

## William S. Sandel Elementary

2700 Seminole Road  
Columbia, SC 29210



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Claudia L. Brooks
<b>Enrollment:</b>	642 students	<b>Superintendent:</b>	Dr. Craig A. Witherspoon
<b>School Phone:</b>	803-731-8906	<b>Board Chair:</b>	Cheryl Harris
<b>School Website:</b>	<a href="http://sandel.richlandone.org/">http://sandel.richlandone.org/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

W.S. Sandel Elementary School is helping all students develop the skills and characteristics needed to meet the expectations of the Profile of a SC graduate. The school sponsors service learning projects, offers Spanish to grades K – 5, provides hands-on technology learning, supports the fine arts curriculum, nurtures the school's diverse population, and offers whole group and small group guidance and character building classes.

W.S. Sandel Elementary School is the true face of Richland County School District One. Our school embodies the rich and culturally diverse population of the district. William S. Sandel celebrates 650 students with over ten different cultures. Our staff is culturally diverse representing eight different ethnic backgrounds. For the past five years we have maintained 100% highly qualified staff with 10 members who are NBCT.

In keeping with the district's mission statement we strive to empower all students to achieve their potential and dreams. The staff continues to analyze school, district and national data trends. With this information, the school administration provides needed support to accelerate math, reading and science scores.

The process used to monitor instructional delivery and student learning includes both PLC, RTI, and Literacy Teams. The school utilizes district benchmark results and Mastery Connect CFAs to determine the instructional needs of the students in grades K - 5. Other assessments used to determine instructional delivery and student needs include MyIGDIS, DRA, PASS and ACT Aspire. The RTI process is used to address different grade level learning gaps and skills for a targeted group of students utilizing STAR and CFAs to progress monitor.

Throughout the school day, the school offers many initiatives to provide additional support for students including computerized programs, reading volunteers and Teacher Cadets. The school offers an after-school program for students in grades 3 – 5 who needed support in math and reading.

