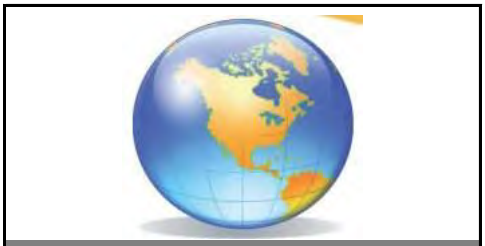
Pomaria-Garmany Elementary School
7288 U.S. 176
Pomaria, SC 29126

South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	**Principal:**	Lindsey Folk
Enrollment:	336 students	**Superintendent:**	Bennie Bennett
School Phone:	803-321-2651	**Board Chair:**	Mr. Jody Hamm
School Website:	http://www.pomaria-garmany.org/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

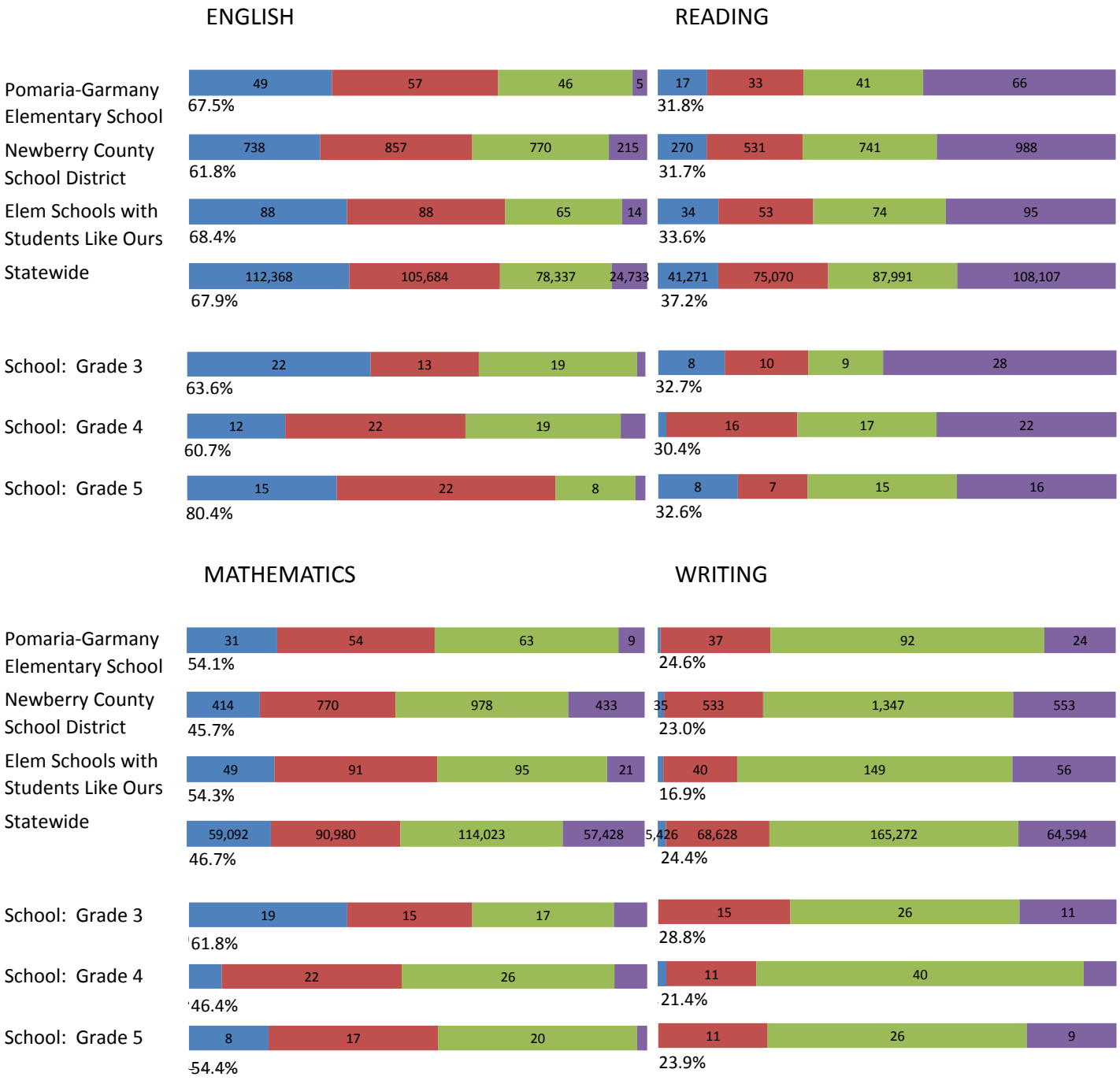
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

