



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Debbie R. Hunter
Enrollment:	282 students	Superintendent:	Dr. Craig A. Witherspoon
School Phone:	803-343-2924	Board Chair:	Cheryl Harris
School Website:	http://taylor.richlandone.org/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Edward E. Taylor Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by implementing instructional best practices that have been proven to address to the individual needs of students while increasing core competencies. Edward E. Taylor Elementary is a Title One School that is located in inner-city Columbia, South Carolina. Our school has approximately 281 students and is comprised of Pre-Kindergarten through fifth grade. The population consist of and includes regular education, self-contained, resource and Advanced Academic Programs (AAP). We have a 96% free or reduced lunch rating. Together through collaborative efforts, our faculty and staff believe in striving to achieve the goal of boosting the learning of the students we serve...TOGETHER we can make a difference!

Through grade-level data analysis, vertical articulation, Response to Intervention (RTI) and Professional Learning Communities (PLC's), teachers are able to identify areas of academic weakness while developing strategies to support students. Doing so allows us to continually monitor student progress, while specifically targeting areas based upon both district and state assessment options. Technology inclusion plays a prominent role in all that we do. All students are able to engage in learning opportunities to practice, while solidifying 21st Century Skills through the use of two computer labs as well as computer stations located within their classrooms. Teachers are able to check out iPad carts for grades 3rd – 5th and iPod carts for Pre-K – 2nd for one-to-one usage. All teachers continually increase their professional competencies through year-long professional development in the area of technology integration.

