

McCormick Elementary School

6977 SC Hwy 28 South

McCormick, SC 29835



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Toye Willis
Enrollment:	462 students	Superintendent:	Dr. William T. Wright Jr.
School Phone:	864-443-2292	Board Chair:	Dr. George Yeldell
School Website:	http://www.mccormick.k12.sc.us/Domain/8		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

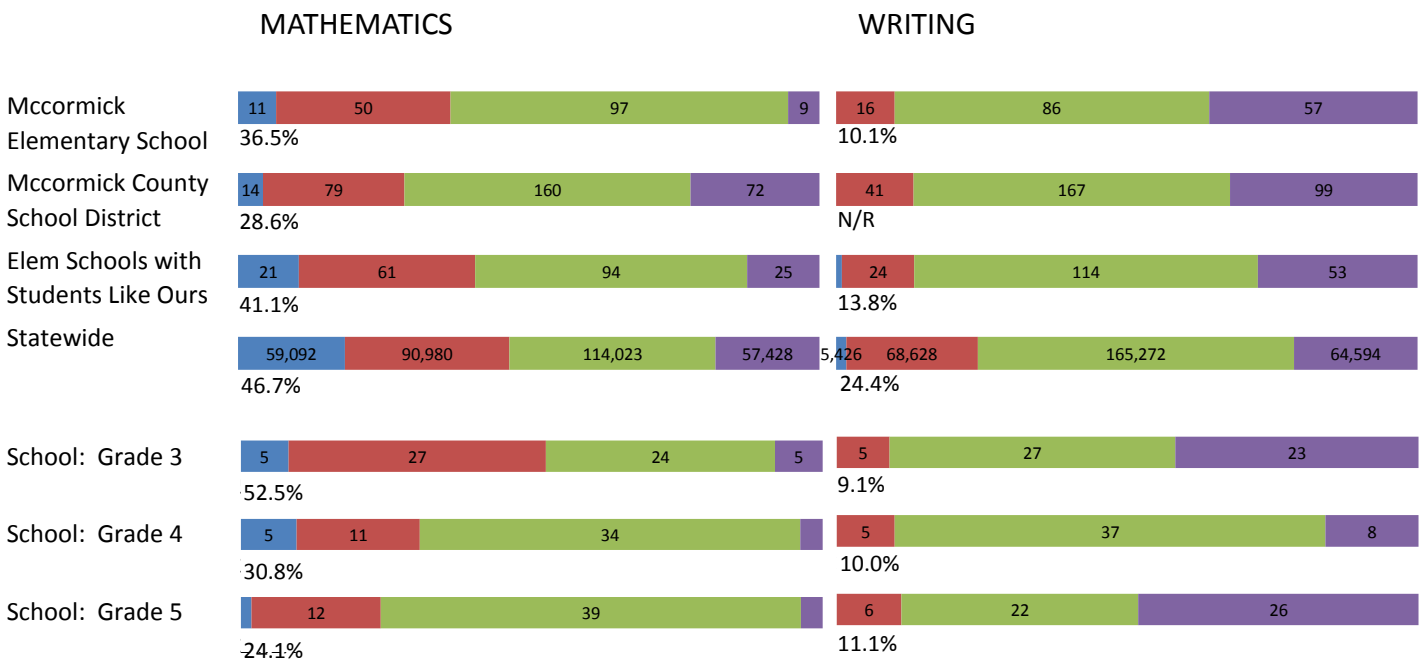
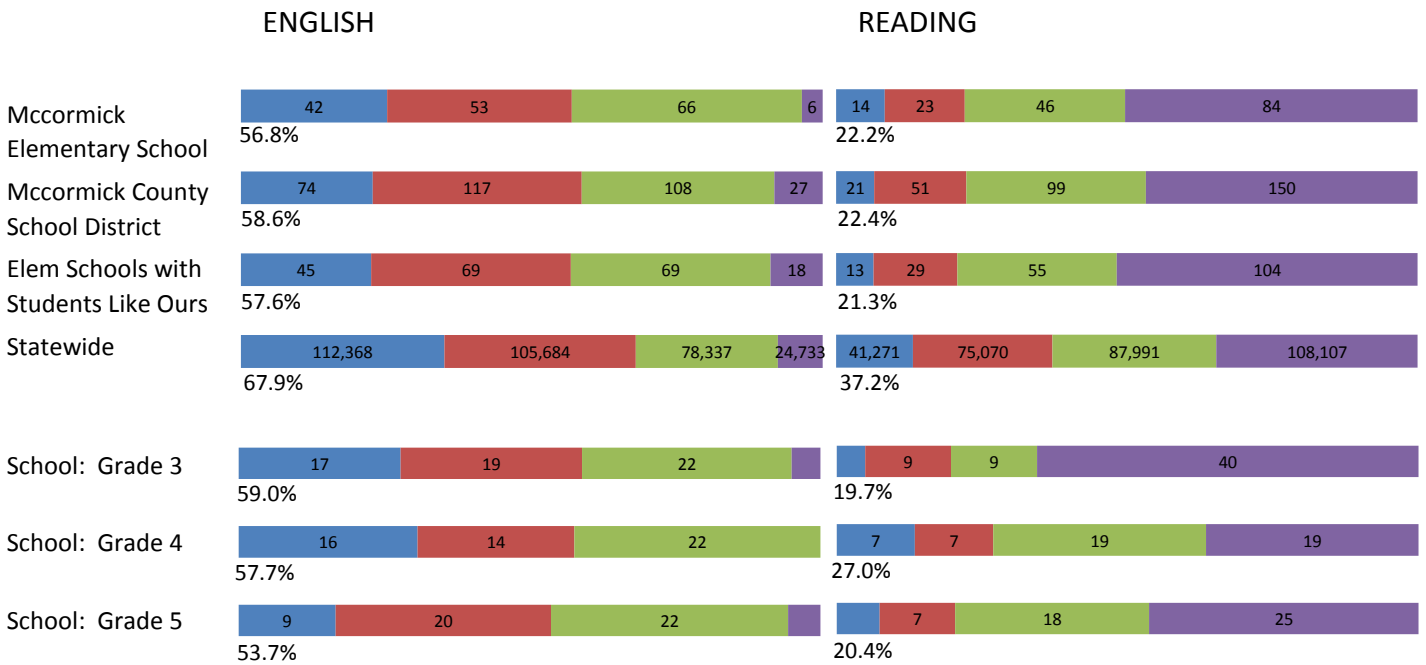
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by providing a caring, engaging, and academically challenging atmosphere on a daily basis. We provide these things based on our school's vision and direction. For example, this year's theme, "Camp Learn-A-Lot", motivates students through the use of materials and ideas to which all can relate. Our school demonstrated the atmosphere described above by providing instruction to students based on research-based best practices. Strategies include a balanced literacy approach with guided reading, Accelerated Reader, Daily 5, academic field trips, targeted writing instruction, regional science fair and spelling bee participation, Study Island, Flocabulary, Gifted/Talented academic classes and enrichment classes for art and music/drama, leveled libraries, reading and math interventionists, reading coach, and mentoring/tutoring programs, such as Book Buddies. Partnerships with community organizations, such as Clemson Extension, Self Regional Healthcare, and McCormick United Methodist Church make it possible to provide activities and materials to our students. To increase teacher capacity, professional development opportunities include a focus on student engagement and high quality instruction. Data from MAP and benchmark testing, CIRCLE Assessments, DRA, and Study Island are used to drive instruction in the classrooms. The focus for students outside the classroom is to build character. This is done through mentoring programs such as "Big Chiefs", which allows high school students to work as role models with our students. We also have a group for girls called "Pearls", and a group for boys called "Boys 2 Men". These groups focus on developing leadership skills in our students, while addressing needed topics such as conflict resolution and service to others. MES recognizes a Student of the Month and Citizenship winners each nine weeks. Positive behavior incentives are provided to students on a monthly basis. Students participate in charity fundraisers for the American Cancer Society and the Leukemia Foundation. The county Humane Society also visits our school regularly. At McCormick Elementary School, we truly believe it takes a village to raise a child. We are proud of the progress we have made, and will continue to improve to meet the needs of our students as they work towards becoming South Carolina graduates. Toye Willis, Principal Heather McNally, SIC Chairperson

