

Liberty Elementary School

251 North Hillcrest Street
Liberty, SC 29657



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	J. Lowell Haynes
Enrollment:	552 students	Superintendent:	Dr. Daniel B. Merck
School Phone:	864-397-2100	Board Chair:	Dr. Brian Swords
School Website:	http://www.pickens.k12.sc.us/les		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

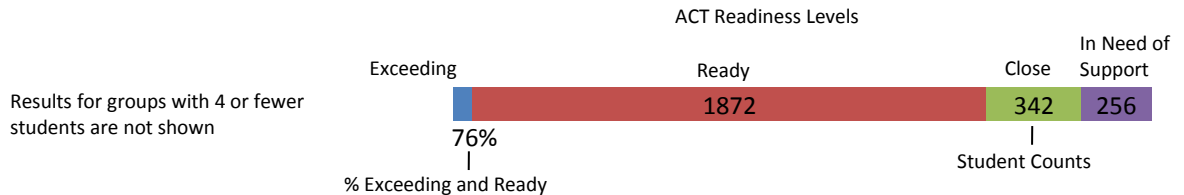
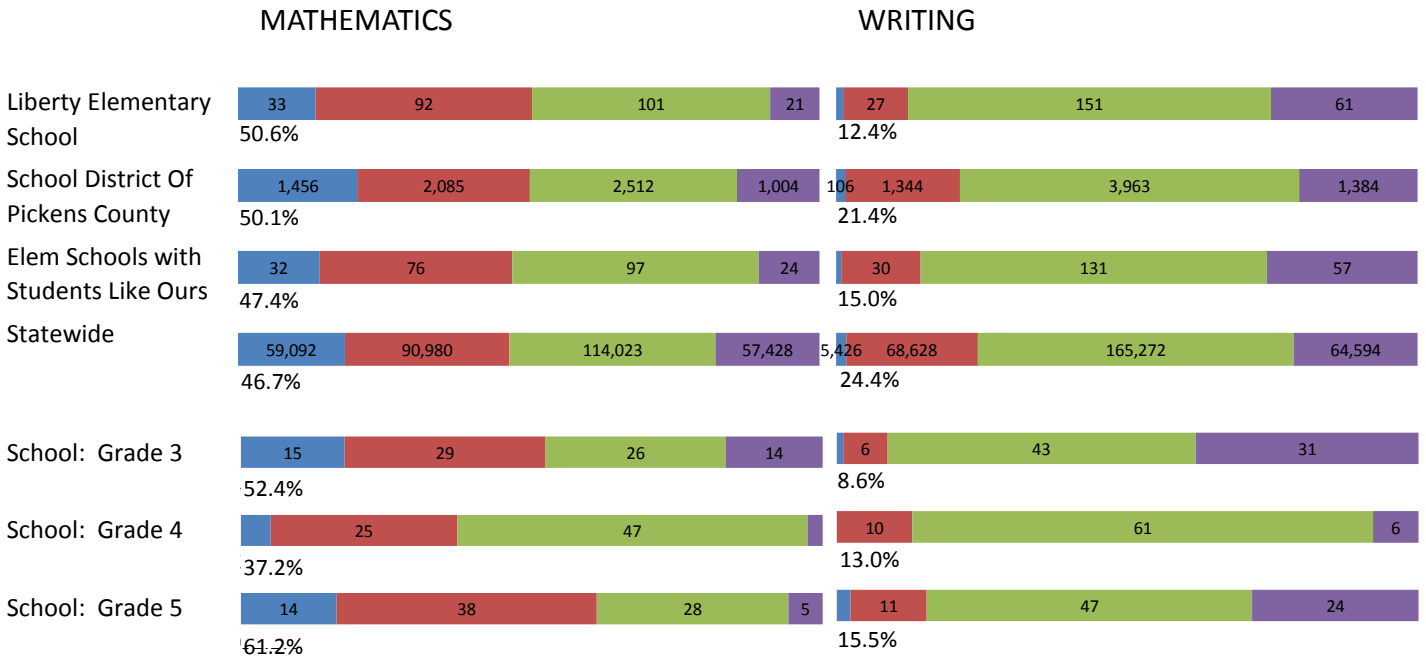
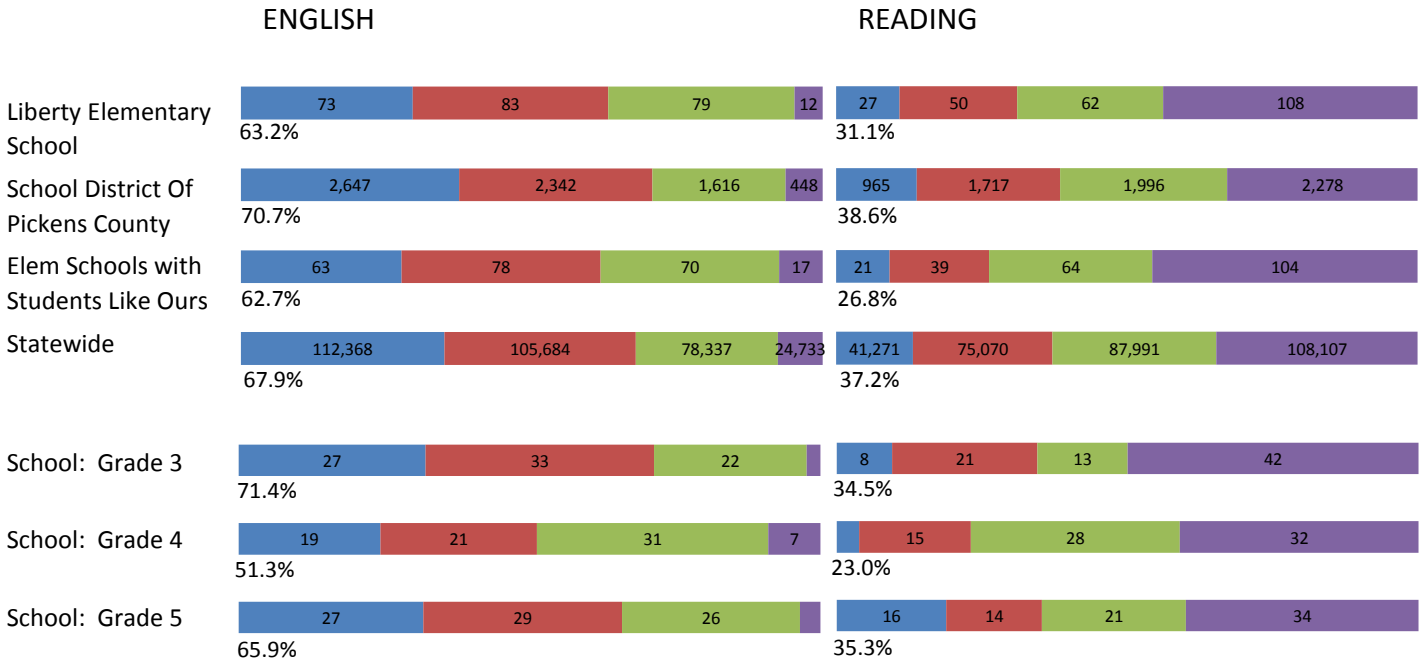
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Liberty Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. We provide such an environment through the implementation of our school vision. Our vision is to be a school that is "Learning and Growing Together". We demonstrate this vision by challenging our students with best practices to reach their full potential and by the continuous professional development of our teachers. Our teachers are always seeking to learn new and effective strategies to use in the classroom such as: Thinking Maps, Literacy By Design, Café, manipulatives, Every Day Math, Classworks, science kits, small group guided reading, Accelerated Reader, Project Read, Write From The Beginning, STEM, Math Interventionist, Reading Interventionist, and Reading Recovery. These initiatives help to develop critical thinking and collaboration while using best practices and relevant technology. We are proud of our strong history of academic success. At Liberty Elementary we also have various programs outside the academic world to focus on the development of the whole child. School-wide we have focused on embedding the 7 Habits of an Effective Leader in all that we do. We believe it is imperative that our students learn what it means to be a leader and that these skills will help to ensure success in life. For example, one of the skills is to be proactive. Being proactive means our students need to know how to learn and how to persevere. This year we continued to use the Positive Behavior Interventions and Support (PBIS) program here at LES. This program rewards our students for displaying positive behaviors. We celebrate these behaviors with our student Leaders of the Pack in our monthly Bravo Breakfast. We also continued our partnership with the Young Appalachian Musicians (YAMs) program. This program had numerous students staying after school to learn to play the banjo, guitar, and fiddle; the arts help student develop creativity, persistence, and self-direction. Our guidance counselor taught the 7 Habits of Leadership in monthly classroom guidance lessons. She also has a helper named Dolly Mae, our very own school therapy dog, who is always there to make any student feel better. We continued the BARK program that brings other therapy dogs into the school to work with students who struggle with reading. LES also partnered with the Feed A Hungry Child Program to provide food over the weekend for numerous needy students. Finally, we continued to offer Breakfast In The Classroom for our students. This program ensures all have a healthy breakfast and are ready to begin their day. At Liberty Elementary we believe the school, family, and community must share the educational responsibility of our young. Thank you for all of your support in helping in the development of our future South Carolina graduates and world leaders! Jessica Satterfield, Chair of the School Improvement Council, Lowell Haynes, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



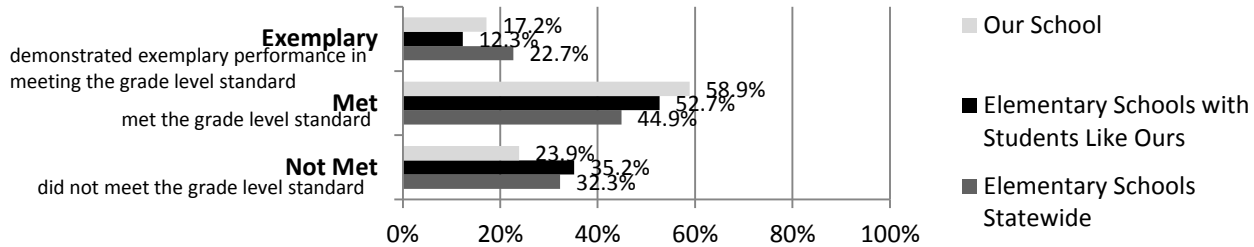
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

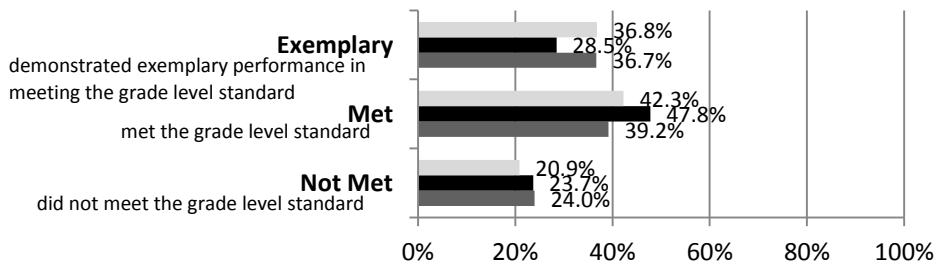
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
80.8	71.8

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
88.5	70.6

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 552)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	80.0	Down from 80.6%	N/A
Attendance Rate	95.8	Down from 96.1%	95.5
With disabilities	13.2	Down from 13.4%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.4	Up from 0.0%	0.0
Percentage of students served by gifted and talented programs	6.4	Up from 5.7%	6.2
Percentage of students retained	2.3	Up from 2.0%	1.3
Teachers (n = 38)			
Percentage of teachers with advanced degrees	50.0	Down from 55.0%	59.6
Percentage of teachers on continuing contract	86.8	Up from 82.5%	80.6
Teachers returning from previous year	89.0	Up from 79.4%	87.9
Teacher attendance rate	95.3	Down from 96.0%	94.9
Average teacher salary*	\$47,069	Up 0.8%	\$48,123
Professional development days / teacher	13.3 days	Down from 16.0 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	6.0	Up from 5.0	4.0
Student-teacher ratio in core subjects	19.3 to 1	Down from 20.4 to 1	20.1 to 1
Prime instructional time	89.1	Down from 89.8%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Good	Up from Fair	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	14.9
Number of resources available per student in the school library media center	25.2	N/A	24.9
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.7
District-issued technology devices per teacher	1.4	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$8,026	Up 0.7%	\$7,860
Percent of expenditures for instruction**	65.3	Up from 65.0%	65.5
Percent of expenditures for teachers' salaries**	67.1	Up from 65.8%	67.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	42	86	43
Percent satisfied with learning environment	100.0	91.9	90.7
Percent satisfied with social and physical environment	100.0	86.6	93.2
Percent satisfied with school-home relations	92.8	91.6	65.9

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Average
2013	Good	Average
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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