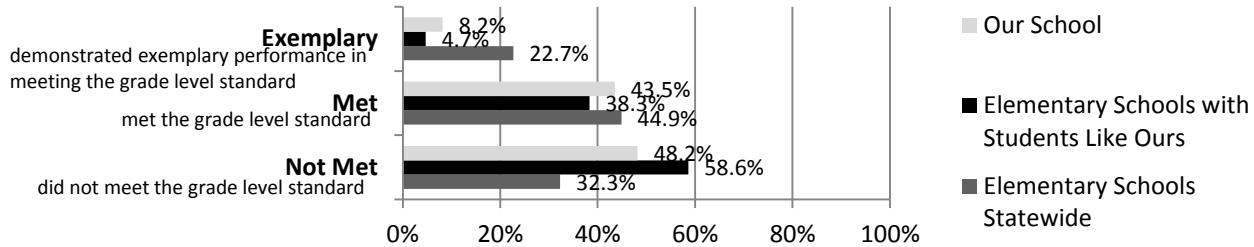
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

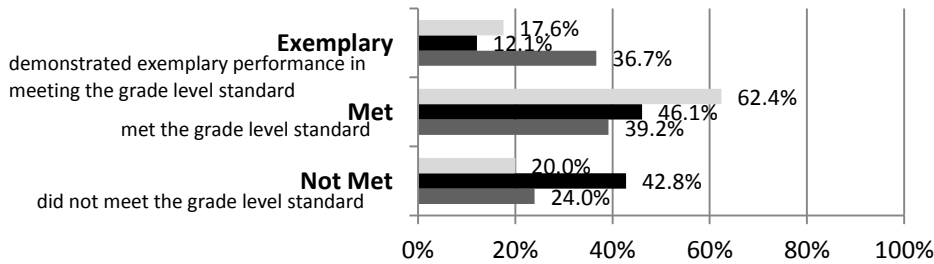
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



| Science SCPASS   |           |
|--|-----------|
| Our School: Percent Met and Above for each grade level |           |
| 4th grade  | 5th grade |
| 34.1   | 68.2      |
| Social Studies SCPASS                                  |           |
| Our School: Percent Met and Above for each grade level |           |
| 4th grade  | 5th grade |
| 85.4   | 75.0      |

Note: Results include SC-Alt assessment results.

|           |  |
|-----------|--|
| Exemplary | "Exemplary": student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met": student met the grade level standard.   |
| Not Met   | "Not Met": student did not meet the grade level standard.                                    |

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

|   | Our School | Change from Last Year | Elementary Schools with students like ours |
|---|------------|-----------------------|--|
| <b>Students (n = 373)</b>   |            |                       |  |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 97.8       | Down from 99.7%       | N/A  |
| Attendance Rate   | 93.9       | Down from 94.4%       | 95.0                                       |
| With disabilities   | 15.3       | Up from 14.5%         | 13.3                                       |
| Out of school suspensions or expulsions for violent and/or criminal offenses  | 0.0        | No change             | 0.0  |
| Percentage of students served by gifted and talented programs   | 1.1        | Down from 1.7%        | 1.9  |
| Percentage of students retained   | 1.2        | Down from 2.0%        | 1.1  |
| <b>Teachers (n = 34)</b>  |            |                       |  |
| Percentage of teachers with advanced degrees  | 67.6       | Down from 67.7%       | 58.3                                       |
| Percentage of teachers on continuing contract   | 61.8       | Up from 51.6%         | 66.7                                       |
| Teachers returning from previous year   | 78.2       | Down from 79.6%       | 79.1                                       |
| Teacher attendance rate   | 97.2       | Up from 92.7%         | 95.2                                       |
| Average teacher salary*   | \$45,760   | Up 1.0%               | \$46,158                                   |
| Professional development days / teacher   | 7.8 days   | Down from 8.6 days    | 10.1 days                                  |
| Percentage of teacher vacancies for more than 9 weeks   | 0.0        | N/A                   | 2.3  |
| <b>School</b>   |            |                       |  |
| Principal's years at school   | 1.0        | Down from 3.0         | 3.0  |
| Student-teacher ratio in core subjects  | 15.0 to 1  | Down from 16.3 to 1   | 18.4 to 1                                  |
| Prime instructional time  | 90.3       | Up from 85.1%         | 89.2                                       |
| Opportunities in the arts   | Good       | No change             | Good                                       |
| Opportunities in foreign languages  | Poor       | N/A                   | Poor                                       |
| AdvancEd (SACS) accreditation   | Yes        | No change             | Yes  |
| Parents attending conferences   | 100.0      | Up from 97.7%         | 100.0                                      |
| Character development program   | Fair       | Up from Poor          | Good                                       |
| Avg. age of books / electronic media in the school library  | 13.0       | N/A                   | 15.9                                       |
| Number of resources available per student in the school library media center  | 36.1       | N/A                   | 35.7                                       |
| Bandwidth capacity per student  | <25 Mbps   | N/C                   | N/A  |
| Percent of classrooms with wireless access  | 76-100%    | N/C                   | N/A  |
| District-issued learning devices per student  | 0.8        | N/C                   | 0.8  |
| District-issued technology devices per teacher  | 1.8        | N/C                   | 2.3  |
| Percentage of classes not taught by highly qualified teachers   | 2.7        | Down from 9.6%        | 1.1  |
| Dollars spent per pupil**   | \$13,897   | Down 1.1%             | \$8,622                                    |
| Percent of expenditures for instruction**   | 55.9       | Up from 55.8%         | 63.9                                       |
| Percent of expenditures for teachers' salaries**  | 57.6       | Up from 56.7%         | 65.1                                       |

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES**

**Evaluations by Teachers, Students, and Parents**

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|  | <b>Teachers</b> | <b>Students*</b> | <b>Parents*</b> |
|--|-----------------|------------------|-----------------|
| Number of surveys returned                             | 30              | 39               | 33              |
| Percent satisfied with learning environment            | 73.3            | 97.4             | 84.9            |
| Percent satisfied with social and physical environment | 73.4            | 91.7             | 87.1            |
| Percent satisfied with school-home relations           | 53.4            | 88.9             | 81.8            |

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

| <b>Year</b> | <b>Absolute Rating</b> | <b>Growth Rating</b> |
|-------------|------------------------|----------------------|
| 2014        | Below Average          | Average              |
| 2013        | Below Average          | Excellent            |
| 2012        | Below Average          | Average              |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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