

Orchard Park Elementary School

600 Toccoa Highway
Westminster, SC 29693



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Rosemary A. Wise
Enrollment:	381 students	Superintendent:	Dr. Michael Thorsland
School Phone:	864-886-4515	Board Chair:	Andy Inabinet
School Website:	http://www.oconee.k12.sc.us/OrchardPark.cfm		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

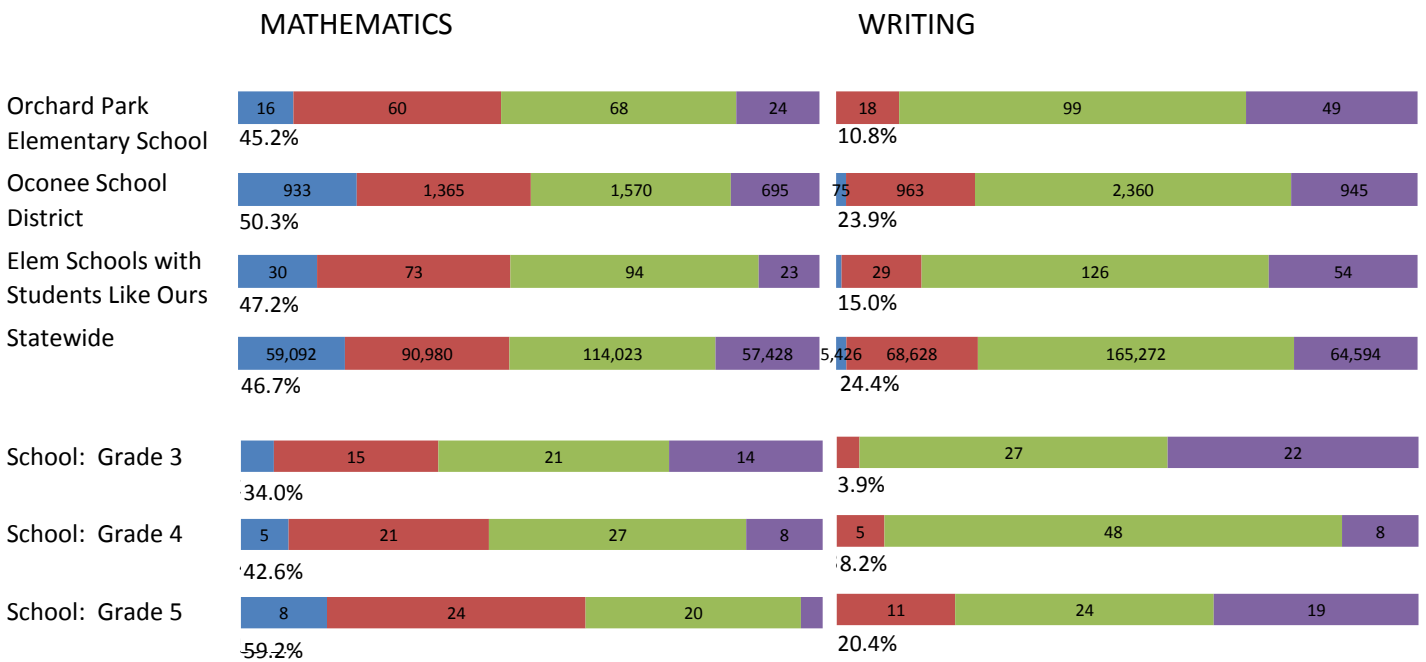
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

The administration, teachers, and staff at Orchard Park Elementary recognize the importance of developing and expanding meaningful partnerships with our families, community, and business leaders. During the 2014-15 school year, our goal to build and strengthen these coalitions was fundamental to fostering a learning environment that focused on the academic and social successes of all students. Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate with a variety of programs and practices geared towards teaching critical thinking, problem solving, and interpersonal skills. Helping students develop a love for learning is fundamental to building a strong academic foundation to prepare all students for high school, college, careers, and life-long learning. Teachers strive to provide an instructional environment with high expectations for student performance and rigorous standards in all content areas. Rigor in the classroom will help students realize they are capable of achieving greater academic goals. Results from MAP testing, given three times throughout the academic year, are used to drive instruction and are also a way to help students be aware of their achievements and take a personal interest in their growth. Data notebooks are maintained to chart student progress and provide each student with a visual and hands-on approach to taking personal responsibility for learning. Administration, teachers, and staff work collaboratively to ensure consistency and program successes. Student participation in competitions such as Math Madness, Future Chefs, and Battle of the Books increased the opportunity for student collaboration, problem solving, and critical thinking. There are various programs designed to foster student leadership, teamwork, and community service such as student council, safety patrols, "Money Cents", March of Dimes, Jump Rope for Heart, food drives, school-community projects, media assistants, morning news team, drama club, and character education. Parents and community leaders are valued as strong advocates and as a viable support system. Their participation in and/or contribution to the School Improvement Council, Parent Café, Literacy Night, visual and performing arts events, mentoring program, volunteer readers, "All Pro Dads" breakfast program, career day, and guest speakers supports our efforts in developing the interpersonal skills students will need to succeed in the real world. Orchard Park Elementary stakeholders realize what happens here positively impacts the futures of each of our students. Therefore, we are committed to maintaining a culture of excellence, where all stakeholders will find it to be the place where a love of learning is continually cultivated. It is our mission to help all students develop the skills and mindset necessary to be successful in a post-secondary setting, the workforce, and be prepared for the 21st century. Rosemary A. Wise, Principal Butch Rowland, SIC Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



