

Lockett Elementary School

1349 Dorange Road
Branchville, SC 29432



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-6 Elementary	Principal:	Robert Eubanks
Enrollment:	370 students	Superintendent:	Dr. Tim Newman
School Phone:	803-274-8588	Board Chair:	Peggy Tyler
School Website:	http://blse.orangeburg4.schoolfusion.us/?sessionid=be3ce947861661bbd2258e4fd282fdfe&t		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

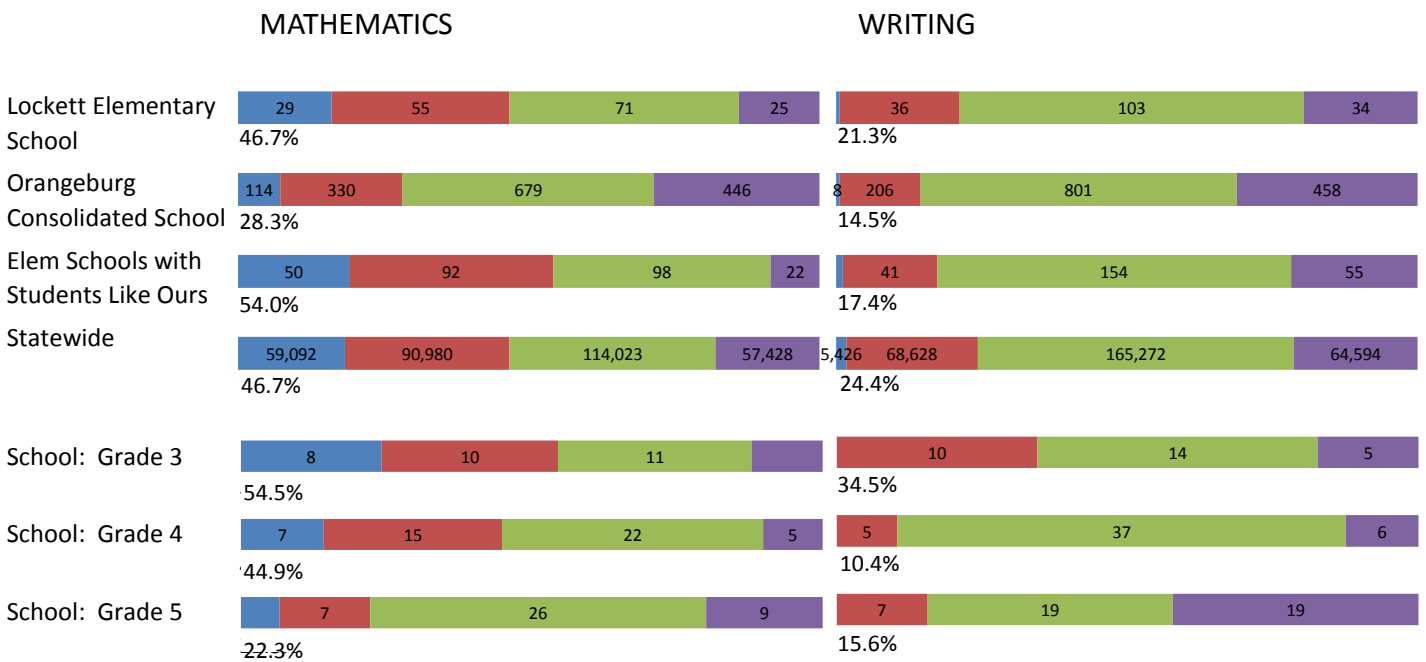
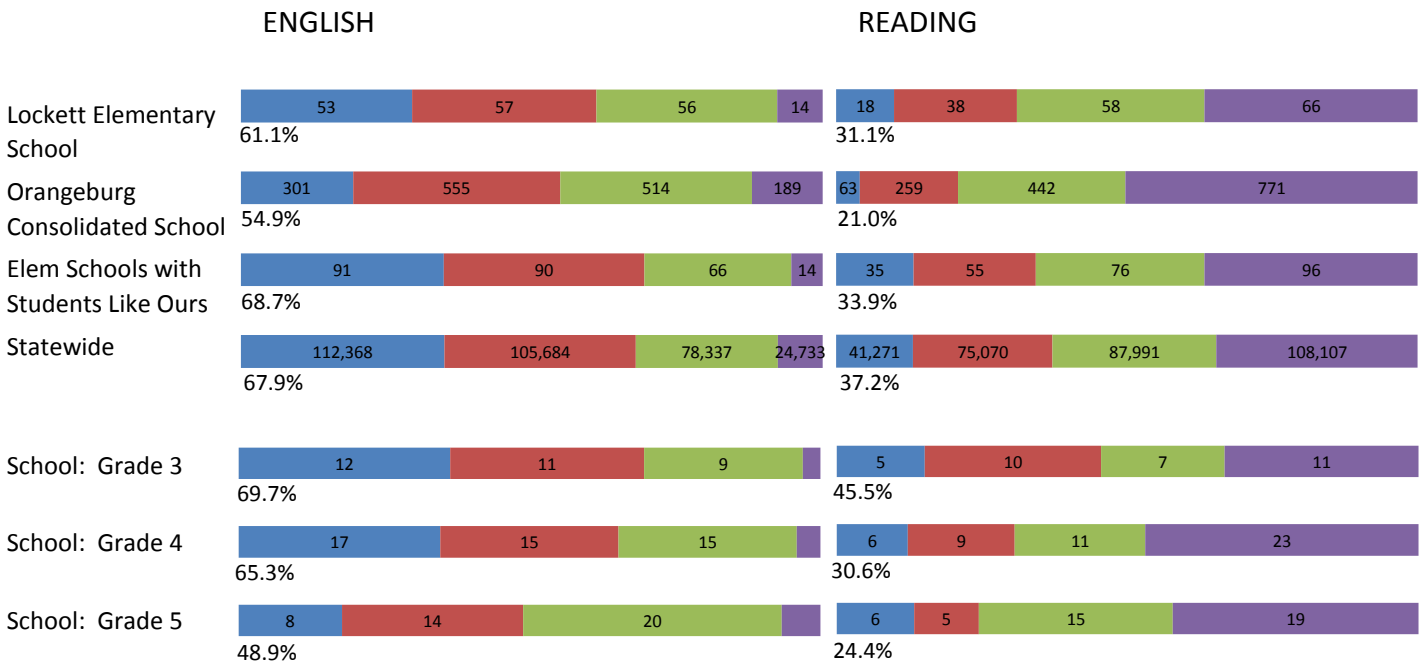
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing all students with the instructional resources to help them achieve at their highest academic levels. Our faculty and staff focused on each child's particular learning needs and our parents and community members provide assistance in many areas of our school. Lockett Elementary students have become more involved in computer assisted instruction through programs like Study Island, Compass, and IXL. Study Island and Compass provide students with access from home or school in the areas of reading, math, science, and social studies. IXL is a web-based program that provides students with activities to challenge their critical thinking skills. Study Island and Compass are aligned with the State Standards to add more rigor to instruction and help our students to be more career and college ready. Response to Intervention (RtI) efforts includes the use of Voyager, V-Math, and Leveled Literacy Intervention (LLI) for targeted students. Students in grades 3 – 6 were provided tablets to assist in their learning and instruction. Parents, students, and community members participated in our Fall Festival, student performances, Grandparent's Day activities, Red Ribbon Week, Veteran's Day activities, Award's Day programs, Field Day, Careers on Wheels, Black History Emphasis, Read to Succeed, and many other special events. The challenges to overcome in meeting our student achievement goals are decreased funding levels, larger class sizes, and limited instructional personnel to assist with interventions. However, parents, teachers, and community members will strive to provide the best instruction possible based on each student's individual needs. Robert Eubanks, Principal Jennifer Wimberly, School Improvement Council Chairperson

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



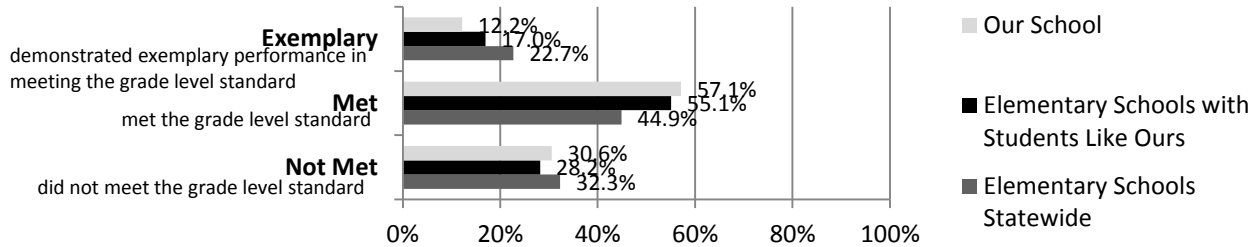
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

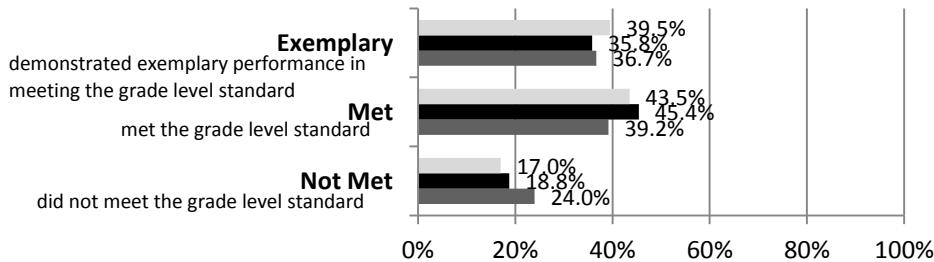
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
69.4	71.1
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
75.5	80.0

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 370)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	67.8	Down from 75.5%	N/A
Attendance Rate	95.3	Down from 96.0%	95.9
With disabilities	12.8	Down from 13.4%	12.4
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 0.3%	0.0
Percentage of students served by gifted and talented programs	4.7	Down from 6.3%	8.5
Percentage of students retained	3.0	Up from 2.0%	1.0
Teachers (n = 18)			
Percentage of teachers with advanced degrees	44.4	Up from 28.6%	62.5
Percentage of teachers on continuing contract	94.4	Up from 81.0%	84.1
Teachers returning from previous year	90.7	N/A	89.1
Teacher attendance rate	98.5	Down from 99.2%	94.7
Average teacher salary*	\$46,104	Up 3.2%	\$49,024
Professional development days / teacher	22.0 days	Up from 21.3 days	11.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	3.0	Up from 2.0	4.0
Student-teacher ratio in core subjects	18.9 to 1	Up from 16.1 to 1	20.7 to 1
Prime instructional time	92.1	Down from 94.1%	89.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Fair	No change	Excellent
Avg. age of books / electronic media in the school library	12.0	N/A	14.8
Number of resources available per student in the school library media center	18.1	N/A	20.6
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	0-25%	N/C	N/A
District-issued learning devices per student	1.2	N/C	0.6
District-issued technology devices per teacher	1.5	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	Down from 2.3%	0.0
Dollars spent per pupil**	\$6,570	Up 14.2%	\$7,588
Percent of expenditures for instruction**	72.8	Up from 72.5%	67.1
Percent of expenditures for teachers' salaries**	73.2	Up from 72.9%	68.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	26	46	22
Percent satisfied with learning environment	80.8	97.9	90.9
Percent satisfied with social and physical environment	88.5	89.2	90.9
Percent satisfied with school-home relations	73.0	89.1	80.0

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Average	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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