

## Crosswell Elementary School

161 School Road  
Easley, SC 29640



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Andy Holliday
<b>Enrollment:</b>	510 students	<b>Superintendent:</b>	Dr. Daniel B. Merck
<b>School Phone:</b>	864-397-1600	<b>Board Chair:</b>	Dr. Brian Swords
<b>School Website:</b>	<a href="http://www.pickens.k12.sc.us/cwe">http://www.pickens.k12.sc.us/cwe</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

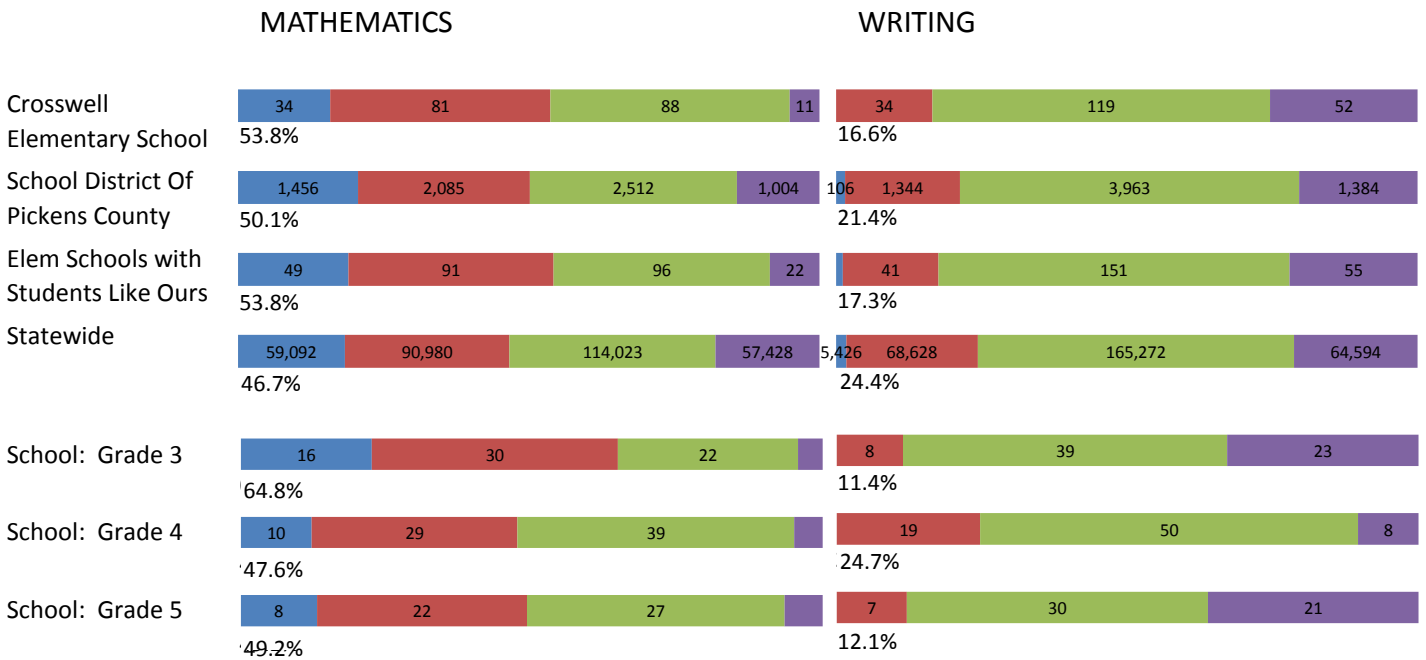
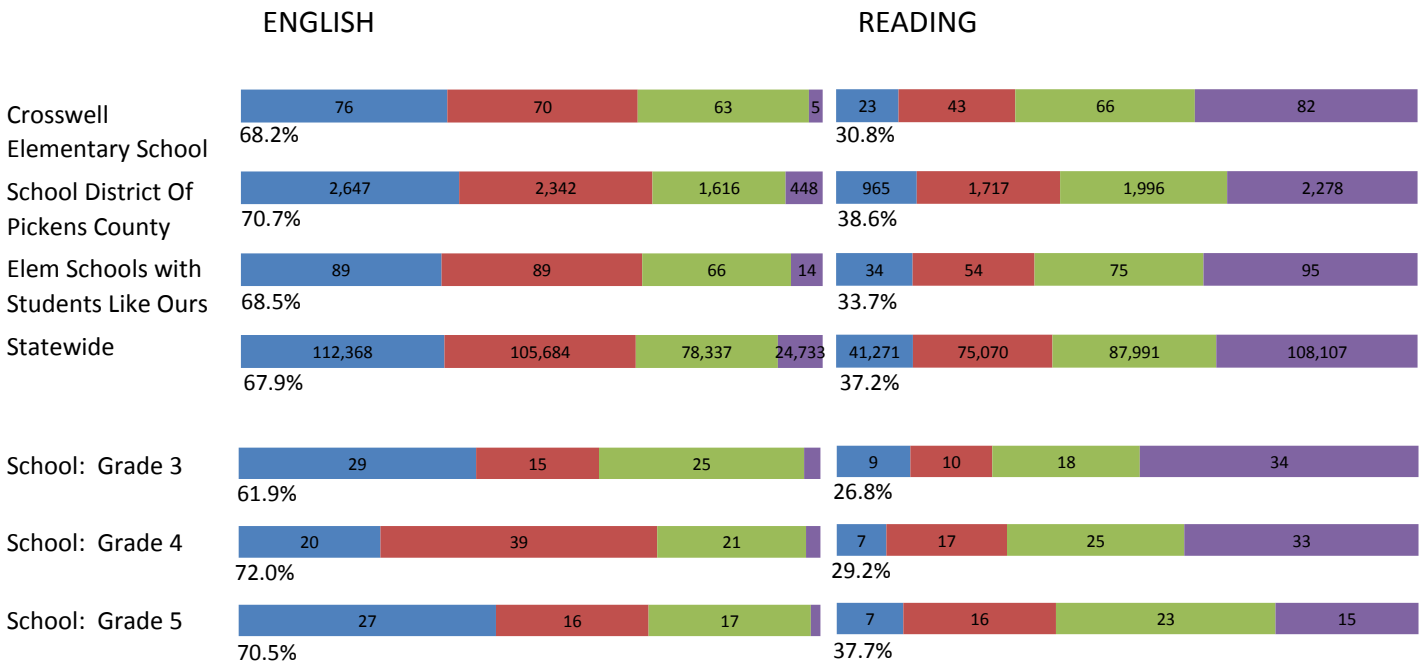
### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Crosswell Elementary is helping all students develop the world class skills and life career characteristics of the Profile of the South Carolina graduate by challenging our students to utilize their minds by setting goals for success in and beyond the classroom. Our administration, teachers, and staff focus on relevance, rigor, and relationships in every aspect of the school environment. Crosswell Elementary is devoted to transforming students' lives so they can have the education, socialization, and life-skills necessary to have a positive and productive influence in their lives and community. This year, Crosswell Elementary served 510 students from 4K-5th grades. This year's theme, "Super Heroes Unite", allowed us to connect to all areas of 21st century learning and connect to our state. We continued to have an active PTA and School Improvement Council. Our PTA hosted family friendly events such as the Fall Festival and Boosterthon. The SIC again sponsored a STEM Night showcasing science, technology, engineering and mathematics and featured a demonstration by our STEM Club. The SIC also hosted a Technology Night where teachers were able to show parents how they integrate technology into students everyday learning and how they too can use technology