

Ravenel Elementary School

150 Ravenel School Road
Seneca, SC 29678



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Angela C Henderson
Enrollment:	517 students	Superintendent:	Dr. Michael Thorsland
School Phone:	864-886-4450	Board Chair:	Andy Inabinet
School Website:	http://www.oconee.k12.sc.us/Ravenel.cfm		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

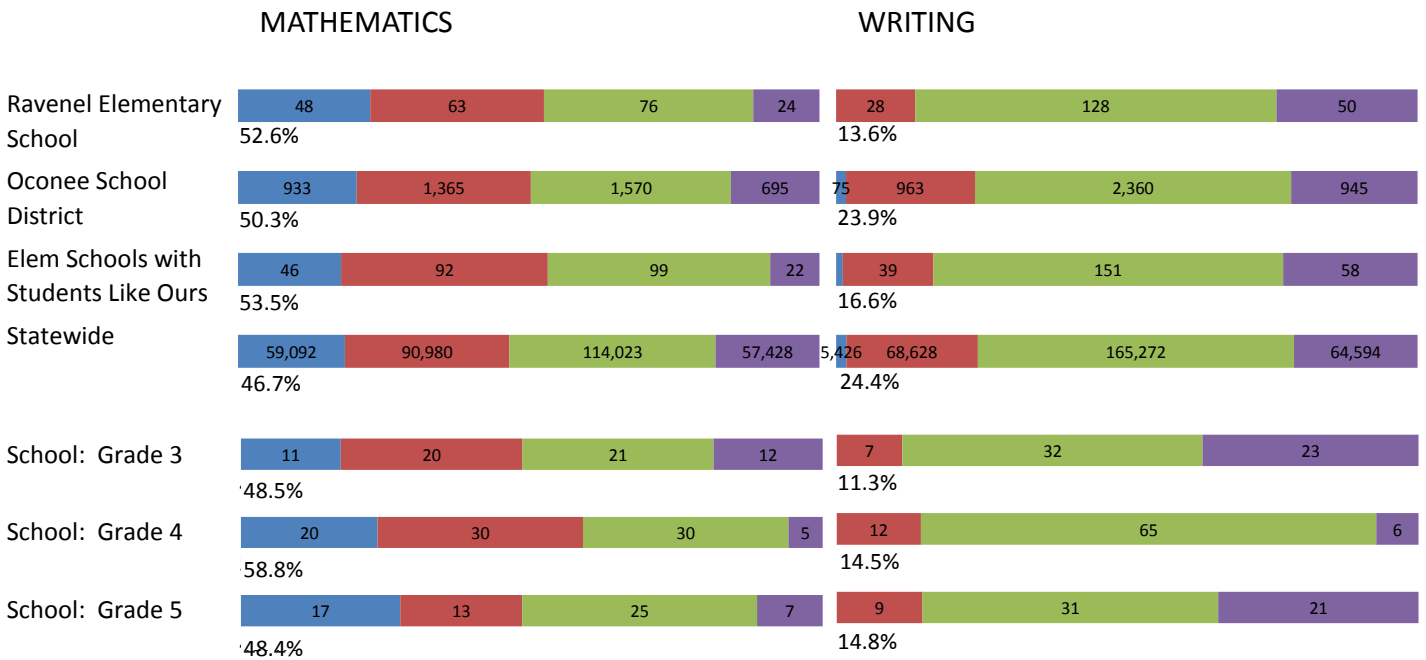
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Ravenel Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a learning environment where student growth is valued and celebrated. We provide such an environment through the implementation of our school vision: Ravenel is building a "strong foundation for future student success." We carry out this vision by providing students every opportunity to thrive academically, socially, and behaviorally. Differentiated instruction occurs in every grade level. Students also have access to a variety of extracurricular activities after school. Our Related Arts program is among the best in the district, challenging students to thrive artistically both in music and art. Ravenel administration encourages every student to do their best by being respectful, responsible, and ready to learn every day. Our teachers work together weekly to ensure that students are successful. Teachers, as a part of our staff support team and PBIS team, collaborate in prescribing in-class interventions to help students become more successful with any skill he or she may be struggling with, whether it may be academic, behavioral, or social. Guided reading groups are used to teach students on their just-right reading levels, professional development with the literacy coach occurs monthly, and faculty discussion revolves around student data and outcomes. Data are examined for behavior as well. Teachers discuss in detail where problem behaviors are occurring and work together to develop intervention plans to help student practice proper behavior and reward those who get it! Ravenel has a strong Positive Behavior Intervention System (PBIS) in place. At Ravenel Elementary we also have various programs outside the academic world to focus on the development of the whole child. Ravenel inducted the first group of children in Ravenel history to the National Jr. Beta Club this year. These distinguished groups of 4th and 5th graders were recognized for their academic achievements and family and friends were invited to a formal ceremony to help them celebrate. Ravenel 3rd, 4th, and 5th graders ran and voted for student council members. Each grade had several representatives and a vice president and president were elected from 5th grade based on speeches that were given and publicized to every student for voting purposes. Student council conducted several fundraisers throughout the year to help raise money for local food banks as well as Relay for Life. Ravenel also hosted honors chorus and strings after school as well as the first ever drama club! Jump Rope for Heart, Field Day, and the Variety Show were other school-wide events that ensured that we were promoting the health and well-being of the whole child. Ravenel Elementary believes that education is everybody's business and that the school, community and families should work together to ensure future student success. This year, we raised over \$25,000 for new technology with our Operation Ravenel Revive. Technology was a concern conveyed by teachers and the school

