

Oakway Intermediate School

150 Schoolhouse Road
Westminster, SC 29693



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: 4-5 Elementary
Enrollment: 172 students
School Phone: 864-886-4510
School Website: [N/A](#)

Principal: Ann Douglas
Superintendent: Dr. Michael Thorsland
Board Chair: Andy Inabinet



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

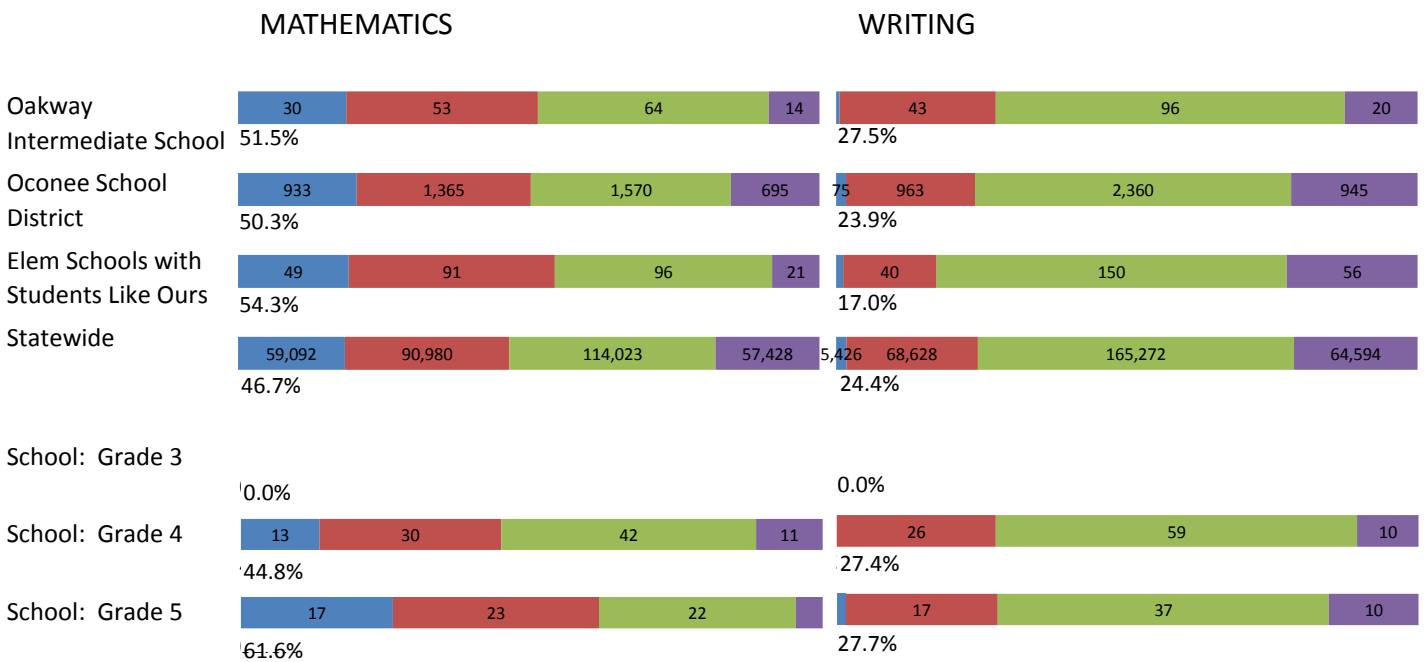
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school is helping all students by developing the world class skills and life career characteristics of the Profile of the Graduate in the following ways... Oakway Intermediate School is committed to fostering excellence in a supportive environment, while encouraging personal responsibility, respectfulness, and community involvement. Our school family is dedicated to providing quality school programs and best practices for all students. Teachers strive to engage each student in relevant and challenging opportunities within an inviting, safe, and nurturing environment. Oakway Intermediate serves 171 students in grades 4 and 5. The uniqueness of an intermediate school allows us to focus our environment, activities and programs on this age student. Our Positive Behavior Intervention and Support (PBIS) program allows for establishing expectations and providing incentives to the students. The expectation matrix focuses on reinforcing student positive behaviors of Respect, Organization, Cooperation, Knowledge, and Self-control (R.O.C.K.S.) through the use of the Real World Classrooms. Students also self-monitor their behaviors through a web based program called ClassDojo. Teachers implement technology in their daily instruction using a variety of strategies and tools. To increase community between home and school, teachers use webpages and ClassDojo. Teachers are committed to student growth and achievement. An in-depth analysis of each individual student's strengths, weaknesses and performance is carried out and used to improve instruction based on student needs for the purpose of increased student learning. Professional development continues to be a key component in our success. Teachers receive training in various areas to help meet the ever-changing needs of our students. This year, professional development was offered in writing, reading and math based on the ACT Aspire, and improving student assignments. Oakway students engage in a multitude of academic activities correlated to the core curriculum. Students continue to demonstrate excellence in Math Madness, various reading programs, the Tornado Poster Contest, Art Exhibits, Choral Concerts, Career Day, Spelling Bee and Character Education programs. High expectations remain a commitment at Oakway Intermediate School. Our goal is for every student to thrive academically, socially, and emotionally while developing the assets necessary to become reflective, productive and responsible citizens. Ann Douglas, Principal
James Harrison, SIC Chair

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



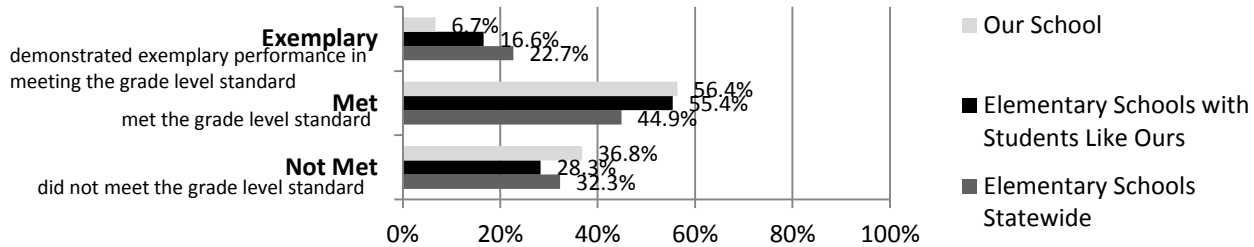
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

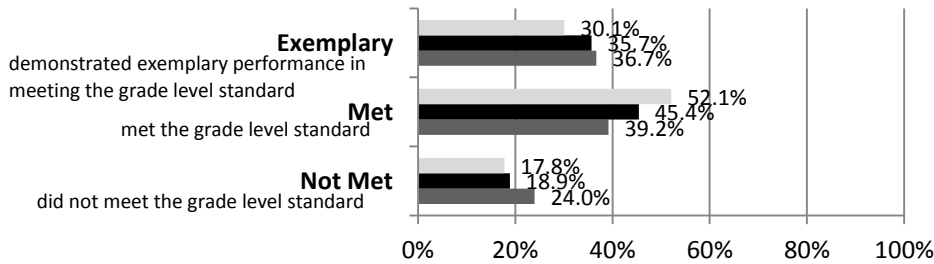
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
59.2	69.2

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
87.8	73.8

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 172)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	68.8	Down from 79.6%	N/A
Attendance Rate	96.3	Down from 97.2%	95.9
With disabilities	22.5	Up from 18.6%	12.9
Out of school suspensions or expulsions for violent and/or criminal offenses	2.3	Up from 0.0%	0.0
Percentage of students served by gifted and talented programs	23.7	Down from 26.3%	8.2
Percentage of students retained	0.0	No change	1.1
Teachers (n = 12)			
Percentage of teachers with advanced degrees	33.3	Up from 30.8%	61.4
Percentage of teachers on continuing contract	83.3	Down from 92.3%	85.5
Teachers returning from previous year	79.8	Down from 85.4%	89.3
Teacher attendance rate	93.8	Down from 97.0%	94.9
Average teacher salary*	\$44,381	Up 0.1%	\$49,024
Professional development days / teacher	16.1 days	Down from 16.7 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	5.0	Up from 4.0	4.0
Student-teacher ratio in core subjects	22.9 to 1	Up from 21.4 to 1	20.9 to 1
Prime instructional time	89.2	Down from 92.4%	89.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 99.4%	100.0
Character development program	Good	No change	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	15.0
Number of resources available per student in the school library media center	40.8	N/A	20.6
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.3	N/C	0.6
District-issued technology devices per teacher	1.9	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$9,152	Up 92.4%	\$7,604
Percent of expenditures for instruction**	52.8	Up from 52.5%	67.1
Percent of expenditures for teachers' salaries**	53.9	Up from 52.8%	68.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	15	63	19
Percent satisfied with learning environment	100.0	92.0	94.7
Percent satisfied with social and physical environment	100.0	91.9	100.0
Percent satisfied with school-home relations	100.0	98.3	89.5

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Average
2013	Good	Below Average
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample