



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Loretta Gadson-Washington
Enrollment:	518 students	Superintendent:	Dr. Jesulon Gibbs-Brown
School Phone:	803-496-3464	Board Chair:	Mrs. Betty Shuler
School Website:	http://hhes.obg3.k12.sc.us		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

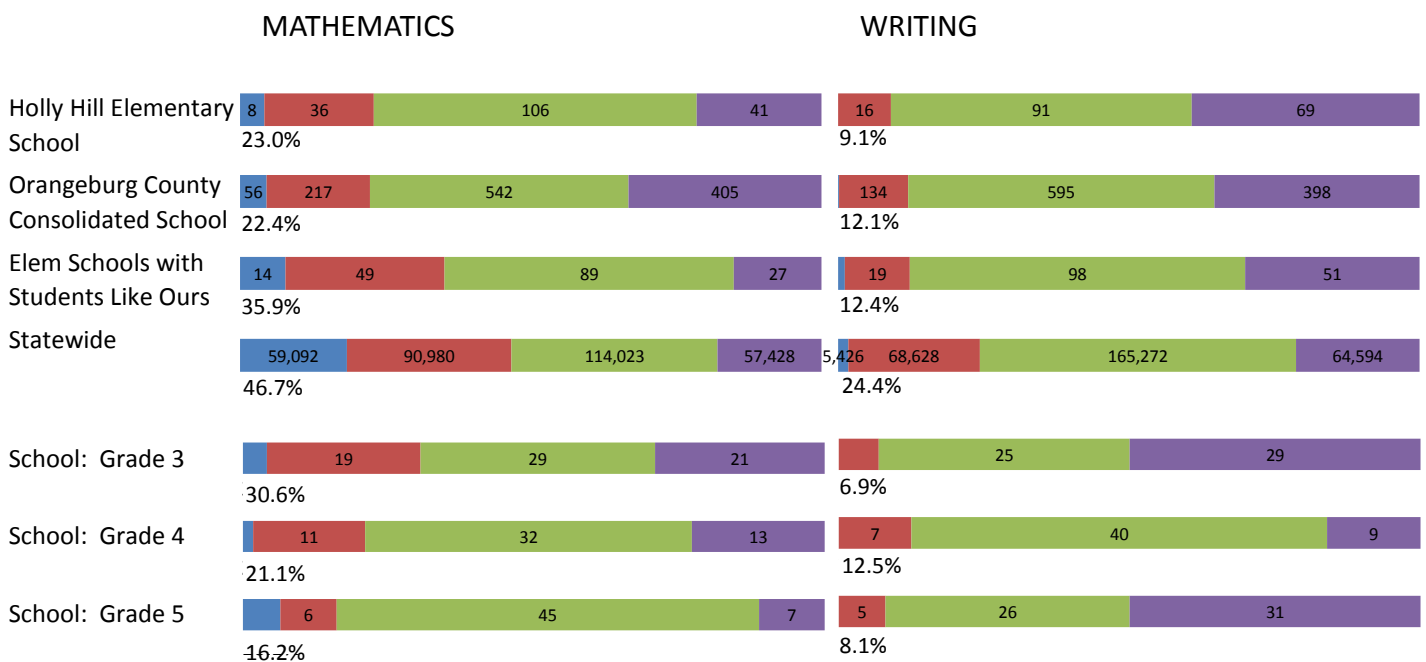
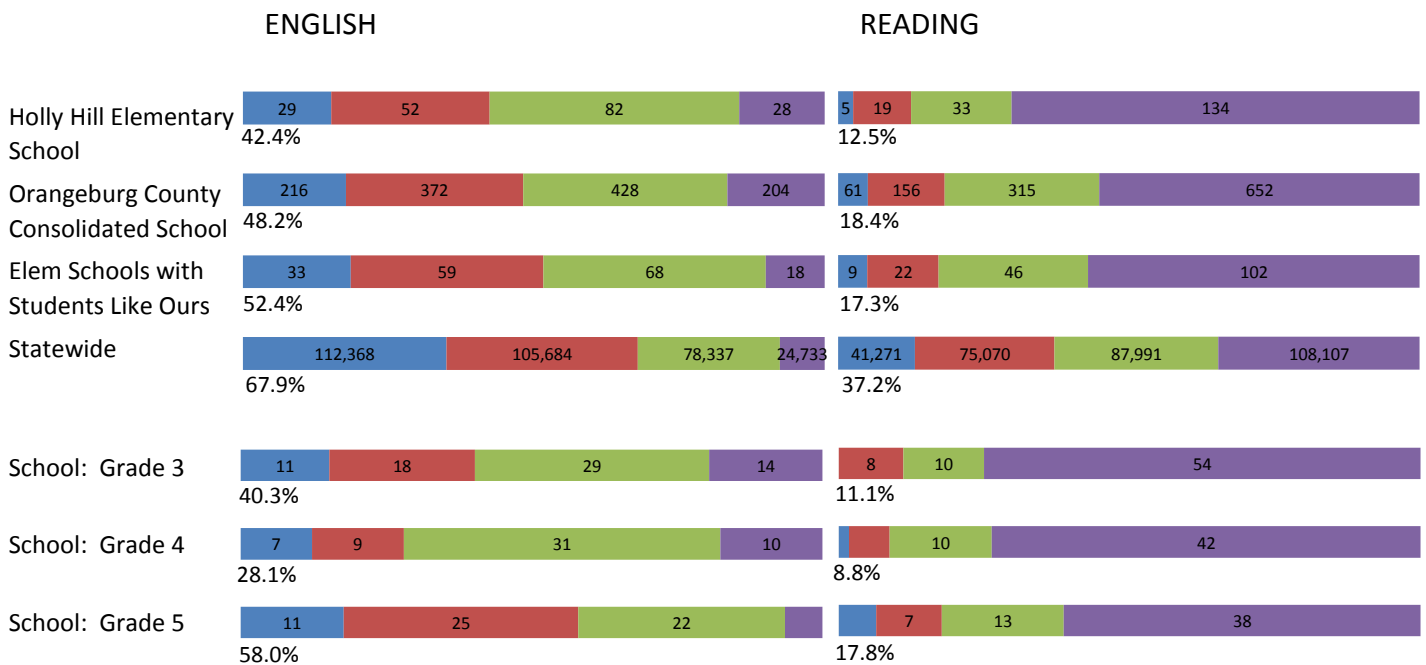
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Holly Hill Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by providing a quality instructional program that will produce well-rounded students to succeed as productive citizens. We have motivated our students to master the skills in all academic areas while enhancing their morality through social and emotional development. We have strived to promote an environment that is conducive to learning. We have aimed to meet the needs of everyone. The success of our students academically is cultivated on the foundation of teacher preparation and parental involvement. As we continue to strive for academic excellence at HHE, the administrators and faculty will continue to grow through professional development to meet the needs of the students. We will be able to facilitate learning as we continue to enhance our knowledge of current trends and district initiatives such as literacy development through informational text and vocabulary usage. We will continue professional development and usage of programs such as Accelerated Reader, Study Island, Read 180, System 44, Daily 5 strategies for Reading, small group instruction, math counts, and differentiation of instruction. We will continue to focus on developing our understanding of the standards to improve instruction. A review of instructional practices in reading, math and science will continue to be a major focus for the teachers and the students. The Teacher Advancement Program (TAP) will be used as a continuum to provide good sound reflective teaching aimed at improving student performance. HHE is committed to making a difference in the lives of the students it serves. The support of the parents and the community has helped the school provide a quality instructional program through a rigorous investigative curriculum. We are proud to increase the technology capabilities of the school thus giving our students the necessary tools to prepare them to become positive future leaders. Our guidance department has been a catalyst in providing character development strategies to all students and teachers to ensure that the students are well-rounded. We believe that our students are the hope of the future and the leaders of tomorrow. In fact, we, as a school family, are a college of knowledge, a university of wisdom, and a school for the better making of our dreams. We are Holly Hill Elementary School preparing all students for the world at large. Joseph Brown, SIC Chairperson
Loretta R. Gadson-Washington, Principal