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



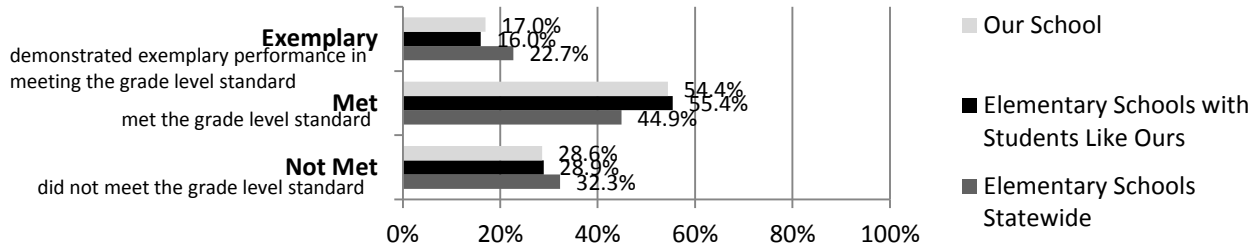
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

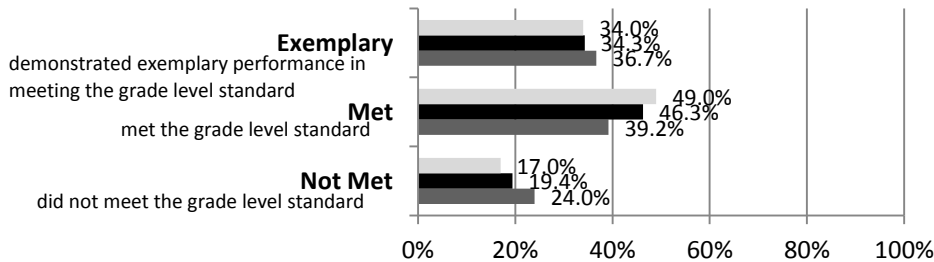
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
69.4	74.2
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
92.9	69.4

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 517)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	70.5	Down from 70.9%	N/A
Attendance Rate	95.8	Down from 96.2%	95.9
With disabilities	15.2	Down from 15.3%	13.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	9.6	Down from 12.8%	7.4
Percentage of students retained	1.4	Up from 0.8%	1.1
Teachers (n = 35)			
Percentage of teachers with advanced degrees	71.4	Down from 75.0%	59.3
Percentage of teachers on continuing contract	94.3	Down from 94.4%	83.7
Teachers returning from previous year	93.0	Down from 94.1%	88.8
Teacher attendance rate	93.3	Down from 93.6%	94.9
Average teacher salary*	\$50,945	Up 2.7%	\$48,154
Professional development days / teacher	9.6 days	Up from 9.1 days	10.7 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	1.0	Down from 8.0	5.0
Student-teacher ratio in core subjects	19.9 to 1	Down from 21.4 to 1	20.7 to 1
Prime instructional time	87.7	Down from 88.6%	89.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	13.0	N/A	15.0
Number of resources available per student in the school library media center	25.7	N/A	21.2
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	1.0
District-issued technology devices per teacher	1.9	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$7,516	Up 3.7%	\$7,612
Percent of expenditures for instruction**	68.5	Up from 68.0%	66.9
Percent of expenditures for teachers' salaries**	69.5	Up from 68.9%	68.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	33	65	18
Percent satisfied with learning environment	96.9	87.7	94.4
Percent satisfied with social and physical environment	97.0	80.0	94.1
Percent satisfied with school-home relations	97.0	90.7	83.3

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Good
2013	Good	At-Risk
2012	Good	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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