

Mellichamp Elementary School

350 Murray Road
Orangeburg, SC 29115



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Hayward Jean
Enrollment:	489 students	Superintendent:	Dr. Cynthia Wilson
School Phone:	803-534-8044	Board Chair:	Mary B. Ulmer
School Website:	http://meles.ocsd5.net/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

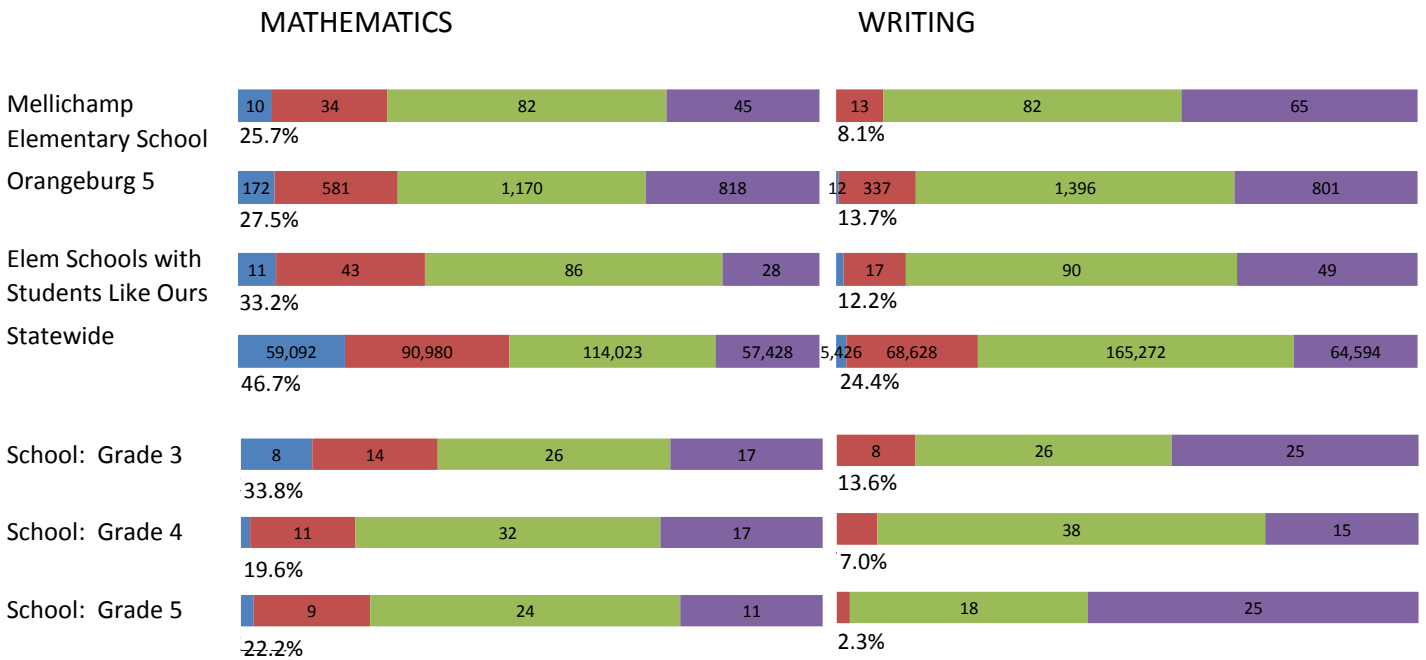
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Mellichamp Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by developing a culture where we ensure academic success for all students, through the Mellichamp 5. The Mellichamp 5 consists of our key areas of focus for student learning and professional development. These areas are: Literacy, Problem Solving Skills in Math, Technology Integration, Public Speaking, and Community Collaboration. Our reading coach receives training necessary to develop reading teachers and also assists them with building a culture of reading in their classrooms. The American Reading Company, a system designed to improve students' reading practice and growth towards becoming on and above grade-level readers, provides our teachers and students with continuous learning. Our instructional and digital resource coaches provide teachers and students with instructional strategies and technology integration to increase and deepen their problem solving skills. Assessments such as STAR Reading and Math, MAPS (Measures of Academic Progress), and ACT Aspire benchmarks help our learning community assess the level of rigor we provide students. Our most important focus is to develop our students' sense of purpose and servant-leadership skills. We do this with the help of strong community partners. We are supported by cooperative parents, several local businesses, organizations, colleges, universities, and churches. Groups such as Into the Mouth of Babes provide healthy snacks for children every Friday. The OGHO (Orangeburg Homeboy Golf Outing) Association provides students with mentorship through the game of golf, and teaches our students communication and collaboration skills on the golf course. These and other reputable groups offer academic, emotional, and social support in the areas of mentoring, tutoring, monetary donations, food and clothing, school beautification, and incentives for students' academic and behavioral achievement. Through a college and career bound culture, students visit colleges and we host career fairs to inspire them to seek higher learning opportunities. Students even develop mentor relationships with college students and career professionals throughout the year. We are committed to seeing students actualize their highest academic and leadership potential through world-class teaching and learning, and exposure to high-level applications of their learning. Dana Gardner School Improvement Council Chair Hayward R. Jean Principal

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



ACT Readiness Levels



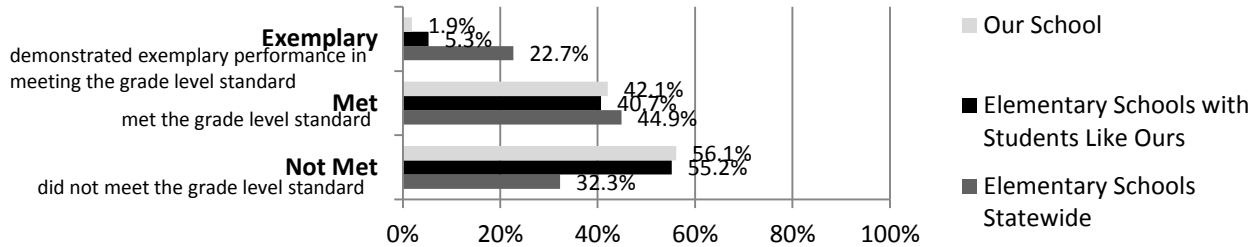
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

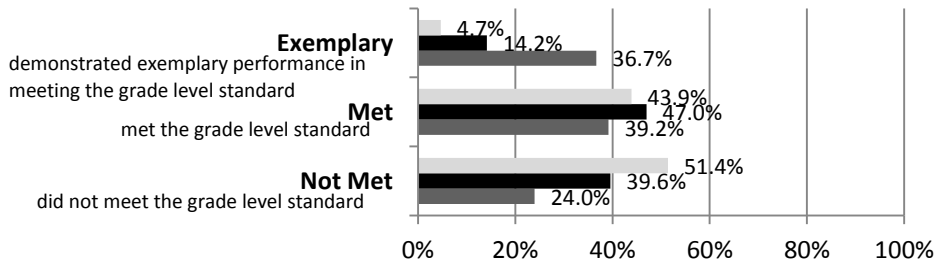
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
42.6	45.7
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
60.7	32.6

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 489)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	95.7	Down from 98.6%	N/A
Attendance Rate	93.3	Down from 96.1%	95.0
With disabilities	11.1	Down from 16.5%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	0.2	Up from 0.0%	2.1
Percentage of students retained	1.8	Down from 1.9%	1.4
Teachers (n = 27)			
Percentage of teachers with advanced degrees	66.7	Down from 69.0%	59.3
Percentage of teachers on continuing contract	70.4	Down from 79.3%	69.2
Teachers returning from previous year	80.9	Down from 91.1%	80.9
Teacher attendance rate	93.3	Down from 94.2%	95.0
Average teacher salary*	\$45,599	Down 4.0%	\$46,256
Professional development days / teacher	10.1 days	Down from 18.4 days	10.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	2.0
School			
Principal's years at school	4.0	Up from 3.0	3.0
Student-teacher ratio in core subjects	22.4 to 1	Up from 21.3 to 1	18.8 to 1
Prime instructional time	84.4	Down from 85.4%	89.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	86.4	Down from 100.0%	100.0
Character development program	Fair	Down from Good	Good
Avg. age of books / electronic media in the school library	13.0	N/A	15.9
Number of resources available per student in the school library media center	32.5	N/A	33.9
Bandwidth capacity per student	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	0.8
District-issued technology devices per teacher	N/A	N/C	2.1
Percentage of classes not taught by highly qualified teachers	3.3	Down from 6.9%	0.3
Dollars spent per pupil**	\$8,643	Down 3.6%	\$8,511
Percent of expenditures for instruction**	63.2	Up from 62.8%	64.8
Percent of expenditures for teachers' salaries**	65.0	Up from 63.3%	65.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	38	47	15
Percent satisfied with learning environment	57.9	87.2	93.4
Percent satisfied with social and physical environment	57.9	70.2	86.7
Percent satisfied with school-home relations	63.2	78.7	60.0

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Below Average
2013	Average	Good
2012	Below Average	At-Risk

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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