

McCormick Elementary School

1123 Sandy Bluff Road

Mullins, SC 29574



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: 3-5 Elementary

Enrollment: 352 students

School Phone: 843-464-3760

School Website: <http://mes.marion.k12.sc.us/>

Principal: Martina Y. Rush

Superintendent: Dan Strickland

Board Chair: Cynthia H. Legette



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

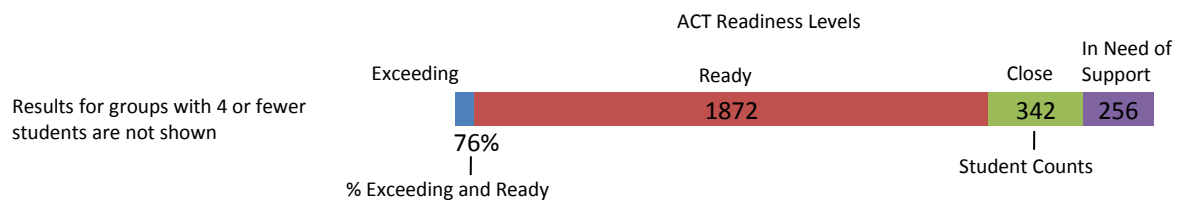
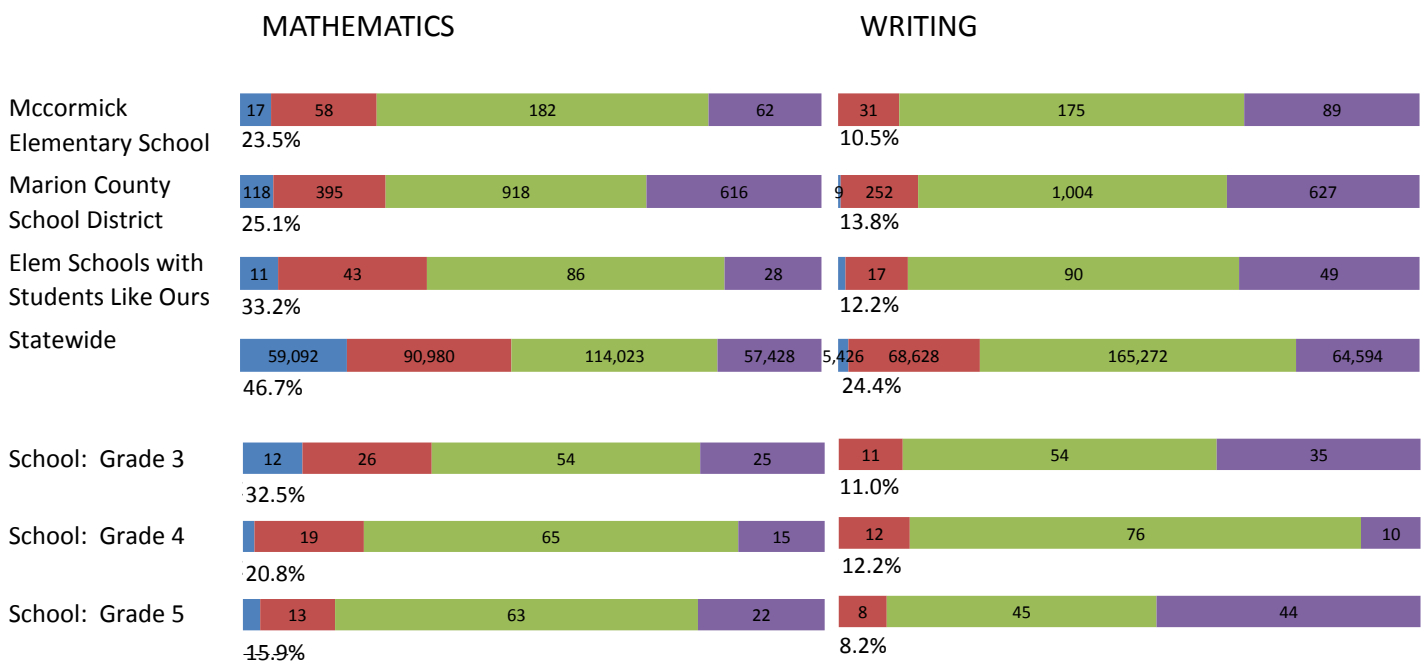
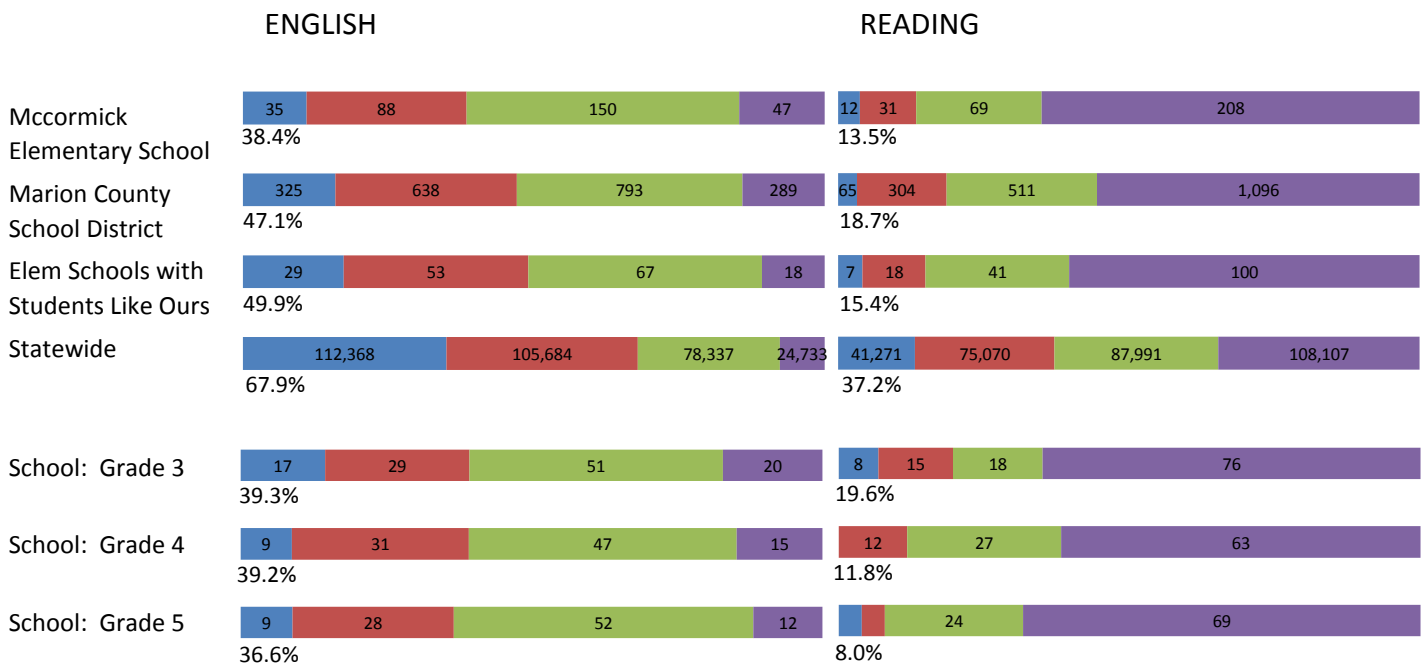
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

McCormick Elementary School is making a positive difference in the lives of children by promoting academic excellence that transfers to capabilities that can span the globe in productivity, personal responsibility and career expertise as anticipatory of South Carolina public school graduates all while in a safe and nurturing environment necessary for learning. We design our purpose with a school theme, "Raising the Temperature to Reach Our Goals." We move this theme into action by providing a challenging instructional program for students to demonstrate growth and proficiency with continuous teacher professional development. Teachers use powerful and innovative strategies for instructing students in the classroom that include science kits, reading interventionist, math interventionist and computer software. We monitor and adjust our efforts as needed to continue the academic success of all of our students. To support academic success, our students are taught social skills that encourage making good choices. Positive Behavior Interventions and Supports is a framework that allows us to teach appropriate behaviors and makes provisions for incentives such as school bucks and school socials for our students who exemplify expectations. Classroom guidance lessons are taught to classes weekly. Small group and individual guidance sessions are held as needed. Lessons and sessions assist students with conflict, bullying, study skills, peer pressure and good decision making. Red Ribbon Week is celebrated to remind our students to be free from drug abuse. Bully Prevention Week activities are presented to spotlight the devastating results of being bullied and to teach ways to prevent and stop this crime. Bully prevention is also a part of weekly classroom guidance. A mentoring program is available to students experiencing social and behavioral concerns. Community members as well as school personnel act as mentors. To also support academic success, our parents are invited to visit with children during special events. These occasions are great opportunities to experience home and school connections such as: Muffins for Mom, Doughnuts for Dad, Pancakes for Parents and National Fathers Take Your Child to School Day. McCormick Elementary School embraces a student council and National Honor Society which provide members opportunities to be recognized as leaders. We believe that our children can grasp worldwide distinction. We are "Raising the Temperature to Reach Our Goals". Robert Graham, SIC Chair Martina Y. Rush, Principal