ACT Readiness Levels



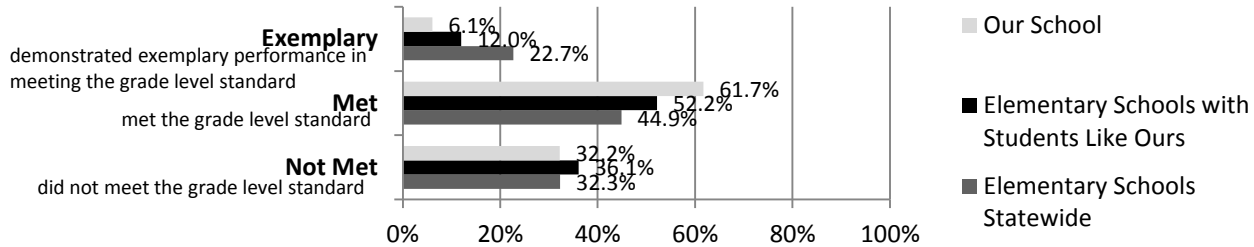
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

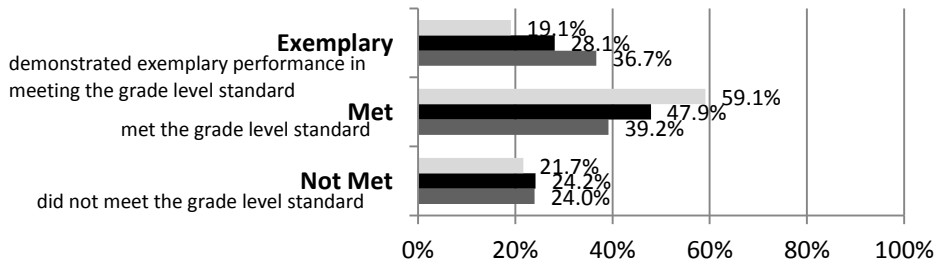
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
70.5	64.8
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
83.6	72.2

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 381)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	80.7	Down from 86.6%	N/A
Attendance Rate	95.3	Down from 96.1%	95.5
With disabilities	21.1	Up from 19.5%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	8.7	Up from 6.7%	5.8
Percentage of students retained	1.7	Up from 1.4%	1.4
Teachers (n = 35)			
Percentage of teachers with advanced degrees	62.9	Down from 67.6%	60.9
Percentage of teachers on continuing contract	91.4	Down from 91.9%	80.6
Teachers returning from previous year	89.9	Down from 92.7%	87.9
Teacher attendance rate	93.1	Down from 95.3%	95.0
Average teacher salary*	\$50,321	Up 0.6%	\$48,253
Professional development days / teacher	10.4 days	Up from 6.8 days	10.4 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	1.0	Down from 5.0	4.0
Student-teacher ratio in core subjects	15.7 to 1	Up from 8.3 to 1	20.0 to 1
Prime instructional time	86.5	Down from 90.1%	89.5
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 92.8%	100.0
Character development program	Good	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	13.0	N/A	14.8
Number of resources available per student in the school library media center	32.4	N/A	25.4
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.8	N/C	0.7
District-issued technology devices per teacher	2.1	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$10,592	Up 6.2%	\$8,026
Percent of expenditures for instruction**	64.1	Up from 63.9%	65.7
Percent of expenditures for teachers' salaries**	65.8	Up from 64.9%	67.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	35	51	23
Percent satisfied with learning environment	48.5	94.1	91.3
Percent satisfied with social and physical environment	65.7	92.3	82.6
Percent satisfied with school-home relations	45.7	96.2	77.3

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Below Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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