

West End Elementary School

314 Pelzer Hwy.
Easley, SC 29642



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Angie Rodgers
Enrollment:	711 students	Superintendent:	Dr. Daniel B. Merck
School Phone:	864-397-2500	Board Chair:	Dr. Brian Swords
School Website:	http://www.pickens.k12.sc.us/wee		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

West End Elementary helps our students develop world class skills and life and career characteristics of the South Carolina Graduate through our instruction, STEM (Science, Technology, Engineering, and Math), BYOD (Bring Your Own Device), and character education programs. Students receive rigorous instruction based on state standards designed to provide hands-on opportunities to build strong foundational and conceptual skills. Students use Thinking Maps to organize their thoughts and make connections with instructional materials. We use Write from the Beginning and Project Read Written Expression to develop written communication skills. Our reading program develops word attack skills, expands vocabulary, and builds strategies to assist students as they create meaning from what they read. Our math program works to build fact fluency and number sense while developing conceptual knowledge and an understanding of math concepts. Instructional strategies in all subjects include opportunities for students to work in small groups to develop interpersonal and teamwork skills.

West End's STEM program provides students with opportunities to work collaboratively to prioritize and plan creative solutions to STEM-based challenges. These activities help build student ability to persevere when faced with a difficult task. To complete a STEM challenge, students must use the skills of research, creating/building, planning, and collaboration with others. West End began a BYOD program this year to build students' digital literacy with different sources of information and forms of communication. BYOD allows students to use skills and demonstrate their understanding of material based on research and products created through the use of technology. Both STEM and BYOD give students real world connections to learning and encourage them to be more active in their individual learning. These programs help students develop skills necessary to be successful 21st Century learners.

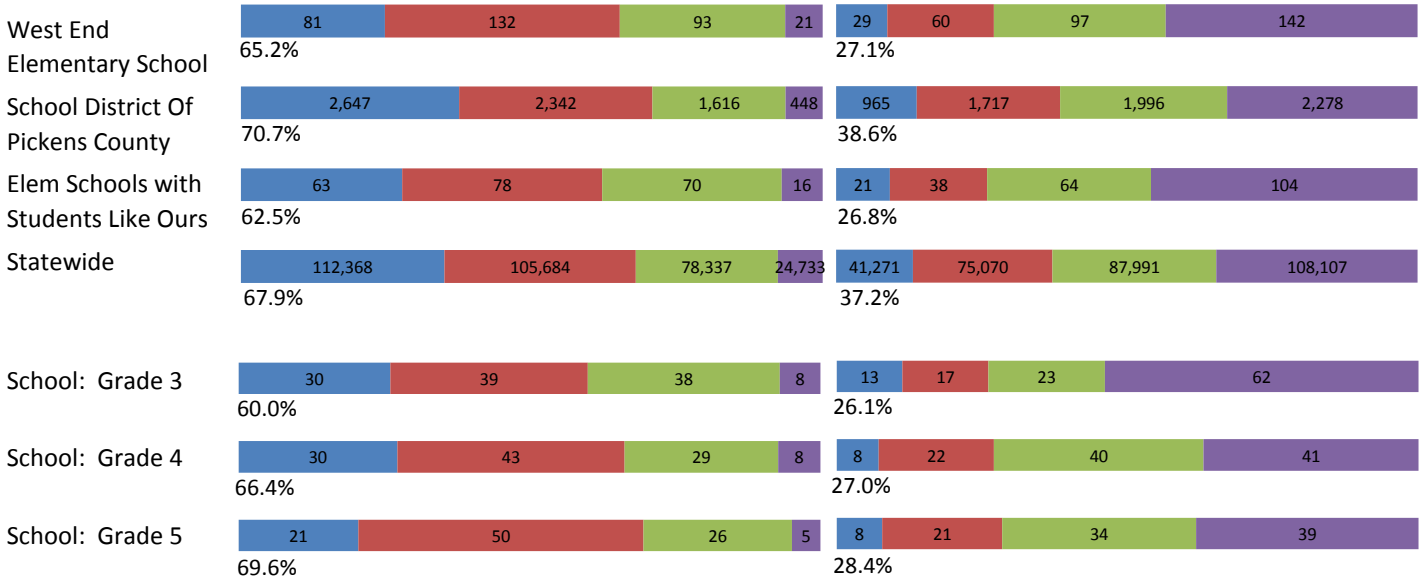
West End continues to implement a school-wide positive behavior program through which students are encouraged to demonstrate the qualities of good citizens and are rewarded and recognized through a ticket reward system. This system reduces office referrals and has given an encouraging boost to the overall school climate. A character education program based on Covey's 7 Habits of Healthy Kids assists students in the development of self-direction and interpersonal skills needed to be successful when working with others. The faculty and staff recognize the importance of family support to the educational success of a child. We work to build relationships with our families by scheduling special events for parents at various times during the day such as informational workshops to help parents work with their children academically and behaviorally. Workshops are also conducted off campus to better accommodate parents. Parents also participate in teacher conferences and volunteer in many different capacities. A resource center is stocked with

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

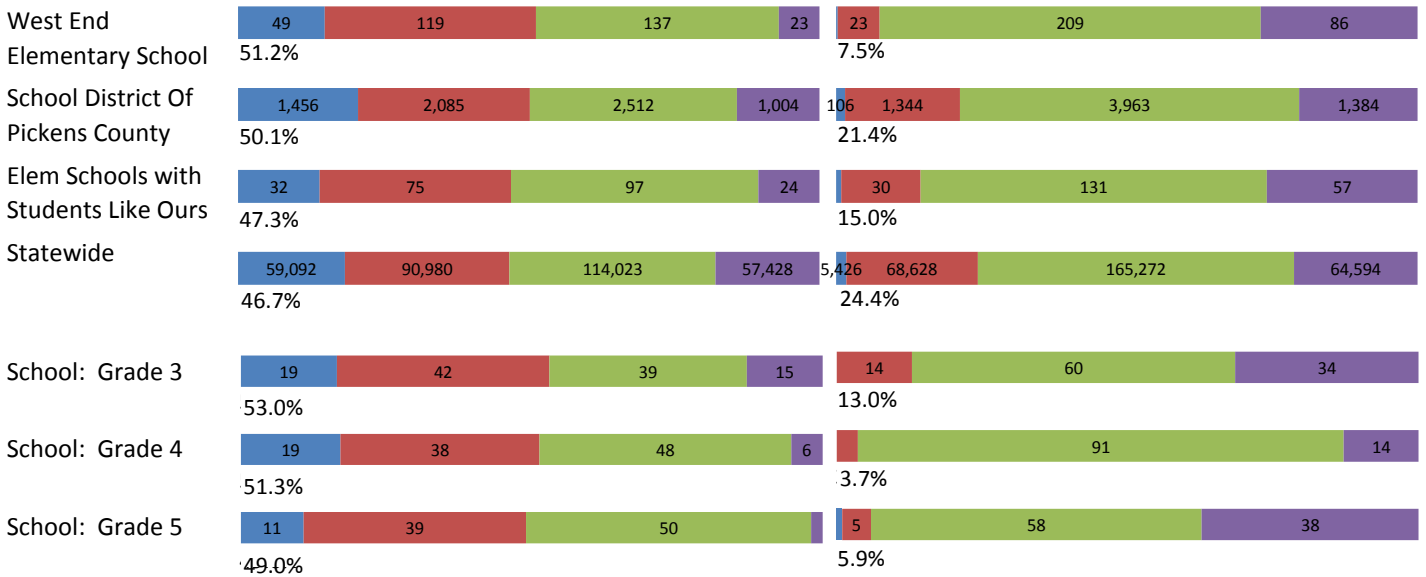
ENGLISH

READING



MATHEMATICS

WRITING



ACT Readiness Levels



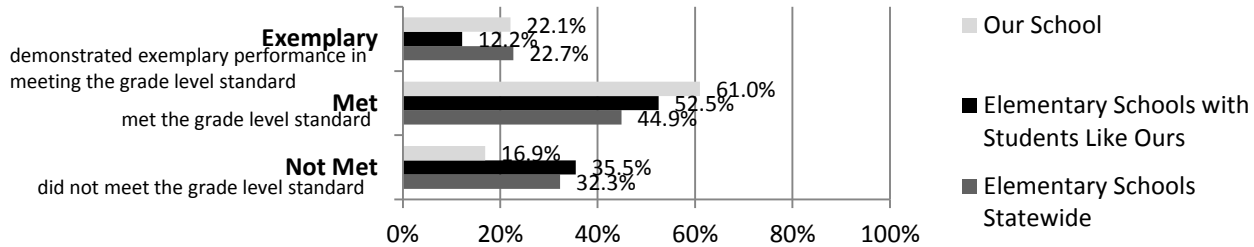
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

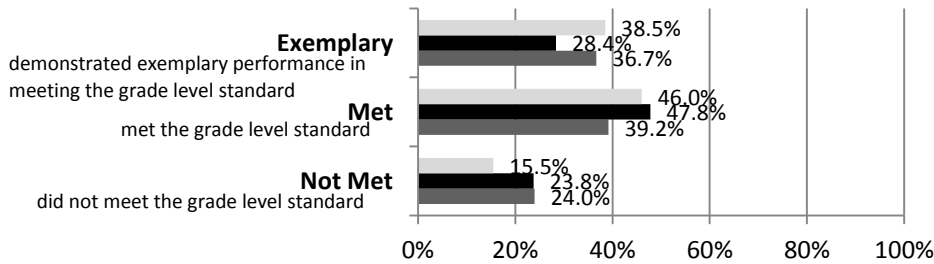
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
84.7	81.4

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
91.0	77.5

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 711)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	80.2	Down from 82.0%	N/A
Attendance Rate	96.0	Down from 96.1%	95.5
With disabilities	11.2	Down from 12.9%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	7.5	Down from 8.5%	6.1
Percentage of students retained	2.3	Up from 1.6%	1.3
Teachers (n = 46)			
Percentage of teachers with advanced degrees	52.2	Down from 55.1%	60.0
Percentage of teachers on continuing contract	78.3	Down from 83.7%	80.6
Teachers returning from previous year	82.6	Down from 89.3%	87.9
Teacher attendance rate	95.2	Up from 95.1%	95.0
Average teacher salary*	\$42,998	Down 5.2%	\$48,117
Professional development days / teacher	14.8 days	Up from 11.9 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	8.0	No change	4.0
Student-teacher ratio in core subjects	20.1 to 1	Up from 19.0 to 1	20.1 to 1
Prime instructional time	88.4	Down from 89.8%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Good
Avg. age of books / electronic media in the school library	13.0	N/A	14.8
Number of resources available per student in the school library media center	16.4	N/A	25.0
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.6	N/C	0.7
District-issued technology devices per teacher	2.0	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$7,451	Down 8.0%	\$7,850
Percent of expenditures for instruction**	60.5	Up from 60.3%	65.7
Percent of expenditures for teachers' salaries**	61.8	Up from 60.7%	67.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	41	102	63
Percent satisfied with learning environment	100.0	92.1	90.5
Percent satisfied with social and physical environment	100.0	88.4	87.3
Percent satisfied with school-home relations	92.7	91.3	77.1

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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