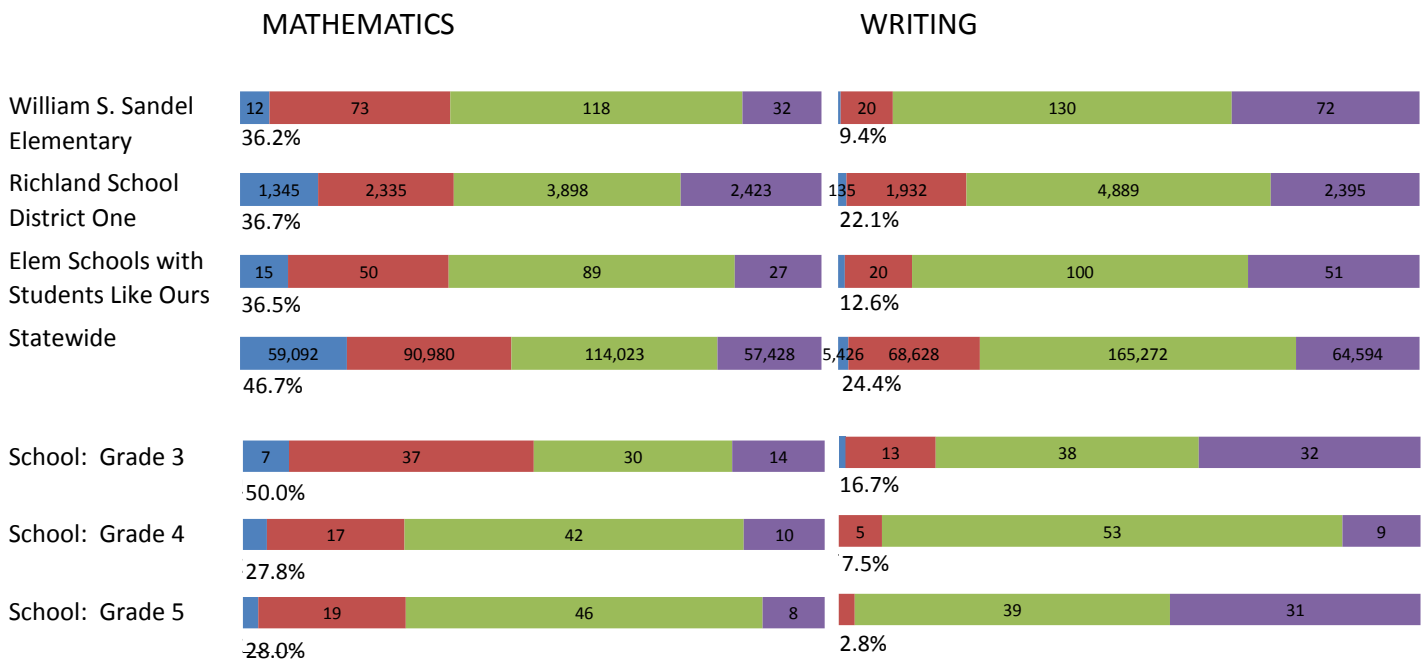
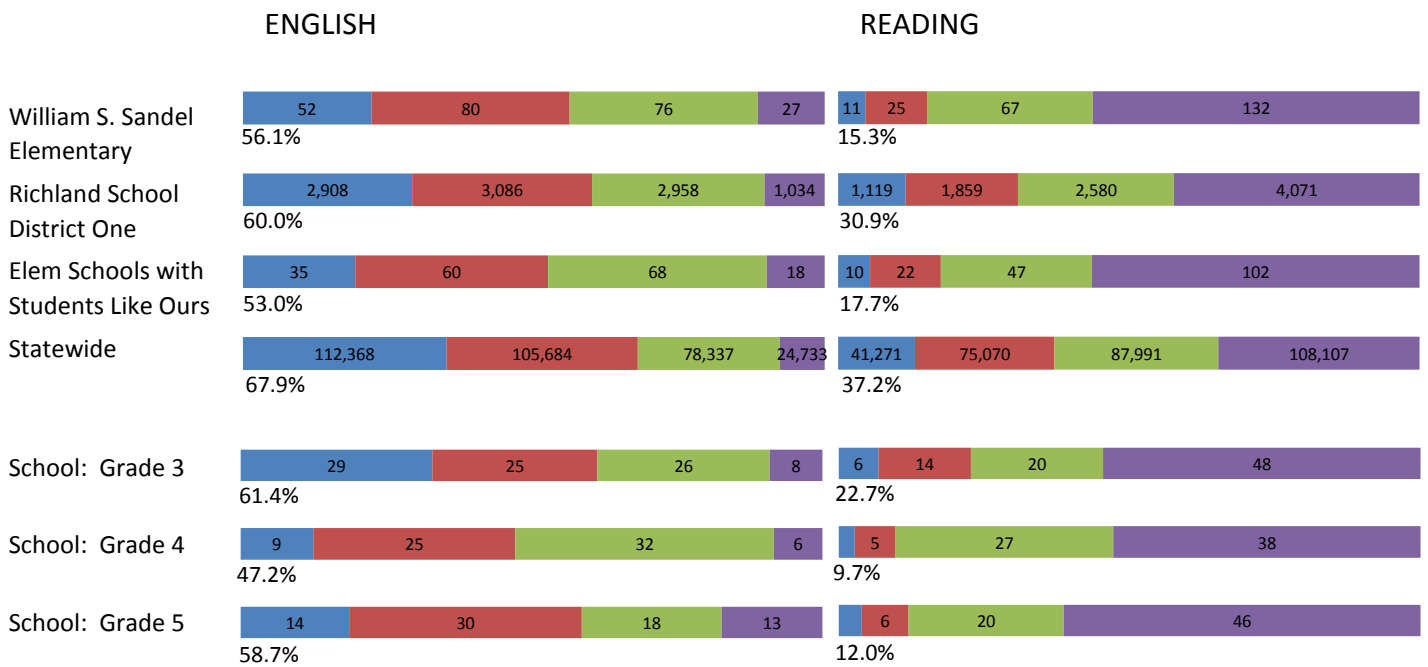
W. S. Sandel offers service learning opportunities and clubs to students. These activities empower our students to become independent thinkers, productive team players and empowers them with life skills needed to be a successful citizen.

The school has utilized the National Network of Partnership Schools to plan for and increase parent involvement. Collaborating with parents provides endless opportunities for all stakeholders to work together to promote student achievement. It is our goal to be true community school.

Claudia L. Brooks, Principal  
Samuel Richardson, SIC Chair

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Results for groups with 4 or fewer students are not shown

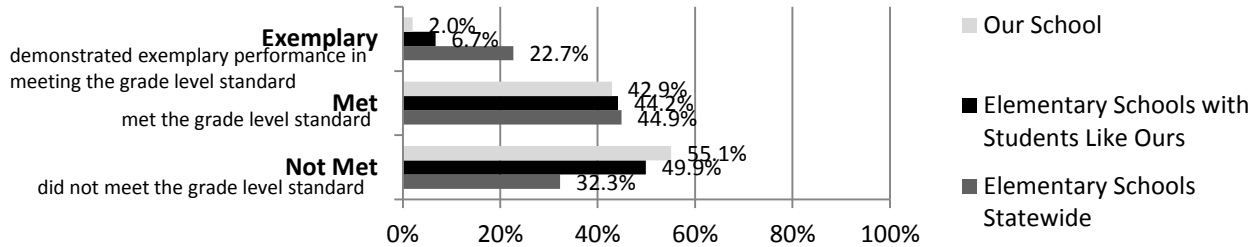
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

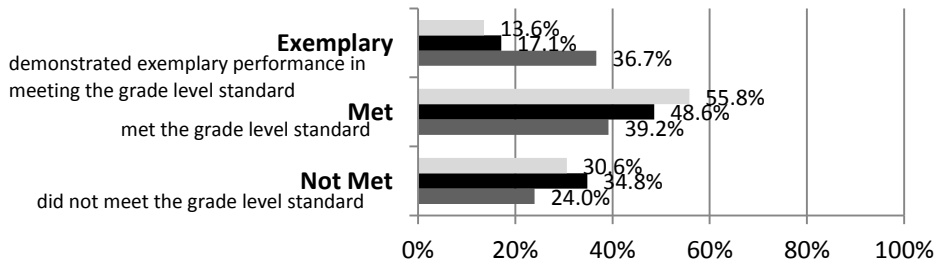
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
45.8	44.0
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
79.2	60.0

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 642)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	91.3	Down from 97.0%	N/A
Attendance Rate	95.4	No change	95.3
With disabilities	9.4	Down from 14.7%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 0.2%	0.0
Percentage of students served by gifted and talented programs	1.6	Down from 3.0%	3.1
Percentage of students retained	0.8	Up from 0.4%	1.5
<b>Teachers (n = 43)</b>			
Percentage of teachers with advanced degrees	74.4	No change	58.3
Percentage of teachers on continuing contract	93.0	Up from 88.4%	73.2
Teachers returning from previous year	90.4	Up from 88.0%	82.6
Teacher attendance rate	94.3	Down from 95.0%	94.8
Average teacher salary*	\$54,056	Down 0.8%	\$46,309
Professional development days / teacher	10.4 days	Up from 9.0 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.7
<b>School</b>			
Principal's years at school	1.0	Down from 13.0	4.0
Student-teacher ratio in core subjects	20.1 to 1	Down from 20.6 to 1	18.9 to 1
Prime instructional time	88.4	Down from 89.8%	89.0
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	96.8	Down from 100.0%	100.0
Character development program	Excellent	Up from Good	Excellent
Avg. age of books / electronic media in the school library	12.0	N/A	15.6
Number of resources available per student in the school library media center	21.0	N/A	32.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.8
District-issued technology devices per teacher	1.4	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$8,324	Down 1.3%	\$8,470
Percent of expenditures for instruction**	76.8	Up from 76.5%	64.8
Percent of expenditures for teachers' salaries**	78.0	Up from 77.6%	66.0

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	40	N/A	N/A
Percent satisfied with learning environment	82.5	I/S	I/S
Percent satisfied with social and physical environment	94.8	I/S	I/S
Percent satisfied with school-home relations	65.0	I/S	I/S

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	Good
2013	Below Average	Average
2012	Below Average	Below Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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