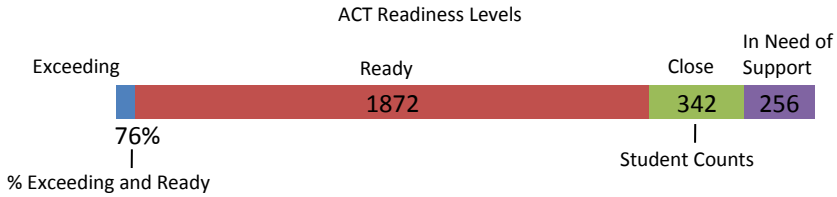
Pomaria-Garmany Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. Our vision strives for a school culture that "people want to work and students want to learn." We demonstrate this vision by establishing an environment in which our students and our teachers feel valued, challenged for success, and respected. The faculty participated in many professional development activities this year including an independent reading workshop, math centers workshop,W.I.D.A. standards training, Research to Practice Institute, Statewide Arts Conference, SCIRA Workshops, Foundations of School Leadership, and the South Carolina Early Childhood Conference. Students at PGE experienced learning outside the classroom through guest speakers, field trips, career day, family nights, and school-based service learning opportunities. Third grade students served as Library Helpers, assisting the media specialist in shelving books after school. Fourth grade students continued to maintain the PGE postal system and delivered mail to students, faculty, and staff. Fifth grade students, under the guidance of our school media specialist, produced a daily morning news show. Fifth grade students also were selected to serve as our morning STAR Patrol and Peer Tutors. STAR Patrol assisted in school morning duties and modeled character skills for our younger students. PGE continues to be a PBIS school and is looking to make long-term, durable lifestyle changes for the students as we focus on positive behaviors and correct behaviors that do not meet school expectations. Parents and community members actively support our school. Our PTO and School Improvement Council were very instrumental in making decisions and supporting fundraising efforts which helped to provide materials and supplies for our school. Parent volunteers, community members, churches, and civic organizations were also very supportive in providing for the needs of our students. For example, thirty-five students took home food every Friday as a part of our back-pack program supported by local churches. Local churches also provided a summer school program for twenty-one PGE students for ELA and Math instruction. Pomaria-Garmany Elementary School is a learning community where parents, teachers, and community members work together to ensure that students are successful. Mrs. Amber Lominick, SIC Chair Mrs. Lindsey Folk, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Results for groups with 4 or fewer students are not shown