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



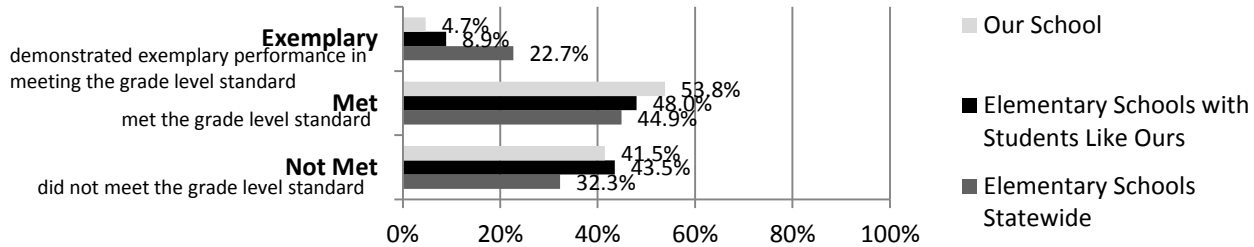
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

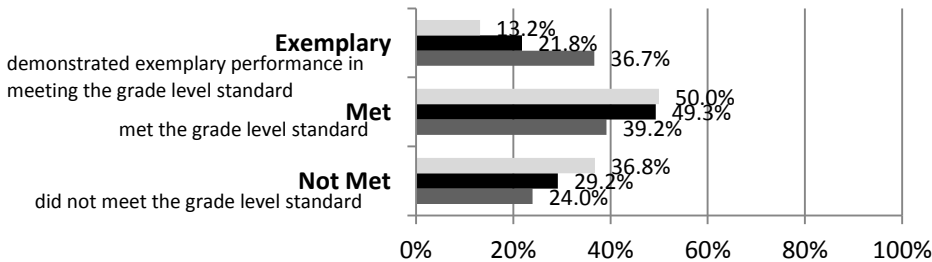
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
61.5	55.6
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
78.8	48.1

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 462)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	87.1	Down from 91.2%	N/A
Attendance Rate	96.1	Up from 96.0%	95.5
With disabilities	12.2	Up from 9.1%	13.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	2.9	Down from 4.3%	4.5
Percentage of students retained	8.3	Up from 4.5%	1.4
Teachers (n = 31)			
Percentage of teachers with advanced degrees	80.6	Up from 77.8%	60.0
Percentage of teachers on continuing contract	80.6	Down from 85.2%	77.5
Teachers returning from previous year	92.7	Up from 81.6%	85.4
Teacher attendance rate	97.5	Up from 95.8%	94.9
Average teacher salary*	\$45,881	Down 4.1%	\$46,581
Professional development days / teacher	0.5 days	Down from 7.7 days	11.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.1
School			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	18.0 to 1	Down from 19.0 to 1	19.2 to 1
Prime instructional time	93.3	Up from 91.1%	89.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Good	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	17.0	N/A	15.1
Number of resources available per student in the school library media center	31.9	N/A	28.1
Bandwidth capacity per student	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	0.8
District-issued technology devices per teacher	N/A	N/C	2.0
Percentage of classes not taught by highly qualified teachers	11.6	Up from 9.4%	0.0
Dollars spent per pupil**	\$5,808	Up 5.4%	\$8,386
Percent of expenditures for instruction**	83.9	Up from 83.6%	65.6
Percent of expenditures for teachers' salaries**	85.0	Up from 84.4%	66.8

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	30	53	10
Percent satisfied with learning environment	86.7	84.9	80.0
Percent satisfied with social and physical environment	87.1	76.0	60.0
Percent satisfied with school-home relations	77.5	83.0	30.0

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Below Average	Average
2013	Below Average	At-Risk
2012	Average	Below Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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