

## Gallman Elementary

255 Hawkins Road  
Newberry, SC 29108



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Beth Griffith
<b>Enrollment:</b>	497 students	<b>Superintendent:</b>	Bennie Bennett
<b>School Phone:</b>	803-321-2655	<b>Board Chair:</b>	Mr. Jody Hamm
<b>School Website:</b>	<a href="http://gallmanelem.sc.nce.schoolinsites.com/">http://gallmanelem.sc.nce.schoolinsites.com/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

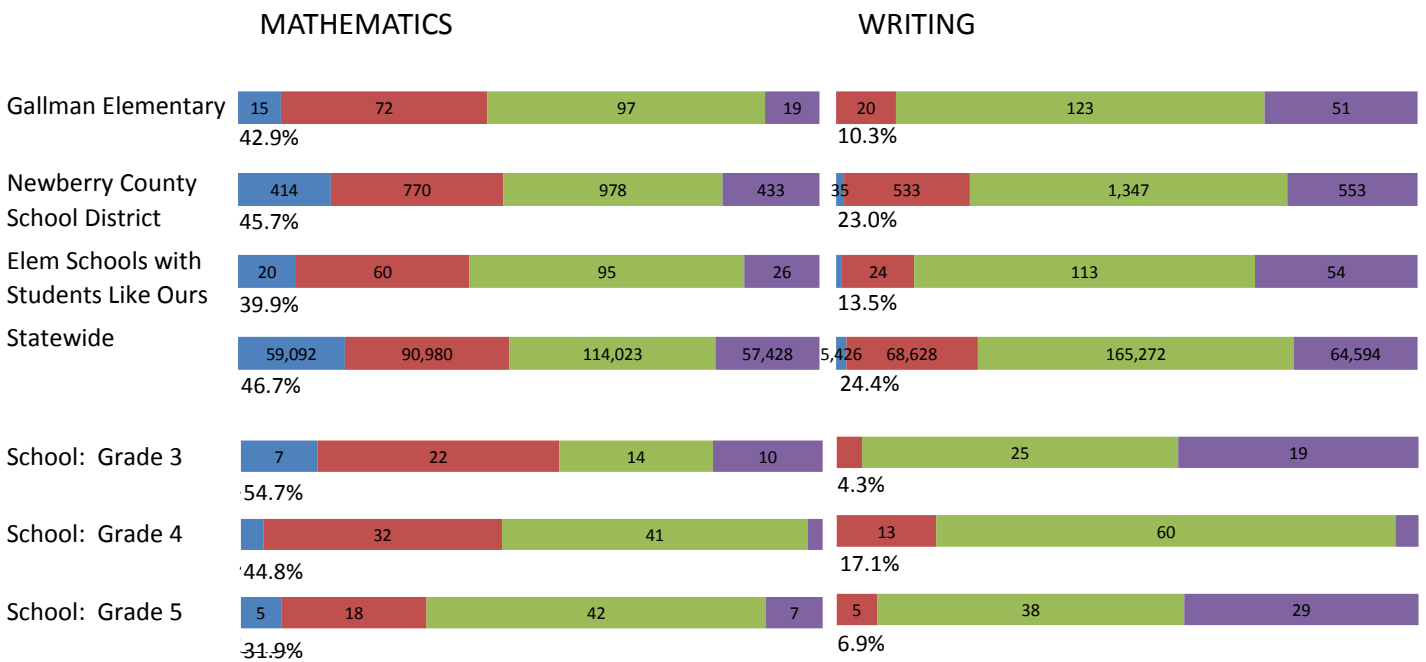
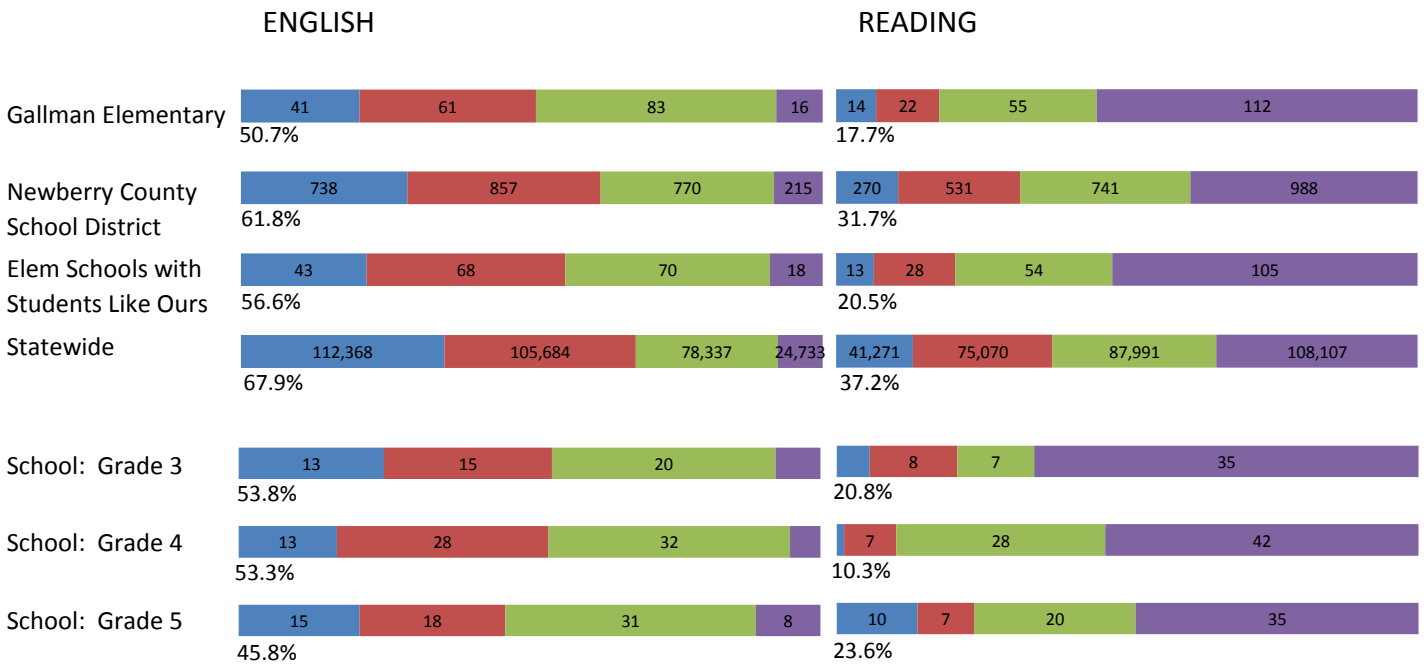
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Gallman Elementary is committed to developing our students' world class skills and life and career characteristics of the Profile of the South Carolina Graduate through a safe, caring, and academically challenging learning environment. Our mission is to instill in our students respect, success, and responsibility. We demonstrate this vision through collaboration with parents and community to provide educational opportunities as well as develop leadership abilities of our students. Teachers and staff participate in district wide curriculum trainings and school level training such as The Leader In Me. Each year, students participate in academic, Montessori, and promotion ceremonies to recognize academic and personal successes. Throughout the year our staff and students participate in service projects such as adopting families in need, contributing to United Way, and providing food and clothing to children during the winter months. Our students participated in events outside of the classroom; such as guest speakers, field studies, school-based learning, and district wide academic and athletic events. Within our school, students were provided leadership opportunities such as the Gator Guard and morning news show crew. Third grade students were able to attend several performances at the Newberry Opera House through the Dufford Cultural Diversity grant. We also had a group of 3rd, 4th, and 5th grade students who were able to participate in district, state and national archery tournaments. Parent volunteers, community members, and civic organizations provide support for our school. Through the help of our stakeholders we were able to send the Gallman Archery team to the National Archery Tournament in Louisville, KY this year. Additional opportunities and resources provided as a result of our community and parent partnerships included hosting the Cocky Reading Express and the Ronald McDonald – Character Education Program, providing a Back Pack Snack program, and participating in community events such as Art Extravaganza and the Academic All-Star Night. Gallman Elementary School is a learning community in which the administration, faculty, staff, and community members' collaborate to provide a warm, caring environment where student needs are met thereby allowing them to thrive both academically and socially. We are committed in our quest to assist our students in developing the requisite academic skills, leadership qualities, and life skills to be successful in their future endeavors. Jessica Morris, SIC Chairperson Beth Griffith, Principal

