

Westminster Elementary School

206 Hamilton Drive
Westminster, SC 29693



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Chad Lusk
Enrollment:	459 students	Superintendent:	Dr. Michael Thorsland
School Phone:	864-886-4520	Board Chair:	Andy Inabinet
School Website:	http://www.oconee.k12.sc.us/Westminster.cfm		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by helping our students find success inside and out of the classroom through an instructional approach that focuses on enhancing students' critical thinking and problem solving skills. The mission of Westminster Elementary is to develop literate, responsible, productive, life-long learners by providing developmentally appropriate, innovative experiences that ensure success, respect individuality and foster a secure, nurturing environment in partnership with home and community. At WES, we analyze state, district, and school wide formative and summative assessment data to drive our daily instruction to meet our students' academic needs. Our MAP (Measuring Academic Progress) data is one of the many data pieces we use to maximize enrichment and remediation opportunities for each student based on academic strengths and weaknesses. Our school wide focus is to maximize individual student growth through our instructional practices and delivery. We use MAP data, and other assessment data, as progress monitoring tools to help us challenge each student at individually appropriate levels to maximize individual academic growth. We believe that small group instruction is the key to getting to know individual student's strengths, weaknesses, and needs. Westminster Elementary School is truly a family environment. Our PTO sponsors several family nights throughout the year in order to encourage family and community participation. Our movie nights, literacy nights, and math and science nights are well attended, community wide events that allow the community a glimpse into our unique, friendly environment. Our school wide PBIS celebrations are elaborate events that allow positive behaviors to be celebrated in exciting ways that keep the students motivated. It is through the hard work of faculty, staff, parents, students and the community that Westminster Elementary continues to stand as source of pride for the Westminster community. Principal – Chad Lusk SIC Chair – Meredith Williams

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



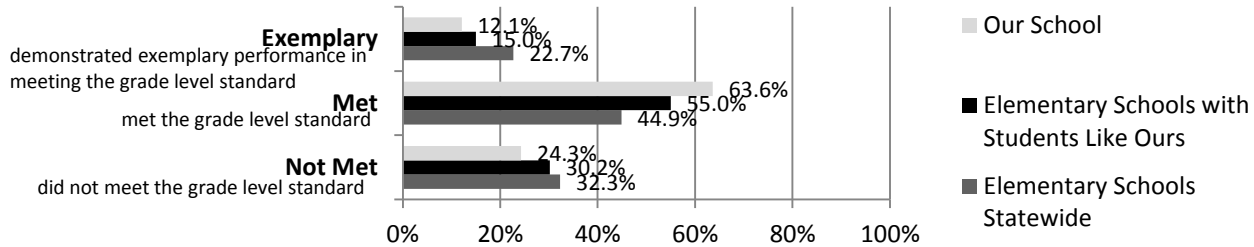
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

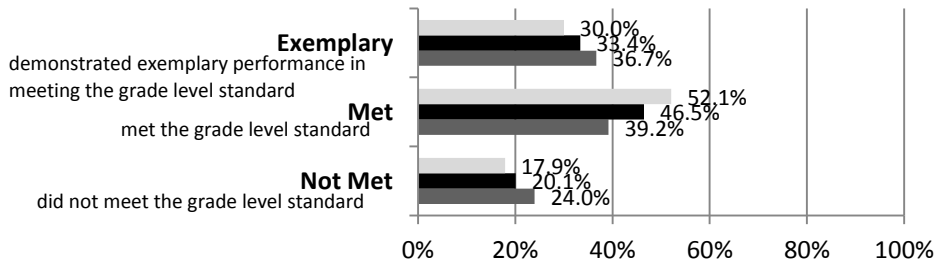
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
78.4	71.2
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
88.6	71.2

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 459)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	71.7	Down from 77.9%	N/A
Attendance Rate	96.2	No change	95.9
With disabilities	20.0	Down from 23.2%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	7.4	Down from 8.2%	7.2
Percentage of students retained	1.0	Up from 0.9%	1.1
Teachers (n = 38)			
Percentage of teachers with advanced degrees	60.5	Down from 66.7%	59.3
Percentage of teachers on continuing contract	94.7	Down from 97.2%	83.6
Teachers returning from previous year	97.9	Up from 92.3%	88.9
Teacher attendance rate	94.4	Down from 95.1%	95.0
Average teacher salary*	\$50,911	Up 0.3%	\$48,352
Professional development days / teacher	9.7 days	Up from 7.8 days	11.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	1.0	Down from 3.0	5.0
Student-teacher ratio in core subjects	15.5 to 1	Down from 17.9 to 1	20.9 to 1
Prime instructional time	89.5	Down from 90.2%	89.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 98.0%	100.0
Character development program	Good	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	15.1
Number of resources available per student in the school library media center	32.3	N/A	21.5
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.9
District-issued technology devices per teacher	1.6	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$9,677	Up 13.0%	\$7,592
Percent of expenditures for instruction**	66.5	Up from 66.0%	67.2
Percent of expenditures for teachers' salaries**	67.0	Up from 66.8%	68.3

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	34	48	17
Percent satisfied with learning environment	94.1	83.4	100.0
Percent satisfied with social and physical environment	100.0	82.2	100.1
Percent satisfied with school-home relations	88.2	85.5	70.5

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Average	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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