

## Ballentine Elementary

1040 Bickley Road  
Irmo, SC 29063



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	K-5 Elementary	<b>Principal:</b>	Robin W. Bright
<b>Enrollment:</b>	704 students	<b>Superintendent:</b>	Stephen W. Hefner, Ed.D.
<b>School Phone:</b>	803-476-4500	<b>Board Chair:</b>	Beth Hutchison
<b>School Website:</b>	<a href="http://www.lexrich5.org/Ballentine.cfm">http://www.lexrich5.org/Ballentine.cfm</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Ballentine Elementary School (BES) is committed to creating an educational environment that will ensure our students success in school and in life. We understand that the knowledge, skills and competencies acquired now will be the foundation for future learning. Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by maintaining and achieving high academic standards, creating a school culture that supports and challenges our students and by providing the foundational skills for student success.

**World Class Knowledge**—We are able to provide exceptional instruction by hiring and retaining highly effective and qualified teachers. Students receive quality instruction in rigorous standards in language arts, math, science, and social sciences that provide a solid foundation for career and college readiness. In addition, students participate in related areas such as Spanish, physical education, technology, visual and performing arts to provide a well-rounded world-class learning experience that, combined with core content subjects, encourages creativity, critical thinking, collaboration, and teamwork. As a result, Ballentine Elementary School students continue to excel academically with an “Excellent” SDE Report Card rating for twelve consecutive years.

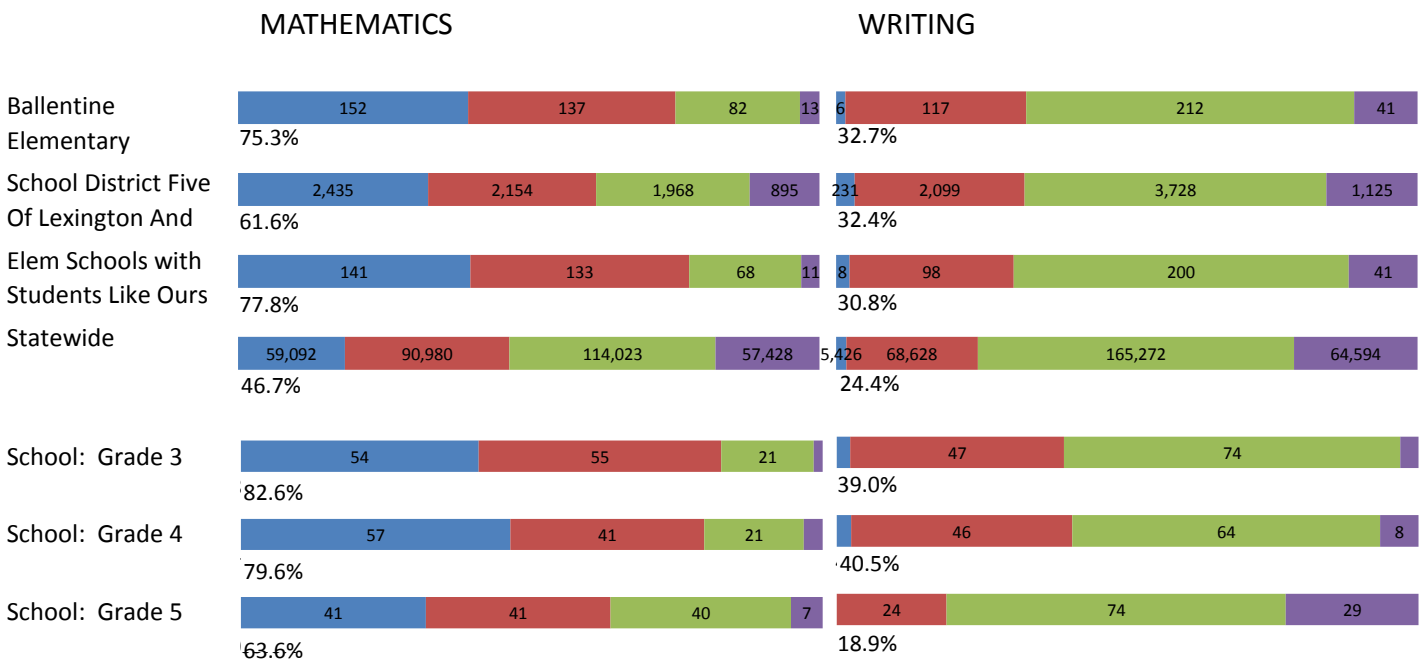
**World Class Skills**—At BES, our focus is to help students become creators, communicators, critical thinkers and collaborators in order to be successful in school and compete globally. Students have opportunities to extend their learning through participation in programs such as Lego Robotics, Continental Math, and the Stock Market Club which foster critical thinking, team work, problem solving, and the use of technology.

**Life and Career Characteristics**—We provide our students with experiences and programs of study that will help make them good citizens. We know that characteristics taught in school will carry-over to their college and career successes. Through opportunities such as career days, and parent and community speakers, students are exposed to a variety of careers to help open their minds to the possibilities that await them. BES also has a strong emphasis on character and citizenship that is encouraged and recognized through our PBIS (Positive Behavior Interventions and Support) initiative by helping students to follow our “Bear Essentials for Success.” These experiences help strengthen our students’ interpersonal skills, self-direction and work ethic.

Cindy Ottone, SIC Chair   Robin Bright, Principal

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



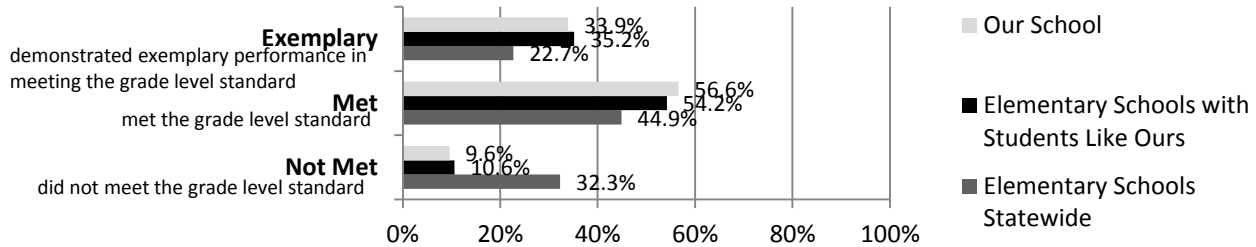
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

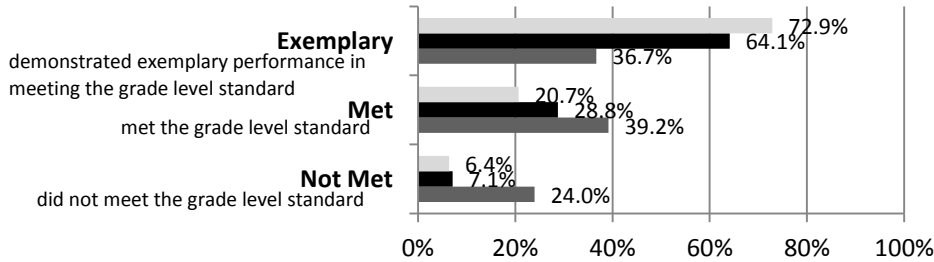
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
93.5	87.5

Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
96.7	90.6

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES**

**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 704)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	22.4	Down from 23.3%	N/A
Attendance Rate	96.7	Down from 97.0%	96.8
With disabilities	17.0	Up from 14.7%	10.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	20.4	Down from 20.9%	19.4
Percentage of students retained	0.0	Down from 0.3%	0.6
<b>Teachers (n = 45)</b>			
Percentage of teachers with advanced degrees	64.4	Down from 67.3%	66.5
Percentage of teachers on continuing contract	93.3	Down from 95.9%	87.1
Teachers returning from previous year	93.0	Down from 96.6%	89.2
Teacher attendance rate	96.1	Up from 95.5%	95.4
Average teacher salary*	\$56,972	Down 0.1%	\$51,256
Professional development days / teacher	6.4 days	Down from 6.5 days	11.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.0
<b>School</b>			
Principal's years at school	5.0	No change	7.5
Student-teacher ratio in core subjects	20.4 to 1	Down from 20.8 to 1	21.4 to 1
Prime instructional time	91.7	Up from 91.6%	91.3
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Good	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.9	Up from 97.6%	100.0
Character development program	Excellent	Up from Good	Excellent
Avg. age of books / electronic media in the school library	13.0	N/A	11.8
Number of resources available per student in the school library media center	27.4	N/A	18.7
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.6
District-issued technology devices per teacher	1.5	N/C	1.9
Percentage of classes not taught by highly qualified teachers	11.7	Up from 8.1%	0.0
Dollars spent per pupil**	\$8,662	Up 3.9%	\$7,500
Percent of expenditures for instruction**	69.9	Up from 69.8%	70.0
Percent of expenditures for teachers' salaries**	71.3	Up from 70.4%	71.3

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES**

**Evaluations by Teachers, Students, and Parents**

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	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	46	129	66
Percent satisfied with learning environment	100.0	81.4	95.4
Percent satisfied with social and physical environment	100.0	80.4	98.5
Percent satisfied with school-home relations	100.0	92.2	89.3

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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