

Horrel Hill Elementary

517 Horrell Hill Road
Hopkins, SC 29061



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Parthenia Satterwhite
Enrollment:	634 students	Superintendent:	Dr. Craig A. Witherspoon
School Phone:	803-783-5545	Board Chair:	Cheryl Harris
School Website:	http://horrellhill.richlandone.org/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Horrell Hill Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by incorporating research-proven strategies in the classroom, interventions and extra-curricular activities. Horrell Hill Elementary is a Professional Development School in partnership with the University of South Carolina – Columbia in Richland County School District One. Our school is situated in a rural community in Hopkins, South Carolina. We serve over 600 students, which places us in the category of one of the largest elementary school in our district. Our diverse student body makes Horrell Hill Elementary a great place to teach and learn. We are Horrell Hill Elementary School, a leader in transforming lives through education, empowering all students to achieve their potential and dream.

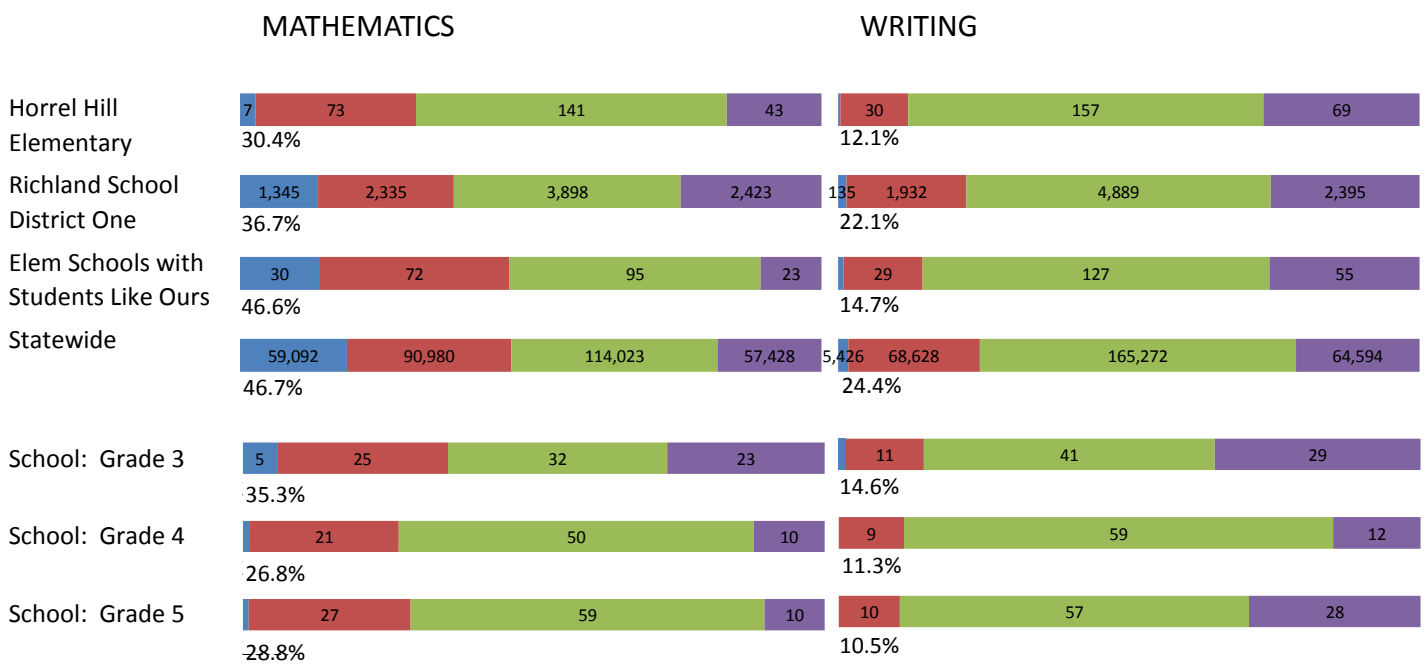
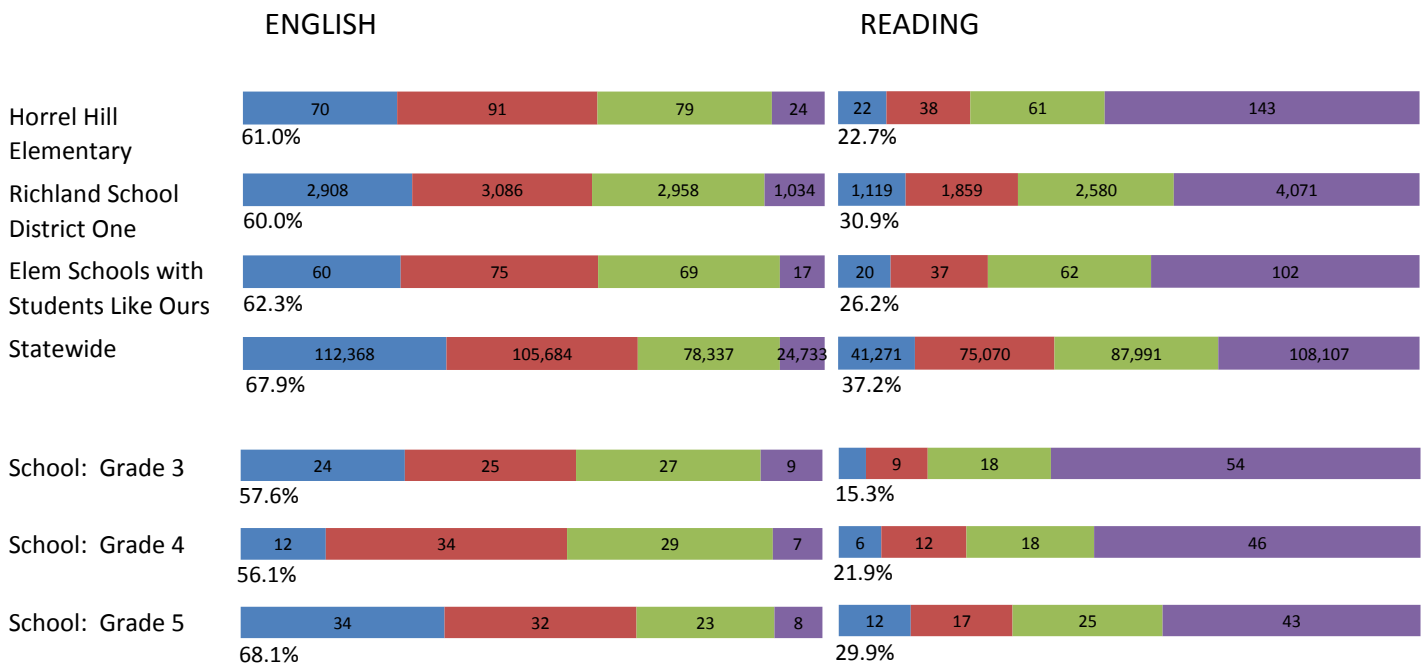
Student learning continues to be the primary focus of our existence. Our faculty and staff believe success for all who enter our building for 21st century learning experiences. Horrell Hill Elementary School was recognized for the Hour of Code for the state of South Carolina. Our school received \$10,000.00 to support our digital learning environment for students in pre-kindergarten through grade five.

The faculty and staff work diligently to collect, analyze and interpret data to inform teaching and learning for every child. At Horrell Hill Elementary School, education is a team effort, therefore, grade-level teams meet weekly and participate in professional learning communities in order to support student learning, parental and community involvement. Students showcase their learning at Grade-Level PTO Curriculum Nights, International Cultures Expo, Academic Celebrations and Family Literacy Nights. Students at Horrell Hill Elementary School have numerous opportunities to participate in leadership events that reinforce goal-setting while leading and learning in classrooms. We are proud to offer our students in Pre-Kindergarten through Grade 5 an opportunity to serve as Student Council members. This year our Student Council members had an opportunity to meet Kid President and participate in a Book Study that helped them to recognize their awesomeness at home, school, and community. Our students also have opportunities to participate as Duke Tip Scholars and charter members of our 2015 Junior Beta Club.

Horrell Hill Elementary School looks forward to our continued success.
Parthenia Satterwhite, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



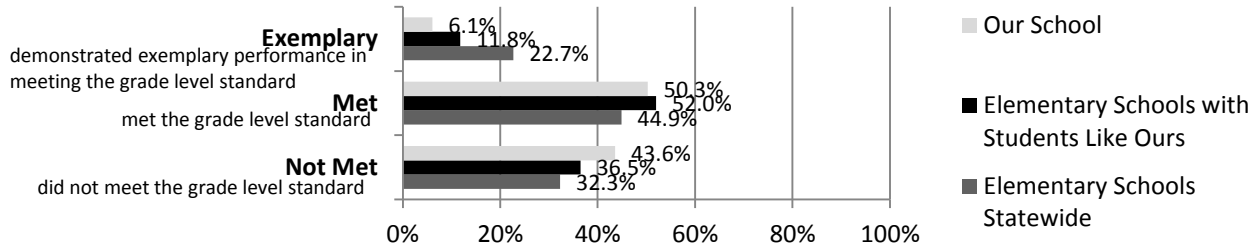
Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

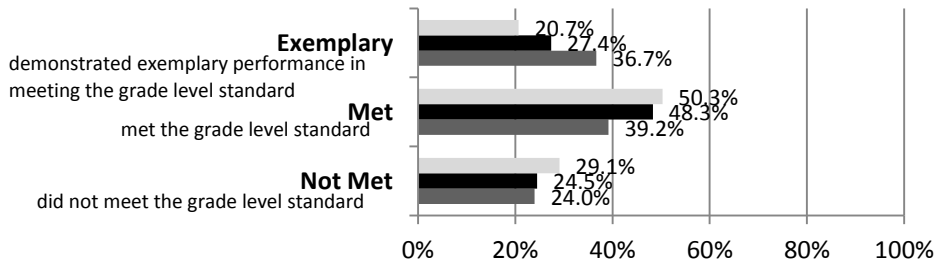
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
53.7	58.8

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
73.2	69.1

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 634)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	81.3	Down from 87.3%	N/A
Attendance Rate	95.6	No change	95.5
With disabilities	12.4	Up from 11.1%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 0.2%	0.0
Percentage of students served by gifted and talented programs	6.4	Down from 7.0%	5.7
Percentage of students retained	0.3	Up from 0.2%	1.5
Teachers (n = 43)			
Percentage of teachers with advanced degrees	60.5	Down from 65.9%	60.3
Percentage of teachers on continuing contract	67.4	Down from 75.0%	80.0
Teachers returning from previous year	87.0	Down from 87.7%	87.0
Teacher attendance rate	92.0	Down from 93.2%	95.1
Average teacher salary*	\$50,206	Up 3.8%	\$47,984
Professional development days / teacher	6.4 days	Down from 9.7 days	10.4 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	28.0	Up from 27.0	4.0
Student-teacher ratio in core subjects	22.3 to 1	Up from 20.3 to 1	19.8 to 1
Prime instructional time	87.3	Down from 88.1%	89.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	Up from Good	Excellent
Avg. age of books / electronic media in the school library	10.0	N/A	14.8
Number of resources available per student in the school library media center	17.4	N/A	25.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.7
District-issued technology devices per teacher	1.3	N/C	1.9
Percentage of classes not taught by highly qualified teachers	1.7	Down from 7.2%	0.0
Dollars spent per pupil**	\$7,799	Up 0.6%	\$8,078
Percent of expenditures for instruction**	74.7	Up from 74.5%	65.2
Percent of expenditures for teachers' salaries**	76.3	Up from 74.9%	66.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	25	77	21
Percent satisfied with learning environment	80.0	84.5	90.5
Percent satisfied with social and physical environment	88.0	50.0	80.9
Percent satisfied with school-home relations	88.0	82.7	47.3

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	At-Risk
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample