

Blenheim Elementary/Middle

143 Highland Street
Blenheim, SC 29516



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-5 7-8 Elementary	Principal:	Salvatore Minolfo, PhD
Enrollment:	450 students	Superintendent:	Helena Tillar
School Phone:	843-528-1494	Board Chair:	Lucy Parsons
School Website:	http://bem.marlboro.k12.sc.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

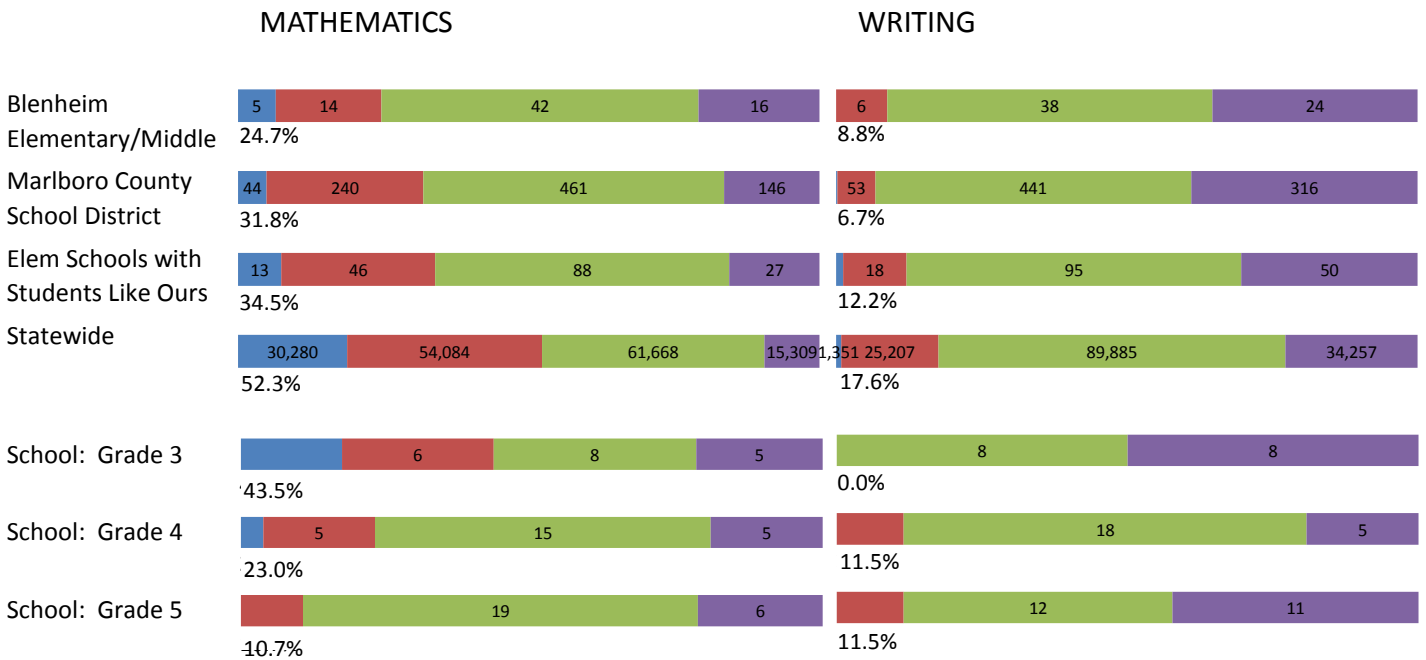
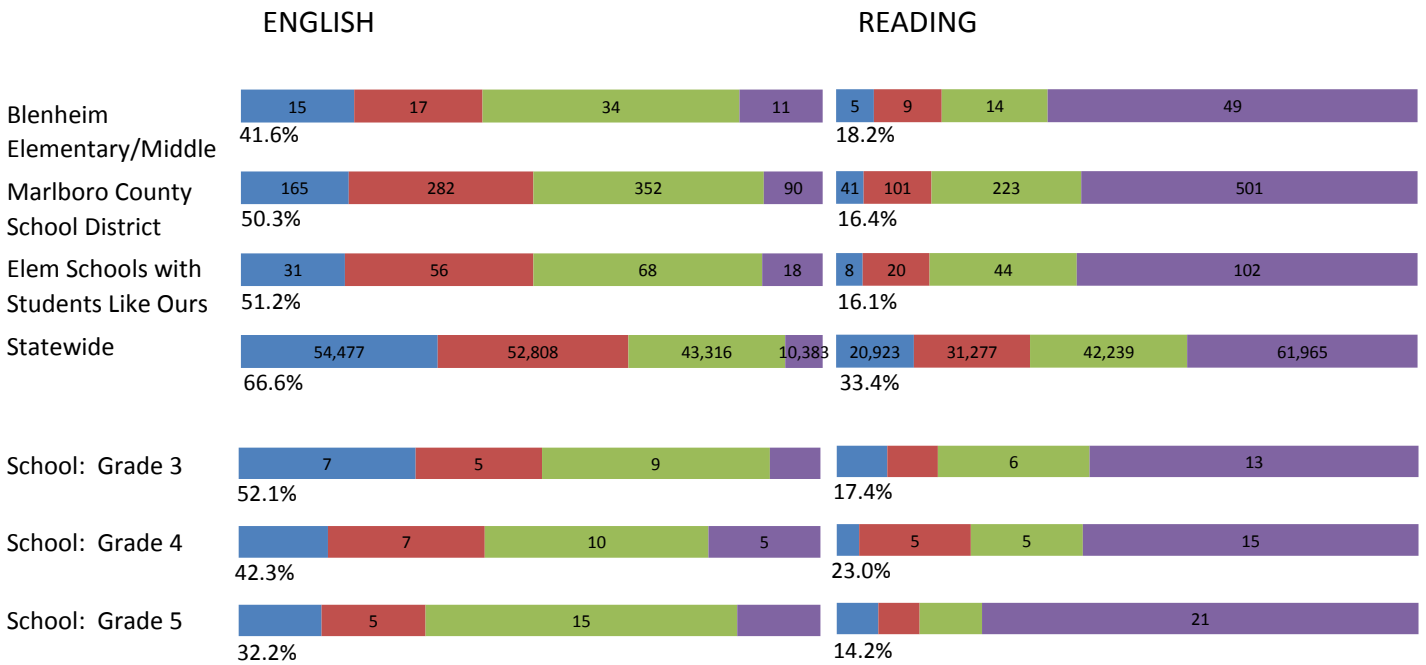
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Blenheim Elementary/Middle School (BEMS) is helping all students develop the world class skills, life, and career characteristics of the Profile of the Graduate by offering our students and faculty numerous opportunities beginning in 2014-2015 and continuing next year. In the area of World Class Knowledge, we trained two staff members in Automaticity and Robotics through the Boeing Project Lead the Way (PLTW) grant. In our first year of PLTW, 15 middle level students were provided STEM instruction. For third grade students, Challenge to Achieve (CTA) funds provided "Engineering is Elementary" – a STEM curriculum. Additionally, almost 200 laptops were purchased with CTA funds to increase the opportunity for students to utilize technology in the classroom. Teachers used this technology to conduct research, complete project-based learning activities, and conduct science simulations with the Gizmos program.

In the World Class Skills area, our faculty and staff experienced professional development throughout the school year on developing the following skills through the TAP initiative and Challenge to Achieve State support: creativity and innovation; critical thinking and problem solving; collaboration and teamwork; communication, information, media and technology; and knowing how to learn. Specifically, we have developed the skills and understanding for the faculty of what each of these skills looks like in regards to learning for our 21st Century learners. Next school year, we plan to implement various strategies to employ within student instruction like project-based learning, inquiry learning, and ensuring that the learning is at the appropriate cognitive level using Webb's Depth of Knowledge. For Life and Career Characteristics, our guidance program and Career Facilitator have worked with teachers to facilitate career exploration in the elementary and middle levels. Through a variety of field trips to colleges and universities, manufacturing plants, and our Career Day program, students were introduced to numerous careers that are available to them in today's society. Next year, all eighth grade students will have a full nine weeks of career exploration in their career cluster facilitated by two classroom teachers. We will continue to expose all of our students to college, university and technical school experiences and speakers who share their careers. By implementing the Olweus Bullying Program, character qualities and lifelong positive social skills will be integrated into the general education curriculum. Coupled with the positive student incentive activities and character education emphasis through our guidance department we have currently, students will be provided numerous opportunities to experience and develop the life and career characteristics necessary for 21st Century success. Great things are happening at Blenheim Elementary/Middle School! With continued professional growth, excellent parent involvement, and improved school culture, we believe that the Eagles will continue to soar to new heights of success!

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



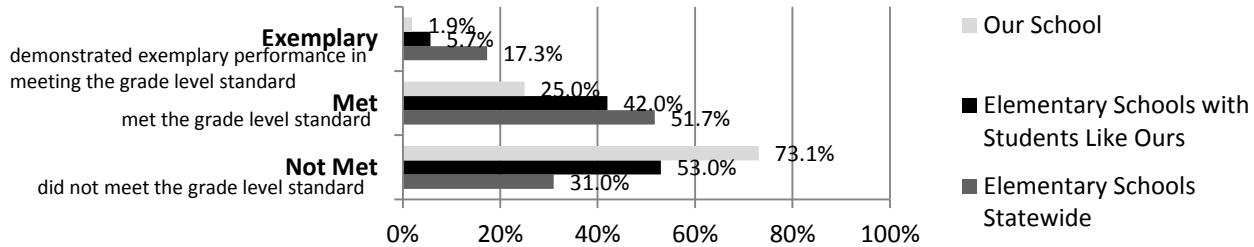
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

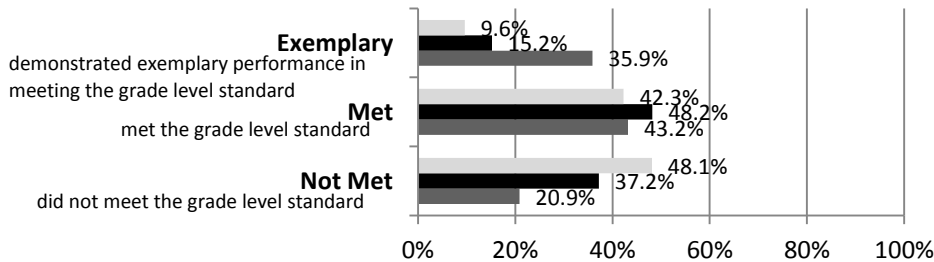
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
33.3	21.4
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
79.2	28.6

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 450)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	93.8	Down from 96.4%	N/A
Attendance Rate	93.2	Down from 93.4%	95.1
With disabilities	18.8	Down from 19.4%	12.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 1.7%	0.0
Percentage of students served by gifted and talented programs	3.1	Down from 3.2%	2.4
Percentage of students retained	2.7	Down from 3.1%	1.4
Teachers (n = 38)			
Percentage of teachers with advanced degrees	52.6	Down from 64.7%	58.8
Percentage of teachers on continuing contract	68.4	Down from 73.5%	70.9
Teachers returning from previous year	77.9	Up from 75.9%	81.7
Teacher attendance rate	91.2	Down from 99.3%	95.0
Average teacher salary*	\$42,067	Up 0.2%	\$46,158
Professional development days / teacher	9.8 days	Down from 11.8 days	10.4 days
Percentage of teacher vacancies for more than 9 weeks	7.1	N/A	1.9
School			
Principal's years at school	1.0	No change	3.0
Student-teacher ratio in core subjects	15.4 to 1	Down from 20.8 to 1	18.5 to 1
Prime instructional time	82.7	Down from 92.5%	89.1
Opportunities in the arts	Good	Up from Fair	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	79.6	Down from 92.8%	100.0
Character development program	Excellent	Up from Fair	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	15.9
Number of resources available per student in the school library media center	36.4	N/A	33.2
Bandwidth capacity per student	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	0.8
District-issued technology devices per teacher	N/A	N/C	2.1
Percentage of classes not taught by highly qualified teachers	7.4	Down from 20.7%	0.0
Dollars spent per pupil**	\$8,247	Up 3.4%	\$8,521
Percent of expenditures for instruction**	56.1	Up from 56.0%	64.8
Percent of expenditures for teachers' salaries**	57.6	Up from 56.7%	65.8

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	47	29	51
Percent satisfied with learning environment	66.0	89.6	74.5
Percent satisfied with social and physical environment	85.1	65.5	65.2
Percent satisfied with school-home relations	42.5	62.0	55.1

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	At-Risk	Average
2013	At-Risk	Excellent
2012	Below Average	Below Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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