

McColl Elementary/Middle School

700 N. Main Street

McColl, SC 29570



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-8 Elementary	Principal:	Dr. Mark Phillips
Enrollment:	750 students	Superintendent:	Helena Tillar
School Phone:	843-523-5371	Board Chair:	Lucy Parsons
School Website:	http://mem.marlboro.k12.sc.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

The mission of McColl Elementary/Middle School is to educate and enable all students to achieve their highest potential. Our vision is to partner with families, businesses, and communities to develop the next generation of responsible citizens, lifelong learners, and global leaders. We are guided by several core beliefs. First, that all children can learn given opportunities that maximize their learning potential. Also, that all students, parents, and staff will treat each other with respect. We believe in continuous, high-quality professional development, which is essential to teaching and learning. To have a rigorous curriculum that is vital to effectively developing students with critical thinking, problem solving, and real word skills and to have a safe and orderly environment which will provide diverse learning opportunities for all students. Finally, we believe in having a highly skilled and dedicated staff that will produce responsible citizens and life-long learners and that all stakeholders are important for the success of all students.

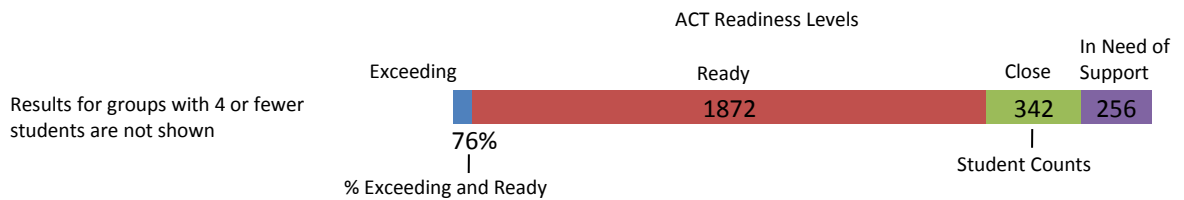
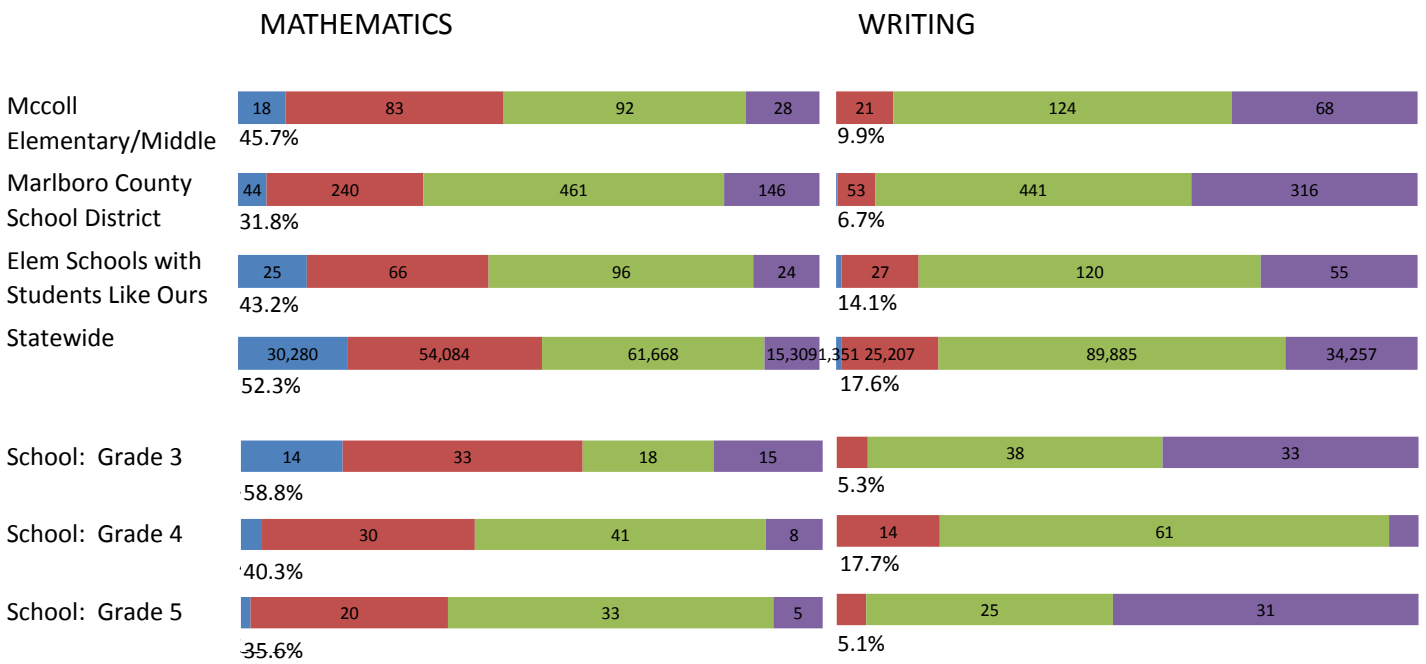
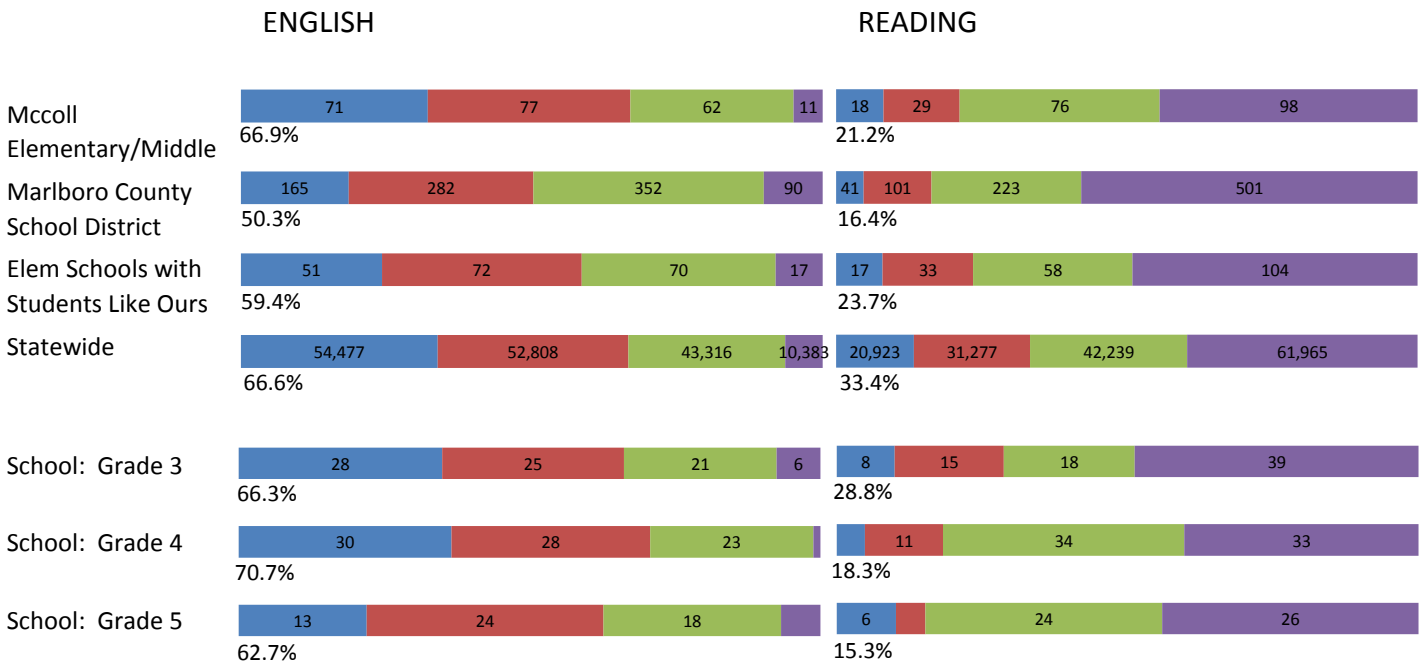
McColl School serves through an extended school year calendar, approximately 786 students in grades Pre-K through eight, with a certified staff of 54 and 31 support personnel. Instruction is the focus of McColl School. Through a data driven program, emphasis on state standards, best practices, interventions, after school programs, 21st century technology, and engaged students, everyone has the opportunity to succeed. McColl School continues to improve instructional practices through new initiatives and programs. This school year all grades were taught utilizing the Common Core and State Standards, which provided more rigorous instruction. The Read 180 program, for struggling students in grades 5 – 8, was fully implemented with significant gains recorded. The school began the TAP program this year, and will continue to follow the TAP model next year. Students at risk of retention are also provided a summer school program in kindergarten and grades 6 – 8 for promotion. Student involvement is a priority. Students were recognized in several areas of academic performance. Two students were recognized as a Duke Scholar through its Talented Identification Program (TIP). Two students were recognized as Junior Scholars. Students also won awards in essay, art, spelling, and reading contests and science fairs.

A strong parent involvement program provides a support for the community and the school. Parents are welcome and programs provide parenting skills to help their children succeed.

McColl School is accredited by AdvanceEd. All instructional standards are met and have received an "all clear" rating for 2014-2015.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



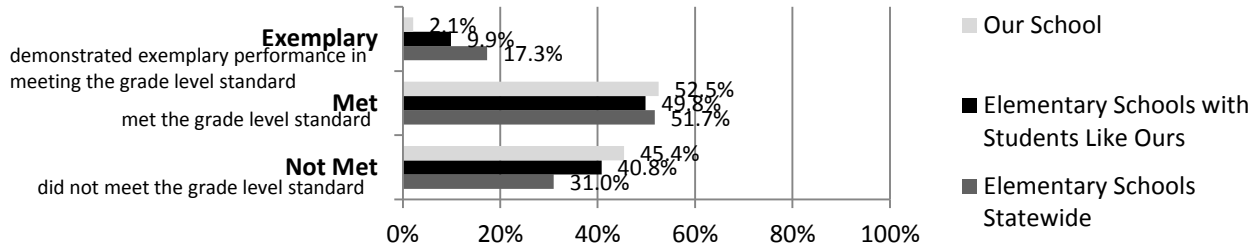
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

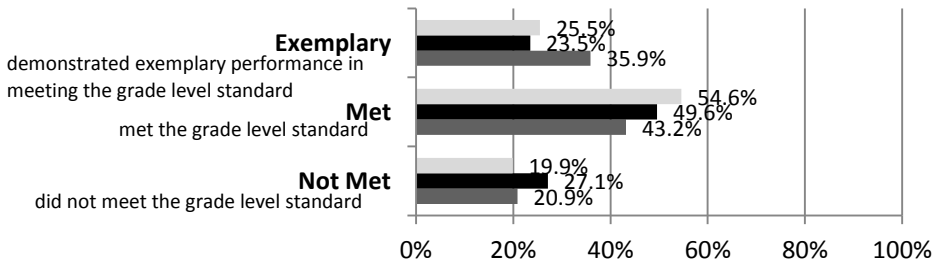
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
56.1	52.5
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
91.5	64.4

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 750)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	84.8	Down from 90.6%	N/A
Attendance Rate	93.8	Down from 94.9%	95.5
With disabilities	11.6	Down from 15.3%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.5	Up from 0.1%	0.0
Percentage of students served by gifted and talented programs	5.7	Up from 5.3%	5.3
Percentage of students retained	2.8	Down from 3.6%	1.3
Teachers (n = 48)			
Percentage of teachers with advanced degrees	66.7	Down from 71.2%	60.0
Percentage of teachers on continuing contract	87.5	Down from 96.2%	78.4
Teachers returning from previous year	89.9	Up from 88.2%	86.0
Teacher attendance rate	89.3	Down from 92.6%	95.0
Average teacher salary*	\$46,658	Down 0.7%	\$46,955
Professional development days / teacher	3.9 days	Down from 12.2 days	10.8 days
Percentage of teacher vacancies for more than 9 weeks	1.9	N/A	0.8
School			
Principal's years at school	1.0	Down from 15.0	4.0
Student-teacher ratio in core subjects	21.5 to 1	Up from 20.4 to 1	19.4 to 1
Prime instructional time	80.0	Down from 85.7%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 89.4%	100.0
Character development program	Good	No change	Excellent
Avg. age of books / electronic media in the school library	14.0	N/A	14.8
Number of resources available per student in the school library media center	18.3	N/A	25.6
Bandwidth capacity per student	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	0.8
District-issued technology devices per teacher	N/A	N/C	2.0
Percentage of classes not taught by highly qualified teachers	5.3	Up from 4.3%	0.0
Dollars spent per pupil**	\$6,926	Up 9.9%	\$8,303
Percent of expenditures for instruction**	69.0	Up from 68.7%	65.1
Percent of expenditures for teachers' salaries**	71.3	Up from 69.5%	66.6

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	48	57	31
Percent satisfied with learning environment	89.6	75.4	71.0
Percent satisfied with social and physical environment	91.7	67.9	64.5
Percent satisfied with school-home relations	87.5	85.7	40.0

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	At-Risk
2013	Average	Average
2012	Below Average	Below Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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