

Hyatt Park Elementary

4200 N. Main Street
Columbia, SC 29203



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Andrea Adams
Enrollment:	539 students	Superintendent:	Dr. Craig A. Witherspoon
School Phone:	803-735-3421	Board Chair:	Cheryl Harris
School Website:	http://hyattpark.richlandone.org/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Hyatt Park Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by incorporating research-proven strategies in the classroom, interventions, and activities to promote positive citizenry in a global society. As part of the Eau Claire Cluster, Hyatt Park is an urban Title I School in Richland School District One serving 550 students. Our highly trained staff works tirelessly to fulfill our mission to become “a leader in transforming lives through education, empowering all students to achieve their potential and dreams.”

The staff works diligently to implement PLCs by analyzing data from MAP, MPG, SCPASS, and classroom assessments. Next year, Response to Intervention (RtI) will be the major focus utilizing Mastery Connect, DIBELS, and AimsWeb to address the needs of our students. Teacher PLCs will collaborate to design frequent common assessments on specific objectives then utilize results to adjust/individualize instruction. A focus on math will be realized with the addition of Accelerated Math and a Title I Math Coach who will provide modeling and feedback to teachers on high quality math instruction.

Our PTO, SIC, and other community partnerships (Reading Matters, SC Combat Veterans, The Midlands Reading Consortium, Foster Grandparents, CityYear, Harvest Hope, etc) have donated a multitude of hours in classes, supplying food and materials, and providing tutoring and/or mentoring services for our students. Our PTO had one fundraiser, World’s Finest Chocolate, and used proceeds from the sale to support our Career Field Day and a teacher luncheon. In support for our reading initiative, our partnerships focused on one-on-one reading buddies, reading tutoring, and summer reading books for students. A generous donor gifted our Media Center with a reading nook for students! This year we are excited to partner with the Ray and Karen Tanner Foundation which will provide our students with a “Slam Dunk” back-to-school event in August.

Our students have an opportunity to participate in events that reinforce learning in the classroom and strive to educate the whole child. Quarterly awards programs recognize students for their academic accomplishments and excellent citizenship. We deployed several intervention services: two full-time interventionists, START-daily behavioral intervention program for targeted students, and TLC-school-wide mentoring program focused on character development.

Hyatt Park Elementary remains optimistic about our future.

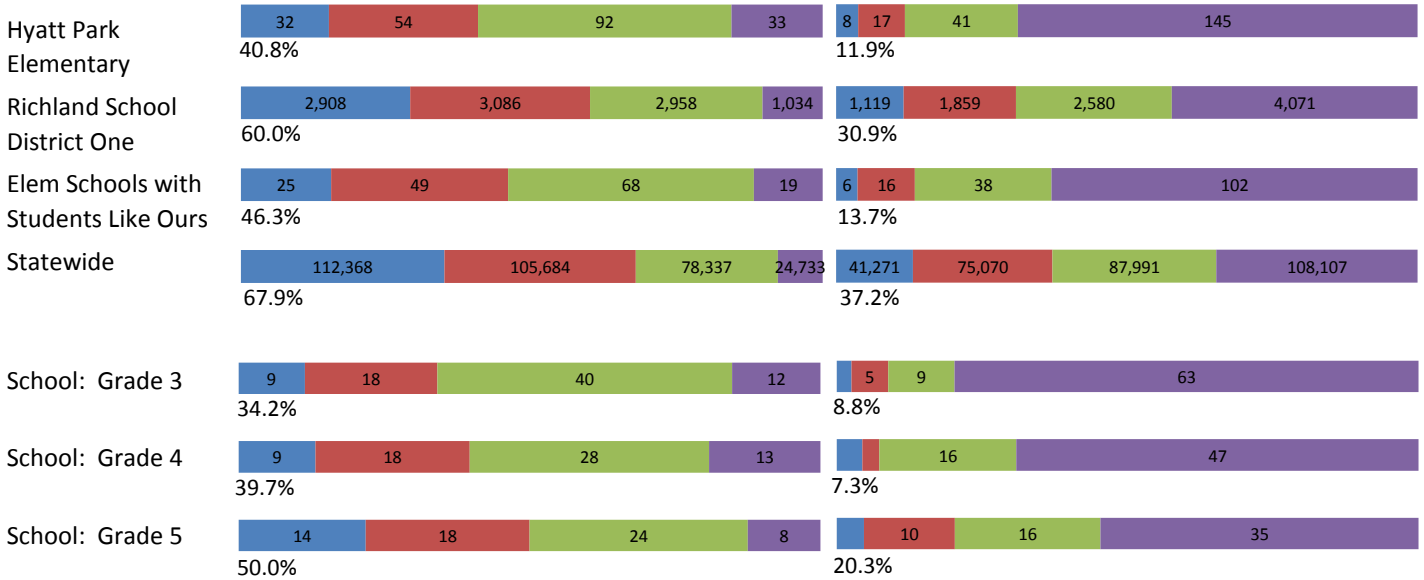
Andrea Adams, Principal
Aida Hennagan, SIC Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH

READING



MATHEMATICS

WRITING



ACT Readiness Levels



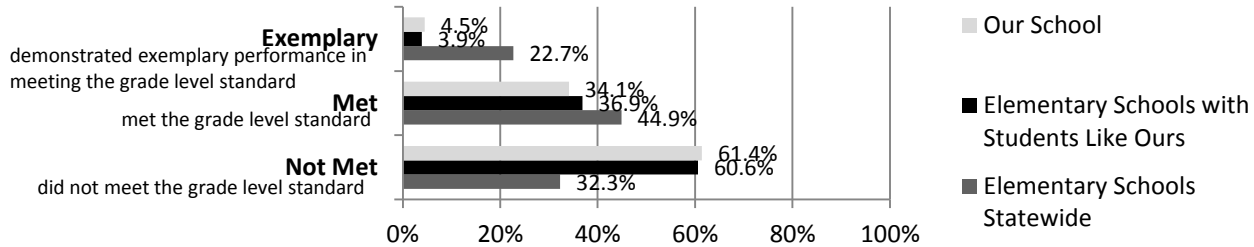
Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

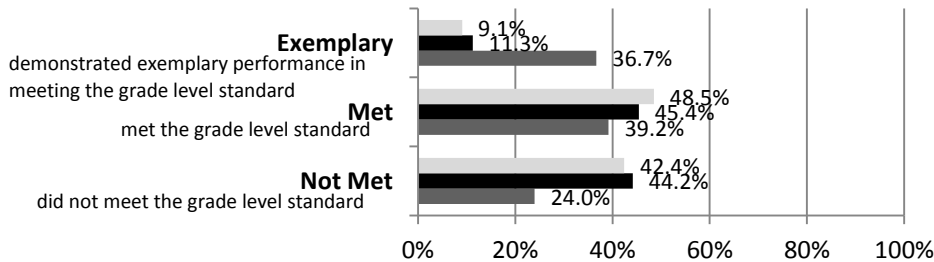
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
30.9	46.9
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
69.1	45.3

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 539)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	98.4	Down from 99.3%	N/A
Attendance Rate	95.8	Down from 96.1%	95.0
With disabilities	10.9	Down from 11.7%	13.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	2.2	Down from 2.9%	1.9
Percentage of students retained	0.2	No change	1.1
Teachers (n = 39)			
Percentage of teachers with advanced degrees	61.5	Down from 70.3%	58.7
Percentage of teachers on continuing contract	56.4	Down from 75.7%	66.7
Teachers returning from previous year	80.5	Down from 83.3%	78.7
Teacher attendance rate	95.0	Up from 93.1%	95.1
Average teacher salary*	\$54,692	Down 0.7%	\$46,322
Professional development days / teacher	13.9 days	Up from 8.8 days	10.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	2.2
School			
Principal's years at school	1.0	No change	3.0
Student-teacher ratio in core subjects	17.9 to 1	Down from 18.4 to 1	18.4 to 1
Prime instructional time	88.6	Up from 87.5%	89.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	89.0	Down from 98.4%	100.0
Character development program	Fair	No change	Good
Avg. age of books / electronic media in the school library	11.0	N/A	15.9
Number of resources available per student in the school library media center	36.6	N/A	35.8
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.7	N/C	0.9
District-issued technology devices per teacher	3.5	N/C	2.3
Percentage of classes not taught by highly qualified teachers	4.0	Up from 2.0%	1.1
Dollars spent per pupil**	\$9,447	Down 0.8%	\$8,643
Percent of expenditures for instruction**	76.0	Up from 75.7%	64.8
Percent of expenditures for teachers' salaries**	77.0	Up from 76.2%	65.3

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	50	65	18
Percent satisfied with learning environment	72.0	86.2	72.3
Percent satisfied with social and physical environment	68.6	75.1	68.5
Percent satisfied with school-home relations	41.1	82.8	52.6

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Below Average	At-Risk
2013	Below Average	Average
2012	Below Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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