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

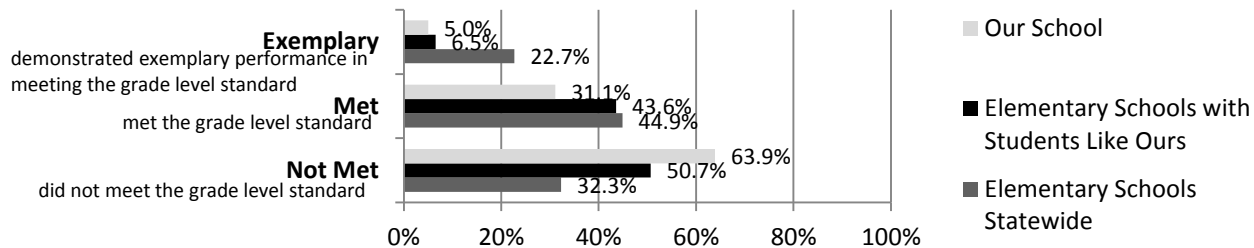
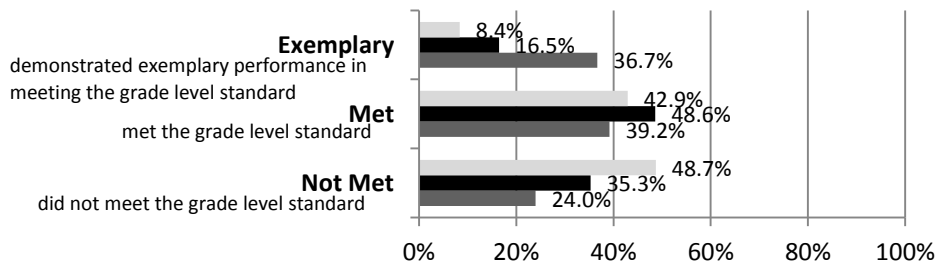
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
31.6	40.3

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

4th grade	5th grade
42.1	59.7

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 518)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	92.1	Down from 95.9%	N/A
Attendance Rate	94.7	Up from 94.5%	95.2
With disabilities	13.1	No change	12.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.8	Up from 0.2%	0.0
Percentage of students served by gifted and talented programs	1.5	No change	2.9
Percentage of students retained	0.2	Down from 2.2%	1.5
Teachers (n = 35)			
Percentage of teachers with advanced degrees	60.0	Up from 52.6%	58.3
Percentage of teachers on continuing contract	82.9	Up from 71.1%	72.4
Teachers returning from previous year	84.1	Up from 83.2%	82.6
Teacher attendance rate	92.0	Down from 95.3%	94.8
Average teacher salary*	\$46,399	Up 0.1%	\$46,256
Professional development days / teacher	16.8 days	Up from 14.9 days	10.7 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.8
School			
Principal's years at school	2.0	Down from 5.0	4.0
Student-teacher ratio in core subjects	17.3 to 1	Down from 18.1 to 1	18.8 to 1
Prime instructional time	82.8	Down from 87.7%	89.1
Opportunities in the arts	Good	Down from Excellent	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	90.9	Up from 82.9%	100.0
Character development program	Good	No change	Excellent
Avg. age of books / electronic media in the school library	24.0	N/A	15.7
Number of resources available per student in the school library media center	22.1	N/A	32.7
Bandwidth capacity per student	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	0.8
District-issued technology devices per teacher	N/A	N/C	2.1
Percentage of classes not taught by highly qualified teachers	2.0	Down from 2.3%	0.0
Dollars spent per pupil**	\$8,511	Up 2.1%	\$8,468
Percent of expenditures for instruction**	67.0	Up from 66.7%	64.9
Percent of expenditures for teachers' salaries**	69.0	Up from 67.7%	66.2

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	36	67	35
Percent satisfied with learning environment	88.8	80.6	68.6
Percent satisfied with social and physical environment	88.9	60.6	71.4
Percent satisfied with school-home relations	60.0	72.3	54.6

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Below Average	Average
2013	Below Average	Average
2012	At-Risk	At-Risk

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample