

Fair-Oak Elementary School

1964 Oakway Road
Westminster, SC 29693



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-3 Elementary	Principal:	Carolyn Harris
Enrollment:	420 students	Superintendent:	Dr. Michael Thorsland
School Phone:	864-886-4505	Board Chair:	Andy Inabinet
School Website:	http://www.oconee.k12.sc.us/FairOak.cfm		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

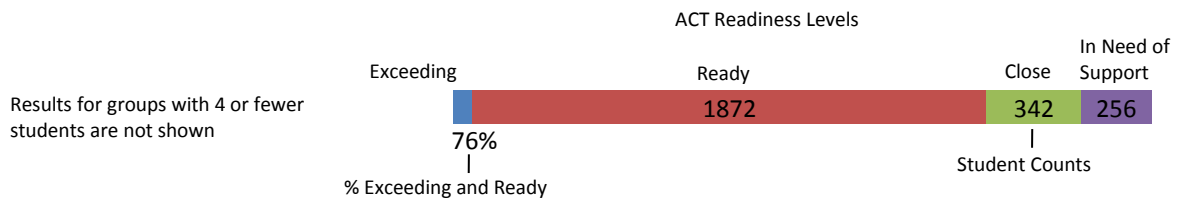
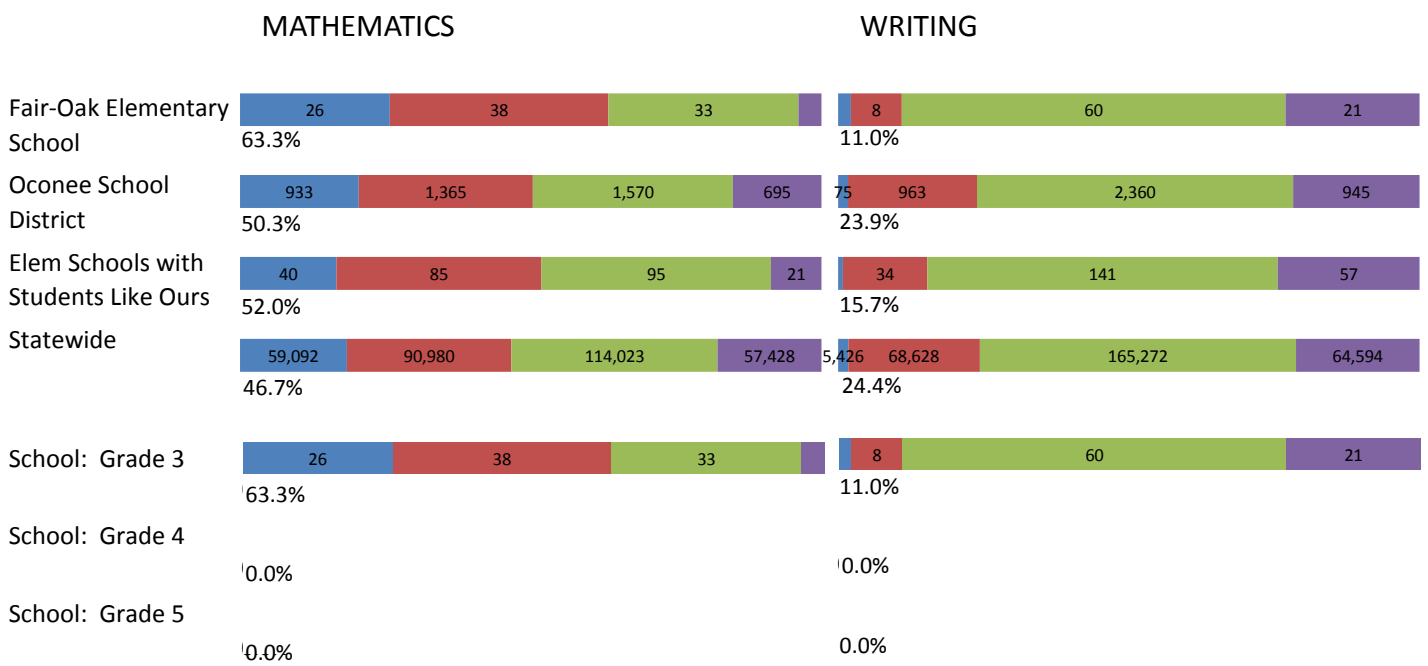
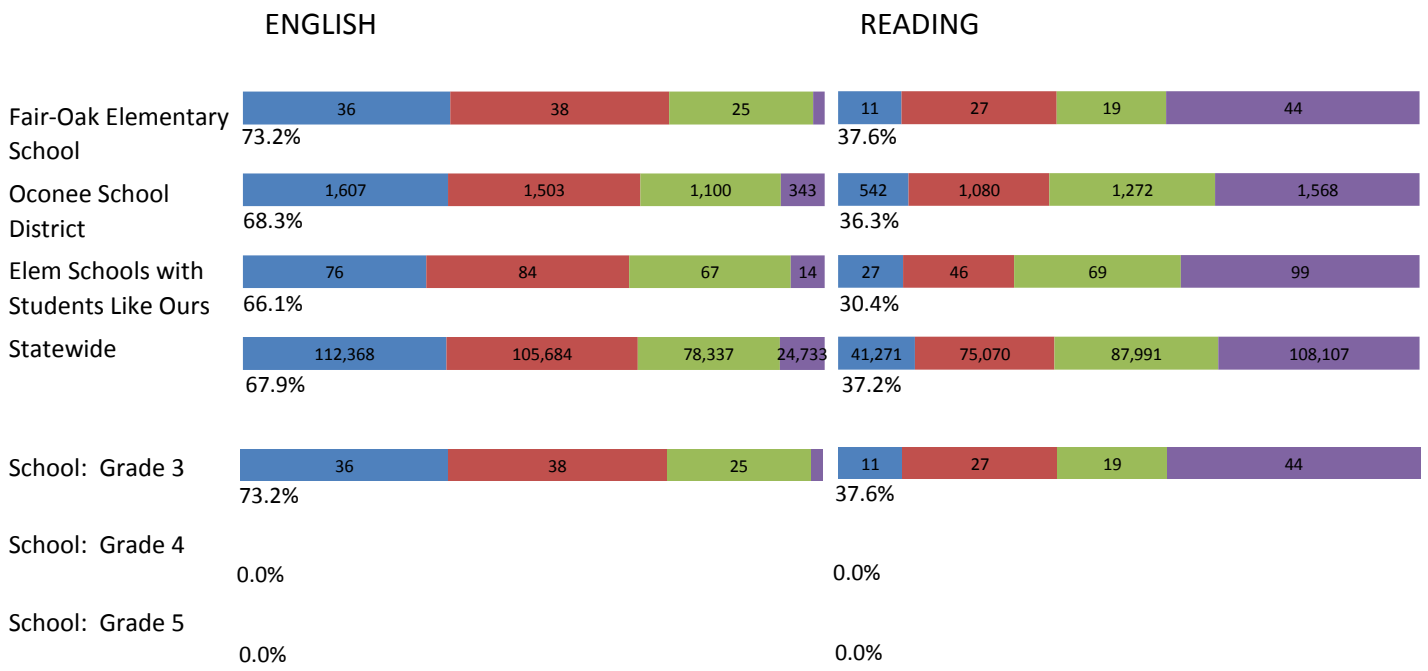
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

The supportive Fair-Oak Elementary families, community and a committed staff are the keys to our students' developing the world class skills and life and career characteristics of the Profile of the South Carolina Graduate. Our dedicated staff provides differentiated learning experiences focusing on critical and creative thinking so our students will become productive, competent, and responsible lifelong learners. Our students experience rigorous standards in language arts and math for career and college readiness as evidence in our third graders' spring mean reading RIT scores on the Measuring Academic Progress (MAP). Our third graders scored 203.8 compared to 198.2 mean RIT for the school district and 199.2 mean RIT for the national norm for reading. Our strong "100 Book Challenge" initiative motivates all students to read extensively on their appropriate levels. The assistance from our reading coach on effective guided reading instruction, highly engaged classrooms and building stamina for longer, informational texts adopted by the SC State ELA Standards boosts our teachers' instruction. Effective math instruction, emphasizing small group differentiated levels, prepares our students for real world problem solving. The participation and preparation for the district's math competition, "Math Madness," shows results. The mean RIT for this spring's MAP math score for Fair-Oak's third graders is 206 compared to 202.2 mean RIT for the school district and 203.1 mean RIT for the national norm. Fair-Oak's high spring MAP scores are clear indicators that our teachers concentrate on the rigorous standards in language arts and math for careers and college. These high expectations remain a commitment at Fair-Oak by implementing World Class Skills and Life and Career Characteristics. The collaborative effort of our community and our families builds the foundation for our students to thrive academically, socially, and emotionally while developing the characteristics of the Profile of the South Carolina Graduate. Carolyn Harris, Principal Kate Price, School Improvement Council Chair

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



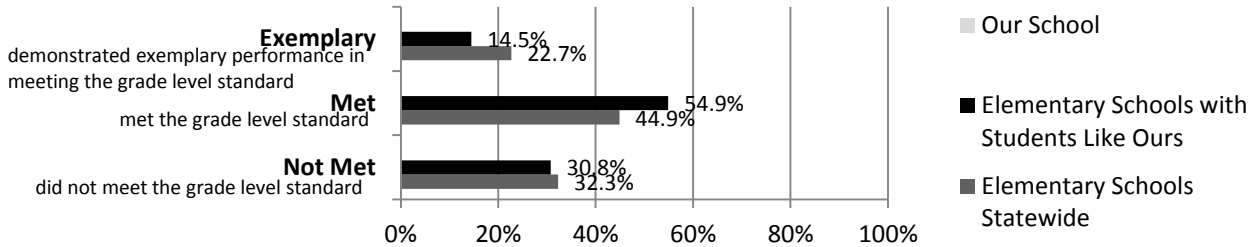
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

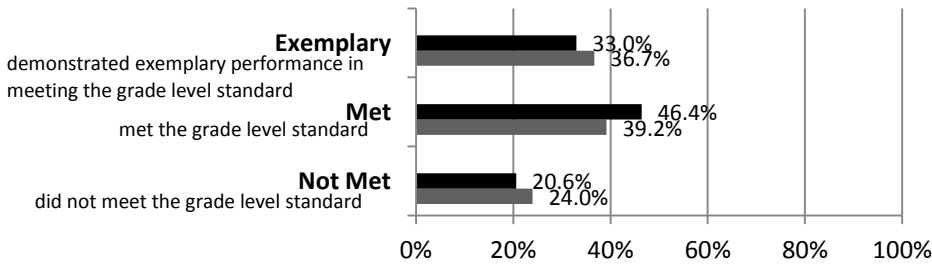
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
N/A	N/A
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
N/A	N/A

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 420)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	73.4	Down from 73.5%	N/A
Attendance Rate	95.3	Down from 95.4%	95.8
With disabilities	15.3	Down from 17.5%	13.4
Out of school suspensions or expulsions for violent and/or criminal offenses	0.2	Up from 0.0%	0.0
Percentage of students served by gifted and talented programs	3.6	Down from 4.4%	7.2
Percentage of students retained	1.9	Up from 1.0%	1.1
Teachers (n = 33)			
Percentage of teachers with advanced degrees	51.5	Up from 46.7%	59.3
Percentage of teachers on continuing contract	90.9	Up from 83.3%	82.9
Teachers returning from previous year	92.5	Up from 89.1%	88.8
Teacher attendance rate	94.3	Up from 93.3%	94.9
Average teacher salary*	\$48,577	Up 1.3%	\$48,290
Professional development days / teacher	17.9 days	Up from 12.1 days	10.7 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	12.0	Up from 10.0	4.5
Student-teacher ratio in core subjects	19.8 to 1	Down from 22.4 to 1	20.8 to 1
Prime instructional time	87.8	Up from 87.1%	89.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	15.1
Number of resources available per student in the school library media center	31.4	N/A	24.0
Bandwidth capacity per student	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	0.9
District-issued technology devices per teacher	N/A	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$7,992	Down 6.4%	\$7,713
Percent of expenditures for instruction**	63.8	Up from 63.3%	67.1
Percent of expenditures for teachers' salaries**	65.0	Up from 63.8%	68.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	25	97	40
Percent satisfied with learning environment	100.0	92.7	95.0
Percent satisfied with social and physical environment	100.0	91.7	92.4
Percent satisfied with school-home relations	96.0	92.7	85.0

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample