

## Boundary Street Elementary

1406 Boundary Street  
Newberry, SC 29108



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Allison Stribble
<b>Enrollment:</b>	500 students	<b>Superintendent:</b>	Bennie Bennett
<b>School Phone:</b>	803-321-2616	<b>Board Chair:</b>	Mr. Jody Hamm
<b>School Website:</b>	<a href="http://www.boundarystreet.org/">http://www.boundarystreet.org/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

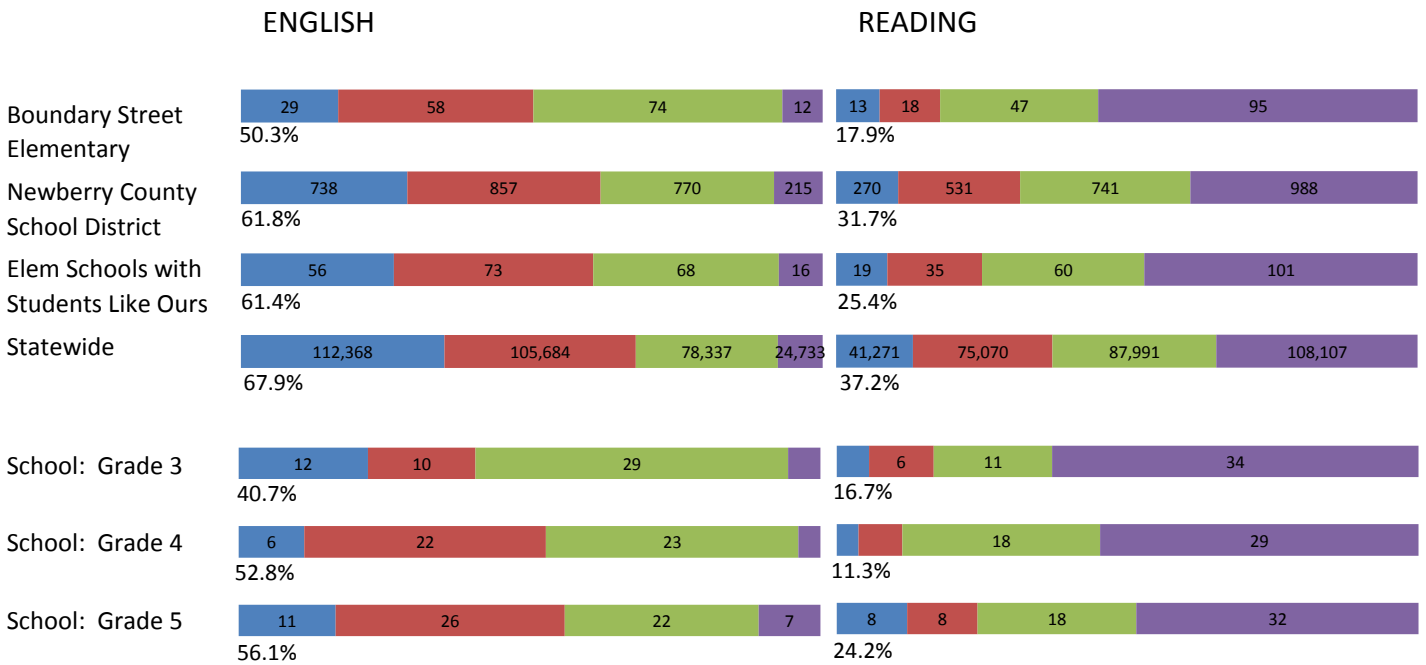
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Boundary Street Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. Our mission at BSE is to reach "Every Child, Every day!" We demonstrate this vision by challenging our students and teachers to reach their full potential each day. Teachers have participated in district wide curriculum trainings and the Leadership and Learn Center intense data analysis geared toward targeted instruction. Each year, students participate in academic ceremonies, Montessori ceremonies, and grade level Promotion Programs. We also recognize students throughout the year for meeting academic and behavior goals. Guest speakers, field studies, family nights, school-based learning, and district wide academic and athletic events provide experiences outside of the classroom for our students. Our students produce a morning news show, serve as media center helpers, and are members of the safety patrol. Third grade students attend the opera house performances on a monthly basis through the Dufford Foundation grant. BSE students also had the opportunity to participate in a district and state wide archery tournament. Our school chorus, The Singing Bees, performed at the city Christmas parade, the musical, Cinderella, at the Newberry Opera House, and received an Excellent rating at Carowinds Music Festival. The BSE Sting Step Team performs locally in the community. Parent volunteers, community members, and civic organizations provide support for our school. We also have a school based parenting coordinator. With the help of members of the community and local businesses, Sonic coupons were provided for students to help support character education and our school wide PBIS initiative. We were able to host Trunk or Treat, Winter Extravaganza, Cocky Reading Express, Sir Purr, Scar from Newberry College, Readers to Readers for ESOL students, a Back Pack Program, Art Show, and Spring Carnival this past year to help with community and parent involvement. Boundary Street Elementary School is a learning community in which the administration, faculty, and community members' work together to ensure students are successful. Thank you for all of your support in helping the development of our future SC graduates and world leaders. Mrs. Neysa Quattlebaum, SIC Chair Mrs. Allison K. Stribble, Principal

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



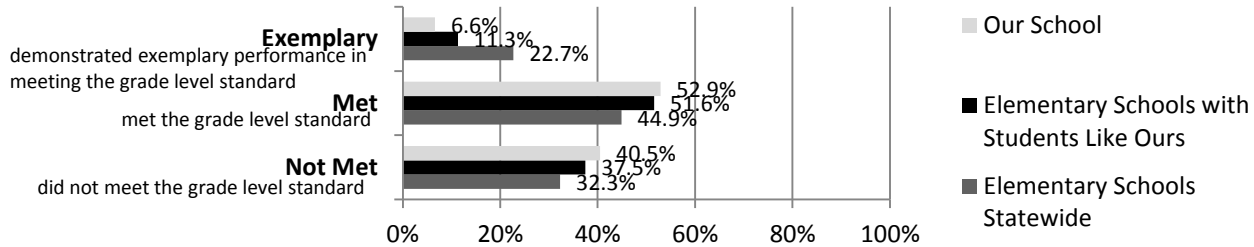
Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

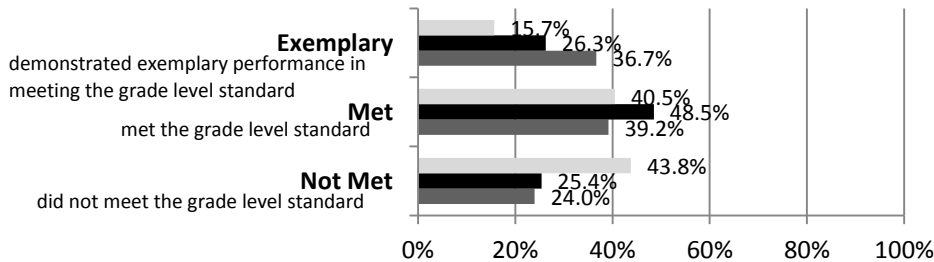
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



**Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
55.6	62.7

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
55.6	56.7

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 500)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	82.6	Down from 87.2%	N/A
Attendance Rate	95.3	Down from 95.5%	95.5
With disabilities	18.6	Up from 17.7%	13.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 0.2%	0.0
Percentage of students served by gifted and talented programs	1.8	Down from 12.4%	5.6
Percentage of students retained	1.8	Up from 1.2%	1.5
<b>Teachers (n = 35)</b>			
Percentage of teachers with advanced degrees	71.4	Down from 78.1%	60.0
Percentage of teachers on continuing contract	82.9	Down from 93.8%	80.0
Teachers returning from previous year	91.4	Up from 90.2%	87.0
Teacher attendance rate	99.4	Up from 96.5%	94.9
Average teacher salary*	\$47,083	Down 2.3%	\$47,623
Professional development days / teacher	6.3 days	Down from 20.4 days	10.4 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
<b>School</b>			
Principal's years at school	1.0	Down from 2.0	4.0
Student-teacher ratio in core subjects	19.5 to 1	Up from 5.1 to 1	19.7 to 1
Prime instructional time	94.6	Up from 90.9%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Fair	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	14.0	N/A	14.8
Number of resources available per student in the school library media center	19.5	N/A	24.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.7
District-issued technology devices per teacher	2.4	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$7,850	Down 2.7%	\$8,202
Percent of expenditures for instruction**	73.3	Up from 73.0%	65.0
Percent of expenditures for teachers' salaries**	74.0	Up from 73.9%	66.6

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	37	66	61
Percent satisfied with learning environment	97.3	92.4	88.5
Percent satisfied with social and physical environment	100.0	97.0	88.4
Percent satisfied with school-home relations	78.4	92.5	74.2

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	Good
2013	Average	Average
2012	Average	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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