

## Central Elementary School

608 Johnson Road  
Central, SC 29630



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Mrs. Cissy Floyd
<b>Enrollment:</b>	367 students	<b>Superintendent:</b>	Dr. Daniel B. Merck
<b>School Phone:</b>	864-397-1400	<b>Board Chair:</b>	Dr. Brian Swords
<b>School Website:</b>	<a href="http://www.pickens.k12.sc.us/ces">http://www.pickens.k12.sc.us/ces</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Central Elementary School (CES) has partnered with stakeholders throughout the 2014-2015 school year to build college and career ready students with world class skills and life and career characteristics of the Profile of the South Carolina Graduate. School-wide, the focus has been on creating student-centered teaching and learning to reach our goal of engaging each and every learner. Our mission is to promote individual academic achievement, responsible citizenship, and a desire for lifelong learning for each student while closing the achievement gap.

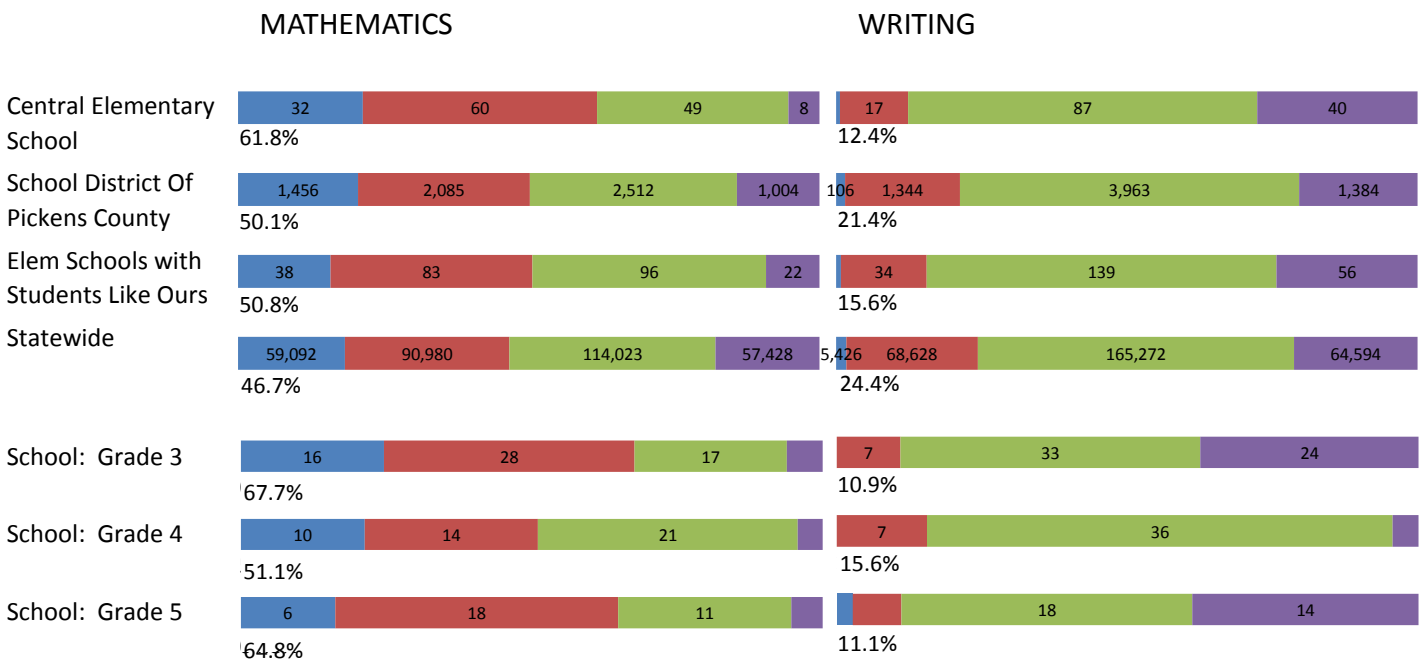
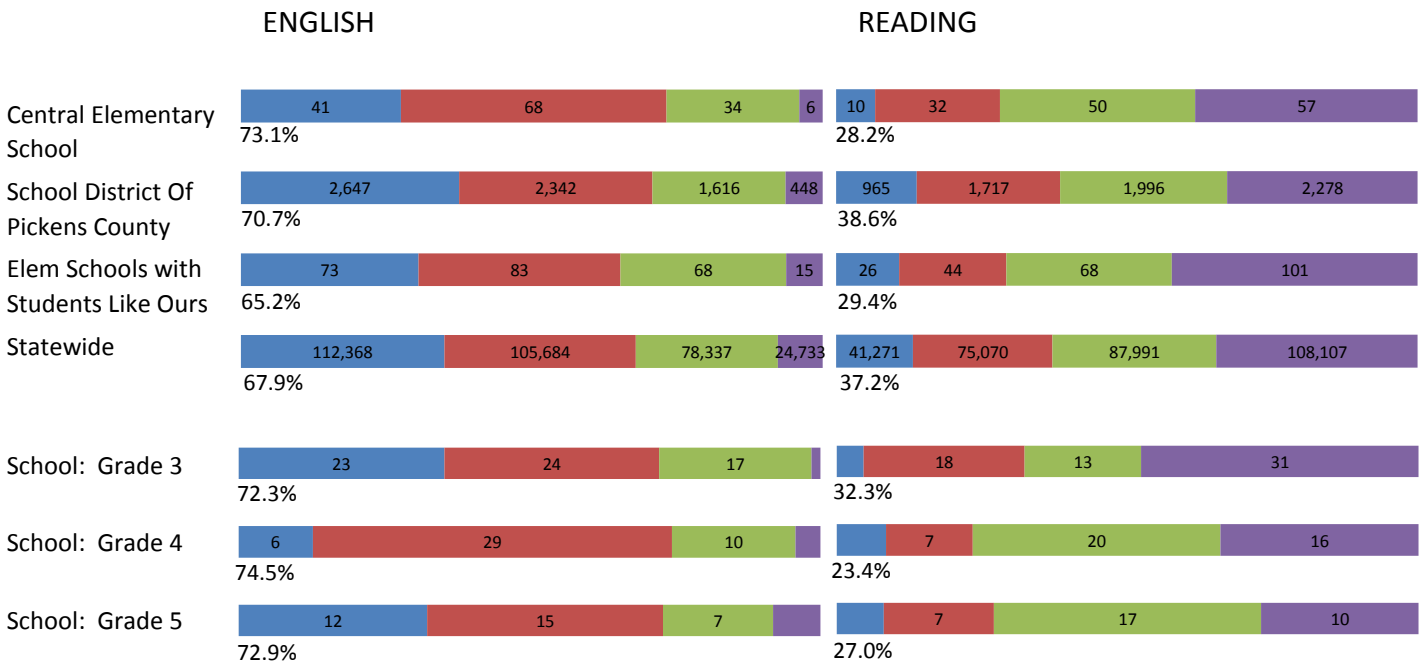
New initiatives focus on project-based learning. Fourth and fifth graders work with Clemson University's Engineering Department to create and test products to solve real world problems. Professional development has been a top priority to support administration efforts to create a culture of learning for students and staff. Teachers utilize programs such as Envision Math, STEAM, IXL, SumDog, Soft Skill development, and 3D printer applications to enhance learning for students of the Maker Movement. Interventionists provide additional help to assist struggling learners and allow CES to exceed district expectations by providing response to intervention across all grade levels. Various programs focus on the development of the whole child such as: the Positive Behavior Interventions and Support program (PBIS), Student Leadership Breakfasts, and Parent workshops. In addition to these programs, CES also offers a K-3 Montessori class, BARK reading program with therapy dogs for struggling readers, and monthly guidance lessons for all students.

