

## Bennettsville Intermediate School

701 Cheraw Street  
Bennettsville, SC 29512



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	3-6 Elementary	<b>Principal:</b>	Clifton Harrington
<b>Enrollment:</b>	550 students	<b>Superintendent:</b>	Helena Tillar
<b>School Phone:</b>	843-479-5941	<b>Board Chair:</b>	Lucy Parsons
<b>School Website:</b>	<a href="http://bis.marlboro.k12.sc.us/">http://bis.marlboro.k12.sc.us/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

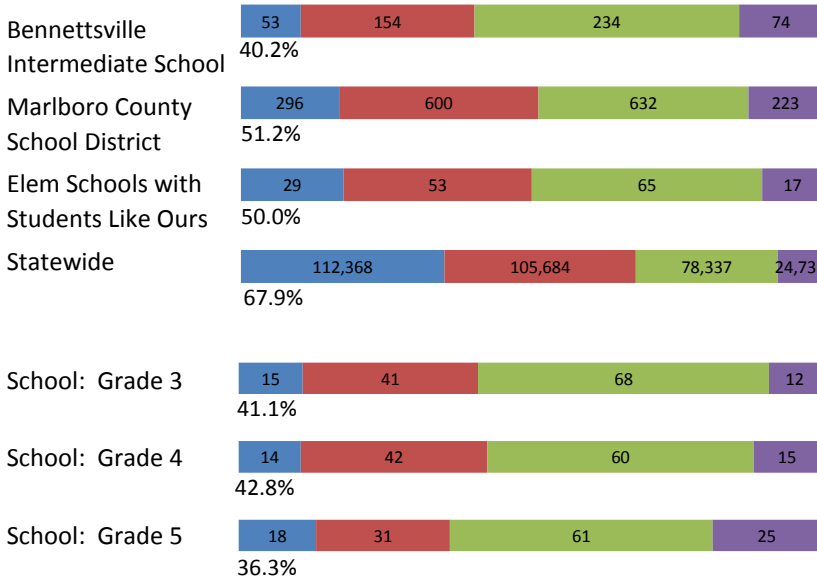
Bennettsville Intermediate School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by developing a culture of excellence in teaching and learning. Our school motto, "Committed Today for a Better Tomorrow", highlights our goal to help students and staff members exhibit greatness in 2015 and beyond. During the 2014-2015 school year, our school implemented the System for Teacher and Student Advancement (TAP), which served as a catalyst for developing the South Carolina graduate. In the area of World Class Knowledge, teachers and students developed a deeper understanding of rigor. Teachers participated in professional development in providing rigorous instruction and assessments for students. Emphasis was placed on using Webb's Depth of Knowledge to plan, instruct and assess the standards in all content areas. Teachers were also encouraged to integrate technology into instruction. The school utilized an additional computer lab, enabling students to receive supplemental instruction twice a week. The media center housed twenty laptops for the use of research. iPads were provided for use in our Gifted and Talented classes. World Class Skills and Life and Career Characteristics were enhanced through collaboration and teamwork. The entire school participated in a service project, raising over \$3000 for the American Heart Association. In addition, opportunities were provided for students, teachers, parents and community members to excel in reading achievement. Every student participated in the Accelerated Reader program, and was recognized quarterly for accomplishing their reading goals. Each Wednesday, the entire school participated in Drop Everything and Read. Parents and community members participated in our Fall Literacy Night and weeklong activities celebrating Read Across America. Evidence of our school developing the South Carolina graduate is seen in the accomplishments of our students. A fifth grade student was runner-up in the District Spelling Bee; sixteen students were inducted into the National Junior Beta Club; four students qualified as Duke Talent Identification Program scholars; and one student was a SC PASS perfect scorer. We continue to celebrate the success and efforts of our entire school community. It is through the collaborative efforts of our students, staff, parents and community that we will ensure that each student reaches his highest potential and develops into a South Carolina graduate. Rick Singletary, Principal Vickie Peterkin, SIC Chair

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

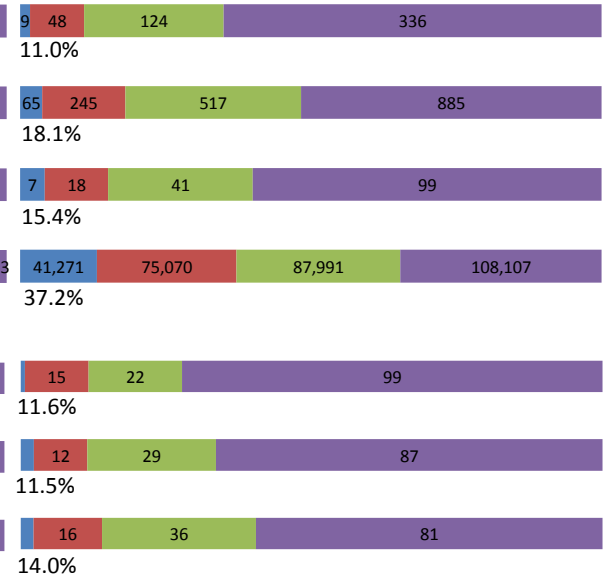
**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

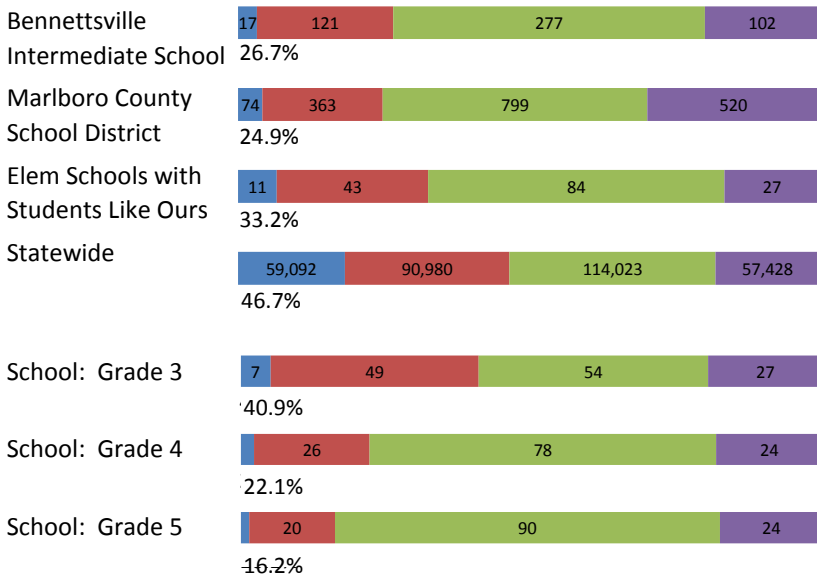
**ENGLISH**



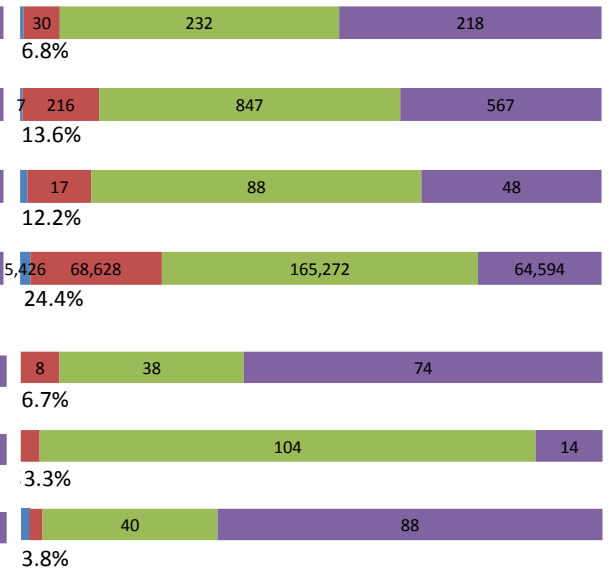
**READING**



**MATHEMATICS**



**WRITING**



ACT Readiness Levels



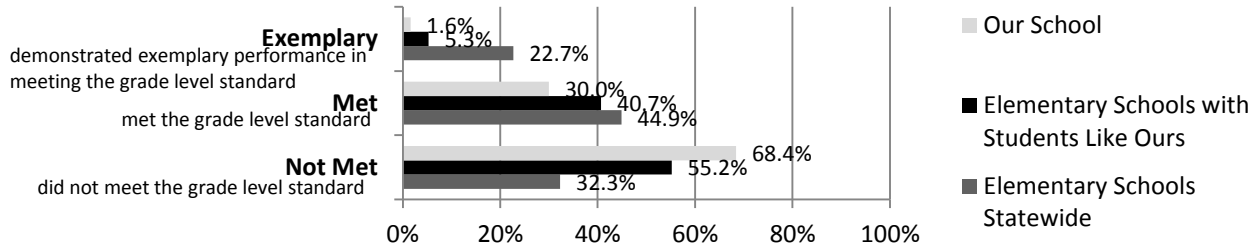
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

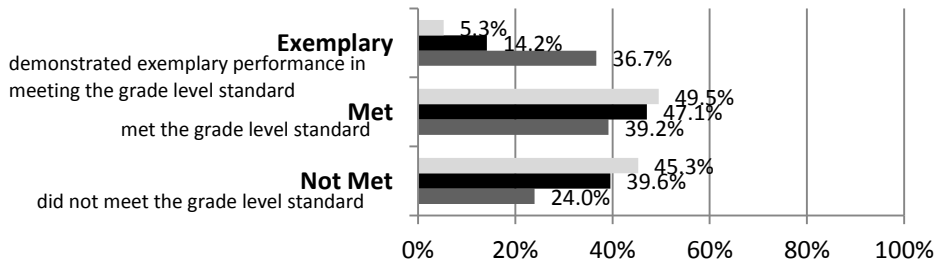
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
26.7	39.0
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
57.3	51.5

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 550)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	95.8	Down from 97.4%	N/A
Attendance Rate	94.9	Down from 95.6%	95.0
With disabilities	19.2	Down from 19.4%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.2	Up from 0.0%	0.0
Percentage of students served by gifted and talented programs	2.6	Down from 3.0%	2.0
Percentage of students retained	2.0	Down from 2.8%	1.4
<b>Teachers (n = 35)</b>			
Percentage of teachers with advanced degrees	51.4	Down from 59.5%	59.5
Percentage of teachers on continuing contract	80.0	Down from 89.2%	69.2
Teachers returning from previous year	N/A	N/A	80.9
Teacher attendance rate	94.1	Up from 93.4%	95.0
Average teacher salary*	\$41,970	Down 1.2%	\$46,309
Professional development days / teacher	3.8 days	Down from 5.4 days	10.1 days
Percentage of teacher vacancies for more than 9 weeks	2.6	N/A	2.0
<b>School</b>			
Principal's years at school	1.0	No change	3.0
Student-teacher ratio in core subjects	17.9 to 1	Up from 17.1 to 1	18.7 to 1
Prime instructional time	86.3	Down from 89.3%	89.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	94.1	Up from 90.6%	100.0
Character development program	Poor	Down from Good	Good
Avg. age of books / electronic media in the school library	14.0	N/A	15.8
Number of resources available per student in the school library media center	18.9	N/A	33.6
Bandwidth capacity per student	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	0.8
District-issued technology devices per teacher	N/A	N/C	2.1
Percentage of classes not taught by highly qualified teachers	5.8	Up from 3.1%	0.0
Dollars spent per pupil**	\$7,441	Up 2.4%	\$8,521
Percent of expenditures for instruction**	60.8	Up from 60.3%	64.9
Percent of expenditures for teachers' salaries**	62.0	Up from 60.7%	65.8

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES**

**Evaluations by Teachers, Students, and Parents**

**Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	28	N/A	N/A
Percent satisfied with learning environment	60.7	I/S	I/S
Percent satisfied with social and physical environment	59.2	I/S	I/S
Percent satisfied with school-home relations	28.5	I/S	I/S

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Below Average	Average
2013	Below Average	Average
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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