

Northside Elementary

710 N. Townville Street
Seneca, SC 29678



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Geoffrey Smith
Enrollment:	671 students	Superintendent:	Dr. Michael Thorsland
School Phone:	864-886-4445	Board Chair:	Andy Inabinet
School Website:	http://www.oconee.k12.sc.us/Northside.cfm		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

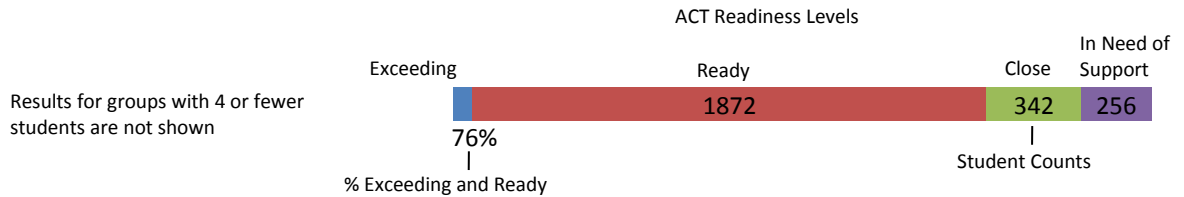
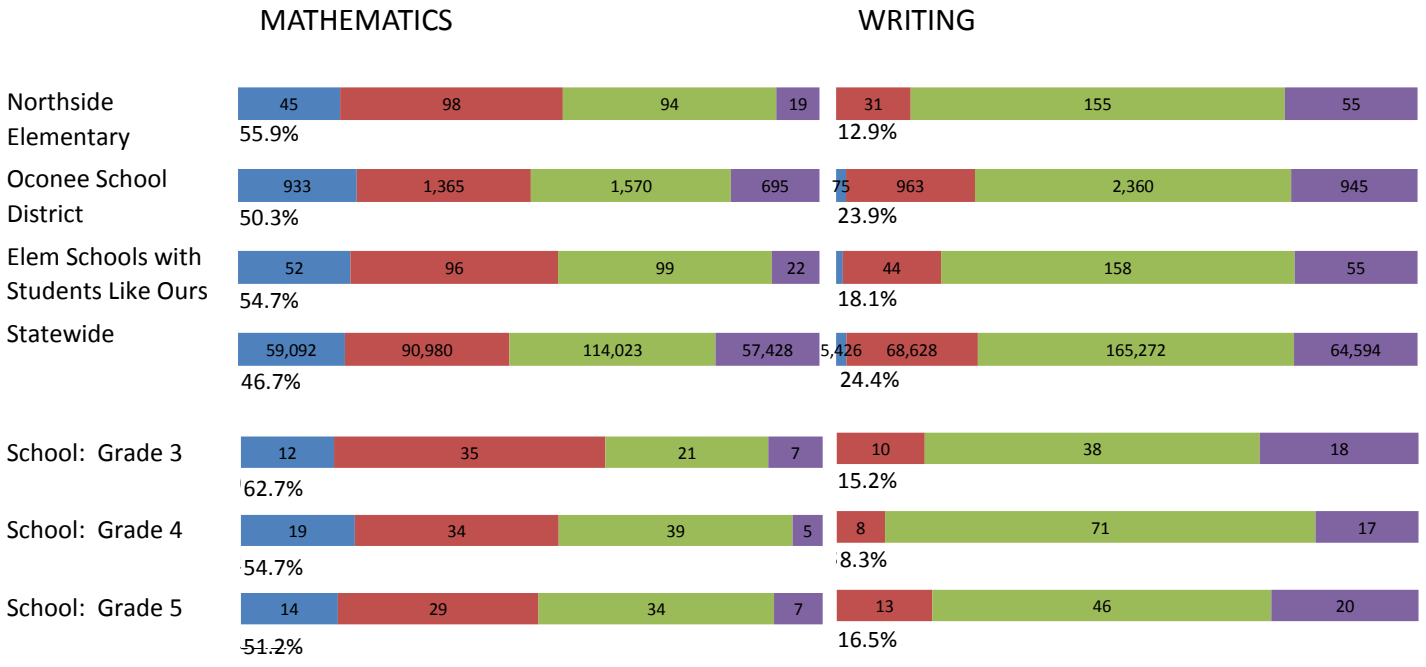
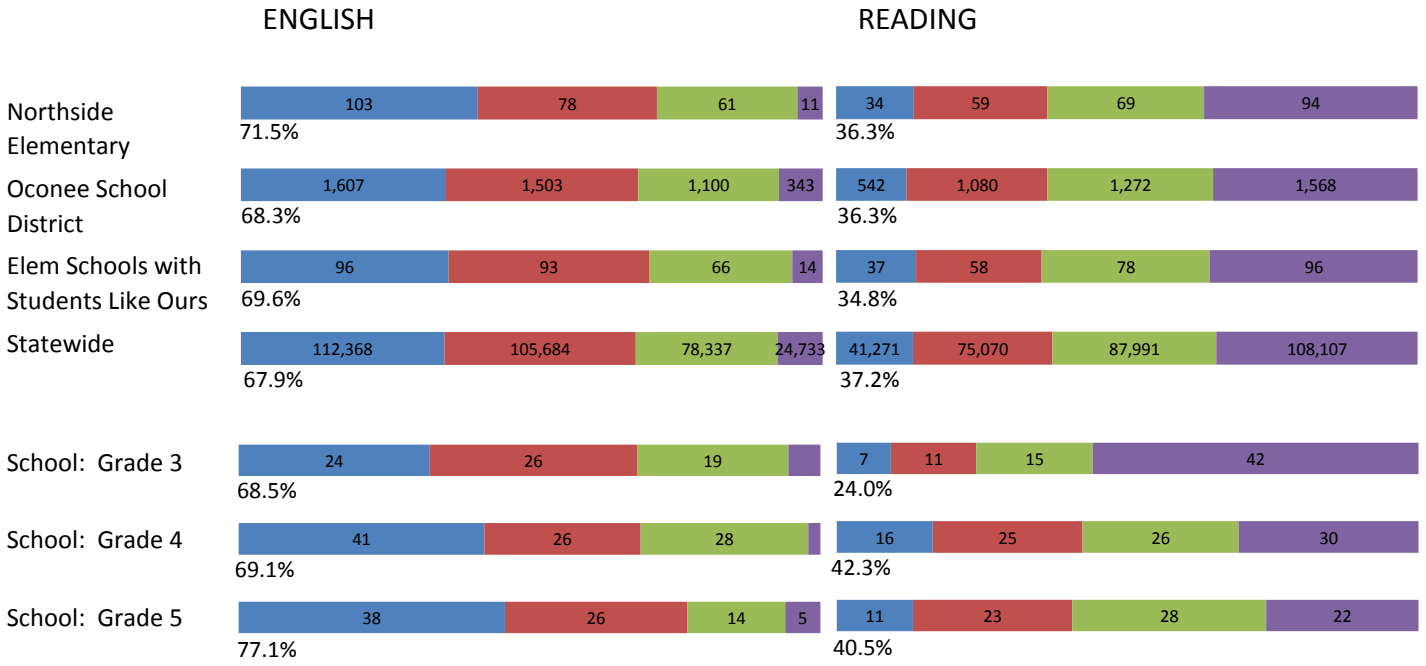
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

The mission of Northside Elementary, in partnership with home and community, is to challenge every child to be a "Learner for Life". It is this team approach that makes Northside such an inviting, warm, safe and nurturing place. Northside has been a Red Carpet school for its service to children and the school community. It is a school of high expectations that wishes the very best for every child. Northside Elementary is a community of 650 plus students in grades prekindergarten (4) through grade five. There is an even split between male and female students, and a variety of cultural backgrounds are represented. Our class size in grades 1-3 averages 21 and in grades 4 and 5 the average is 24. Students and staff here at Northside have the privilege of being in a building that is clean and attractive both outside and inside. A recent renovation has added three new wings as well as a full gym, cafetorium, science lab and second computer lab. The media center has an open format and the fine arts program offers many opportunities for our students. Several pieces of student artwork are displayed in the community and around our school. The music program provides many performance opportunities as well as a 5th grade chorus. Physical Education continues to teach students about fitness and general well being. Speech, Reading Recovery, English as a Second Language, targeted assistance teachers, and a resource class all aid in the development of children needing additional assistance. Northside Elementary offers a comprehensive guidance program with a variety of programs to enhance each child's personal well being. A gifted and talented class serves students who score at the state identified level. Instruction is infused with lessons utilizing Smartboards, laptop computers and ipads as well as LCD projectors. The staff of Northside also does a terrific job in handling day to day clerical needs, keeping the school looking great, and preparing a breakfast and lunch program. Support from an active parent group as well as the School Improvement Council provides necessary input for continued growth and school improvement. A 5k/1 mile fun run was enjoyed by many. Community sponsorships from this event provide field trip cost assistance. It is this well rounded approach and quality daily instruction that has made test scores of Northside students consistently above the state average. There is a continual analysis of MAP and ACT scores to seek ways to improve upon our daily instruction and support programs. Through the commitment of the Northside staff, it is our goal to meet each child's needs and encourage them to be Learners for Life! Geoff Smith, Northside Principal Julian Davis, SIC Chair