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



ACT Readiness Levels



Results for groups with 4 or fewer students are not shown

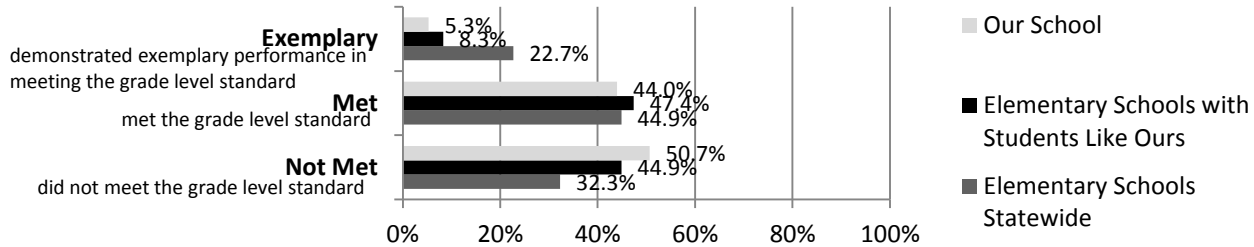
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

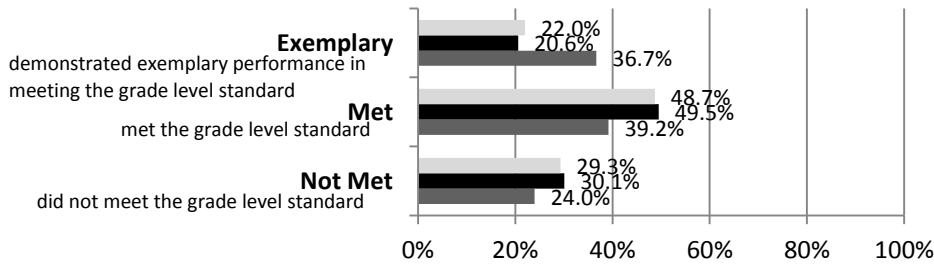
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



**Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
52.6	45.8

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
83.3	56.9

Note: Results include SC-Alt assessment results.

Exemplary	" <b>Exemplary</b> ": student demonstrated exemplary performance in meeting the grade level standard.
Met	" <b>Met</b> ": student met the grade level standard.
Not Met	" <b>Not Met</b> ": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 497)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	88.0	Down from 90.8%	N/A
Attendance Rate	95.9	No change	95.4
With disabilities	17.9	Up from 16.3%	13.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	2.4	Down from 12.2%	4.0
Percentage of students retained	2.6	Up from 1.9%	1.4
<b>Teachers (n = 37)</b>			
Percentage of teachers with advanced degrees	67.6	Down from 74.3%	60.0
Percentage of teachers on continuing contract	78.4	Down from 85.7%	76.6
Teachers returning from previous year	85.1	Down from 89.1%	84.9
Teacher attendance rate	96.4	Down from 96.5%	94.9
Average teacher salary*	\$45,161	Down 7.1%	\$46,529
Professional development days / teacher	11.9 days	Down from 22.8 days	10.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.2
<b>School</b>			
Principal's years at school	5.0	Up from 4.0	4.0
Student-teacher ratio in core subjects	18.9 to 1	Up from 18.7 to 1	19.3 to 1
Prime instructional time	90.8	Down from 91.4%	89.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 99.1%	100.0
Character development program	Fair	No change	Excellent
Avg. age of books / electronic media in the school library	14.0	N/A	15.2
Number of resources available per student in the school library media center	19.1	N/A	27.6
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.8
District-issued technology devices per teacher	1.9	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	Down from 3.0%	0.0
Dollars spent per pupil**	\$7,490	Up 2.7%	\$8,324
Percent of expenditures for instruction**	71.9	Up from 71.5%	65.2
Percent of expenditures for teachers' salaries**	72.9	Up from 71.9%	66.7

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	41	74	43
Percent satisfied with learning environment	97.6	89.1	79.0
Percent satisfied with social and physical environment	95.2	89.2	81.4
Percent satisfied with school-home relations	78.6	90.6	65.1

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	At-Risk
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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