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

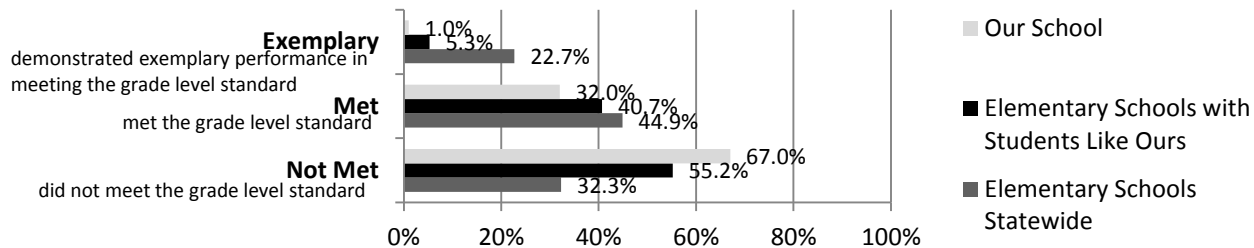
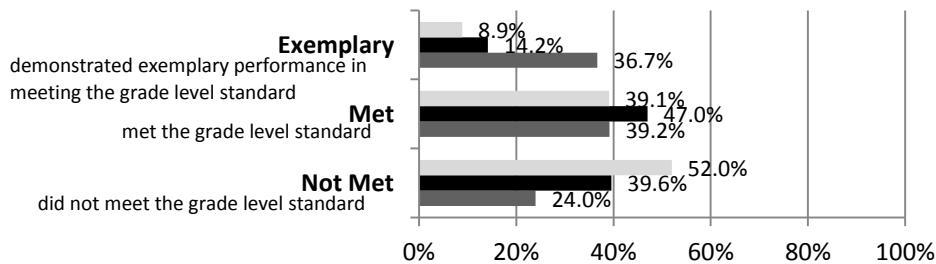
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
43.1	22.8

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

4th grade	5th grade
72.5	23.0

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 352)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	95.7	Down from 98.9%	N/A
Attendance Rate	95.0	Up from 94.8%	95.0
With disabilities	20.5	Down from 23.0%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	6.3	Up from 5.7%	2.1
Percentage of students retained	0.0	No change	1.4
Teachers (n = 22)			
Percentage of teachers with advanced degrees	59.1	Down from 63.3%	59.3
Percentage of teachers on continuing contract	63.6	Down from 70.0%	69.2
Teachers returning from previous year	80.8	Down from 88.4%	80.9
Teacher attendance rate	94.4	Up from 88.3%	95.0
Average teacher salary*	\$43,684	Down 3.3%	\$46,256
Professional development days / teacher	14.3 days	Up from 8.0 days	10.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	2.0
School			
Principal's years at school	5.0	Up from 4.0	3.0
Student-teacher ratio in core subjects	20.6 to 1	Down from 21.4 to 1	18.8 to 1
Prime instructional time	86.4	Up from 81.6%	89.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	90.8	Down from 94.8%	100.0
Character development program	Good	Down from Excellent	Good
Avg. age of books / electronic media in the school library	10.0	N/A	15.9
Number of resources available per student in the school library media center	46.3	N/A	33.9
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.8
District-issued technology devices per teacher	4.0	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.3
Dollars spent per pupil**	\$7,293	Down 1.5%	\$8,511
Percent of expenditures for instruction**	65.9	Up from 65.8%	64.8
Percent of expenditures for teachers' salaries**	66.3	Down from 66.5%	65.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	24	95	80
Percent satisfied with learning environment	75.0	86.3	87.6
Percent satisfied with social and physical environment	79.2	81.3	80.3
Percent satisfied with school-home relations	60.0	86.9	80.1

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Below Average	Average
2013	Below Average	Good
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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