Central Elementary is a Title I school led by an administrative team with a combined 40+ years of teaching and administrative experience. The physical and social environment of CES exudes a "family-focused, student-centered" place of learning. Success comes from relationships built with all students' families through family outreach events, support, and communication. Weekly communication folders, Parent Link phone system, newsletters, positive phone calls, conferences, and personalized student post cards are several examples of the many channels we use to communicate with our families. Parents are encouraged to become involved in their child's education by attending parent nights, joining the PTO, becoming volunteer trained, and by serving on the School Improvement Council. The connection built through these endeavors has allowed CES to become "the neighborhood school" that teaches tomorrow's leaders today.

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



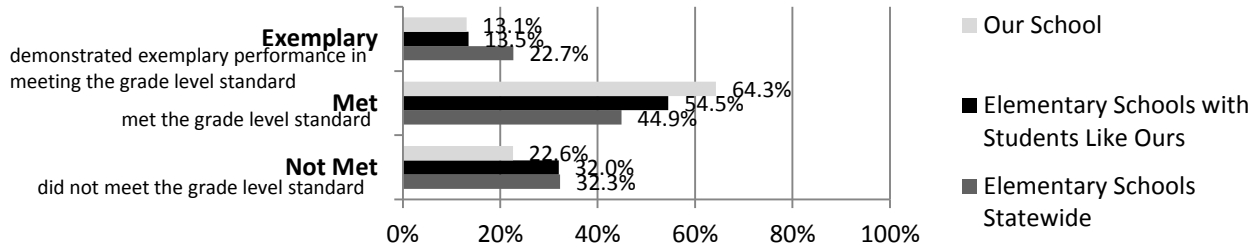
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

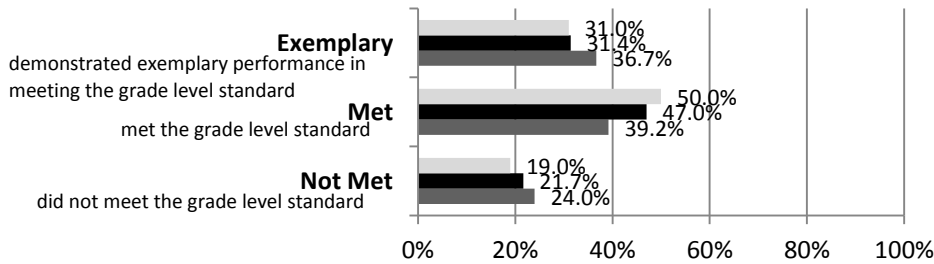
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
74.5	81.1
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
83.0	78.4

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 367)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	75.1	Down from 81.0%	N/A
Attendance Rate	96.7	Up from 96.4%	95.7
With disabilities	14.6	Down from 15.6%	13.4
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	5.1	Down from 5.3%	6.7
Percentage of students retained	1.8	Up from 0.9%	1.1
<b>Teachers (n = 28)</b>			
Percentage of teachers with advanced degrees	57.1	Up from 54.8%	58.8
Percentage of teachers on continuing contract	82.1	Down from 83.9%	82.8
Teachers returning from previous year	86.2	Down from 91.3%	88.7
Teacher attendance rate	92.9	Up from 90.4%	94.9
Average teacher salary*	\$49,036	Up 0.8%	\$48,462
Professional development days / teacher	10.5 days	Up from 2.5 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
<b>School</b>			
Principal's years at school	1.0	Down from 3.0	5.0
Student-teacher ratio in core subjects	16.7 to 1	Down from 18.4 to 1	20.3 to 1
Prime instructional time	86.9	Up from 85.0%	89.5
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	19.0	N/A	15.0
Number of resources available per student in the school library media center	26.5	N/A	24.7
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.9
District-issued technology devices per teacher	1.3	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$9,397	Down 8.2%	\$7,736
Percent of expenditures for instruction**	58.9	Up from 58.7%	66.5
Percent of expenditures for teachers' salaries**	60.0	Up from 59.6%	67.7

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	32	36	10
Percent satisfied with learning environment	90.6	94.4	100.0
Percent satisfied with social and physical environment	93.9	97.1	100.0
Percent satisfied with school-home relations	87.9	94.4	90.9

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	At-Risk
2013	Good	At-Risk
2012	Good	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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