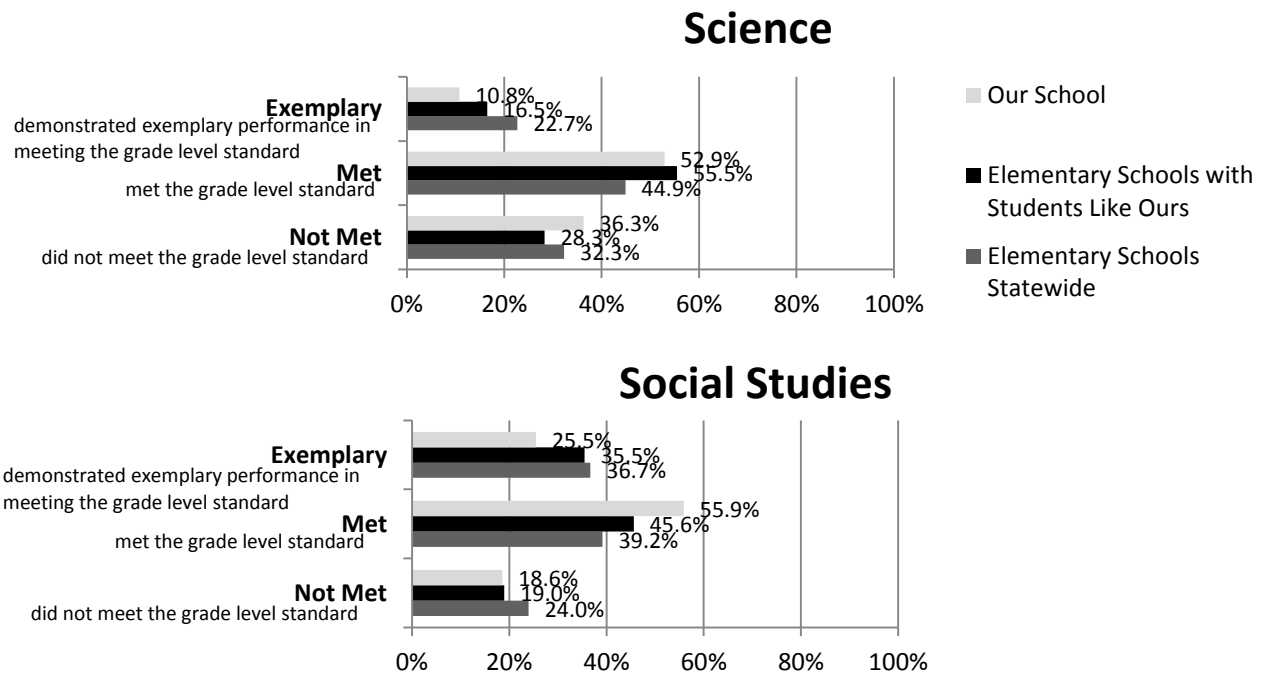


Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
58.9	69.6
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
76.8	87.0

Note: Results include SC-Alt assessment results.

Exemplary	**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.
Met	**"Met"**: student met the grade level standard.
Not Met	**"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 336)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	69.0	Down from 70.5%	N/A
Attendance Rate	95.9	Down from 96.3%	95.9
With disabilities	12.2	Up from 11.9%	12.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	6.4	Up from 5.4%	8.1
Percentage of students retained	1.0	Down from 1.9%	1.1
Teachers (n = 24)			
Percentage of teachers with advanced degrees	66.7	Down from 70.8%	61.4
Percentage of teachers on continuing contract	83.3	Down from 95.8%	85.5
Teachers returning from previous year	94.2	Down from 95.7%	89.7
Teacher attendance rate	94.3	Down from 94.7%	94.9
Average teacher salary*	$46,813	Down 8.7%	$49,024
Professional development days / teacher	9.1 days	Down from 20.9 days	10.7 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	1.0	Down from 8.0	4.0
Student-teacher ratio in core subjects	21.0 to 1	Up from 19.8 to 1	20.9 to 1
Prime instructional time	88.2	Down from 89.1%	89.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	15.0
Number of resources available per student in the school library media center	21.7	N/A	20.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.7
District-issued technology devices per teacher	3.1	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	$7,956	Up 6.2%	$7,604
Percent of expenditures for instruction**	66.7	Up from 66.6%	67.1
Percent of expenditures for teachers' salaries**	67.9	Up from 66.9%	68.6

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	28	48	41
Percent satisfied with learning environment	100.0	95.9	97.5
Percent satisfied with social and physical environment	100.0	97.9	97.7
Percent satisfied with school-home relations	100.0	93.8	88.4

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Average
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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