in a productive way. Families enjoyed many interactive learning experiences with their children at these events. The BYOD (Bring Your Own Device) initiative, was also highlighted during the event to show how students are using their devices for instruction in the classroom. Teachers continued to advance their instructional skills by utilizing Professional Learning Communities that focused on technology, classroom instruction, and data analysis. We emphasized relevance, rigor, and relationships throughout our PLC's during the school year. Weekly professional development led by administration and teachers, provided the teachers with the ability to collaboratively plan and assess classroom instruction. Teachers continued the use of MAP and TE21 assessment data to differentiate their instruction and create prescriptive lessons. Teachers also analyzed state standards and individual classroom performance data to monitor mastery of standards taught. Students were afforded opportunities in the arts through Chorus and STEM club. Student artwork was displayed in the local hospital, art museum, and school district administrative office. One student also performed in the SC All-State Elementary Honor Choir and the chorus performed at the Christmas Musical. The "Book Worms", also known as library helpers supported our Media Center and encouraged our student body to read. Safety Patrol, Beta Club, and our student council, the Cub Citizens, fostered leadership development in our students. The STEM Club was awarded for their Brain Based Research and earned a "Golden Ticket" to attend the state STEM competition. At the state competition, our students won the "Rising Star" award. Our fifth grade Jet Toy Team won best design for their Jet Toy Car. School-wide service learning projects were encouraged. Crosswell students and staff raised