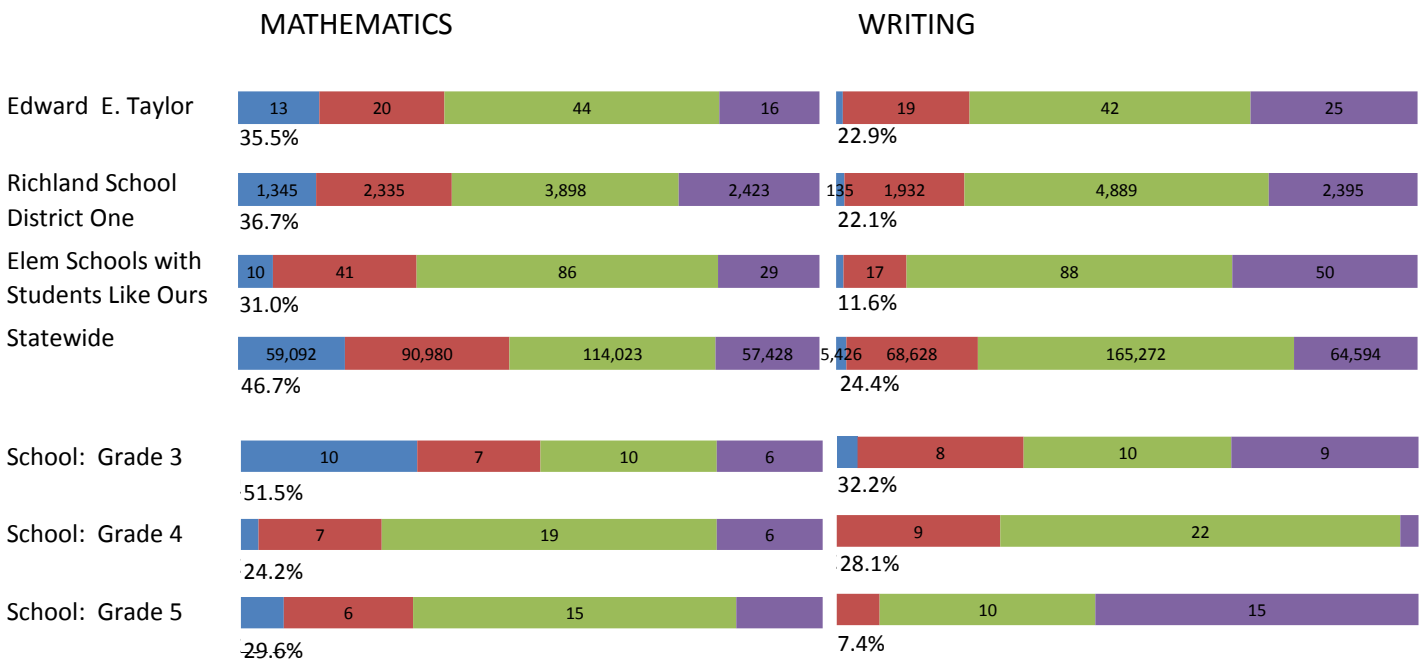
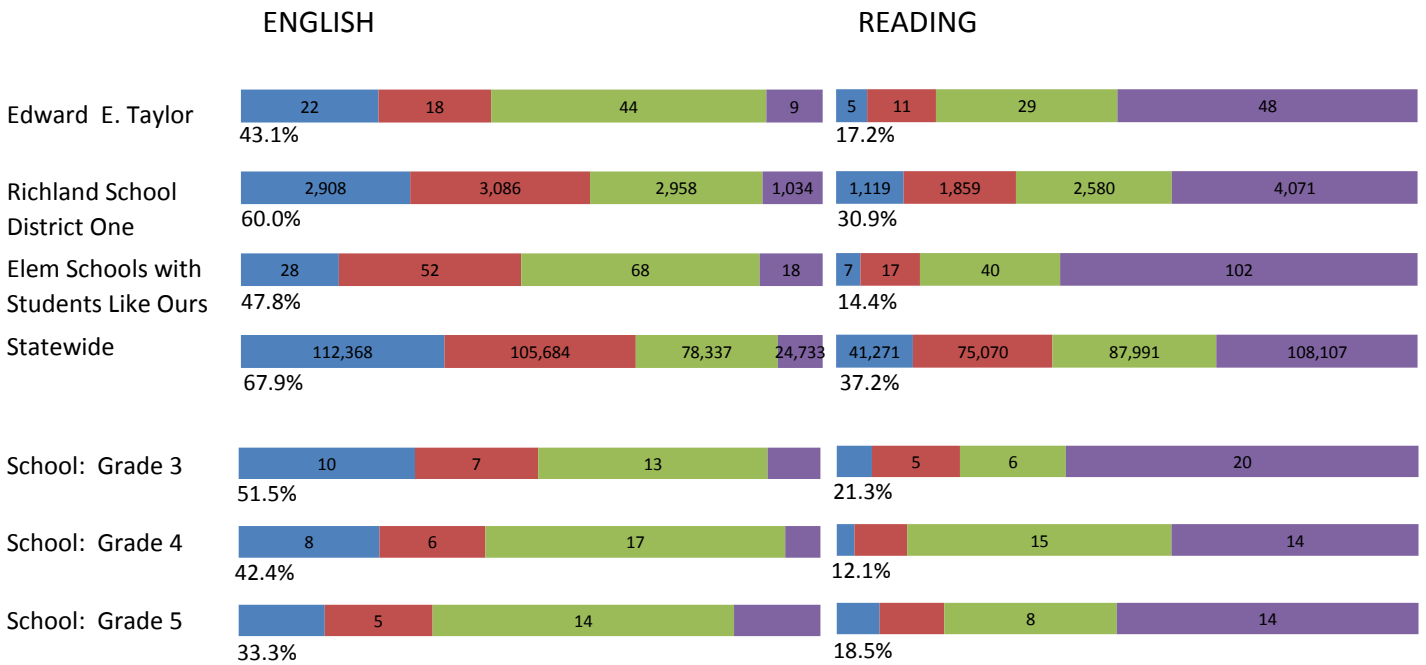
We remain challenged to assist students in achieving their potential and dreams as noted in our school's mission statement. We will continue to work as a team to support the direction and purpose of the school through the inclusion of high quality programs and a highly qualified faculty and staff. Through these varied endeavors, we look forward to continual improvements and observable, measureable success at the next level.

Diana Downing, SIC Chair Debbie R. Hunter, Principal

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



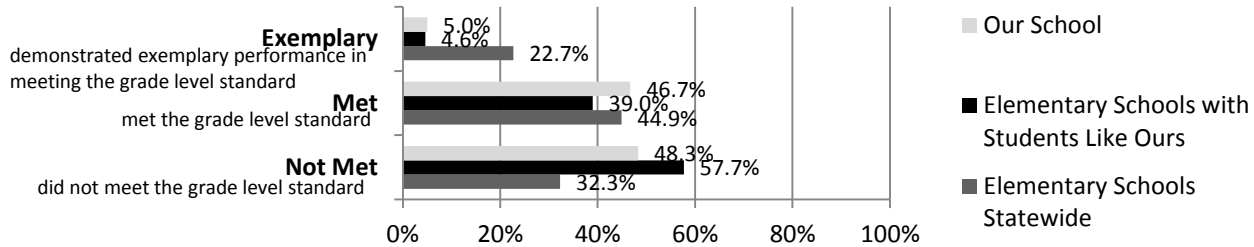
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

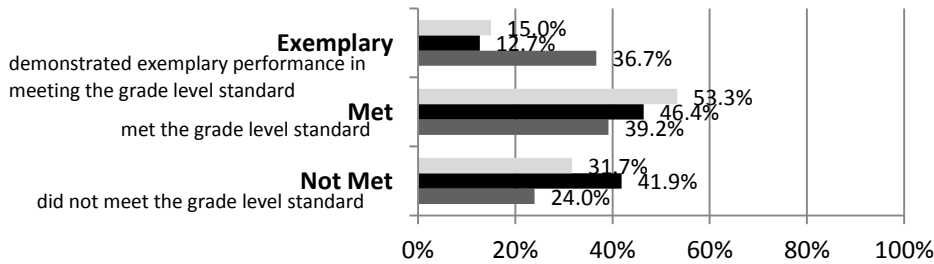
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
72.7	25.9
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
81.8	51.9

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 282)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	97.1	Down from 99.3%	N/A
Attendance Rate	94.4	Down from 95.2%	95.0
With disabilities	20.9	Up from 18.2%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	2.5	Up from 2.3%	0.0
Percentage of students served by gifted and talented programs	2.9	Down from 4.1%	2.2
Percentage of students retained	0.0	No change	1.5
Teachers (n = 23)			
Percentage of teachers with advanced degrees	69.6	Down from 70.8%	59.0
Percentage of teachers on continuing contract	82.6	Down from 87.5%	68.6
Teachers returning from previous year	89.6	Down from 91.5%	80.9
Teacher attendance rate	94.1	Up from 92.1%	95.0
Average teacher salary*	\$57,650	Up 1.9%	\$46,286
Professional development days / teacher	15.3 days	Up from 13.2 days	9.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	2.1
School			
Principal's years at school	19.0	Up from 16.0	3.0
Student-teacher ratio in core subjects	16.9 to 1	Up from 14.6 to 1	18.8 to 1
Prime instructional time	89.1	Up from 87.6%	89.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 10.4%	100.0
Character development program	Poor	Down from Fair	Good
Avg. age of books / electronic media in the school library	15.0	N/A	16.0
Number of resources available per student in the school library media center	57.0	N/A	34.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.5	N/C	0.8
District-issued technology devices per teacher	3.9	N/C	2.2
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.9
Dollars spent per pupil**	\$12,224	Up 12.8%	\$8,511
Percent of expenditures for instruction**	73.6	Up from 73.3%	63.9
Percent of expenditures for teachers' salaries**	73.7	Down from 74.0%	65.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	23	29	17
Percent satisfied with learning environment	91.3	89.7	82.3
Percent satisfied with social and physical environment	87.5	75.9	82.3
Percent satisfied with school-home relations	75.0	79.3	76.4

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Below Average
2013	Average	Good
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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