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



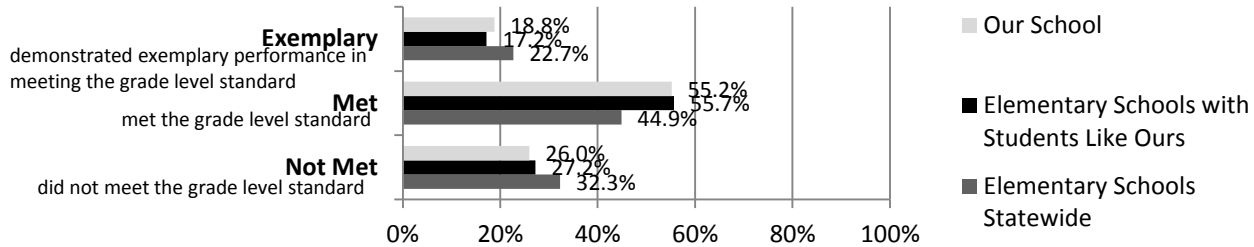
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

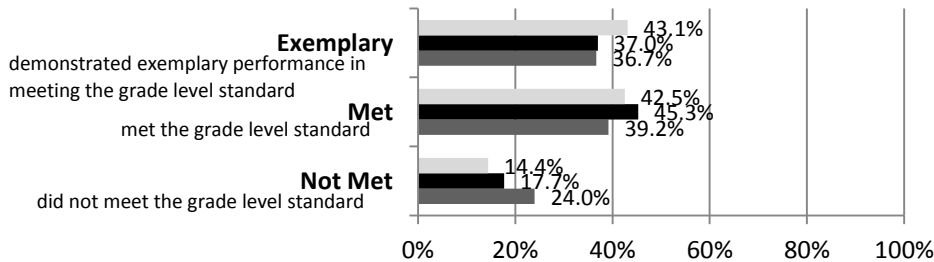
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
77.3	70.2

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
90.7	79.8

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 671)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	66.5	Down from 68.6%	N/A
Attendance Rate	95.7	Down from 96.4%	95.9
With disabilities	15.6	Up from 15.3%	12.3
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	8.1	Down from 8.9%	8.9
Percentage of students retained	0.6	Up from 0.0%	1.1
Teachers (n = 47)			
Percentage of teachers with advanced degrees	68.1	Up from 67.4%	62.7
Percentage of teachers on continuing contract	97.9	Up from 97.8%	83.9
Teachers returning from previous year	95.1	Up from 92.4%	89.4
Teacher attendance rate	92.1	Down from 94.7%	94.9
Average teacher salary*	\$49,128	Down 0.6%	\$49,194
Professional development days / teacher	12.0 days	Up from 11.5 days	11.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	16.0	Up from 15.0	4.0
Student-teacher ratio in core subjects	21.6 to 1	Up from 19.9 to 1	20.7 to 1
Prime instructional time	86.4	Down from 90.1%	89.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 95.1%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	14.7
Number of resources available per student in the school library media center	18.1	N/A	19.6
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.7
District-issued technology devices per teacher	1.0	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$7,935	Down 0.0%	\$7,524
Percent of expenditures for instruction**	70.0	Up from 69.8%	67.1
Percent of expenditures for teachers' salaries**	71.3	Up from 70.5%	68.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	47	87	44
Percent satisfied with learning environment	95.8	89.7	97.7
Percent satisfied with social and physical environment	95.7	93.1	97.7
Percent satisfied with school-home relations	95.7	94.2	93.0

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Average
2013	Good	Below Average
2012	Good	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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