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



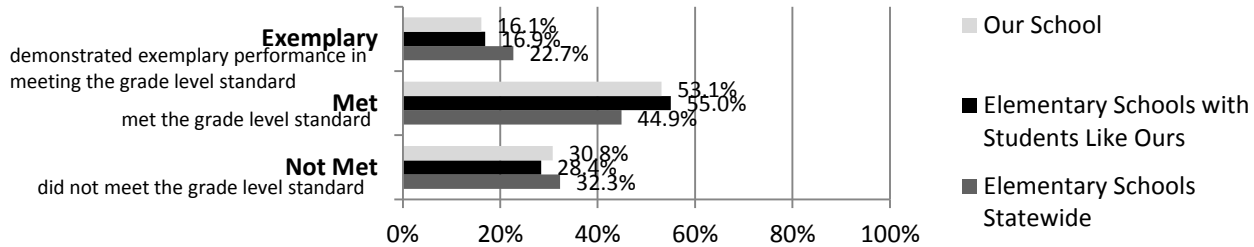
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

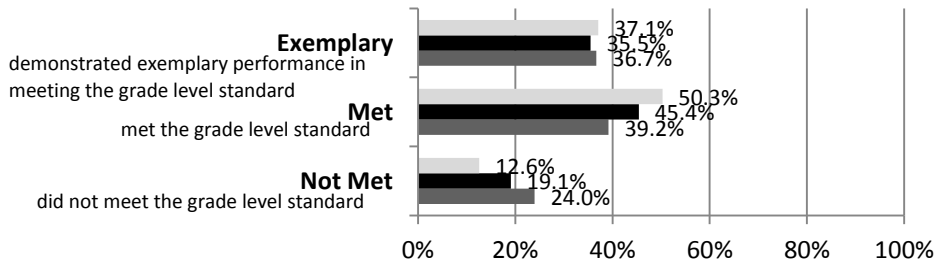
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
70.7	67.2
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
91.5	82.0

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 510)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	68.1	Down from 72.8%	N/A
Attendance Rate	95.8	Down from 96.4%	95.9
With disabilities	12.4	Down from 12.6%	12.4
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	8.9	Down from 10.1%	8.4
Percentage of students retained	1.9	Up from 1.7%	1.0
<b>Teachers (n = 32)</b>			
Percentage of teachers with advanced degrees	46.9	Up from 45.2%	62.5
Percentage of teachers on continuing contract	90.6	Up from 87.1%	84.6
Teachers returning from previous year	86.5	Down from 87.6%	89.4
Teacher attendance rate	96.2	Up from 95.9%	94.8
Average teacher salary*	\$44,576	Down 4.5%	\$49,092
Professional development days / teacher	12.8 days	Up from 10.0 days	11.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
<b>School</b>			
Principal's years at school	0.5	Down from 5.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Down from 21.6 to 1	21.0 to 1
Prime instructional time	90.9	Down from 91.1%	89.7
Opportunities in the arts	Good	Up from Poor	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	Up from Good	Excellent
Avg. age of books / electronic media in the school library	22.0	N/A	14.9
Number of resources available per student in the school library media center	26.8	N/A	20.6
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.6
District-issued technology devices per teacher	0.9	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$6,225	Down 13.0%	\$7,595
Percent of expenditures for instruction**	62.5	Up from 62.0%	67.0
Percent of expenditures for teachers' salaries**	63.5	Up from 62.7%	68.1

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	32	58	33
Percent satisfied with learning environment	96.9	77.6	90.9
Percent satisfied with social and physical environment	96.9	66.1	90.9
Percent satisfied with school-home relations	93.8	79.3	75.7

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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